

St. Clair County
Community College

CATALOG

2010-2011

For enrollment information:
(810) 989-5500 or (800) 553-2427
enrollment@sc4.edu
www.sc4.edu



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2010–2011 ACADEMIC CALENDAR

2010 SUMMER SESSION

June 28	Classes Begin
July 5	Independence Day Holiday – No Classes
August 6	Summer Session Ends
August 9	Grades Due – 12:00 noon

2010 FALL SEMESTER

August 18-19	New Faculty Report
August 20	All Faculty Report
August 23	Classes Begin
September 6	Labor Day Holiday – No Classes
October 4	Early Alert Grades Due – 4:00 p.m.
November 24	Thanksgiving Holiday Begins – No Classes
November 29	Classes Resume
December 13	Finals Begin
December 17	Fall Semester Ends
December 20	Final Grades Due – 4:00 p.m.

2011 WINTER SEMESTER

January 6	All Faculty Report – In-Service
January 7	All Faculty Report
January 10	Classes Begin
February 21	Early Alert Grades Due – 4:00 p.m.
March 7	Spring Holiday Begins – No Classes
March 14	Classes Resume
May 2	Finals Begin
May 6	Commencement
May 6	Winter Semester Ends
May 9	Final Grades Due – 4:00 p.m.

2011 SPRING SESSION

May 16	Classes Begin
May 30	Memorial Day Holiday – No Classes
June 24	Spring Session Ends
June 27	Grades Due – 4:00 noon

This calendar applies to all instructional divisions and departments of the college, on-campus and off-campus, with the following exceptions: In fall semester, no class which is scheduled to fulfill all its weekly requirements of contact hours on Tuesday shall be required either to schedule or meet more than sixteen Tuesdays, and Weekend College classes are excluded from this calendar.



St. Clair County Community College



COLLEGE OVERVIEW

COLLEGE OVERVIEW

ACCREDITATION

St. Clair County Community College is accredited by The Higher Learning Commission and is a member of the North Central Association of Colleges and Schools (www.ncahigherlearningcommission.org or 312-263-0456), the recognized regional accreditation agency. The college is a member of the American Association of Community Colleges.

The college has been approved by the U.S. Department of Justice, Immigration and Naturalization Services for the training of non-quota, alien students admitted under Section 4(e) of the Immigration Act of 1924.

Contact the Office of the College President if you wish to review the Statement of Affiliation Status.

ACCREDITING AGENCIES

The Higher Learning Commission; Member-North Central Association; Michigan Department of Education.

ASSESSMENT OF STUDENT LEARNING

St. Clair County Community College is committed to excellence in education. To ensure this excellence, the college has instituted a plan to assess student learning and to analyze the college's impact on its students to improve teaching and learning. The various procedures used in the assessment plan are designed to gather information and will not affect an individual student's progress in his/her program, grades, and/or graduation.

HISTORY

St. Clair County Community College began as Port Huron Junior College, which was the Junior College Department of the Port Huron School District. The college was established by act of the Board of Education of the Port Huron School District under Michigan State Law in 1923 and began operation in the same year. It has continued without interruption since that time.

The St. Clair County Community College District was established by a vote of the people June 12, 1967, which transformed the former Port Huron Junior College into a county-wide community college. Final approval of the transfer was given by the Michigan State Board of Education, which authorized an effective day of January 1, 1968.

The parent institution, Port Huron Junior College, had developed a tradition of academic excellence beginning with its establishment in 1923. The college first received its accreditation from the North Central Association in 1931, and at the same time, from universities throughout the United States and foreign countries. A transfer of this accreditation was made by the North Central Association during the 1968–69 school year to the community college.

During its early years, the college program was largely academic. Since 1954, a variety of programs of a vocational–technical nature have been established.

COLLEGE CAMPUS AND BUILDINGS

St. Clair County Community College's 25–acre main campus is in downtown Port Huron.

The historic **Main Building (MB)** is home to most of the college's administrative offices. The four–story Main Building also includes classrooms and offices for several academic departments.

The **North Building (NB)** includes the gymnasium, which is used for intercollegiate athletics, intramural sports, and physical education classes; offices for several academic departments; and classrooms.

The **Clara E. Mackenzie Building (CEM)** houses science labs, classrooms, faculty offices, and a lecture hall.

The **A.J. Theisen Building (AJT)** includes classrooms and computer labs for communication design and computer and office technology, as well as faculty offices and the college's Office of Information Technology.

The **College Center (CC)** houses the Library, Achievement Center, disability services, cafe, and multipurpose areas for meetings and events.

The **Fine Arts Building (FAB)** includes the Fine Arts Theatre, Fine Arts Galleries, television and radio studios, music practice rooms, a band and choir rehearsal hall, and separate areas devoted to art and communications media programs.

The Dr. Edward G. **Acheson Applied Technology Center (ATC)** houses the One–stop Student Services Center to assist students with all functions related to the enrollment process, including admissions, registration, financial aid, advising, and payments.

The **Citizens First Michigan Technical Education Center (M-TEC)** is a facility for business and industry training. The building houses computer labs, multi-media classrooms, corporate meeting rooms, and event space. M-TEC is also home to the SC4 University Center, a child-care center operated by the Community Action Agency of St. Clair County, and the offices of Economic Development Alliance of St. Clair County.

MEMBERSHIPS AND AFFILIATIONS

- American Association of Community Colleges
- American Council on Education
- Association of Community College Trustees
- Community College Baccalaureate Association
- Council for Higher Education Accreditation
- Council of North Central Two-Year Colleges
- Michigan Community College Association
- Michigan Community College Athletic Association
- Michigan Community College Virtual Learning Collaborative
- National Institute for Staff and Organizational Development
- National Junior College Athletic Association
- The Higher Learning Commission; North Central Association
- State of Michigan Board of Nursing

MISSION AND VISION

Mission Statement

St. Clair County Community College provides lifelong educational and enrichment opportunities.

Vision Statement

St. Clair County Community College strives to be a leader in our community's renaissance by establishing dynamic partnerships and focused programs that are the top choice for students.

OFF-CAMPUS CENTERS

215 Main Building (MB), (810) 989-5747

OFF-CAMPUS INSTRUCTION

The college offers students the opportunity to complete degree requirements in a variety of programs at off-campus centers throughout the region.

Algonac High School

5200 Taft Road (Clay Township)
Algonac, MI 48001

Croswell–Lexington College Center

15 S. Howard Ave.
Croswell, MI 48422

Nursing Education Center

65 Patrick Drive
Bad Axe, MI 48413

Sanilac Career Center

175 E. Aitken Road (Elk Township)
Peck, MI 48466

Yale Junior High School

198 School Drive
Yale, MI 48097

UNIVERSITY CENTER

Citizens First Michigan Technical Education Center
(810) 989-5808
www.sc4.edu/universities

The SC4 University Center is located in the Citizens First Michigan Technical Education Center on the downtown Port Huron campus of St. Clair County Community College. Hundreds of local students enjoy the chance to work on bachelor's and master's degrees locally through the center.

CENTRAL MICHIGAN UNIVERSITY

Coordinator: Karen Gibbs
Master of Arts in Educational Technology

FERRIS STATE UNIVERSITY

Coordinator: Lorie Callcut
Bachelor of Science in Business Administration – Professional Track in Hospitality and Tourism
Bachelor of Science in Criminal Justice

SAGINAW VALLEY STATE UNIVERSITY

Coordinator: Kathy Lopez
Director of Off-Campus Programs: Dr. John Armstrong
Bachelor of Arts in Elementary Education
Secondary Teacher Certification

SIENA HEIGHTS UNIVERSITY

Coordinator: Lori Timmis
Bachelor of Applied Science (Allied Health, Trade and Technical Fields)
Bachelor of Arts in Multidisciplinary Studies (formerly General Studies)

UNIVERSITY OF MICHIGAN – FLINT

Coordinator: Tiffny Rohner
Bachelor of Arts in Psychology

WALSH COLLEGE

Coordinator: Karen Mahaffy
Bachelor of Accountancy
Bachelor of Business Administration in Management

WAYNE STATE UNIVERSITY

Coordinator: Kevin Chandler

Bachelor of Social Work

SC4 Strategic Partner

KETTERING UNIVERSITY

Coordinator: Michelle Kryska, (810) 762-9682 or (800) 955-4464, Ext. 9682

Master of Science in:

Engineering

(CAE Simulation, Manufacturing Engineering, and Mechanical Design)

Information Technology

Manufacturing Management

Manufacturing Operations

Operations Management

Online Alliances

SC4 has developed agreements with the following institutions to provide convenient online bachelor's and master's degree completion programs.

FRANKLIN UNIVERSITY – degrees in business, computers, health care and more. For information, call (888) 341-6237, Ext. 6203 or visit the Web site at www.alliance.franklin.edu/go/stclairccc.

WORKFORCE TRAINING INSTITUTE

Citizens First Michigan Technical Education Center

(810) 989-5788

Fax: (810) 989-5738

workforce@sc4.edu

The Workforce Training Institute, located in the Citizens First Michigan Technical Education Center (M-TEC), is devoted to providing its clients with the training needed for a lifetime of gainful employment. Through public offerings classes and customized contract training, the institute provides outstanding cost-effective training solutions and educational services to enhance skills, increase productivity, and improve workforce quality.

Workforce Training Institute customers include employers, employed workers, unemployed and underemployed workers, and adults seeking foundational skills, professional development and industry certifications.

Registration options are flexible and include: online (www.sc4.edu/wave), FAX (810) 989-5738, walk-in and phone (810) 989-5788.

PRODUCT SOLUTIONS FOR INDIVIDUALS

Professional Development, Entry-Level Employment Training and Career Readiness Preparation in a variety of areas:

- Allied Health/Nursing
- Basic Skills
- Construction
- Culinary
- Education
- Energy
- Environment/OSHA
- Fire &Emergency Services
- Human Resources
- Industry/Manufacturing
- Information Technology
- Medical Office Support
- Pharmacy Tech
- Physical Fitness
- Professional Management
- Small Business/Entrepreneur
- Safety
- Transportation, Distribution, and Logistics

Training formats include:

- In-Person (Classroom)
- Online
- Open-Entry/Open-Exit Lab

EMPLOYER SOLUTIONS FOR BUSINESSES OF ALL SIZES

Customized Contract Training

Our tailor-made training solutions rapidly can help increase employee performance. SC4 can develop customized training solutions to fill employee skill gaps and increase productivity. At your convenience, training can be delivered, in virtually any subject area, on your job site, or at SC4's Citizens First Michigan Technical Education Center located on the Port Huron campus.

Facilitation Services

- WorkKeys testing (National Career Readiness Certificate)
- Training needs analysis and consulting
- Skills assessment and training
- Strategic planning
- Focus groups
- Process mapping
- Identification of key performance indicators
- Identification of potential funding sources

AVAILABLE SERVICES FOR INDIVIDUALS AND EMPLOYERS

Certification Testing (VUE and Prometric Testing Certified Lab)

- Adobe
- Comp TIA
- Cisco
- Novell
- IBM
- CIW
- Siebel
- WorkKeys (National Career Readiness Certificate)
- RSA Security
- Microsoft Technical Exams
- American College (Financial)
- IC3
- Microsoft Office Suite
- Manufacturing Skill Standards Council (MSSC)
 - ◆ Certified Logistics Associate
 - ◆ Certified Logistics Technician
 - ◆ Certified Production Technician

For more information, contact the Workforce Training Institute at (810) 989-5788 or online at www.sc4.edu/workforce.



St. Clair County Community College



COLLEGE PROGRAMS OF STUDY & GRADUATION REQUIREMENTS

Associate Degrees and Transfer Programs

**Associate in Applied Arts and Science Degree
and Certificate Program Guides**

COLLEGE PROGRAMS OF STUDY

St. Clair County Community College provides a solid educational foundation to help students pursue career goals in any field.

There are many ways to earn college credit at SC4. Students may choose to obtain transfer credit toward a four-year degree, earn an associate degree in a career-related area, or obtain a certificate that can be applied toward a degree program while preparing for employment.

Whatever students choose to study, they are urged to plan their program with an SC4 advisor. Programs of study fall into two major categories – transfer and career.

TRANSFER PROGRAMS

Transfer programs are designed to prepare students who plan to transfer to four-year colleges and universities after completing their coursework at SC4. Students may pursue more than 55 seamless transfer options.

Programs designed for transfer toward bachelor's degrees are:

- Associate in Arts
- Associate in Science
- Associate in Business (transfer)
- Associate in Engineering (transfer)
- Certificate in General Transfer Studies (MACRAO)

CAREER PROGRAMS

Career programs are designed to prepare students for entry into a specific job-related field, for advancement in a current job, or for making a career change. Many career courses and programs will transfer to other colleges and universities. See an SC4 advisor for additional information.

Associate in Applied Arts and Science – occupational degrees
Certificates – occupational certificate programs

UNDECIDED PROGRAMS

Many students come to college undecided about their future career. These students often pursue a program of study designed to earn basic credits, allowing them to make progress while they explore their options with career guidance experts at the college.

- Associate in General Education

REQUIREMENTS FOR GRADUATION

CERTIFICATE PROGRAMS

Students must satisfy the following criteria to be granted a certificate from SC4:

1. Complete the specific certificate **program requirements** as listed in this catalog.
2. Complete a minimum of 30 credit hours (credit hour requirements vary by program) with a GPA of 2.0 or above.
3. Complete a minimum of 10 credits at SC4 or through the Michigan Community College Virtual Learning Collaborative (MCCVLC).

ASSOCIATE DEGREES

Students must satisfy the following criteria to be granted an associate degree from SC4:

1. Complete the specific associate **degree program requirements** as listed in this catalog.
2. Complete a minimum of 62 credit hours (credit hour requirements vary by program) with a GPA of 2.0 or above.
3. Complete a minimum of 15 credits at SC4 or through the Michigan Community College Virtual Learning Collaborative (MCCVLC).
4. Complete all **Competency Requirements** (degree specific) with a final grade of C or above.
5. Complete all **Degree Distribution Requirements** (degree specific).

COMPETENCY REQUIREMENTS

To prepare students to compete in a changing society, SC4 requires successful completion (C or above) of competencies in seven categories for all associate degrees granted. Definitions of the competencies are listed following this section. Competencies are required in the following categories:

- Computer Literacy (CL)
- Critical Thinking (CT) – 2 courses required
- Global Awareness (GA) – 2 courses required
- Government and the Political Process (GP)
- Mathematics (MA)
- Oral Communication (OC)
- Writing (WR) – 2 courses required

The competencies specific to each associate degree program are as follows:

Associate Degree Competency Requirements

Honors courses (i.e. CIS115H, PS101H, SPC101H, etc.) may also be used.

ASSOC. DEGREE	CL	CT 2 required	GA 2 required	GP	MA	OC	WR 2 required
Assoc. in Arts (AA)	CIS 115*	See list below	See list below	PS 101	MTH 110 or higher	SPC 101	ENG 101 ENG 102
Assoc. in Business (AB) <i>Transfer Program</i>	CIS 115*	MTH 102 or above or BUS 158 & BUS 221	BUS 221 BUS 222	PS 101	MTH 102 or higher or BUS 158	SPC 101	ENG 101 ENG 102
Assoc. in Engineering (AE)	CIS 115*	MTH 114 MTH 215	See list below	PS 101	MTH 114 or higher	SPC 101	ENG 101 ENG 102
Assoc. in General Education (AGE)	CIS 115*	See list below	See list below	PS 101	MTH 102 or higher	SPC 101	ENG 101 ENG 102
Assoc. in Science (AS)	CIS 115*	See list below	See list below	PS 101	MTH 113 or higher	SPC 101	ENG 101 ENG 102
Assoc. in Applied Arts & Sciences (AAS)	See Program Guides						

*or higher except CIS 150, CIS 160, CIS 290, CIS 297

Computer Literacy (CL)				
ACD 120 ACD 240 CIS 115 CIS 120 CIS 121 CIS 122 CIS 130 CIS 200	CIS 202 CIS 205 CIS 221 CIS 225 CIS 227A CIS 227B CIS 228A CIS 228B CIS 229A CIS 229B	CIS 233 CIS 235 CIS 236 CIS 237A CIS 237B CIS 238 CIS 239A CIS 239B CIS 247A	CIS 247B CIS 260 CIS 261 CIS 264 CIS 267A CIS 267B CIS 275 CIS 280 CIS 284	CIS 286 ELT 236 EG 162 MFT 211 OA 115 OA 155 IA 102 IA 201
Critical Thinking (CT) – Select any <u>two</u> of the courses listed below.				
ANT 171 ACD 110 BIO 270 BUS 153 BUS 156 BUS 158 BUS 221 CM 101 CIS 260 CIS 280	CIS 284 CIS 286 ELT 236 ENG 207 ENG 208 ENG 210 ENG 211 ENG 212 ENG 220 ENG 221	ENG 244 ENG 246 ENG 249 ENG 252 MTH 102 MTH 103 MTH 104 MTH 105 MTH 106 MTH 110	MTH 111 MTH 112 MTH 113 MTH 114 MTH 120 MTH 210 MTH 215 MTH 216 MTH 217 OA 161	OA 262 PHL 210 PHL 215 PHL 220 PS 230 PSY 170 PSY 180 SOC 101H SOC 110 SOC 201 SOC 210
Global Awareness (GA) – Select any <u>two</u> of the courses listed below.				
ANT 171 ART 121 ART 122 ART 123 BUS 150 BUS 221	BUS 222 ELT 130A ELT 130B ELT 131 EG 115 ENG 205 ENG 206	ENG 208 ENG 230 ENG 231 ENG 243 ENG 244 GEO 102 GEO 137 GEO 233	GR 101 GR 102 GR 203 GR 204 HIS 101 HIS 102 HIS 149	HIS 150 MFT 111 MUS 230 PS 101 PS 230 SOC 101 SOC 201
Government and the Political Process (GP)				
HIS 149	HIS 150	PS 101	PS 210	PS 220
Mathematics (MA)				
BUS 158 HE 101 MTH 102 MTH 103	MTH 104 MTH 105 MTH 106	MTH 110 MTH 111 MTH 112	MTH113 MTH 114 MTH 120	MTH 210 MTH 215 MTH 216 MTH 217
Oral Communication (OC)				
BUS 156 BUS 181 ELT 231	ELT 236	OA 161	OA 225 QA 117	SPC 101 SD 120
Writing (WR) – Select any <u>two</u> of the courses listed below.				
ENG 101	ENG 102	ENG 101T	ENG 104	OA 225

NOTE: Students may also use an honors section of the above competency courses (i.e. PS 101H, SOC 101H, etc.)

COMPETENCY DEFINITIONS

Upon completion of an associate degree at SC4, a student will have met all of the competencies as listed:

1. **COMPUTER LITERACY (CL)** – is an ability to use a computer at a level appropriate to a student's academic and career needs.
Outcomes: 1. Use the operating system commands. 2. Use word processing software to the extent assignments can be prepared in an acceptable form for a typical college course. 3. Create a simple spreadsheet using software. 4. Use a program that has a graphical user's Interface (for example, Windows). 5. Create a simple database using software.
2. **CRITICAL THINKING (CT)** – is an active process of carefully examining our thinking and the thinking of others in order to clarify and improve our understanding of ourselves and the world. **Outcomes:** 1. Demonstrate ability to recognize biases and assumptions, evaluate the reliability of evidence, and determine whether the evidence available can support some generalization(s). 2. Demonstrate ability to distinguish fact from opinion, determine the validity of reasoning, and make informed judgments and decisions. 3. Demonstrate an attitude of intellectual curiosity and skepticism, objectivity and open-mindedness, and flexibility to consider new ideas and different view points.
3. **GLOBAL AWARENESS (GA)** – gives the students a multi-cultural perspective; that is, students gain a measure of understanding about the cultures of other societies. In placing their own cultural assumptions in the context of an interdependent and diversified world view, students learn to respect different peoples and their lifestyles. **Outcomes:** 1. Demonstrate knowledge of at least one cultural aspect of at least two non-U.S. societies. 2. Demonstrate an awareness of the interdependence of nations in respect to current global issues.
4. **GOVERNMENT AND THE POLITICAL PROCESS (GP)** – is the study of the organization and functioning of governmental and political systems.
Outcomes: 1. Demonstrate knowledge of the structure and functioning of the U.S., Michigan, and local governments. 2. Demonstrate knowledge of the U.S. political system and

electoral process. 3. Demonstrate knowledge of the rights and responsibilities of U.S. citizens. 4. Demonstrate an understanding of inter-national organizations and interrelationships.

5. **MATHEMATICS (MA)**—is the logical study of shape, arrangement, quantity, and space, and their inter-relationships, applications, generalizations, and abstractions.

Outcome: Demonstrate ability to communicate, reason, and solve problems mathematically, at a level appropriate to their personal, employment, and academic needs.

6. **ORAL COMMUNICATION (OC)** – is the process of effectively transmitting and receiving ideas and information in a variety of situations.

Outcomes: 1. Express ideas and knowledge in a manner others can understand. 2. Demonstrate ability to select a topic and organize a presentation with supporting material appropriate for purpose, audience, and occasion. 3. Use pronunciations, grammar, and articulation appropriate to audience and occasion. 4. Use nonverbal cues as necessary to support the verbal message. 5. Listen effectively.

7. **WRITING (WR)** – is a process of effectively selecting, developing, and arranging one's own ideas and those of others.

The process requires students to compose ideas in a variety of forms for a variety of purposes and audiences. **Outcomes:** 1. Demonstrate ability to select, organize, and develop ideas in coherent essays and/or other forms (for example, letters, journals, essays, abstracts, reports, research, suitable for college work. 2. Demonstrate ability to vary writing style, including vocabulary and sentence structure for different audiences (for example, to inform, persuade, analyze). 3. Demonstrate ability to locate and gather information from primary and secondary sources and incorporate quotation, paraphrase, and summary from such sources into a properly documented paper. 4. Demonstrate ability to write informative, interpretative, analytical, and/or evaluative essays. 5. Demonstrate ability to write standard English using the principles of correct grammar, punctuation, and spelling. 6. Demonstrate ability to analyze one's own writing skills and to know how to use resources such as a grammar handbook, a dictionary, and/or thesaurus to improve and revise one's writing.

8. ADDITIONAL COMPETENCY OPTIONS—SC4 recognizes a variety of non-course options, including Advanced Placement, CLEP, and Departmental Exams, which allow students to satisfy the competency requirements without taking an actual SC4 course. **Interested students must contact the Student Success Center, Room 124 ATC, for details.** The following list indicates the options currently available to satisfy each competency.

Competency	AP (3 or above)	CLEP (50 or above)	Department Exam
CL	NO	NO	YES
CT	YES	YES	YES
GA	YES	YES	YES
GP	YES	YES	YES
MA	YES	YES	YES
OC	NO	NO	NO
WR	YES	YES*	NO

*Essay required for ENG 101 credit.

DEGREE DISTRIBUTION REQUIREMENTS

In addition to the satisfactory completion of competency requirements, students must satisfy the degree distribution requirements specific to the program of study at SC4. Subject areas satisfying the Degree Distribution Requirements are divided into four groups as listed below:

Group I. Social Science: Anthropology, economics, geography (except GEO 101, GEO 105, and GEO 137), history, political science, psychology, sociology

Group II. Humanities: Literature (English 200 or above), foreign language, speech, art, communication design, music, theatre, philosophy, HIS 101, HIS 102

Group III. Biological Sciences: Agriculture, biology

Group IV. Physical Sciences: Astronomy, chemistry, earth science (GEO 101), meteorology (GEO 105), geology, global energy resources (GEO 137), physics, physical science

Associate Degree Distribution Requirements

ASSOC. DEGREE	Group I. Social Science	Group II. Humanities	Group III. Bio. Science	Group IV. Phys. Science
Assoc. in Arts (AA)	8 credit hours	8 credit hours	6-8 cr. hrs. Must complete at least one lab course from Group III. or IV.	
Assoc. in Business (AB) (Transfer Program)	See Program Guide	See Program Guide	See Program Guide	See Program Guide
Assoc. in Engineering (AE)	See Program Guide	See Program Guide	See Program Guide	See Program Guide
Assoc. in General Education (AGE)	3 credit hours	3 credit hours	3-4 cr. hrs. Must complete one lab course from Group III. or IV.	
Assoc. in Science (AS)	8 credit hours	8 credit hours	18 cr. hrs. required. Must complete one course. Must complete at least one course from both Group III. and IV.	
Assoc. in Applied Arts & Sciences (AAS)	See Program Guides			

GRADUATION WORKSHEET

(For Associate Degree in Arts, General Education, or Science)

Check the box below as you complete the required competency courses. A grade of C or higher is required.

In addition, students must satisfy the degree distribution requirements and earn a minimum of 62 credits with a 2.0 GPA or above.

COMPETENCY REQUIREMENTS

- CL= CIS 115 (or higher except CIS 150, CIS 160, CIS 290, CIS 297)
- GP= PS 101
- OC= SPC 101
- WR= ENG 101
ENG 102
- MA= AA= MTH 110 or higher
AS= MTH 113 or higher
AGE= MTH 102 or higher
- *CT= _____

- *GA= _____

*For CT and GA you must select 2 courses from each group.

ASSOCIATE IN: _____

- Group I.**
SOC. SCIENCE (___ Credits Required)
 - _____ Anthropology
 - _____ Economics (BUS 221 or 222)
 - _____ Geography (not GEO 101, 105 or 137)
 - _____ History
 - _____ Political Science
 - _____ Psychology
 - _____ Sociology
- Group II.**
HUMANITIES (___ Credits Required)
 - _____ Literature (ENG 200 or higher)
 - _____ Modern Language
 - _____ Speech
 - _____ Art, (or ACD)
 - _____ Music
 - _____ Theatre
 - _____ Philosophy
 - _____ History 101, 102 only
- Group III.**
BIO. SCIENCE (___ Credits Required)
 - _____ Agriculture
 - _____ Biology (BIO 100 or higher)
- Group IV.**
PHYS. SCIENCE (___ Credits Required)
 - _____ Astronomy
 - _____ Chemistry
 - _____ Earth Science (GEO 101)
 - _____ Meteorology (GEO 105)
 - _____ Geology
 - _____ Global Energy Resources (GEO 137)
 - _____ Physics
 - _____ Physical Science

Associate Degree Distribution Requirements				
Associate Degree	Group I. Soc. Science	Group II. Humanities	Group III. Bio. Science	Group IV. Phys. Science
AA	8 cr. hrs.	8 cr. hrs.	6-8 cr. hrs. Must complete at least 1 lab course from Group III or IV.	
AGE	3 cr. hrs.	3 cr. hrs.	3-4 cr. hrs. Must complete 1 lab course from Group III or IV.	
AS	8 cr. hrs.	8 cr. hrs.	18 cr. hrs. Must complete 1 lab Must complete one course from both Group III and IV.	

HONORS PROGRAM DEGREE OPTION

The St. Clair County Community College Honors Program is designed to satisfy the needs of students who are hard-working and self-motivated, are curious and appreciate exploring a topic in depth, and enjoy strong interaction with instructors and fellow students. A student may earn an Honors Degree in any Associate Degree Program.

BENEFITS

- Honors degree if program is completed
- Greater academic challenges
- Recognition for outstanding achievement
- Greater depth in subject matter
- More stimulating course work with greater interaction
- Honors options in regular courses
- New honors courses
- Smaller class size
- Honors Program credential on transcript

ADMISSION REQUIREMENTS

- Be enrolled at St. Clair County Community College.
- Fill out the Honors Program application form.
- Program admission criteria:
(must meet TWO of the following and be enrolled at St. Clair County Community College)
 - ◆ Test scores (you may count more than one in this category)
 - ◆ Writing COMPASS score of 95 or higher or writing ASSET score of 48 or higher
 - ◆ ACT math score of 24 or higher
 - ◆ ACT writing score of 25 or higher
 - ◆ COMPASS college algebra score of 46 or higher
 - ◆ GED score of 55 or higher
- 3.2 high school GPA
- 3.0 GPA at SC4 or other college
- A positive judgment of an essay or portfolio submitted to the Honors Program director.
- Membership in the National Honor Society in high school.
- Letter of recommendation for admission to the Honors Program from a high school teacher, counselor or administrator.
- Recommendation by SC4 Honors Program director, advisor or faculty

PROGRAM REQUIREMENTS

- Maintain a 3.0 in each honors class and a 3.0 overall GPA.

DEGREE REQUIREMENTS

- At least four honors classes (minimum of 12 college credits) with a 3.0 GPA or better in each class and an overall 3.0 average.
- Complete all other degree requirements.

Send completed materials to:

Enrollment Services Office
St. Clair County Community College
323 Erie St., P.O. Box 5015
Port Huron, MI 48061-5015
(810) 989-5500

TRANSFER PROGRAM INFORMATION

St. Clair County Community College provides the freshmen and sophomore courses needed to fulfill requirements for those students planning to transfer to a senior college or university to complete a bachelor's degree. Most transfer institutions prefer that students select courses leading to the Associate in Arts (AA), Science (AS), Engineering (AE) or Business (AB) degree. However, credits for the Associate in Applied Arts and Science (AAS) degrees may be transferred, depending upon the major area of study and the transfer institution of choice.

The transferability of SC4 courses may vary among transfer institutions. Therefore, it is important for transfer students to identify their transfer institution early in their freshman year.

TRANSFER OPTIONS

After completing the associate degree requirements, many SC4 students continue their career paths at four-year institutions in programs such as:

Accounting	Geology
Agricultural science	General business
Animal science	Health care administration
Anthropology	History
Architectural engineering	Horticulture
Art	Human development
Automotive engineering	Human resources
Biology	Journalism
Broadcasting	Marketing
Business administration	Math
Chemical engineering	Mechanical engineering
Chemistry	Medical records
Child development	Music
Civil engineering	Nursing
Communication design	Occupational therapy
Computer science	Pharmacy
Corrections	Philosophy
Counseling	Physical therapy
Criminal justice	Physics
Economics	Political science
Education	Pre-dentistry
Electrical engineering	Pre-law
English	Pre-medicine
Environmental science	Psychology
Fine arts	Radiologic therapy
Foreign language	Social work
Forestry	Sociology
Geography	Veterinary medicine

TRANSFER STUDENT TIPS

- Meet at least once per semester with an SC4 advisor before selecting courses to review transfer guides and articulation agreements
- Contact the four-year institution(s) where you plan on transferring and consult the institution's Web site.
- Transfer institutions will typically accept sixty (60) credit hours from SC4 and require a minimum 2.0 GPA; however, these requirements may vary by institution.
- View transfer equivalency information on the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Web site at www.macrao.org or at www.michigantransfernetnetwork.org.
- Apply for admission to the four-year institution before the actual date you plan to transfer.
- A variety of applications are available in the Student Success Center or online at www.macrao.org
- Have an official SC4 transcript mailed directly to the four-year institution. Requests may be made online via the WAVE at www.sc4.edu/wave or in the Enrollment Services Office.
- Inquire about transfer scholarships in the SC4 Financial Aid Office and/or by contacting the four-year institution.

BUSINESS (TRANSFER)

Program Code: ABTGB

ASSOCIATE IN BUSINESS (Transfer Program)

Business Department (810) 989-5575

This program is intended for students wishing to pursue an associate degree while preparing to transfer to a four-year school in business. **Since transfer requirements vary by institution, students are strongly encouraged to meet with representatives from the transfer school.** In addition, students should work closely with the SC4 Business Department and the Student Success Center.

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
ENG 101	English Composition I	WR	3
PS 101	Introduction to Political Science	GA GP	3
SPC 101*	Speech Communication	OC	3
	Elective		<u>6</u>
			15

2nd Semester

			Semester Hours
CIS 115**	Microcomputer Applications	CL	4
ENG 102*	English Composition II	WR	3
MTH 102***	Elementary Algebra	MA CT	5
	Elective		<u>3</u>
			15

SECOND YEAR – 1st Semester

			Semester Hours
BUS 221	Principles of Economics I	CT GA	3
ACCT 211	Principles of Accounting I		4
	Elective		<u>9</u>
			16

2nd Semester

			Semester Hours
BUS 222	Principles of Economics II	GA	3
ACCT 212	Principles of Accounting II		4
	Elective		<u>9</u>
			16

Total Credit Hours/Total Contact Hours = 62/62

* ENG 102/SPC 101 or OA 225. Students choosing this option are still required to complete a minimum of 62 credits.

** or higher except CIS 150, CIS 160, CIS 260, CIS 297.

*** or MTH 110 or higher or BUS 158.

Elective Courses: Elective course options may vary based upon the transfer institution. Please contact the Student Success Center (810) 989-5520 or the SC4 Business Department (810) 989-5575 for assistance with selecting the appropriate elective courses.

ENGINEERING (TRANSFER)

Program Code: AETGE

ASSOCIATE IN ENGINEERING (Transfer Program)

Math and Science Department (810) 989-5663

This program is intended for students wishing to complete an associate degree while preparing to transfer to a four-year school to pursue a degree in engineering. Since transfer requirements vary by institution, students are strongly encouraged to meet with representatives from the transfer school. **In addition, students should work closely with the SC4 Math and Science Department and the Student Success Center.**

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
MTH 114	Analytic Geometry and Calculus I	MA CT	4
CHM 111	Chemistry Theory & Princ. with Analysis		5
ENG 101*	English Composition I	WR	3
EG 180	Engineering Graphics		4
PS 101	Introduction to Political Science	GA GP	<u>3</u>
			19

2nd Semester

			Semester Hours
MTH 215	Analytic Geometry and Calculus II	MA CT	4
CIS 150**	Programming Concepts		2
ENG 102***	English Composition II	WR	3
PHY 115	Introduction to Engineering		3
Electives****	(select from approved list below)	GA	<u>4</u>
			16

SECOND YEAR – 1st Semester

			Semester Hours
MTH 216	Analytic Geometry and Calculus III	MA CT	4
MTH 210	Linear Algebra	MA CT	3
PHY 221	Mechanics, Heat and Sound		5
CIS 264	C++ Programming	CL	<u>4</u>
			16

2nd Semester

			Semester Hours
MTH 217	Differential Equations	MA CT	4
PHY 222	Electricity, Light, and Modern Physics		5
PHY 231*****	Statics		3
SPC 101	Speech Communications	OC	<u>3</u>
			12-15

Range Total Credit Hours/Range Total Contact Hours = 62-66/70-73

* ENG 101T – Introduction to Writing for Technical students may be substituted.

** or CIS 115

*** ENG 104 – Technical Report Writing may be substituted.

**** Elective must include one of the following: ART 121, ART 122, ART 123, BUS 221, BUS 222, GEO 102, HIS 101, HIS 102, HIS 149 or HIS 150

***** PHY 231 – Statics may not be required for some programs. See the Student Success Center or an Engineering School representative for details. Students choosing not to take PHY 231 must complete all degree requirements and have a minimum of 62 credits to graduate.

MACRAO STATEWIDE COLLEGE AND UNIVERSITY TRANSFER AGREEMENT

SC4 is a member of the Michigan statewide transfer agreement between community and four-year public or private colleges and universities of Michigan. The MACRAO (Michigan Association of Collegiate Registrars and Admissions Officers) Agreement helps simplify the transfer of credit for SC4 students. The agreement stipulates that 30 semester credit hours of 100 level and above, compatible, general course work will be granted smooth transferability to participating universities. Credits will be awarded towards a student's general education requirements.

Students completing the following MACRAO Agreement requirements must request in the SC4 Enrollment Services Office to have their transcript listed as "MACRAO Agreement Satisfied."

MACRAO REQUIREMENTS

Required Courses		Semester Hours
ENG 101 English Composition I	WR	3
ENG 102 English Composition II	WR	3
*Social Science Requirement		8
**Humanities Requirement		8
***Science & Math Requirement		8
Total Credit Hours/Range		Total Contact Hours =
		30/30-32

Note: Courses taken in each group must be in more than one subject area (with the exception of English composition).

For a list of senior colleges and universities that have signed the MACRAO Agreement, visit www.macrao.org.

GENERAL TRANSFER STUDIES (MACRAO)

Program Code: CERTR

CERTIFICATE

Student Success Center (810) 989-5520

The General Transfer Studies Certificate program is intended for students who wish to transfer to a four-year college or university after completing one year of coursework at SC4. Completion of this certificate program will satisfy the MACRAO requirements (a transfer agreement in the state of Michigan that assists students with the transferability of general education requirements).

Required courses are flexible and may be customized to meet the needs of the student based upon the transfer institution requirements. Most transfer institutions will accept a minimum of 60 credit hours from SC4; therefore students are encouraged to take additional courses beyond the Transfer Certificate requirements.

Students seeking the Transfer Certificate **must work closely with the transfer school of choice as well as an SC4 advisor** to help ensure the appropriate courses are taken at SC4.

Required Courses		Semester Hours
ENG 101 English Composition I	WR	3
ENG 102 English Composition II	WR	3
*Social Science Requirement		8
**Humanities Requirement		8
***Science and Math Requirement		8
Range Total Credit Hours/Range Total Contact Hours = 30/30-32		

***Social Science Requirement** – must select classes from ANT, PS, PSY, SOC, HIS, GEO (not GEO 101, 105, or 137), BUS 221 or BUS 222. Courses must be from more than one subject area (i.e. you cannot take two PSY classes to fulfill this requirement).

****Humanities Requirement** – must select classes from SPC, ART, MUS, THA, PHL, HIS (101 and 102 only), SP, FR, GR or ENG 200 level classes. Courses must be from more than one subject area (i.e. you cannot take two ART classes to fulfill this requirement).

*****Science and Math Requirement** – must select classes from AST, CHM, GEO (101, 105, and 137 only), GLG, PHY, PHS, AGR, BIO or MTH 103 and higher. Courses must be from more than one subject area (i.e. you cannot take two MTH classes to fulfill this requirement) and include at least one lab science.

IMPORTANT NOTE: This program is intended for students wishing to complete coursework at SC4 before transferring to another college/university. Since transfer requirements vary by institution, **students are strongly encouraged to meet with representatives from the transfer school.** In addition, students should work closely with an SC4 Advisor in the Student Success Center.

SPECIAL TRANSFER DEGREES AND CERTIFICATION

Associate in Business(Transfer)
Associate in Engineering (Transfer)
General Transfer Studies (MACRAO) Certificate

SPECIAL ARTICULATION AGREEMENTS WITH SENIOR INSTITUTIONS

Additional transfer guides and articulation agreements from colleges and universities may be available for occupational classes/programs. For additional information call (810) 989-5747. The following articulation agreements are in place:

Capella University	Madonna University
Concordia College	Mott Community College
Davenport University	Northwestern Michigan College, Great Lakes Maritime Academy
Ferris State University	Oakland University
Franklin University	Saginaw Valley State University
Kaplan University	Siena Heights University
Kettering University (GMI)	University of Michigan – Flint
Lake Superior State University	University of Cincinnati
Lambton College (Sarnia, ONT, CA)	Walsh College
Hospitality and Tourism	Wayne State University
Macomb Community College	
Physical Therapy Assistant	
Occupational Therapy Assistant	
Respiratory Therapy	
Veterinary Technology	

St. Clair County Community College University Center

See the University Center section of this catalog or visit www.sc4.edu/universities for detailed listing of bachelor's and master's degree completion programs available locally through university partnerships and online alliances.

HIGH SCHOOL ARTICULATION

St. Clair County Community College is committed to providing a variety of methods for granting college credit for competencies and skills attained outside of the traditional college classroom. This process is called articulation. Articulation agreements exist between St. Clair County Community College and the following high schools and Secondary Technical Education Centers:

Huron County

Huron Area Technical Center

Sanilac County

Sanilac Career Center

Lapeer County

Lapeer County Vocational Technical Center

Tuscola County

Vocational Education Center

St. Clair County

Algonac

Capac

Marine City

Marysville

Memphis

Port Huron

Port Huron Northern

St. Clair

St. Clair County RESA

Yale

High school students should contact the counseling office at their local high school or technical education center to obtain the most updated information regarding the articulation of credits to the college.





CAREER PROGRAM GUIDES

CAREER PROGRAMS

OCCUPATIONAL PROGRAMS

The occupational program prepares the student for direct entrance into business or industry without having to continue on to other institutions of higher education. However, credits for some classes designed to fulfill requirements for the Associate in Applied Arts and Science degree may be transferred depending upon the major area of study and the transfer college of choice. SC4 has a number of articulation and transfer agreements with colleges and universities leading to a bachelor's degree. Students planning to transfer should meet with an academic advisor before selecting classes. The sequence of classes listed under each program, is a suggested sequence only and is subject to change without prior written notice. There may be various sequences available to students within an individual program, depending on the student's area of interest. If the student wishes to select classes for a chosen program in a sequence different from the one suggested, and/or it is the student's intent to transfer credits to a college or a university, the student should see an advisor before selecting classes. Course of study equivalency sheets are available in the Student Success Center.

All students must apply for graduation in the Enrollment Services Office.

ASSOCIATE IN APPLIED ARTS AND SCIENCE PROGRAMS

Students completing the Associate in Applied Arts and Science degree may choose from the following occupational programs:

- Accounting
- Alternative EnergyArchitectural Design/Green Building
- Alternative EnergyFacility and Energy Management
- Alternative EnergyRenewable and Alternative Energy Technology
- Architectural Design
- Business, General
- CNC Programmer/Machinist
- Communication Design
- Communications Media – Broadcasting
- Communications Media – Journalism
- Computer Information Systems – Applications
- Computer Information Systems – Networking
- Computer Information Systems – Programming
- Computer Information Systems – Web Development
- Criminal Justice – Corrections
- Criminal Justice – Law Enforcement
- Early Childhood Education
- Electronics and Computer Technology
- Engineering Graphics Technology
- Fire Science Technology
- Landscape Design, Turf and Greenhouse Management (Manager Track)
- Management – Business
- Marketing
- Mechatronics
- Nursing – Associate Degree Nursing (ADN) Program
- Nursing – LPN to ADN Track

Nursing – Health Care Provider to ADN Track
Office Administration – Administrative Executive Assistant
Office Administration – Administrative Legal Assistant
Office Administration – Administrative Medical Assistant
Office Administration – Medical Clinical Assistant
Radiologic Technology
Robotics/Automation Technology
Technology, Applied Studies
Therapeutic Massage
Welding and Cutting Technology

CERTIFICATE PROGRAMS

Students completing the Certificate may choose from the following occupational program options:

Alternative Energy Technology
Architectural Design
Architectural Civil–Sitework
Architectural Mechanical–Electrical–Plumbing (MEP)
Architectural Structural
Business, General
Communications Media – Broadcasting in Radio/TV
Computer Information Systems – Computer Applications
Electronics and Computer Technology
Electrical/Industrial
Engineering Graphics Technology
Fire Science Technology
Horticulture – Landscape
Machine Tool
Management, Professional Certification
Marketing
Nursing, Practical
Office Administration – Clerical Specialist
Radio Frequency Identification Technology
Technology, Applied Studies
Transportation and Logistics Technology
Welding and Cutting Technology

PREPARATION FOR CERTIFICATION

Early Childhood National CDA Credential
Corrections (5 courses for employment)

SPECIAL TRANSFER DEGREES AND CERTIFICATION

Associate in Business (Transfer)
Associate in Engineering (Transfer)
General Transfer Studies (MACRAO) Certificate

ACCOUNTING

Program Code: AASAC
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Business Department (810) 989-5575

The two-year Accounting Program at St. Clair County Community College prepares students for positions in the fast growing field of accounting. The program is designed to qualify students for positions as promotable accounting technicians with large and small public accounting firms and industrial firms. Graduates from this program will fill the expanding vacuum between the high school graduate with no accounting training and the university accounting graduate, an area in which the accounting profession has been seeking qualified personnel for years. Studies continually emphasize that the supply of accountants in the future will fall far short of the need. Positions are available in business, industry, public service, and government.

Students completing this course of study will be able to record and post financial data, prepare financial forms and reports, and assist in the analysis and interpretation of financial data. In addition, graduates will be able to assist in the budgeting process, engage in manufacturing and/or tax accounting routines, and assume responsibility for a section of financial records and reports.

NOTE: Students wishing to transfer should contact the Business Department or an academic advisor for detailed transfer information specific to each college/university.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
ACCT 211	Principles of Accounting I	4
ENG 101	English Composition I	WR 3
CIS 115	Microcomputer Applications	CL 4
PS 101	Introduction to Political Science	GA GP 3
BUS 150	Principles of Business	GA <u>4</u>
		18
2nd Semester	Semester Hours	
ACCT 212	Principles of Accounting II	4
OA 225*	Business Communications	OC WR 4
MTH 110**	Intermediate Algebra	CT MA 4
CIS 200	Electronic Spreadsheets	CL <u>4</u>
		16
SECOND YEAR – 1st Semester	Semester Hours	
ACCT 231	Intermediate Accounting	4
ACCT 241	Tax Accounting	3
BUS 221	Principles of Economics I	GA CT 3
BUS 155	Principles of Management	3
BUS 181	Professional Selling	OC <u>3</u>
		16
2nd Semester	Semester Hours	
ACCT 232	Intermediate Accounting II	4
ACCT 251	Cost Accounting	4
BUS 153	Introduction to Business Law	CT 3
BUS 222	Principles of Economics II	GA <u>3</u>
		14
Total Credit Hours/Total Contact Hours = 62/66		

* or ENG 102 and SPC 101 or ENG 102 and BUS 181

** MTH 110 or higher

ALTERNATIVE ENERGY PROGRAM OPTIONS

ALTERNATIVE ENERGY ASSOCIATE DEGREE and CERTIFICATE PROGRAM OPTIONS

The *Alternative Energy Associate Degree* Programs are designed with a common interdisciplinary core of first year courses. Students take a first-year curriculum that provides a solid general and technical educational background. After the first year, students branch off into their desired area of interest. These programs of study are designed to prepare students to work in the growing alternative energy fields. these programs of study are rapidly evolving professions with high growth and high wage potential. An advisory committee made of alternative/renewable energy professionals help guide the development of the program. Energy conservation and efficiency is an intergrated part of the curriculum. The Alternative Energy Technology Certificate is designed to give the student a quick start in the field. The *Alternative Energy Associate Degree* and Certificate Program options are outlined on the following pages.

ALTERNATIVE ENERGY–ARCHITECTURAL DESIGN/GREEN BUILDING

Program Code: AASAE
 ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Engineering Technology Department (810) 989-5754

This technical associate degree is offered as a second year option within the Alternative Energy Program for those who wish to pursue a career in the architectural green building design field. The coursework prepares students to work as an architectural draftsman or junior designer who can also assist engineers and supervisors in the development of green building designs. In addition, graduates will also be prepared to perform material estimating, sizing, etc. Energy conservation and energy efficiency are integrated throughout the curriculum. Go to www.sc4.edu/energy for information.

Suggested Course Sequence

FIRST YEAR – 1st Semester			Semester Hours
AET 100	Electrical Power & Control Circuits I		3
ELT130A	Fundamentals of Direct Current Electronics	GA	2
ELT130B	Fundamentals of Alternating Current Electronics	GA	2
ENG 101	English Composition I	WR	3
MFT 111	Machine Tool	GA	4
PS 101	Introduction to Political Science	GA GP	<u>3</u>
			17
2nd Semester			Semester Hours
AET 102	Programmable Logic Controllers	CL	3
AET 143	Fluid Power & Control Circuits I		3
ENG 102	English Composition II	WR	3
EG 110	Introduction to Drafting		2
MTH 110*	Intermediate Algebra	CT MA	4
SPC 101	Speech Communication	OC	<u>3</u>
			18
SECOND YEAR – 1st Semester			Semester Hours
AD 120	Architectural Basics		2
AD 121	Structural Basics		1
AD 122	Civil/Sitework Basics		1
AD 123	Mechanical/Electrical/Plumbing (MEP) Basics		1
AD 143	Cost Estimating–Mechanical/Electrical/Plumbing		1
AD 140	Cost Estimating Architectural Construction		1
AET 181	Planning a Sustainable Alternative Energy System		3
EG 111	Fundamentals of Computer–Aided Drafting		2
NTR 100	Introduction to Sustainable Energy Concepts		<u>4</u>
			16

2nd Semester		Semester Hours
AD 130	Architectural Drafting	2
AD 131	Structural Drafting	1
AD 220	3D & CAD ModelsArchitectural	1
AET 182	Installation & Control of Energy Systems	4
MTH 111*	Plane Trigonometry	2
EG 162	Advanced Drafting with AutoCAD	4
GEO 137	Global Energy Resources	4
		<u>18</u>

Total Credit Hours/Total Contact Hours = 69/88

*Students have the option of taking MTH 112 as a replacement for MTH 110 and MTH 111. If students chose MTH 112, they must select one more courses from the critical thinking list.

ALTERNATIVE ENERGY–FACILITY AND ENERGY MANAGEMENT

Program Code: AASFE

ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE

Engineering Technology Department (810) 989-5754

This interdisciplinary program of study is planned to prepare students to work in the growing field of facility and energy management. The facility manager is an important link in the integration of telecommunication, information management systems, maintenance, security and general administrative services. Facility managers are responsible for the total facility work environment from chairs to air quality. Facility management professionals work in industries such as: general manufacturing, banking and finance, electronics, insurance, education, research and development, health care, communication, public administration, retail, wholesale, data processing, architecture and design, transportation, real estate, government agencies, and distribution companies. Energy conservation and energy efficiency are integrated throughout the curriculum. Go to www.sc4.edu/energy for information.

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
AET 100	Electrical Power & Control Circuits I		3
ELT 130A	Fundamentals of Direct Current Electronics	GA	2
ELT 130B	Fundamentals of Alternating Current Electronics	GA	2
ENG 101	English Composition I	WR	3
MFT 111	Machine Tool	GA	4
PS 101	Introduction to Political Science	GA GP	3
			<u>17</u>

2nd Semester

			Semester Hours
AET 102	Programmable Logic Controllers	CL	3
AET 143	Fluid Power & Control Circuits I		3
EG 110	Introduction to Drafting		2
ENG 102	English Composition II	WR	3
MTH 110	Intermediate Algebra	CT MA	4
SPC 101	Speech Communication	OC	3
			<u>18</u>

SECOND YEAR – 1st Semester

			Semester Hours
AD 120	Architectural Basics		2
AD 123	Mechanical/Electrical/Plumbing (MEP) Basics		1
AET 181	Planning a Sustainable Alternative Energy System		3
BUS 155	Principles of Management		3
BUS 221	Principles of Economics	GA CT	3
EG 111	Fundamentals of Computer–Aided Drafting		2
NTR 100	Introduction to Sustainable Energy Concepts		4
			<u>18</u>

2nd Semester

			Semester Hours
AET 182	Installation & Control of Energy Systems		4
ACCT 211	Principles of Accounting		4
CIS 120	Introduction to Networking	CL	4
BUS 257	Supervision Management		3
AET 250*	Integrated Facility & Energy Systems Internship		1
			<u>16</u>

Total Credit Hours/Total Contact Hours = 69/86

*Students must get their own placement for AET 250. Possibilities are Great Lakes Renewable Energy Association, Midwest Renewable Energy Association, private contractor, etc. See discipline coordinator for details, (810) 989–5762 or (810) 989-5754.

ALTERNATIVE ENERGY – RENEWABLE AND ALTERNATIVE ENERGY TECHNOLOGY

Program Code: AASRA
 ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Engineering Technology Department (810) 989-5754

This technical associate degree is offered for those who wish to pursue a career in the renewable energy field. The coursework prepares students to work as a renewable energy technician installing, servicing, modifying, troubleshooting and designing wind power systems, solar domestic hot water and space heating systems and solar electric systems for the growing residential and small business markets. In addition, graduates will also be prepared to perform material estimating, sizing, etc. Energy conservation and energy efficiency are integrated throughout the curriculum. For information go to www.sc4.edu/energy

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
AET 100	Electrical Power & Control Circuits I	3
ELT130A	Fundamentals of Direct Current Electronics	GA 2
ELT130B	Fundamentals of Alternating Current Electronics	GA 2
ENG 101	English Composition I	WR 3
MFT 111	Machine Tool	GA 4
PS 101	Introduction to Political Science	GA GP 3
		17
2nd Semester		Semester Hours
AET 102	Programmable Logic Controllers	CL 3
AET 143	Fluid Power & Control Circuits I	3
ENG 102	English Composition II	WR 3
EG 110	Introduction to Drafting	2
MTH 110	Intermediate Algebra	CT MA 4
SPC 101	Speech Communication	OC 3
		18
SECOND YEAR – 1st Semester		Semester Hours
AD 123	Mechanical/Electrical/Plumbing (MEP) Basics	1
AD 143	Cost Estimating – Mechanical/Electrical/Plumbing (MEP)	1
AET 181	Planning a Sustainable Alternative Energy System	3
EG 111	Fundamentals of Computer-Aided Drafting	2
ELT 135	Digital Circuits	3
NTR 100	Introduction to Sustainable Energy Concepts	4
PS 230	International Relations	CT GA 3
		17
2nd Semester		Semester Hours
AET 182	Installation & Control of Energy Systems	4
AET 183	National Electrical Code (NEC Codebook)	2
AET 250*	Integrated Facility & Energy Systems Internship	1
BIO 270	Environmental Issues	CT 3
ELT 236	Microcontrollers: Energy Control Systems I	CT CL 4
GEO 137	Global Energy Resources	GA 4
		18

Total Credit Hours/Total Contact Hours = 70/91

*Students must get their own placement for AET 250. Possibilities are Great Lakes Renewable Energy Association, Midwest Renewable Energy Association, private contractor, etc. See discipline coordinator for details, (810) 989-5762 or (810) 989-5754.

ALTERNATIVE ENERGY TECHNOLOGY

Program Code: CERAE

CERTIFICATE

Engineering Technology Department (810) 989-5754

The Alternative Energy Technology program is intended for people who wish to develop a working knowledge of alternative energy power generation and delivery systems. It is expected that students in this program intend to pursue a career that includes the design, building, and service of energy systems such as, but not limited to, wind energy, passive solar energy, photovoltaic energy, solar domestic hot water and space heating systems. Energy conservation and energy efficiency are integrated throughout the curriculum. Go to www.sc4.edu/energy for information.

Suggested Course Sequence

FIRST year – 1st Semester

		Semester Hours
AET 100	Electrical Power and Control Circuits I	3
AET 181	Planning a Sustainable Alternative Energy System	3
ELT130A	Fundamentals of Direct Current Electronics	GA 2
ELT130B	Fundamentals of Alternating Current Electronics	GA 2
ELT 135	Digital Circuits	3
NTR 100	Introduction to Sustainable Energy	<u>4</u>
		17

2nd Semester

		Semester Hours
AET 102	Programmable Logic Controls	CL 3
AET 143	Fluid Power and Control Circuits I	3
AET 182	Installation and Control of Energy Systems	4
AET 183	National Electrical Code (NEC Handbook)	2
ELT 236	Microcontrollers: Energy Control Systems I	CT, CL <u>4</u>
		16

Total Credit Hours/Total Contact Hours = 33/49

ARCHITECTURAL DESIGN

Program Code: AASAR
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Engineering Technology Department (810) 989-5754

The Architectural Design Associate Degree program teaches architecture design and building construction technologies including space planning and design, analyzing blueprints, using spreadsheets for cost estimating, preparing architectural working drawings and construction specifications. Also included are 3-D scale and CAD models, as well as architectural CAD rendering photo-realistic software.

This program will help train entry-level workers in the following fields or positions: architectural design, interior design, planners, field inspectors, construction estimators, construction management, residential builders, and decorating contractors.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
AD 120	Architectural Basics	2
AD 121	Structural Basics	1
AD 122	Civil/Sitework Basics	1
AD 123	Mechanical/Electrical/Plumbing (MEP) Basics	1
AD 140	Cost Estimating – Architectural Construction	1
EG 110	Introduction to Drafting	2
EG 111	Fundamentals of Computer–Aided Drafting	2
	**Approved Electives	<u>5</u>
		15

2nd Semester		Semester Hours
AD 130	Architectural Drafting	2
AD 220	3D & CAD Models – Architectural	1
EG 162	Advanced Drafting with AutoCAD	4
ENG 101	English Composition I	3
MTH 110*	Intermediate Algebra	4
	**Approved Electives	<u>2</u>
		16

Spring/Summer session

***Choose from list on next page for courses typically offered in spring or summer session.

SECOND YEAR – 1st Semester		Semester Hours
AD 230	Design Documentation – Architectural	1
AD 224	Construction Specifications Writing	1
ENG 102	English Composition II	3
MTH 111*	Plane Trigonometry	2
	**Approved Electives	<u>8</u>
		15

2nd Semester		Semester Hours
AD 234	Architectural CAD Rendering	1
PS 101	Introduction to Political Science	3
SPC 101	Speech Communication	3
	**Approved Electives	7
	Global Awareness Elective (see Global Awareness approved elective)	<u>2-4</u>
		16-18

Range Total Credit Hours/Range Total Contact Hours = 62/68

*Students have the option of taking MTH 112 as a replacement of MTH 110 and MTH 111. If students choose MTH 112, they must select one more course from Critical Thinking List. Transfer students should see program advisor.

Approved Electives--see below. Student must choose a **minimum of 4 AD credits. See program advisor for recommendation, or contact Engineering Technology Department, (810) 989-5754.

		Semester Hours
**Approved Electives (minimum 4 AD credits)		
Structural		
AD 131	Structural Drafting	1
AD 141	Cost Estimating – Building Structural	1
AD 221	3D & CAD Models – Structural	1
AD 231	Design Documentation – Structural	1
WELD 110A	Basic Oxyacetylene Welding, Cutting, & Brazing	1
WELD 110B	Basic Shielded Metal Arc Weld I	1
WELD 110C	Gas Metal Arc Weld & Gas Tungsten Arc Welding	1
Civil/Sitework		
AD 132	Civil/Sitework Drafting	1
AD 142	Cost Estimating – Civil/Sitework	1
AD 222	3D and CAD Models – Civil/Sitework	1
AD 232	Design Documentation – Civil/Sitework	1
AGR 104	Computer-aided Drafting for Landscaping	2
AGR 227	Landscape Design	3
MEP (Mechanical/Electrical/Plumbing)		
AD 133	Mechanical/Electrical/Plumbing(MEP) Drafting	1
AD 143	Cost Estimating – Mechanical/Electrical/Plumbing (MEP)	1
AD 233	Design Documentation – Mechanical/Electrical/Plumbing (MEP)	1
FST 103	Introduction to Fire Suppression	3
ELT 105	Fundamentals of Residential Wiring	3
Alternative Energy		
AET 100	Electrical Power & Control Circuits I	3
AET 102	Programmable Logic Controllers	CL 3
AET 143	Fluid Power & Control Circuits I	3
AET 181	Planning a Sustainable Alternative Energy System	3
AET 182	Installation and Control of Energy Systems	4
NTR 100	Introduction to Sustainable Energy Concepts	4
Business		
BUS 150	Principles of Business	GA 4
CIS 115	Microcomputer Applications	CL 4
Design/Software		
EG 163	Solidworks – Product Design & Development	3
EG 164	CATIA Basics	2
EG 165	Interactive 3D Visualization	2
EG 180	Engineering Graphics	4
EG 270	Advanced Solid Modeling	2
Other		
ART 101	Foundation Drawing	3
FST 202	Building Construction	3
PHY 110	Introduction to Physics	4
PHY 115	Introduction to Engineering	3
PHY 121	College Physics I	5
PHY 122	College Physics II	MA CT 5

***Spring/Summer session (courses generally offered in spring or summer) BUS 150, CIS 115, MTH 111, PS 101, SPC 101

ARCHITECTURAL DESIGN (CERTIFICATE)

Program Code: CERAR

CERTIFICATE

Engineering Technology Department (810) 989-5754

The Architectural Design Certificate teaches architecture design and building construction technologies including space planning and design, analyzing blueprints, using spreadsheets for cost estimating, preparing architectural working drawings and construction specifications, and 3-D scale and CAD models.

This program will help train entry-level workers in the following fields and positions: architectural design, architectural planners, field inspectors, and construction estimators.

Suggested Course Sequence

FIRST YEAR – 1st Semester

	Semester Hours
AD 120 Architectural Basics	2
AD 140 Cost Estimating – Architectural Construction	1
EG 110 Introduction to Drafting	2
EG 111 Fundamentals of Computer-Aided Drafting	2
**Interest Electives	8
	<u>15</u>

2nd Semester

	Semester Hours
AD 130 Architectural Drafting	2
AD 220 3D and CAD Models – Architectural	1
MTH 110* Intermediate Algebra	MA CT 4
**Interest Electives	8
	<u>15</u>

Total Credit Hours/Total Contact Hours = 30/33

*Students have the option of taking MTH 112 as a replacement of MTH 110.

Required Interest Electives list, student must choose a **minimum of 4 AD credits. See program advisor for recommendation, or contact Engineering Technology Department, (810) 989-5754.

INTEREST ELECTIVES		Semester Hours
Recommended Electives		
AD 121	Structural Basics	1
AD 122	Civil/Sitework Basics	1
AD 123	Mechanical/Electrical/Plumbing (MEP) Basics	1
AET 181	Planning a Sustainable Alternative Energy System	3
AET 182	Installation and Control of Energy Systems	4
NTR 100	Introduction to Sustainable Energy Concepts	4
EG 162	Advanced Drafting with AutoCAD	CL 4
EG 165	Interactive 3D Visualization	2
FST 202	Building Construction	3
Structural Electives		
AD 131	Structural Drafting	1
AD 141	Cost Estimating – Building Structural	1
AD 221	3D & CAD Models – Structural	1
AD 231	Design Documentation – Structural	1
Civil Electives		
AD 132	Civil/Sitework Drafting	1
AD 142	Cost Estimating and Civil/Sitework	1
AD 222	3D & CAD Models – Civil/Sitework	1
AD 232	Design Documentation – Civil/Sitework	1
MEP Electives		
AD 133	Mechanical/Electrical/Plumbing (MEP) Drafting	1
AD 143	Cost Estimating – Mechanical/Electrical/Plumbing (MEP)	1
AD 233	Design Documentation – Mechanical/Electrical/Plumbing (MEP)	1
ELT 105	Fundamentals of Residential Wiring	3
Other Electives		
AD 224	Construction Specifications Writing	1
AD 230	Design Documentation – Architectural	1
AD 234	Architectural CAD Rendering	1

ARCHITECTURAL – CIVIL–SITEWORK

Program Code: CERCV

CERTIFICATE

Engineering Technology Department (810) 989-5754

The Architectural – Civil/Sitework Certificate program teaches site design, detailing and presentation, and associated construction technologies. Also included are analyzing blueprints, using spreadsheets for cost estimating, and preparing 3–D scale and CAD models.

Courses in this program are helpful for entry-level positions in the following areas: civil engineering technician, field inspector, and construction estimator specializing in the civil/sitework area.

Suggested Course Sequence

FIRST YEAR – 1st Semester

		Semester Hours
AD 120	Architectural Basics	2
AD 122	Civil/Sitework Basics	1
AD 142	Cost Estimating – Civil/Sitework	1
EG 110	Introduction to Drafting	2
EG 111	Fundamentals of Computer–Aided Drafting	2
	**Interest Electives	7
		15

2nd Semester

			Semester Hours
AD 130	Architectural Drafting		2
AD 132	Civil/Sitework Drafting		1
AD 222	3D & CAD Models – Civil/Sitework		1
MTH 110*	Intermediate Algebra	MA CT	4
	**Interest Electives		8
			16

Total Credit Hours/Total Contact Hours = 31/34

*Students have the option of taking MTH 112 as a replacement of MTH 110.

Required Interest Electives list, student must choose a **minimum of 4 AD credits. See program advisor for recommendation, or contact Engineering Technology Department, (810) 989-5754.

INTEREST ELECTIVES		Semester Hours
Recommended Electives		
AD 224	Construction Specifications Writing	1
AD 232	Design Documentation – Civil/Sitework	1
MTH 111	Plane Trigonometry	MA CT 2
EG 162	Advanced Drafting with AutoCAD	CL 4
EG 165	Interactive 3D Visualization	2
Structural Electives		
AD 121	Structural Basics	1
AD 131	Structural Drafting	1
AD 141	Cost Estimating – Building Structural	1
AD 221	3D & CAD Models – Structural	1
AD 231	Design Documentation – Structural	1
MEP Electives		
AD 123	Mechanical/Electrical/Plumbing (MEP) Basics	1
AD 133	Mechanical/Electrical/Plumbing (MEP) Drafting	1
AD 143	Cost Estimating–Mechanical/Electrical/Plumbing (MEP)	1
AD 233	Design Documentation – Mechanical/Electrical/Plumbing (MEP)	1
ELT 105	Fundamentals of Residential Wiring	3
Other Electives		
AD 140	Cost Estimating – Architectural Construction	1
AD 220	3D & CAD Models – Architectural	1
AD 230	Design Documentation – Architectural	1
AD 234	Architectural CAD Rendering	1
Alternative Energy Electives		
AET 100	Electrical Power and Control Circuits I	3
AET 102	Programmable Logic Controllers	CL 3
AET 143	Fluid Power and Control Circuits I	3
AET 181	Planning a Sustainable Alternative Energy System	3
AET 182	Installation and Control of Energy Systems	4
NTR 100	Introduction to Sustainable Energy Concepts	4

ARCHITECTURAL – MECHANICAL–ELECTRICAL–PLUMBING (MEP)

Program Code: CERMP

CERTIFICATE

Engineering Technology Department (810) 989-5754

The Architectural – Mechanical/Electrical/Plumbing (MEP) Certificate program teaches building systems design and construction technologies within a building. Also included are analyzing blueprints, using spreadsheets for cost estimating, preparing 3–D scale and CAD models, and MEP plans for HVAC, electrical and plumbing.

Courses in this program are helpful for the following entry-level positions: building mechanical technician, building electrical technician, field inspector, and construction estimator.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
AD 120	Architectural Basics	2
AD 123	Mechanical/Electrical/Plumbing (MEP) Basics	2
AD 143	Cost Estimating – Mechanical/Electrical/Plumbing (MEP)	1
EG 110	Introduction to Drafting	2
EG 111	Fundamentals of Computer – Aided Drafting	2
	**Interest Electives	<u>6</u>
		15
2nd Semester		Semester Hours
AD 130	Architectural Drafting	2
AD 133	Mechanical/Electrical/Plumbing (MEP) Drafting	1
AD 220	3D & CAD Models–Architecturall	1
MTH 110*	Intermediate Algebra	MA CT 4
	**Interest Electives	<u>7</u>
		15
Total Credit Hours/Total Contact Hours = 30/32		

*Students have the option of taking MTH 112 as a replacement of MTH 110 and MTH 111.

Required Interest Electives list, student must choose a **minimum of 3 AD credits. See program advisor for recommendation, or contact Engineering Technology Department, (810) 989-5754.

INTEREST ELECTIVES		Semester Hours
Recommended Electives		
AD 224	Construction Specifications Writing	1
AD 233	Design Documentation – Mechanical/Electrical/Plumbing (MEP)	1
AD 234	Architectural CAD Rendering	1
AET 181	Planning a Sustainable Alternative Energy System	3
AET 182	Installation and Control of Energy Systems	4
ELT 105	Fundamentals of Residential Wiring	3
FST 103	Introduction to Fire Suppression	3
NTR 100	Introduction to Sustainable Energy Concepts	4
Structural Electives		
AD 121	Structural Basics	2
AD 131	Structural Drafting	1
AD 141	Cost Estimating – Building Structural	1
AD 221	3D & CAD Models – Structural	1
AD 231	Design Documentation – Structural	1
Civil Electives		
AD 122	Civil/Sitework Basics	2
AD 132	Civil/Sitework Drafting	1
AD 142	Cost Estimating – Civil/Sitework	1
AD 222	3D & CAD Models – Civil/Sitework	1
AD 232	Design Documentation – Civil/Sitework	1
Other Electives		
AET 100	Electrical Power and Control Circuits I	3
AET 102	Programmable Logic Controllers	CL 3
AET 143	Fluid Power and Control Circuits I	3
AD 140	Cost Estimating – Architectural Construction	1
AD 230	Design Documentation – Architectural	1
EG 165	Interactive 3D Visualization	2
MTH 111	Plane Trigonometry	MA CT 2

ARCHITECTURAL – STRUCTURAL

Program Code: CERSR

CERTIFICATE

Engineering Technology Department (810) 989-5754

The Architectural – Structural Certificate program teaches building structural systems and components for design and construction of roofs, floors, walls, and foundations of buildings. Also included are analyzing blueprints, using spreadsheets for cost estimating, and preparing 3-D scale and CAD models. Courses in this program are helpful for entry-level positions such as: structural drafter, field inspector, and construction estimator.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
AD 120	Architectural Basics	2
AD 121	Structural Basics	1
AD 141	Cost Estimating – Building Structural	1
EG 110	Introduction to Drafting	2
EG 111	Fundamentals of Computer – Aided Drafting	2
	**Interest Electives	<u>7</u>
		15
2nd Semester		Semester Hours
AD 130	Architectural Drafting	2
AD 131	Structural Drafting	1
AD 221	3D & CAD Models – Structural	1
MTH 110*	Intermediate Algebra	MA CT 4
	**Interest Electives	<u>8</u>
		16
Total Credit Hours/Total Contact Hours = 31/33		

*Students have the option of taking MTH 112 as a replacement of MTH 110.

Required Interest Electives list, student must choose a **minimum of 3 AD credits. See program advisor for recommendation, or contact Engineering Technology Department, (810) 989-5754.

INTEREST ELECTIVES		Semester Hours
Recommended Electives		
AD 231	Design Documentation – Structural	1
WELD 110A	Basic Oxyacetylene Welding, Cutting, & Brazing	1
WELD 110B	Basic Shielded Metal Arc Weld I	1
WELD 110C	Gas Metal Arc Weld and Gas Tungsten Arc Welding	1
Civil Electives		
AD 122	Civil/Sitework Basics	1
AD 132	Civil/Sitework Drafting	1
AD 142	Cost Estimating – Civil/Sitework	1
AD 222	3D & CAD Models – Civil/Sitework	1
AD 232	Design Documentation – Civil/Sitework	1
MEP Electives		
AD 123	Mechanical/Electrical/Plumbing(MEP) Basics	1
AD 133	Mechanical/Electrical/Plumbing(MEP) Drafting	1
AD 143	Cost Estimating (MEP)	1
AD 233	Design Documentation (MEP)	1
ELT 105	Fundamentals of Residential Wiring	3
Alternative Energy Electives		
AET 181	Planning a Sustainable Alternative Energy System	3
AET 182	Installation &Control of Energy Systems	4
NTR 100	Introduction to Sustainable Energy Concepts	4
Other Electives		
AD 140	Cost Estimating – Architectural Construction	1
AD 220	3D & CAD Models – Architectural	1
AD 224	Construction Specifications Writing	1
AD 230	Design Documentation – Architectural	1
AD 234	Architectural CAD Rendering	1
AET 100	Electrical Power and Control Circuits I	3
AET 102	Programmable Logic Controllers	CL 3
AET 143	Fluid Power and Control Circuits I	3
CIS 115	Microcomputer Applications	CL 4
EG 162	Advanced Drafting with AutoCAD	CL 4
EG 165	Interactive 3D Visualization	2
MTH 111	Plane Trigonometry	MA CT 2

BUSINESS, GENERAL

Program Code: AASGB

ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE

Business Department (810) 989-5575

The general business occupational curriculum provides a broad, basic program in business, supplemented with technical skills, and rounded out with general liberal arts courses. This foundation will permit the student to seek employment through a variety of entry-level business positions, such as accounting clerk, junior accountant, assistant office manager, assistant department manager, or administrative assistant. This program is also intended to provide sufficient background so that the student may ultimately specialize in some area of administration.

NOTE: Students wishing to transfer should not follow the sequence listed below. Please contact the Business Department or Student Success Center for detailed transfer information specific to each college/university.

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
ENG 101	English Composition I	WR	3
BUS 150	Principles of Business	GA	4
BUS 158**	Business Math	CT MA	4
CIS 115	Microcomputer Applications	CL	<u>4</u>
			15

2nd Semester

			Semester Hours
OA 225****	Business Communications	OC WR	4
BUS 153	Introduction to Business Law	CT	3
BUS 181	Professional Selling	OC	3
ACCT 189***	Office Accounting		4
BUS 155	Principles of Management		<u>3</u>
			17

SECOND YEAR – 1st Semester

			Semester Hours
BUS 180	Marketing Principles		4
ACCT 211	Principles of Accounting I		4
BUS 221	Principles of Economics I	CT GA	3
PSY 180*****	Introduction to Psychology	CT	<u>4</u>
			15

2nd Semester

			Semester Hours
ACCT 212	Principles of Accounting II		4
BUS 222	Principles of Economics II	GA	3
PS 101	Political Science	GA GP	3
	*Electives		<u>5 – 6</u>
			15 – 16

Total Credit Hours/Total Contact Hours = 62-63/62-63

* Recommended electives: BUS 156, BUS 199, BUS 257, BUS 258.

** BUS 158 preferred. MTH 110 or higher may be taken. Students choosing a MTH course with fewer credits are still required to complete a minimum of 62 credits.

*** ACCT 189 highly recommended for students with no accounting experience. If ACCT 211 or higher is successfully completed, student may take a 4 credit-hour elective.

**** or ENG 102. If student takes OA 225, 5 elective credits needed. If ENG 102 is taken, student must take 6 electives.

***** PSY 230 is an approved substitute; check with the transfer institution for transferability.

BUSINESS, GENERAL (CERTIFICATE)

Program Code: CERGB

CERTIFICATE

Business Department (810) 989-5575

The General Business Program Certificate is designed to be a short-term, focused program providing knowledge related to the business profession. Courses transfer directly into the General Business Associate Degree program.

FIRST YEAR – 1st Semester			Semester Hours
ENG 101	English Composition I	WR	3
BUS 150	Principles of Business	GA	4
BUS 158 ***	Business Math	CT MA	4
BUS 181	Professional Selling	OC	<u>3</u>
			14
2nd Semester			Semester Hours
ACCT 189 **	Office Accounting		4
BUS 153	Introduction to Business Law	CT	3
OA 225 ****	Business Communications	OC WR	4
BUS 155	Principles of Management		3
Electives*			<u>3</u>
			17

Total Credit Hours/Total Contact Hours = 30-31/30-31

* Recommended electives: ACCT 211, BUS 156, BUS 180, BUS 199, BUS 221, BUS 258, CIS 115, PSY 180, OA 110.

** ACCT 189 or ACCT 211 or higher is recommended for students with no accounting experience.

*** BUS 158 preferred. MTH 110 or higher may be taken.

**** or ENG 102.

BUSINESS (TRANSFER)

Program Code: ABTGB

ASSOCIATE IN BUSINESS (Transfer Program)

Business Department (810) 989-5575

This program is intended for students wishing to pursue an associate degree while preparing to transfer to a four-year school in business. **Since transfer requirements vary by institution, students are strongly encouraged to meet with representatives from the transfer school.** In addition, students should work closely with the SC4 Business Department and the Student Success Center.

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
ENG 101	English Composition I	WR	3
PS 101	Introduction to Political Science	GA GP	3
SPC 101*	Speech Communication	OC	3
	Elective		<u>6</u>
			15

2nd Semester

			Semester Hours
CIS 115**	Microcomputer Applications	CL	4
ENG 102*	English Composition II	WR	3
MTH 102***	Elementary Algebra	MA CT	5
	Elective		<u>3</u>
			15

SECOND YEAR – 1st Semester

			Semester Hours
BUS 221	Principles of Economics I	CT GA	3
ACCT 211	Principles of Accounting I		4
	Elective		<u>9</u>
			16

2nd Semester

			Semester Hours
BUS 222	Principles of Economics II	GA	3
ACCT 212	Principles of Accounting II		4
	Elective		<u>9</u>
			16

Total Credit Hours/Total Contact Hours = 62/62

* ENG 102/SPC 101 or OA 225. Students choosing this option are still required to complete a minimum of 62 credits.

** or higher except CIS 150, CIS 160, CIS 260, CIS 297.

*** or MTH 110 or higher or BUS 158.

Elective Courses: Elective course options may vary based upon the transfer institution. Please contact the Student Success Center (810) 989-5520 or the SC4 Business Department (810) 989-5575 for assistance with selecting the appropriate elective courses.

CNC PROGRAMMER/MACHINIST

Program Code: AASMT
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Engineering Technology Department (810) 989-5754

This program of study is planned to prepare the student to work in a modern manufacturing plant. Program emphasis is on developing skills in computerized manufacturing methods, computer-aided drafting and machining skills, material testing and inspection, quality control, and good communication skills. Employment objectives for graduates include CAD/CAM operator and designer, materials tester, field service technician, quality control manager, estimator, laboratory technician, or industrial supervisor.

Suggested Program Sequence

FIRST YEAR – 1st Semester

		Semester Hours
MFT 111	Machine Tools	GA 4
EG 110	Introduction to Drafting	2
EG 111	Fundamentals of Computer-Aided Drafting	2
MTH 102*	Elementary Algebra	MA CT 5
ENG 101	English Composition I	WR 3
		<u>16</u>

2nd Semester

		Semester Hours
EG 162	Advanced Drafting with AutoCAD	CL 4
ENG 102	English Composition II	WR 3
MTH 112**	Intermediate Algebra and Plane Trigonometry	MA CT 5
	***Elective	4
		<u>16</u>

SECOND YEAR – 1st Semester

		Semester Hours
EG 115	Geometric Dimensioning and Tolerancing	GA 2
MFT 211	Beginning NC/CNC Programming	CL 3
QA 117	Statistical Process Control	OC 3
PS 101	Introduction to Political Science	GA GP 3
EG 267	Tool/Die Design	3
		<u>14</u>

2nd Semester

		Semester Hours
MFT 213	CNC Surfacing Applications	2
EG 266	Jig/Fixture Design	3
IA 143	Fluid Power and Control Circuits I	3
	***Elective	8
		<u>16</u>

Total Credit Hours/Total Contact Hours = 62/83

* See advisor for correct mathematics placement or contact Engineering Technology at (810) 989-5754. Students must take a total of 2 courses from the Critical Thinking (CT) list.

** Students have the option of taking MTH 110 and MTH 111 as a replacement for MTH 112. Students are still required to complete a minimum of 62 credits.

*** Electives are from: MFT 190, EG 270, WELD 110A, WELD 110B, WELD 110C, CHM 101, CHM 111, PHY 121.

COMMUNICATION DESIGN

Program Code: AASCD

ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE

Visual and Performing Arts Department (810) 989-5709

Visual thinkers who are interested in computers and want to use their art skills and ideas in the world of work should consider developing their knowledge, skills, and abilities in the Communication Design Program. St. Clair County Community College offers a two-year curriculum that provides students with effective training for positions in the field of communication design (graphic design). Upon the successful completion of this program, students will be qualified for an entry-level position in the field of print or virtual design. Students may also consider transferring SC4 credit to a four-year program and take advantage of one of the articulation agreements that the department has established with other colleges. Prospective students are encouraged to obtain an interview with one of the design instructors to clarify the objectives of the program and to present a portfolio of art work.

Suggested Course Sequence

FIRST YEAR – 1st Semester

		Semester Hours
ACD 110	Advertising Design	3
ACD 140	Introduction to Computer Graphics	3
ART 101	Foundation Drawing	3
ART 106	Basic Design	3
ENG 101	English Composition I	3
		WR
		15

2nd Semester

		Semester Hours
ACD 120	Typography I	3
ACD 240	Digital Imaging	3
ART 107	3-Dimensional Design	3
ART 117	Color Theory	3
ART 121	Art of the Western World I	3
	or	
ART 122	Art of the Western World II	3
ENG 102	English Composition II	3
		WR
		18

SECOND YEAR – 1st Semester

		Semester Hours
ACD 220	Typography II	3
ACD 230	Illustration Media and Techniques	3
ACD 235	Production Processes	3
ACD 250	Communication Design I	3
MTH 104*	Foundations of Math	3
		CT MA
		15

2nd Semester

		Semester Hours
ACD 255	Communication Design II	3
ACD 270	Corporate Communications	3
ACD 280	Interactive/Internet Design	3
ACD 290	Portfolio Presentation	1.5
PS 101	Introduction to Political Science	3
SPC 101	Speech Communication	3
		GA GP
		OC
		16.5

Total Credit Hours/Total Contact Hours = 64.5/109

Transfer agreements exist with Kendall College of Art and Design and the College for Creative Studies.

See Communication Design program advisor for transfer of credit.

*Or MTH 102 or higher.

COMMUNICATIONS MEDIA – BROADCASTING

Program Code: AASBR
 ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Communications Department (810) 989-5578

This program is designed for students who wish to work in the areas of journalism and broadcasting. Class work is coordinated with the college newspaper, the *Erie Square Gazette*, the radio stations WSGR-FM and WCLG-AM, and the television studio. There are a limited number of internships available in the community for newspaper, radio, and photojournalism majors. Radio and television announcers provide information and entertainment by speaking to audiences using radio and television broadcasting stations.

Suggested Course Sequence

FIRST YEAR – 1st Semester			Semester Hours
CIS 115	Microcomputer Applications	CL	4
CM 101	Introduction to Mass Media	CT	3
CM 104	Radio Television Production		3
CM 115	Radio Broadcasting I	WR	1
ENG 101	English Composition I		<u>3</u>
			14
2nd Semester			Semester Hours
CM 102	News Writing		3
CM 116	Radio Broadcasting II		1
ENG 102	English Composition II	WR	3
SPC 101	Speech Communication	OC	3
CM 103	Basic Photography		3
CM 204	Advanced Television Workshop		<u>3</u>
			16
SUMMER			Semester Hours
CM200A	Internship in Broadcasting I		3
SECOND YEAR – 1st Semester			Semester Hours
ACD 140	Introduction to Computer Graphics		3
CIS 205	Internet Development I	CL	4
PS 101	Introduction to Political Science	GA GP	3
MTH 102	Elementary Algebra	MA	5
or			
BUS 158	Business Math	MA	<u>4</u>
			14-15
2nd Semester			Semester Hours
ACD 240	Digital Imaging		3
CIS 235	Internet Development II	CL	4
CM 206	Radio/TV Production Workshop		3
CM 208	Radio/Television Writing		3
HIS 101	History Western Civilization to 1715	GA	4
or			
HIS 102	History of Modern Civilization since 1715	GA	4
or			
HIS 150	History of the U.S., 1877 to Present	GA	<u>4</u>
			17
Total Credit Hours/Range Total Contact Hours = 64-65/77			

COMMUNICATIONS MEDIA – BROADCASTING IN RADIO/TV

Program Code: CERBR
CERTIFICATE

Communications Department (810) 989-5578

This one-year program is designed for students who wish to prepare for a career in radio and television. Work is concentrated in the radio and television facilities of the college. Completion of the certificate program prepares the student for entry-level employment in either radio or television.

Students get hands-on experience working on the college radio stations WSGR and WCLG, and in the college television studio. Students learn to announce, write for broadcast, direct, appear on camera, and operate radio and television broadcast equipment.

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
CM 101	Introduction to Mass Media	CT	3
CM 104	Radio/Television Production		3
CM 115	Radio Broadcasting I		1
CM 116	Radio Broadcasting II		1
ENG 101	English Composition	WR	3
CIS 115	Microcomputer Applications	CL	<u>4</u>
			15

2nd Semester

			Semester Hours
CM 204	Advanced Television Production		3
CM 208	Radio/Television Writing		3
CM 200A	Internship in Broadcasting I		3
CM 117	Radio Broadcasting III		1
CM 118	Radio Broadcasting IV		1
SPC 101	Speech Communication	OC	3
PS 101	Introduction to Political Science	GA GP	<u>3</u>
			17

Range Total Credit Hours/Range Total Contact Hours = 32/37-40

COMMUNICATIONS MEDIA – JOURNALISM

Program Code: AASJO
 ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Communications Department (810) 989-5578

This program is designed for students who wish to work in the areas of journalism and broadcasting. Class work is coordinated with the college newspaper, the *Erie Square Gazette*, the radio stations WSGR-FM and WCLG-AM, and the television studio. There are a limited number of internships available in the community for students majoring in newspaper, radio, and photojournalism. Journalists report, write, edit, photograph, promote, interpret, and publish the news and related information for a variety of media.

Suggested Course Sequence

FIRST YEAR – 1st Semester			Semester Hours
CM 101	Introduction to Mass Media	CT	3
CM 110	Journalism Practicum I		1
ENG 101	English Composition I	WR	3
SPC 101	Speech Communication	OC	3
CIS 115	Microcomputer Applications	CL	4
			14
2nd Semester			Semester Hours
CM 103	Basic Photography		3
CM 102	News Writing		3
SOC 101	Principles of Sociology	GA	3
or			
ANT 171	Introduction to Anthropology	GA CT	3
CM 111	Journalism Practicum II		1
CIS 205	Internet Development	CL	4
CM 104	Radio/Television Production		3
			17
SPRING/SUMMER			Semester Hours
CM200B	Internship in Journalism I		3
SECOND YEAR – 1st Semester			Semester Hours
PS 101	Introduction to Political Science	GA CP	3
CM 112	Journalism Practicum III		1
CIS 235	Internet Development II	CL	4
BUS 158*	Business Math	CT MA	4
ENG 102	English Composition II	WR	3
			15

2nd Semester		Semester Hours	
CM 202	Advanced News Writing		3
CM 203	Photojournalism		3
CM 113	Journalism Practicum IV		1
CM 208	Radio/Television Writing		3
HIS 102	History of Western Civilization since 1715	GA	4
or			
ENG 205	Introduction to Poetry	GA	3
or			
ENG 246	Modern Poetry	GA	3
Recommended Electives**			<u>1-3</u>
			14-17

**Recommended Electives:		Semester Hours	
CM 200D	Internship in Journalism II		1-3
PSY 180	Introduction to Psychology	CT	4
OA 101	Personal Keyboarding on Computers		1
CM 201	Editing		2
CM 114	Journalism Practicum V		1
CM 115-118	Radio Broadcasting I-IV		1 hr. each

Total Credit Hours/Range Total Contact Hours = 63-64/69-70
 *or MTH 102 or higher.

COMPUTER INFORMATION SYSTEMS – APPLICATIONS

Program Code: AASAL
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
Computer and Office Technology Department (810) 989-5628

Working in a computer installation in today's business world requires a broad base knowledge in hardware, software, and management. Through the presentation of theory, applications, and a bit of management, this Applications Degree meets the needs of several job descriptions. A graduate with the Associate in Applied Arts and Science Degree – applications would meet the technical and knowledge requirements for a database analyst, tech trainer, or Web designer. The graduate would also be qualified to work in tech support, applications support, or help desk positions.

Suggested Course Sequence

FIRST YEAR – 1st Semester			Semester Hours
CIS 110	CIS Concepts and Careers		4
CIS 115	Microcomputer Applications	CL	4
BUS 158*	Business Math	MA CT	4
ENG 101	English Composition I	WR	<u>3</u>
			15
2nd Semester			Semester Hours
CIS 130	Operating Systems	CL	4
CIS 200	Electronic Spreadsheets	CL	4
OA 225	Business Communications	WR OC	4
CIS 150	Programming Concepts		2
	**Suggested Elective		<u>3</u>
			17
SECOND YEAR – 1st Semester			Semester Hours
CIS 202	Microcomputer Databases	CL	4
CIS 205	Internet Development I	CL	4
CIS 120	Introduction to Networking	CL	4
BUS 150	Principles of Business	GA	<u>4</u>
			16
2nd Semester			Semester Hours
CIS 275	Visual BASIC Programming	CL	4
CIS 284	Microcomputer Applications Specialist	CT CL	4
CIS 160/ELT160	A+ Certification		4
or			
CIS 247	Special Topics in Computer Applications	CL	3-4
or			
CIS 290	Computer Co-op/Internship (Applications Related)	CL	3-4
CIS 297	The CIS Professional		1
PS 101	Introduction to Political Science	GA CP	<u>3</u>
			15-16

Range Total Credit Hours/Range Total Contact Hours = 63-64/63-64

*or MTH 110 or higher

** See suggested electives for CIS majors following the CIS program guides (any program).

COMPUTER INFORMATION SYSTEMS – NETWORKING

Program Code: AASCN
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
Computer and Office Technology Department (810) 989-5628

In the last decade, networks have dramatically changed business and society. This program prepares students for positions in the constantly growing and changing networking industry. Courses in this program cover topics such as cabling, network device configuration, network operating systems, local and wide area networks, analysis and troubleshooting tools, security, and network design. Students who complete this program will have the necessary training to sit for applicable industry certification exams, including the CompTIA Network+ certification exam.

Four Semester Course Sequence

FIRST YEAR – 1st Semester

		Semester Hours
CIS 110	CIS Concepts and Careers	4
CIS 115	Microcomputer Applications	CL 4
ENG 101	English Composition I	WR 3
MTH 102*	Elementary Algebra	MA CT 5
		16

2nd Semester

		Semester Hours
CIS 130	Operating Systems	CL 4
CIS 120	Introduction to Networking	CL 4
OA 225	Business Communications	WR OC 4
	**Suggested Elective	3
		15

SECOND YEAR – 1st Semester

		Semester Hours
CIS 121	Intro. to Local Area Networks	CL 4
CIS 122	Wide Area Networks	CL 4
BUS 150	Principles of Business	GA 4
CIS 225	Network Security	CL 4
		16

2nd Semester		Semester Hours	
CIS 123	TP/IP	CL	4
CIS 286	Network Analysis and Design	CL CT	4
CIS 221	Packets and Protocols	CL	3-4
or			
CIS227B	Special Topics in Networking	CL	4
or			
CIS228B	Special Topics in Cisco Networking	CL	4
or			
CIS229B	Special Topics in Security	CL	4
or			
CIS 233	Linux+ Certification	CL	4
or			
CIS237B	Special Topics in Operating Systems	CL	4
or			
CIS239B	Special Topics in Server Administration	CL	4
or			
CIS 290	Computer Co-op/Internship (Networking Related)	CL	3-4
PS 101	Introduction to Political Science	GA GP	3
CIS 297	The CIS Professional		1
			15-16
		Range Total Credit Hours/Range Total Contact Hours = 62-63/62-63	

*or MTH 110 or higher.

**See suggested Electives for CIS Majors following the CIS program guides (any program).

COMPUTER INFORMATION SYSTEMS – PROGRAMMING

Program Code: AASPR
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
Computer and Office Technology Department (810) 989-5628

Developing software solutions to harness the ever expanding capabilities of today's computer systems requires technical knowledge and problem solving skills that are in high demand. This Programming degree is designed to prepare students for entry-level positions such as: systems analyst (trainee) or business applications programmer. Students who complete this program will also have the fundamental background required for further study in a four-year computer science program.

Suggested Course Sequence

FIRST YEAR – 1st Semester			Semester Hours
CIS 110	CIS Concepts and Careers		4
CIS 115	Microcomputer Applications	CL	4
CIS 150	Programming Concepts		2
MTH 110*	Intermediate Algebra	MA CT	4
ENG 101	English Composition I	WR	<u>3</u>
			17
2nd Semester			Semester Hours
CIS 130	Operating Systems	CL	4
CIS 205	Internet Development I	CL	4
CIS 275	Visual BASIC Programming	CL	4
ENG 102	English Composition II	WR	<u>3</u>
			15
SECOND YEAR – 1st Semester			Semester Hours
CIS 260	Computer Programming I	CL CT	4
CIS 202	Microcomputer Databases	CL	4
CIS 235	Internet Development II	CL	4
SPC 101	Speech Communication	OC	<u>3</u>
			15
2nd Semester			Semester Hours
CIS 261	Data Structures Programming	CL	4
CIS 297	The CIS Professional		1
CIS 236	Interactive Web Programming	CL	4
or			
CIS 267	Special Topics Programming	CL	3-4
or			
CIS 290	Computer Co-op/Internship (Programming Related) – minimum 3 credit hours	CL	3-4
BUS 150	Principles of Business	GA	4
PS 101	Introduction to Political Science	GA	<u>3</u>
			15-16

Range Total Credit Hours/Range Total Contact Hours = 62-63/62-63

* or MTH 112 or higher.

COMPUTER INFORMATION SYSTEMS – WEB DEVELOPMENT

Program Code: AASWD
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Computer and Office Technology Department (810) 989-5628

This program prepares students for entry-level positions in Web development. The degree includes technical and supporting courses in computer information systems and Web design, as well as training in the business relations skills needed to function effectively as a Web developer. Graduates normally find jobs developing and maintaining Web sites for a wide range of organizations.

Four Semester Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
CIS 110	CIS Concepts and Careers		4
CIS 115	Microcomputer Applications	CL	4
MTH 110*	Intermediate Algebra	MA CT	4
ENG 101	English Composition I	WR	<u>3</u>
			15

2nd Semester

			Semester Hours
CIS 205	Internet Development I	CL	4
CIS 130	Operating Systems	CL	4
OA 225	Business Communications	WR OC	4
CIS 150	Programming Concepts		2
	**Suggested Elective		<u>3</u>
			17

SECOND YEAR – 1st Semester

			Semester Hours
CIS 260	Computer Programming I	CL CT	4
or			
CIS 275	Visual BASIC Programming		4
CIS 202	Microcomputer Databases	CL	4
CIS 235	Internet Development II	CL	4
BUS 150	Principles of Business	GA	<u>4</u>
			16

2nd Semester

			Semester Hours
BUS 180	Marketing Principles		4
CIS 236	Interactive Web Programming	CL	4
CIS 238	Web Server Administration	CL	3
or			
CIS 290	Computer Co-Op/Internship (Web Development Related) – Minimum 3 credits	CL	3-4
CIS 297	The CIS Professional		1
PS 101	Introduction to Political Science	GA GP	<u>3</u>
			15-16

Total Credit Hours/Total Contact Hours = 64/64

*or MTH 112 or higher.

**See suggested Electives for CIS Majors following the CIS program guides (any program).
 Upon successful completion of the required courses, all competencies will be satisfied.

COMPUTER INFORMATION SYSTEMS – COMPUTER APPLICATIONS

**Program Code: CERAP
CERTIFICATE**

Computer and Office Technology Department (810) 989-5628

The following certificate program is designed for students who need the necessary preparation for career opportunities in the computer information systems field as an entry level computer professional. Courses transfer directly into the Computer Information Systems – Applications Associate Degree program.

Suggested Course Sequence

1st Semester			Semester Hours
CIS 110	CIS Concepts and Careers		4
CIS 115	Microcomputer Applications	CL	4
CIS 120	Introduction to Networking	CL	4
CIS 130	Operating Systems	CL	<u>4</u>
			16
2nd Semester			Semester Hours
CIS 200	Electronic Spreadsheets	CL	4
CIS 202	Microcomputer Data Bases	CL	4
CIS 205	Internet Development	CL	4
CIS 275	Visual BASIC Programming	CL	4
or			
CIS 260	Computer Programming I	CL CT	4
or			
CIS 160 / ELT 160	A+ Certification		<u>4</u>
			16
Total Credit Hours/Total Contact Hours = 32/32			

CIS SUGGESTED ELECTIVES

**COMPUTER INFORMATION SYSTEMS
SUGGESTED ELECTIVES FOR CIS MAJORS (any program)
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
Computer and Office Technology Department (810) 989-5628**

Elective courses may be chosen from any 100 level or higher course, but the following courses are suggested as being particularly beneficial and relevant for CIS majors.

ACD 140	Introduction to Computer Graphics		4
BUS 155	Principles of Management		3
CIS 120	Introduction to Networking	CL	4
CIS 225	Network Security	CL	4
CIS 233	Linux+ Certification	CL	4
CIS 267	Special Topics in Computer Programming	CL	3-4
CIS 160 / ELT 160*	A+Certification		4
OA 101	Personal Keyboarding (students attain ~ 25 wpm)		1
OA 110	Beginning Keyboarding (students attain ~ 40+ wpm)		3
OA 130	Time and Project Management		1
OA 161	OfficeTechnology	CT OC	4
OA 164	PowerPoint Presentation Graphics		1

* Course may count as an elective OR toward the program sequence, not BOTH.

College credit may be given for earned industry certifications (see list below).

Industry Certification

A+Certification
Network+ Certification
Security+ Certification
Server+ Certification
Linux+ Certification
iNet Certification
CWNP Cert. Wireless Network Prof.
MCSE
CNA
CNE
CCNP
RHA
MOS
MCAS

SC4 Course Awarded

CIS 160 A+ Certification
CIS 120 Introduction to Networking
CIS 225 Network Security
CIS239B Spec. Topics in Serv. Admin.
CIS 233 Linux+ Certification
General CIS Credits
CIS 238 Web Server Administration
CIS 130 & CIS 237 Operating Systems
CIS 237 Spec. Topics in Operating Systems
CIS 237 Spec. Topics in Operating Systems
CIS 228 Spec. Topics in Cisco Networking
CIS 233 Linux+ Certification
CIS 115 Microcomputer Applications
CIS 115 Microcomputer Applications

Student must provide proof of completion in order to receive credit. Testing and/or a personal meeting may be required. Contact the Computer and Office Technology department with questions at (810) 989-5628. If other certifications have been earned contact department for articulation review.

**Please check with an advisor for complete details on industry certifications and equivalent Computer Information Systems courses.

CRIMINAL JUSTICE PROGRAM

Social Science Department (810) 989-5707

The Criminal Justice Program provides the student with the information and skills to effectively progress to the university level or enter the workforce with the required employment prerequisite education.

**Two degree options are available:
CORRECTIONS and LAW ENFORCEMENT**

CORRECTIONS

Corrections graduates possess the education and training to pursue careers as correctional officers in county jails, corrections facilities, juvenile corrections facilities, the state correctional system, and federal correctional facilities. In addition, criminal justice-corrections graduates may pursue two additional years of education at a senior institution to earn a bachelor's degree in criminal justice and seek employment as a probation officer, parole officer, correctional caseworker, or social worker, which require a four-year degree.

The Corrections Program offers five courses for employment within the Michigan Department of Corrections and is designed to further the student's advancement within the Michigan Department of Corrections. Completion of an associate degree is a requirement of the corrections department for promotion.

Corrections applicants who have been convicted of a felony or misdemeanor should contact potential employers to determine employment restrictions based upon these convictions.

LAW ENFORCEMENT

Students who have a desire to pursue careers in law or as peace officers or other state-level enforcement occupations should select criminal justice-law enforcement. This curriculum is designed for students to customize their degree to best suit their interests in law or law enforcement. Graduates of this program may continue their education by transferring to an upper-level institution to complete two additional years and earn a bachelor's degree in criminal justice. Graduating students wishing to become a certified police officer will have the necessary education to enter a state-certified police academy. Graduates wishing to become a certified police officer must meet the Michigan Commission on Law Enforcement Standards (MCOLES) entrance requirements. MCOLES requirements are on file in or through the department.

Law Enforcement applicants who have been convicted of a felony or misdemeanor should contact potential employers to determine employment restrictions based upon these convictions.

CRIMINAL JUSTICE – CORRECTIONS

Program Code: AASCR
 ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Social Science Department (810) 989-5707

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
CJ 101	Introduction to Criminal Justice	3
CJ 121	Introduction to Corrections	3
ENG 101	English Composition I	3
PS 101	Introduction to Political Science	3
SOC 101	Principles of Sociology	3
		<u>15</u>
2nd Semester		Semester Hours
CJ 210	Dynamics of Substance Abuse	3
CJ 123	Correctional Institutions	3
ENG 102	English Composition II OR	3
ENG 104	Technical Report Writing	3
PSY 180	Introduction to Psychology	4
SOC 110	Social Problems	3
		<u>16</u>
SECOND YEAR – 1st Semester		Semester Hours
CJ 119	The Court Function	3
CJ 222	Client Relations in Corrections	3
CJ 224	Legal Issues in Corrections	3
SOC 201	Minority Relations	3
CIS 115	Microcomputer Applications	4
BUS 158*	Business Math	4
		<u>20</u>
2nd Semester		Semester Hours
CJ 226	Client Growth and Development in Corrections	3
CJ 228	Probation and Parole	3
CJ 104	Delinquency Prevention and Control	3
SPC 101	Speech Communication	3
PSY 260	Abnormal Psychology	4
		<u>16</u>
Total Credit Hours/Total Contact Hours = 67/67		

*or MTH 102 or higher

Transferring students need to take a higher level math course. Please contact the student success center (810) 989-5520 or the Social Science Department (810) 989-5707 for assistance with selecting the appropriate math course.

CRIMINAL JUSTICE – LAW ENFORCEMENT

Program Code: AASCL
 ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Social Science Department (810) 989-5707

Suggested Course Sequence

FIRST YEAR – 1st Semester			Semester Hours
CJ 101	Introduction to Criminal Justice		3
	Criminal Justice Elective		3
ENG 101	English Composition I	WR	3
PS 101	Introduction to Political Science	GP GA	3
SOC 101	Principles of Sociology	GA	<u>3</u>
			15
2nd Semester			Semester Hours
CJ 119	The Court Function		3
CJ 121	Introduction to Corrections		3
	Criminal Justice Elective		3
ENG 102	English Composition II	WR	3
or			
ENG 104	Technical Report Writing	WR	3
PSY 180	Introduction to Psychology	CT	<u>4</u>
			16
SECOND YEAR – 1st Semester			Semester Hours
CJ 211	Police Organization, Systems and Issues		3
	Criminal Justice Elective		3
CJ 208A *	Field Service Observation		1
SOC 110	Social Problems	CT	3
SPC 101	Speech Communication	OC	3
BUS 158 **	Business Math	MA CT	<u>4</u>
			17
2nd Semester			Semester Hours
	Criminal Justice Elective		3
	Criminal Justice Elective		3
CJ 208B *	Field Service Observation		1
CIS 115	Microcomputer Applications	CL	4
	Criminal Justice Elective		<u>3-4</u>
			14-15
Range Total Credit Hours/Range Total Contact Hours = 62-63/62-63			

* CJ 208A and CJ 208B, Field Service Observation, requires students to have completed 12 hours of Criminal Justice courses with a "C" or better or the permission of the instructor.

** or MTH 102 or higher. Please contact the student success center (810) 989-5520 or the Social Science Department (810) 989-5707 for assistance with selecting the appropriate math course.

Transferring students need to take a higher level math course.

Students must complete 18 hours from the following list of elective criminal justice courses.

CJ 104	Delinquency Prevention and Control	3
CJ 105	Police Procedures	3
CJ 109	Introduction to Private Security	3
CJ 202	Criminal Law	3
CJ 206	Traffic Law and Accident Investigation	3
CJ 210	Dynamics of Substance Abuse	3
CJ 213	Legal Aspects for Law Enforcement	3
CJ 215	Basic Criminal Investigation	3
CJ 220	Specific Offense Investigation	3
PE 143	Emergency Medical Care	3
SOC 211	Criminology	3
SP 101*	Introductory Spanish I	4
	* or higher SP class	

Students seeking employment within the Michigan Department of Corrections must complete the following courses.

CJ 121	Introduction to Corrections	3
CJ 123	Correctional Institutional Facilities	3
CJ 222	Client Relations in Corrections	3
CJ 224	Legal issues in Corrections	3
CJ 226	Client Growth and Development in Corrections	3
		<u>15</u>

EARLY CHILDHOOD EDUCATION

Program Code: AASEE
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Social Science Department (810) 989-5707

Early childhood professionals act as parent substitutes and are responsible for the care, safety, and personal conduct of the children in their charge. In addition to providing for children's health, safety, and basic needs, early childhood professionals foster learning in young children by planning and implementing developmentally appropriate activities and experiences. They create a homelike atmosphere by offering support and counsel, and by providing for the physical necessities of the children in their care. Child-care settings include home settings, preschool or nursery school center settings, Head Start, and public schools. Position titles and the amount of responsibility vary: nanny, child-care or nursery school worker/attendant, classroom or recreational aide, classroom assistant or preschool teacher, paraprofessional, owner, and/or director of a child-care facility.

Suggested Course Sequence

FIRST YEAR – 1st Semester

	Semester Hours
ENG 101* English Composition I	WR 3
CIS 115 Microcomputer Applications	CL 4
or	
OA 155 Word Processing on Microcomputers	CL 4
PS 101* Introduction to Political Science	GA GP 3
HS 100 Programs and Services for Individuals, Children, & Families	3
SPC 101* Speech Communication	OC <u>3</u>
	16

2nd Semester

	Semester Hours
ECE 105 Introduction to Early Childhood Education	3
ENG 102* English Composition II	WR 3
MTH 104** Foundations of Math	MA CT 3
or	
MTH 105** Foundations of Math I	MA CT 3
AND	
MTH 106** Foundation of Math II	MA CT 3
PSY 180* Introduction to Psychology	CT <u>4</u>
	13-16

SECOND YEAR – 1st Semester

	Semester Hours
ECE 200A Early Childhood Education Practicum	1
ECE 204 Health, Safety, & Nutrition for Young Children	3
GEO 101* Earth Science	4
ECE 205 Supportive Learning Environments for Young Children	3
PSY 210* Child Psychology	3
or	
PSY 220* Life Span Developmental Psychology	4
Electives Electives (see Global Awareness approved elective)	GA <u>2-4</u>
	16-19

SECOND YEAR – 2nd Semester		Semester Hours
ECE 206	Developmental Curriculum for Young Children	3
ECE 211	Creative Art for Young Children	3
ENG 252*	Children's Literature	CT 3
Electives	Electives (select from approved list)	<u>6-8</u>
		15-17

Range Total Credit Hours/Range Total Contact Hours = 62-68/63-70

Approved Electives:		Semester Hours
BIO 150*	Natural History	4
BIO 270	Environmental Issues	CT 3
ECE 108	Caring for Infants and Toddlers	3
ECE 109	Working with School-age Children	3
ECE 200B-D	Early Childhood Education Practicum	1-3
ECE 207	Child Development Associate (CDA) Assessment Preparation	3
ECE 275	Early Childhood Program Administration	3
ED 101	Introduction to a Career in Teaching	3
ED 205	Integrative Arts in the Classroom	3
ED 220	Introduction to Exceptional Learners	4
ED 120	Educational Behavior Management	3
GEO 101*	Earth Science	4
GEO 102*	Human Geography	GA 3
HIS 149*	History of the U.S., 1607 to 1876	GA 4
HIS 150*	History of the U.S., 1877 to Present	GA 4
HIS 175	History of Michigan	3
PHS 101	Foundation of the Physical Sciences	4
PS 150*	Multicultural Awareness and Intercultural Comm.	GA 2
PSY 190*	Introduction to Counseling and Empathy Techniques	3
PSY 200*	Social Psychology (or SOC 200)	3
PSY 225*	Adolescent and Adult Psychology	2
PSY 240*	The Psychology of Adjustment and Mental Health	3
SOC 101*	Principles of Sociology	GA 3
SOC 160*	Marriage and Family	3

*Satisfies M.A.C.R.A.O. for transfer (includes 6 credits of English Composition, 8-9 credits of Math and Science, 8-9 credits of Social Science, and 8-9 credits of Humanities). Students planning to transfer to a four-year university need to follow a transfer program sheet for the respective college to which they wish to transfer. Plan to work closely with an advisor or the discipline coordinator if you are planning to transfer.

**or MTH 110 or higher.

Students with Michigan Child Care Futures Basic Training Certificate through area 4C can earn articulated credit. See discipline coordinator for more information.

Students may acquire hours of formal child care training and education toward completion of the CDA Credential, renewal of CDA, and child care licensing requirements for Michigan.

For those students wishing to pursue a bachelor's degree, SC4 has an articulation agreement with Madonna University. Contact the discipline coordinator or Student Success Center for details.

EARLY CHILDHOOD EDUCATION CDA

Program Code: CREEC

CHILD DEVELOPMENT ASSOCIATE CREDENTIALING PROGRAM

Social Science Department (810) 989-5707

The Child Development Associate (CDA) Credentialing Program is designed to assist and support students planning to apply for the National CDA Credential. Courses within the program allow the student to obtain the required 120 clock hours of formal child-care training and education, with no fewer than 10 clock hours in each of the eight content areas outlined by the National Credentialing Program.

Suggested Course Sequence

Required Courses		Credit Hours
ECE 105**	Introduction to Early Childhood Education	3
ECE 205*	Supportive Learning Environments for Young Children	3
ECE 206*	Developmental Curriculum for Young Children	3
PSY 210*	Child Psychology	3
or		
PSY 220*	Life Span Developmental Psychology	4
		Total 12-13
ECE 207*	Child Development Associate (CDA) Assessment Preparation (recommended)	3

Range Total Credit Hours = 15-16

Additional Suggested Courses:

		Semester Hours
ECE 108	Caring for Infants and Toddlers	3
ECE 200A-D	Early Childhood Education Practicum	1-4
ECE 204	Health, Safety, & Nutrition for Young Children	3
ECE 211	Creative Art for Young Children	3
ENG 252*	Children's Literature	CT 3
HS 100	Programs & Services for Individuals, Children, Families	3

*Prerequisites may need to be taken prior to enrolling in the courses listed above.

**Students planning to complete the CDA in one year will need to take ECE 105 in the spring or summer session. Plan to work closely with the discipline coordinator.

Students with Michigan Child Care Futures Basic Training Certificate through area 4C can earn articulated credit. See discipline coordinator for more information.

Students may acquire clock hours for formal child-care training and education toward completion of the CDA Credential, the Michigan Department of Education Paraprofessional requirements, and child-care licensing requirements for Michigan.

ELECTRONICS AND COMPUTER TECHNOLOGY

Program Code: AASEL
 ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Engineering Technology Department (810) 989-5754

One of the most rapidly expanding areas in modern industry is the field of electronics. There is an ever-increasing demand by industry for trained electronics technicians to assist in the development, maintenance, testing, and repair of modern electronic equipment. This course work would provide the technical knowledge and skills necessary for entry-level employment in industry as technicians in electronics layout, instrumentation, design, lab work, field service, or as an engineering aide. He or she may also install microcomputers, maintain communications equipment, write technical reports, or work in sales and service of instrumentation equipment.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours	
ELT130A*	Fundamentals of Direct Current Electronics	GA	2
ELT130B	Fundamentals of Alternating Current Electronics	GA	2
ELT 135	Digital Circuits		3
MTH 110**	Intermediate Algebra	MA CT	4
	***Elective		5
			16
2nd Semester		Semester Hours	
ELT 131	Semiconductor Devices and Circuits	GA	4
ELT 160	A+ Certification		4
ELT 236	Microcontrollers: Energy Control Systems I	OC CL	4
IA 100	Electrical Power and Control Circuits I		3
			15
SECOND YEAR – 1st Semester		Semester Hours	
ELT 231	Industrial Electronics	OC	3
ENG 101	English Composition I	WR	3
IA 102	Programmable Logic Controllers	CL	3
MTH 111	Plane Trigonometry	MA CT	2
PHY 121	College Physics I		5
			16
2nd Semester		Semester Hours	
ELT 232	Communications Circuit		3
ELT232L	Communications Circuits Lab		1
ENG 102	English Composition II	WR	3
PHY 122	College Physics II		5
PS 101	Introduction to Political Science	GP GA	3
			15

Total Credit Hours/Total Contact Hours= 62/79

*MTH 101 or appropriate placement by college assessment or ACT score is a prerequisite to ELT 130A.

**Students have the option of taking MTH 112 as a replacement of MTH 110 & MTH 111. However, due to transfer agreements with W.S.U., L.S.S.U., and F.S.U. into Electrical Engineering Technology(BSEET) programs, students may want to substitute courses for maximum transfer credit (MTH 113 and MTH 114), contact Engineering Technology Department at (810) 989-5754.

***Elective: Must choose from ELT 105, CIS 120, NTR 100, or any AET course.

ELECTRONICS AND COMPUTER TECHNOLOGY (CERTIFICATE)

Program Code: CERET
CERTIFICATE

Engineering Technology Department (810) 989-5754

The Electronics and Computer Technology Certificate Program is designed for students with an interest in computer repair, computer interfacing, preparation for the A+ Certification exam, and the electronic components inside the computer. No prior electronic or computer background is required. Courses fit into the Electronics and Computer Technology Associate Degree Program.

Suggested Course Sequence

1st Semester			Semester Hours
ELT130A*	Fundamentals of Direct Current Electronics	GA	2
ELT130B	Fundamentals of Alternating Current Electronics	GA	2
ELT 135	Digital Circuits		3
CIS 110	CIS Concepts and Careers		4
	**Elective		4
			15
2nd Semester			Semester Hours
ELT 160	A+ Certification		4
ELT 236	Microcontrollers: Energy Control Systems I	CL CT OC	4
IA 102	Programmable Logic Controllers	CL	3
	**Elective		4
			15
Total Credit Hours/Total Contact Hours = 30/35			

* MTH 101 or appropriate placement by college assessment or ACT score is a prerequisite to ELT 130A.

** Electives must be taken from the following list: CIS 115, CIS 120, CIS 121, ELT 131, EG 110/EG 111 (take together), PHY 121, PHY 122, MTH 102, or higher; contact Engineering Technology Department with questions, (810) 989-5754

ELECTRICAL/INDUSTRIAL

Program Code: CEREI

CERTIFICATE

Engineering Technology Department (810) 989-5754

This program is for individuals who wish to upgrade their skills, or pursue a career in troubleshooting industrial control circuitry. Motor control circuits, basic electronics, hydraulic and pneumatic circuits, and programmable controllers are applied in the laboratory sessions. Courses transfer directly into the Robotics/Automation Technology and Mechatronics Associate Degree programs.

Suggested Course Sequence

1st Semester			Semester Hours
ELT130A*	Fundamentals of Direct Current Electronics	GA	2
ELT130B	Fundamentals of Alternating Current Electronics	GA	2
IA 100	Electrical Power &Control Circuits I		3
IA 143	Fluid Power &Control Circuits I		3
MTH 110**	Intermediate Algebra	CT MA	<u>4</u>
			14
2nd Semester			Semester Hours
IA 101	Introduction to Robotics/Automation		3
IA 102	Programmable Logic Controllers	CL	3
IA 243	Fluid Power &Control Circuits II		3
ELT 131	Semiconductor Devices and Circuits	GA	4
ELT 236	Microcontrollers: Energy Control Systems I	CL CT OC w/ELT 231	<u>4</u>
			17
Total Credit Hours/Total Contact Hours = 31/53			

*MTH 101 or appropriate placement by college assessment or ACT score is a prerequisite to ELT 130A.

** or MTH 112 or higher.

Transfer students should take MTH 112, MTH 113 & MTH 114. See program advisor for recommendation.

ENGINEERING GRAPHICS TECHNOLOGY

Program Code: AASDD

ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE

Engineering Technology Department (810) 989-5754

Students of the Engineering Graphics Technology Program take a series of courses covering the principles of engineering graphics that provide extensive laboratory experience, stressing the application of these principles. This program provides hands-on experience to prepare students for employment in association with engineers and designers. The diversity of the curriculum provides opportunities for students to develop proficiency in specialized areas such as Bodyline Design, Tool and Die and Injection Mold Design.

While most graduates enter the job market as engineering graphics technicians and work with engineers in the preparation of technical drawings, some graduates enter fields where they are responsible for the interpretation and implementation of drawings. Other technologists become designers and assist engineers in preparing design details and specifications for engineering projects.

Suggested Course Sequence

FIRST YEAR – 1st Semester			Semester Hours
EG 110*	Introduction to Drafting		2
EG 111*	Fundamentals of Computer–Aided Drafting		2
ENG 101	English Composition I	WR	3
MFT 111	Machine Tools	GA	4
PS 101	Introduction to Political Science	GA GP	3
QA 117	Statistical Process Control I	OC	3
			<u>17</u>
2nd Semester			Semester Hours
EG 161	Descriptive Geometry		4
EG 162	Advanced Drafting with AutoCAD	CL	4
EG 163	SolidWorks–Product Design & Development		3
MTH 110**	Intermediate Algebra	MA CT	4
MTH 111**	Plane Trigonometry	MA CT	2
			<u>17</u>
SECOND YEAR – 1st Semester			Semester Hours
EG 115	Geometric Dimensioning and Tolerancing	GA	2
EG 164	CATIA Basics		2
EG 265	Introduction to Mold Design		3
EG 267	Tool/Die Design		3
PHY 121	College Physics I		5
			<u>15</u>
2nd Semester			Semester Hours
EG 266	Jig/Fixture Design		3
EG 270	Advanced Solid Modeling		2
ENG 102	English Composition II	WR	3
IA 101	Introduction to Robotics/Automation		3
MFT 211	Beginning NC/CNC Programming		3
			<u>14</u>

Total Credit Hours/Total Contact Hours = 63/87.5

* Students with drafting experience should contact the Engineering Technology Department, (810) 989-5754, for a possible substitution of EG 180 or another approved course.

** Student has the option of taking MTH 112 as a replacement for MTH 110 and 111. If students choose MTH 112, they must select one more courses from the Critical Thinking List.

A transfer agreement exists with Wayne State University. Contact the Engineering Technology Department (810) 989-5754 for transfer of credit.

ENGINEERING GRAPHICS TECHNOLOGY.

Program Code: CERDI

CERTIFICATE

Engineering Technology Department (810) 989-5754

This program is for those who desire a working knowledge of fundamental drafting as applied to the machine tool industry. This program will prepare students for entry level jobs as technicians who support, and work with engineers in the preparation of technical drawings. The skills that are taught in these courses are needed for manufacturing-related jobs relying on drawings to provide clear and complete information.

Suggested Course Sequence

1st Semester			Semester Hours
EG 110*	Introduction to Drafting		2
EG 111*	Fundamentals of Computer – aided Drafting		2
MFT 111	Machine Tools	GA	4
EG 115	Geometric Dimensioning and Tolerancing	GA	2
MTH 112**	Intermediate Algebra & Plane Trigonometry	MA CT	<u>5</u>
			15
2nd Semester			Semester Hours
EG 161	Descriptive Geometry		4
EG 162	Advanced Drafting with AutoCAD	CL	4
EG 163	SolidWorks – Product Design & Development		3
ENG 101	English Composition I	WR	3
	***Elective (EG or MFT)		<u>4</u>
			18
Total Credit Hours/Total Contact Hours = 33/46.5			

* Students with drafting experience should contact the Engineering Technology Department, (810) 989-5754, for a possible substitution of EG 180 or another approved course.

** Student has the option of taking MTH 110 and MTH 111 for MTH 112. Contact Engineering Technology Department at (810) 989-5754.

*** Required electives from EG or MFT disciplines.

ENGINEERING (TRANSFER)

Program Code: AETGE

ASSOCIATE IN ENGINEERING (Transfer Program)

Math and Science Department (810) 989-5663

This program is intended for students wishing to complete an associate degree while preparing to transfer to a four-year school to pursue a degree in engineering. Since transfer requirements vary by institution, students are strongly encouraged to meet with representatives from the transfer school. **In addition, students should work closely with the SC4 Math and Science Department and the Student Success Center.**

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
MTH 114	Analytic Geometry and Calculus I	MA CT	4
CHM 111	Chemistry Theory & Princ. with Analysis		5
ENG 101*	English Composition I	WR	3
EG 180	Engineering Graphics		4
PS 101	Introduction to Political Science	GA GP	<u>3</u>
			19

2nd Semester

			Semester Hours
MTH 215	Analytic Geometry and Calculus II	MA CT	4
CIS 150**	Programming Concepts		2
ENG 102***	English Composition II	WR	3
PHY 115	Introduction to Engineering		3
Electives****	(select from approved list below)	GA	<u>4</u>
			16

SECOND YEAR – 1st Semester

			Semester Hours
MTH 216	Analytic Geometry and Calculus III	MA CT	4
MTH 210	Linear Algebra	MA CT	3
PHY 221	Mechanics, Heat and Sound		5
CIS 264	C++ Programming	CL	<u>4</u>
			16

2nd Semester

			Semester Hours
MTH 217	Differential Equations	MA CT	4
PHY 222	Electricity, Light, and Modern Physics		5
PHY 231*****	Statics		3
SPC 101	Speech Communications	OC	<u>3</u>
			12-15

Range Total Credit Hours/Range Total Contact Hours = 62-66/70-73

* ENG 101T – Introduction to Writing for Technical students may be substituted.

** or CIS 115

*** ENG 104 – Technical Report Writing may be substituted.

**** Elective must include one of the following: ART 121, ART 122, ART 123, BUS 221, BUS 222, GEO 102, HIS 101, HIS 102, HIS 149 or HIS 150

***** PHY 231 – Statics may not be required for some programs. See the Student Success Center or an Engineering School representative for details. Students choosing not to take PHY 231 must complete all degree requirements and have a minimum of 62 credits to graduate.

FIRE SCIENCE TECHNOLOGY

Program Code: AASFS
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Health and Human Services Department (810) 989-5675

The Fire Science Technology Program is designed to provide the skills and knowledge necessary to be successful in the fire protection field as a designated safety professional employed in industry, government, or the public sector. The program is intended as a basic study in the fire sciences for fire fighters, fire protection specialists and those in related fields such as architecture, insurance, corporate security, and environmental safety. The program covers fire protection, prevention and suppression, hazardous materials, fire source investigation, and organizational management.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
FST 101*	Introduction to Fire Protection	3
FST 102	Introduction to Fire Prevention	3
ENG 101	English Composition I	WR 3
MTH 110**	Intermediate Algebra	CT MA <u>4</u>
		13
2nd Semester		Semester Hours
FST 103*	Introduction to Fire Suppression	3
FST 104	Fire Fighting Tactics and Strategy	3
ENG 102	English Composition II	WR 3
MTH 111**	Plane Trigonometry	CT MA <u>2</u>
		11
SECOND YEAR – 1st Semester		Semester Hours
FST 201*	Fire Department Organization and Administration	3
FST 202	Building Construction	3
PS 101	Introduction to Political Science	GA GP 3
CHM 101	Introduction to Inorganic Chemistry	4
or		
FST 110	Fire Protection Chemistry	<u>3</u>
		12-13
2nd Semester		Semester Hours
FST 203	Hazardous Materials I	3
FST 207	Post-Fire Investigation	3
PSY 180	Introduction to Psychology	CT 4
SPC 101	Speech Communication	OC <u>3</u>
		13
THIRD YEAR – 1st Semester		Semester Hours
FST 205	Hazardous Materials II	3
FST 208	The Firefighter at Risk	3
SOC 101	Principles of Sociology	GA 3
CIS 115	Microcomputer Applications	CL <u>4</u>
		13
Range Total Credit Hours/Range Total Contact Hours = 62-63/62-63		

Program Optional Courses:

FST 111	Incident Management for the Fire Service	3
FST 112	The Legal Aspects of Public Fire Service	3

Optional courses may replace any FST course **except** FST 203 Hazardous Materials I and FST 205 Hazardous Materials II. FST 203 and 205 are required to receive the Associate Degree.

*A total of 9 articulated credits are available for students who have earned certification through SC4's Workforce Training Institute or any other recognized training facility where a Michigan Fire Fighters Training Council certificate has been issued. Students must provide proof of certification(s) to the Registrar. Credit awarded is only applicable to the Fire Science Technology Associate degree and/or certificate programs at SC4 and will be added to the student transcript once the student has officially enrolled (i.e. past the drop/add period).

** or student has the option of taking MTH 112. Students choosing this option are still required to complete a minimum of 62 credits.

BACHELOR OF SCIENCE DEGREE – FIRE AND SAFETY ENGINEERING TECHNOLOGY

For those students wishing to pursue a baccalaureate degree at University of Cincinnati, an English literature course and a total of nine credit hours in humanities or social science are required at the associate degree level.

FIRE SCIENCE TECHNOLOGY (CERTIFICATE)

Program Code: CERFS

CERTIFICATE

Health and Human Services Department (810) 989-5675

The Fire Science Technology Certificate Program is designed to be a focused program providing technical knowledge related to the fire and safety professions. Courses transfer directly into the Fire Science Technology Associate Degree Program.

FIRST YEAR – 1st Semester		Semester Hours
FST 101*	Introduction to Fire Protection	3
FST 102	Introduction to Fire Prevention	<u>3</u>
		6
FIRST YEAR – 2nd Semester		Semester Hours
FST 103*	Introduction to Fire Suppression	3
FST 104	Fire Fighting Equipment, Tactics and Strategy	<u>3</u>
		6
SECOND YEAR – 1st Semester		Semester Hours
FST 201*	Fire Department Organization and Administration	3
FST 202	Building Construction	<u>3</u>
		6
SECOND YEAR – 2nd Semester		Semester Hours
FST 203	Hazardous Materials I	3
FST 207	Post-Fire Investigation	<u>3</u>
		6
THIRD YEAR – 1st Semester		Semester Hours
FST 205	Hazardous Materials II	3
FST 208	The Firefighter at Risk	<u>3</u>
		6
Total Credit Hours/Total Contact Hours = 30/30		

Program Optional Courses:

FST 111	Incident Management for the Fire Service	3
FST 112	The Legal Aspects of Public Fire Service	3

Optional courses may replace any FST course except FST 203 Hazardous Materials I and FST 206 Hazardous Materials II. FST 203 and FST 205 are required to receive the certificate.

*A total of 9 articulated credits are available for students who have earned certification through SC4's Workforce Training Institute or any other recognized training facility where a Michigan Fire Fighters Training Council certificate has been issued. Students must provide proof of certification(s) to the Registrar. Credit awarded is only applicable to the Fire Science Technology Associate degree and/or certificate programs at SC4 and will be added to the student transcript once the student has officially enrolled (i.e. past the drop/add period).

GENERAL TRANSFER STUDIES (MACRAO)

Program Code: CERTR

CERTIFICATE

Student Success Center (810) 989-5520

The General Transfer Studies Certificate program is intended for students who wish to transfer to a four-year college or university after completing one year of coursework at SC4. Completion of this certificate program will satisfy the MACRAO requirements (a transfer agreement in the State of Michigan that assists students with the transferability of general education requirements).

Required courses are flexible and may be customized to meet the needs of the student based upon the transfer institution requirements. Most transfer institutions will accept a minimum of 60 credit hours from SC4; therefore students are encouraged to take additional courses beyond the Transfer Certificate requirements.

Students seeking the Transfer Certificate **must work closely with the transfer school of choice as well as an SC4 advisor** to help ensure the appropriate courses are taken at SC4.

Required Courses		Semester Hours
ENG 101	English Composition I WR	3
ENG 102	English Composition II WR	3
	*Social Science Requirement	8
	**Humanities Requirement	8
	***Science and Math Requirement	8
Range Total Credit Hours/Range Total Contact Hours = 30/30-32		

***Social Science Requirement** – must select classes from ANT, PS, PSY, SOC, HIS, GEO (not GEO 101 or 105), BUS 221 or BUS 222. Courses must be from more than one subject area (i.e. you cannot take two PSY classes to fulfill this requirement).

****Humanities Requirement** – must select classes from SPC, ART, MUS, THA, PHL, HIS (101 and 102 only), SP, FR, GR or ENG 200 level classes. Courses must be from more than one subject area (i.e. you cannot take two ART classes to fulfill this requirement).

*****Science and Math Requirement** – must select classes from AST, CHM, GEO (101 and 105 only), GLG, PHY, PHS, AGR, BIO or MTH 103 and higher. Courses must be from more than one subject area (i.e. you cannot take two MTH classes to fulfill this requirement) and include at least one lab science.

IMPORTANT NOTE: This program is intended for students wishing to complete coursework at SC4 before transferring to another college/university. Since transfer requirements vary by institution, **students are strongly encouraged to meet with representatives from the transfer school.** In addition, students should work closely with an SC4 Advisor in the Student Success Center.

HORTICULTURE – LANDSCAPE

Program Code: CERHL

CERTIFICATE

Engineering Technology Department (810) 989-5754

This curriculum is designed for the students to choose courses most meaningful to them and their immediate and long-term goals. All courses may be applied to the Landscape Design, Turf and Greenhouse Management Associate Degree. Completion of this certificate prepares students for jobs such as: landscaper, nursery technician, greenhouse technician, groundskeeper, and garden center technician.

Suggested Course Sequence

FIRST YEAR – 1st Semester

		Semester Hours
CIS 115	Microcomputer Applications	CL 4
	*AGR Electives	6
	***Electives	5
		15

2nd Semester

		Semester Hours
ACCT 189	**Office Accounting	4
	*AGR Electives	6
	***Electives	5
		15

Total Credit Hours/Total Contact Hours = 30/30-38

*Minimum 12 Credits to be from AGR:

		Semester Hours
AGR 103	Soil Management	3
AGR 104	Computer-Aided Drafting for Landscaping	2
AGR 105	Introduction to Horticulture	2
AGR 124	Introduction to Forestry	3
AGR 126	Garden and Landscape Maintenance	3
AGR 127	Landscape Plant Identification & Selection	2
AGR 150	Landscape Placement Training	1 to 6
AGR 202	Integrated Pest Management	3
AGR 206	Applied Horticulture	3
AGR 207	Greenhouse Management	2
AGR 208	Nursery Management	2
AGR 209	Turf Management	2
AGR 227	Landscape Design	3

**Or ACCT 211 or higher.

*****Elective credits must be selected from following list:**

Biology Electives

BIO 100	Contemporary Biology		4
BIO 200	Introductory Botany		5

Business Electives

BUS 150	Principles of Business	GA	4
BUS 155	Principles of Management		3
BUS 158****	Business Math	CT MA	4
BUS 180	Marketing Principles		4
BUS 181	Professional Selling	OC	3
BUS 221	Principles of Economics I	CT MA	3

General Electives

ENG 101	English Composition I		3
SP 101	Introductory Spanish I		4

Design/Drawing Electives

ART 106	Basic Design		3
ART 107	3-Dimensional Design		3
ART 115	Basic Landscape Drawing		3
EG 110	Introduction to Drafting		2
EG 111	Fundamentals of Computer Aided Drafting		2

**** Or MTH 102 or higher.

LANDSCAPE DESIGN, TURF AND GREENHOUSE MANAGEMENT (MANAGER TRACK)

Program Code: AASLD
ASSOCIATE DEGREE IN APPLIED ARTS AND SCIENCE
 Engineering Technology Department (810) 989-5754

This program is designed for students interested in Landscape Design, Turf, and Greenhouse Management – Manager Track. The student will take the core courses, and choose an interest path for the elective most meaningful for them and their immediate and long-term goals.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
AGR 103	Soil Management	3
AGR 105	Introduction to Horticulture	2
ACCT 189*	Office Accounting	4
CIS 115	Microcomputer Applications	CL 4
	**Required Interest Electives	<u>4</u>
		17
2nd Semester		Semester Hours
AGR 206	Applied Horticulture	3
AGR 207	Greenhouse Management	2
BUS 158***	Business Math	CT MA 4
ENG 101	English Composition I	WR 3
PS 101	Introduction to Political Science	GA GP <u>3</u>
		15
SPRING/SUMMER (12 weeks – see program advisor)		Semester Hours
AGR 150	Landscape Placement Training (minimum 1 hour required)	1 to 6 hours
SECOND YEAR – 1st Semester		Semester Hours
AGR 124	Introduction to Forestry	3
AGR 202	Integrated Pest Management	3
AGR 208	Nursery Management	2
BUS 150	Principles of Business	GA 4
ENG 102	English Composition II	WR <u>3</u>
		15
2nd Semester		Semester Hours
AGR 126	Garden and Landscape Maintenance	3
AGR 209	Turf Management	2
BIO 270	Environmental Issues	CT 3
SPC 101	Speech Communication	OC 3
	*Required Interest Electives	<u>4</u>
		15
Total Credit Hours/Total Contact Hours = 63–68/70–85		

*Or ACCT 211 or higher

**Required Interest Electives listed on next page

***Or MTH 102 or higher

**REQUIRED INTEREST ELECTIVES		Semester Hours
Plants/Biology Electives		
AGR 127	Landscape Plant Identification & Selection	2
BIO 100	Contemporary Biology	4
BIO 200	Introductory Botany	5
Design/Drawing Electives		
AGR 104	Computer-Aided Drafting for Landscaping	2
AGR 227	Landscape Design	3
ART 106	Basic Design	3
ART 107	3-Dimensional Design	3
ART 115	Basic Landscape Drawing	3
EG 110	Introduction to Drafting	2
EG 111	Fundamentals of Computer Aided Drafting	2
SUR 178	Land Surveying	3
Business Electives		
BUS 155	Principles of Management	3
BUS 180	Marketing Principles	4
BUS 181	Professional Selling OC	3
BUS 221	Principles of Economics I	3
General Electives		
SP 101	Introductory Spanish I	4
	CT GA	3

MACHINE TOOL

Program Code: CERMT

CERTIFICATE

Engineering Technology Department (810) 989-5754

Designed for those who wish to upgrade their industrial skills or pursue a career in industry, the Machine Tool program can be modified as needed to satisfy the skills needed by an employer. The primary goal of this program is to give the student a knowledge of modern machining, blueprint reading, measurement techniques, materials, and communication skills.

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
MFT 111	Machine Tools	GA	4
EG 110	Introduction to Drafting		2
EG 111	Fundamentals of Computer-aided Drafting		2
MTH 102*	Elementary Algebra	MA CT	5
ENG 101	English Composition I	WR	<u>3</u>
			16

2nd Semester

			Semester Hours
EG 162	Advanced Drafting with AutoCAD		4
MFT 211	Beginning NC/CNC Programming	CL	3
MFT 214	Machine Tool Advanced		4
	**Required Electives		<u>4</u>
			15

Total Credit Hours/Total Contact Hours: 31/43.5

* or MTH 110 or higher.

** Required electives are from MFT, EG, or WELD disciplines, or CHM 101, CHM 111 or PHY 121.

MANAGEMENT – BUSINESS

Program Code: AASMN

ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE

Business Department (810) 989-5575

This program is designed to present students with the broad theoretical and practical experiences necessary for the demanding expectations of managerial careers. Having a balanced blend of core management courses, related business courses, applicable liberal arts courses, and a number of elective credits, this program meets the needs of individuals seeking entry-level management positions, and of currently employed managers seeking to enhance their effectiveness.

NOTE: Students wishing to transfer should not follow the sequence listed below. Please contact the Business Administration Department or Student Success Center for detailed transfer information specific to each college/university.

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
BUS 150	Principles of Business	GA	4
ENG 101	English Composition I	WR	3
BUS 155	Principles of Management		3
BUS 158****	Business Math	CT MA	<u>4</u>
			14

2nd Semester

			Semester Hours
CIS 115	Microcomputer Applications	CL	4
PSY 230**	Psychology of Leadership and Supervision		4
BUS 257	Supervision Management		3
OA 225***	Business Communications	OC WR	<u>4</u>
			15

SECOND YEAR – 1st Semester

			Semester Hours
BUS 258	Human Resources Management		3
ACCT 211	Principles of Accounting I		4
BUS 221	Principles of Economics I	CT GA	3
PS 101	Introduction to Political Science	GA GP	3
	*Electives		<u>4</u>
			17

2nd Semester

			Semester Hours
BUS 156	Applied Management	CT OC	3
ACCT 212	Principles of Accounting II		4
BUS 222	Principles of Economics II	GA	3
BUS 259	Management Internship		3
	*Electives		<u>3-4</u>
			16-17

Total Credit Hours/Total Contact Hours = 62-63/62-63

* Recommended electives: BUS 153, BUS 180, BUS 181, BUS 185, BUS 188, BUS 199, PSY 180, ENG 102, CIS 200, SPC 101.

** or PSY 180.

*** or ENG 102. If student takes OA 225, they need 3 electives; if ENG 102, 4 electives are required.

**** BUS 158 preferred or MTH 110 or higher.

MANAGEMENT, PROFESSIONAL CERTIFICATION

Program Code: CERMN
CERTIFICATE

Business Department (810) 989-5575

This program is to provide certification of a professional level of academic achievement in the field of management. An individual achieving this certification will demonstrate a level of managerial competence commensurate with successful managerial practice. The program is designed for current managers and supervisors who wish to enhance their professional effectiveness and those aspiring to a position in management or supervision. Contact the Business Department for more information. Courses directly transfer into the Business Management Associate Degree program.

Suggested Program Sequence

1st Semester			Semester Hours
BUS 155	Principles of Management		3
BUS 150	Principles of Business	GA	4
BUS 158*	Business Mathematics	CT MA	4
CIS 115	Microcomputer Applications	CL	4
ENG 101	English Composition	WR	<u>3</u>
			18
2nd Semester			Semester Hours
BUS 156	Applied Management	CT OC	3
BUS 257	Supervision Management		3
BUS 258	Human Resources Management		3
OA 225**	Business Communications	OC WR	4
ACCT 211	Principles of Accounting I		<u>4</u>
			17
Range Total Credit Hours/Total Contact Hours = 32/36			

* BUS 158 preferred or MTH 110 or higher.

** or ENG 102.

MARKETING

Program Code: AASMK

ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE

Business Department (810) 989-5575

Marketing is one of the major segments of our economy. Through this area, goods and services flow from producer to consumer. The objective of this program is to examine marketing and its parts: advertising, pricing, product selection, consumer behavior, market definition, promotion, distribution, and selling. This includes the necessary skills and knowledge for students to find and hold an occupational place.

NOTE: Students wishing to transfer should not follow the sequence listed below. Please contact the Business Administration Department or Student Success Center for detailed transfer information specific to each college/university.

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
CIS 115	Microcomputer Applications	CL	4
BUS 158*	Business Math	MA CT	4
ENG 101	English Composition I	WR	3
BUS 150	Principles of Business	GA	<u>4</u>
			15

2nd Semester Semester Hours

ACCT 189**	Office Accounting		4
OA 225***	Business Communications	OC WR	4
BUS 153	Introduction to Business Law	CT	3
BUS 181	Professional Selling	OC	3
BUS 180	Marketing Principles		<u>4</u>
			18

SECOND YEAR – 1st Semester

			Semester Hours
ACCT 211	Principles of Accounting I		4
BUS 155	Principles of Management		3
BUS 221	Principles of Economics I	CT GA	3
ACD 110	Advertising Design	CT	3
PS 101	Introduction to Political Science	GA GP	<u>3</u>
			16

2nd Semester

			Semester Hours
ACCT 212	Principles of Accounting II		4
BUS 222	Principles of Economics II	GA	3
BUS 185	Principles of Retailing		3
BUS 261****	Marketing Internship		1-3
Electives*****			<u>2-4</u>
			13-17

Range Total Credit Hours/Range Total Contact Hours = 62-66/63-67

* BUS 158 preferred or MTH 110 or higher.

**ACCT 189 highly recommended for students with no accounting experience. Students with accounting experience may take a 4 credit elective.

***or ENG 102.

****Permission of instructor required.

***** Recommended electives: BUS 156, BUS 199, BUS 257, BUS 258, CIS 110 or PSY 180.

MARKETING (CERTIFICATE)

Program Code: CERMK

CERTIFICATE

Business Department (810) 989-5575

Marketing is one of the major segments of our economy. Through this area, goods and services flow from producer to consumer. The Marketing Certificate program is designed to be a short-term, focused program providing knowledge related to the marketing profession. Courses transfer directly into the Marketing Associate Degree program.

Suggested Course Sequence

1st Semester			Semester Hours
BUS 158*	Business Math	CT MA	4
ENG 101	English Composition I	WR	3
BUS 150	Principles of Business	GA	4
BUS 153	Introduction to Business Law	CT	3
BUS 181	Professional Selling	OC	<u>3</u>
			17
2nd Semester			Semester Hours
ACCT 189**	Office Accounting		4
BUS 155	Principles of Management		3
BUS 180	Marketing Principles		4
CIS 115	Microcomputer Applications	CL	<u>4</u>
			15
Total Credit Hours/Total Contact Hours = 32/32			

* BUS 158 preferred or MTH 110 or higher.

**ACCT 189 highly recommended for students with no accounting experience.
Or ACCT 211 or higher.

MECHATRONICS

Program Code: AASMR

ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE

Engineering Technology Department (810) 989-5754

This program of study is planned to prepare students to work in the continually growing field of mechatronics. It combines technical skills from the computer, electrical/electronic, and mechanical disciplines to develop well-rounded, multi-skilled technicians who can design, install, program, integrate, service and troubleshoot mechatronic components and systems.

Mechatronics has been identified as one of the ten emerging technologies that will change the world. The projected job growth rate for mechatronic technicians from 2007 to 2012 ranges between 9% and 31% according to Jobs Magazine. Many technicians secure starting salaries around \$40,000 per year and eventually earn annual salaries exceeding \$100,000. The National Council on Competitiveness estimates that 100 million new jobs will be created in the 21st century at the intersection of disciplines rather than in individual disciplines. Mechatronics technicians exhibit this multi-disciplinary or multi-skilled requirement.

According to a recent report on mechatronics, employers see significant value in people with formal mechatronics training. There is no mechatronics industry sector; rather, it is an enabling approach to technology that is increasingly applied in a number of economic sectors including: biotechnology, life science and medical; electronics and applied computer equipment; telecommunications and information services; distribution, transportation and logistics; heavy and special trade construction; energy, mining and related support services; petroleum refining and chemical; transportation equipment; production support and industrial machinery; agriculture, forestry and food; aerospace, homeland security and defense.

Suggested Program Sequence

FIRST YEAR – 1st Semester

		Semester Hours
ELT130A	Fundamentals of Direct Current Electronics	GA 2
ELT130B	Fundamentals of Alternating Current Electronics	GA 2
IA 100	Electrical Power and Control Circuits I	3
IA 143	Fluid Power and Control Circuits I	3
MTH 110*	Intermediate Algebra	CT MA 4
		14

2nd Semester

		Semester Hours
ELT 131	Semiconductor Devices and Circuits	GA 4
ELT 236	Microcontrollers: Energy Control Systems I	OC CT CL 4
IA 101	Introduction to Robotics/Automation	3
IA 102	Programmable Logic Controllers	CL 3
IA 243	Fluid Power and Control Circuits II	3
		17

SECOND YEAR–1st Semester		Semester Hours
ELT 231	Industrial Electronics	OC 3
ENG 101	English Composition I	WR 3
IA 201	Advanced Robotics and Programmable Controls	CL 3
ELT 135	Digital Circuits	3
ELT 155**	Assembling a Computer	1
	***Technical Elective	<u>4</u>
		17
2nd Semester		Semester Hours
EG 110	Introduction to Drafting	2
EG 111	Fundamentals of Computer–Aided Drafting	2
ENG 102	English Composition II	WR 3
ELT 232	Communications Circuits	3
ELT232L	Communications Circuits Lab	1
PS 101	Introduction to Political Science	GA GP <u>3</u>
		14

Total Credit Hours/Range Total Contact Hours = 62/94–96

* or MTH 112 or higher. Transfer students should take MTH 112, MTH 113 & MTH 114. See program advisor for recommendation, or contact Engineering Technology Department at (810) 989–5754.

** or ELT 160.

*** Technical electives must be selected from: AET 183, CIS 120, EG 162, ELT 150, ELT 230, IA 150.

These courses contain a project that will be related to the student's individual program of study.

NOTE: ELT 130A, ELT 130B and ELT 131 are required to satisfy GA requirement. ELT 231 and ELT 236 are required to satisfy OC requirement.

NURSING

www.sc4.edu/nursing

Due to the dynamic nature of the health professions, changes in either the curricula or course content or both may be made at any time.

Nursing students are expected to regularly attend all classes. The demonstration of professional attitudes and behaviors as defined in the policies established by the course instructors is considered critical. Therefore, failure to demonstrate these critical attitudes and behaviors may result in a failing grade in the course, regardless of the degree of progress in other areas.

Students are required to achieve and maintain an 80% pass rate in their course of study and a grade of satisfactory in each clinical course. Failure to meet these requirements will result in the student's exclusion from the program.

Applicants planning to pursue a career in nursing should familiarize themselves with the essential physical tasks of the nursing profession and limitations based upon criminal convictions. Please feel free to contact the Nursing Department to discuss such issues.

BACHELOR OF SCIENCE IN NURSING BSN Transfer Option

Students planning to continue their education in nursing after attaining an Associate Degree in Nursing at SC4 must inform their academic advisor of this plan. Depending upon the program of transfer, students may want to complete a Course Substitution. Students may also want to incorporate courses that are required by all BSN programs, such as microbiology. Academic advisors have current information on those universities with direct relationships with SC4.

ASSOCIATE DEGREE NURSING OVERVIEW

ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE

Nursing Department (810) 989-5675

The Associate Degree in Nursing (ADN) Program prepares students to enter the profession of nursing. Upon successful completion of the required courses, the graduate is eligible to write a national licensure examination to become a Registered Nurse. The program is two years in length and includes liberal arts and nursing courses. However, a student may choose to complete any of the liberal arts courses prior to admission to the ADN Program.

Transportation to and from the clinical facility is the sole responsibility of the students. In all nursing programs, students are required to purchase uniforms approved by the nursing department.

PRE-ADMISSION REQUIREMENTS (RN)

If you have previously attended college, you may already have a head start toward your nursing degree. Classes in algebra, biology, and chemistry may apply toward your admission requirements. See an SC4 advisor for more information.

The pre-admission requirements are:

1. Minimum 2.7 GPA for current college students (current high school students is overall 3.0 GPA).
2. Complete BIO 171 Human Anatomy/Physiology I, or equivalent, with a grade of 2.0 C or better, by Jan. 15 of application year.
 1. Students applying directly from high school, must have completed biology and chemistry in high school with a grade of C or better by Jan. 15 of application year. They must also complete BIO 171 before starting the program.
 2. All biology A & P courses, HE 101, and HE 224 must be completed within five academic years of admission to the Nursing Program.
3. Complete HE 101 Math Related to Drug Administration, or equivalent, with minimum of 80% by Jan. 15 of application year.
4. Assessment tests are required if the student has not previously attended college. Arrangements for assessments can be made by calling the Academic Achievement Center at (810) 989-5555.
 - Reading – Comprehension assessment level appropriate for college-level courses.
 - Writing – Score that indicates eligibility for SC4's ENG 101 English Composition I.
 - Math – College intermediate algebra assessment test with a score of 05 or higher.
5. HESI Admission Test must be taken at SC4. Letter confirming receipt of application will explain procedure.

Fulfillment of these criteria does not guarantee admission to the nursing program.

APPLYING FOR ADMISSION

Persons seeking admission to the RN – Associate Degree Nursing (ADN) Program must:

1. Submit to the SC4 Enrollment Services Office:

- A completed Application for Admission to SC4, indicating an ANTRN, Associate Degree Nursing Program code as the intended program of study.
Note: Persons currently attending SC4 with a major other than ANTRN will need to change their major through the Career Services Office or www.sc4.edu/wave.
- A completed Nursing Program Application by Jan. 15.
- Official high school transcripts and/or GED scores by Feb. 5.
- Official college transcripts by Feb. 5, if you have previously attended a college other than SC4.

2. Schedule a mandatory group advising appointment with the Nursing Department at (810) 989-5675. Attending a group advising session is mandatory before application is considered.

3. Make arrangements to take the mandatory admission assessment test.

ACCEPTANCE PROCEDURE

1. Qualified applications will be reviewed by the Nursing Department in the winter semester for the ADN Program (program starts the following fall semester in August). Notification of applicant acceptances and rejections will be mailed. Acceptance into the program is based on space, availability, and entrance criteria that includes GPA, credits taken towards a nursing degree, and HESI Entrance Exam results. See www.sc4.edu/nursing for a breakdown of the criteria.

2. Accepted ADN applicants will be required to attend an ADN Program Orientation after admission. At the ADN Program Orientation session, course schedules for fall semester will be completed.

3. Upon admission and before classes begin in the fall semester, students will need to submit a completed Physical Examination Form and evidence of current CPR for the Health Care Provider Certification from the American Heart Association (forms will be provided by the Nursing Department during ADN Program Orientation). Additional screenings are required.

Applicants planning to pursue a career in registered nursing who have a criminal record of felony or misdemeanor convictions should contact the Nursing Department to determine employment restrictions based upon these convictions.

ASSOCIATE DEGREE NURSING

Program Code: AASRN

ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE

Nursing Department (810) 989-5675

Model Schedule

Prerequisites		Credit / Contact Hours	
BIO 171	Human Anatomy / Physiology I	3	5
HE 101	Math Related to Drug Administration	1	1
1st Semester – FALL		Credit / Contact Hours	
ADN 123	Nursing Assessment	.9	.9
ADN 123L	Nursing Assessment Lab	.9	.9
ADN 125	Principles of Nursing Care	4	4
ADN125L	Principles of Nursing Care – Clinical Skills	5	15
ADN 124	Pharmacology for Nurses	2	5
BIO 172	Human Anatomy / Physiology II	<u>3</u>	<u>5</u>
		15.8	30.8
2nd Semester – WINTER		Credit / Contact Hours	
ADN 126	Nursing Care of the Adult I	2.5	2.5
ADN 126L	Nursing Care of the Adult I – Clinical Skills	2.5	7.5
ADN 127	Nursing Care of Childbearing Family	2	2
ADN127L	Nursing Care of Childbearing Family – Clinical Skills	1.5	5
HE 224	Altered States of Adult Health	<u>4</u>	<u>4</u>
		12.5	21
3rd Semester – SPRING		Credit / Contact Hours	
ADN 128	Nursing Care of the Adult II	1.5	1.5
ADN128L	Nursing Care of the Adult II – Clinical Skills	1.5	4.5
PSY 180	Introduction to Psychology	<u>4</u>	<u>4</u>
		7	10
4th Semester – SUMMER		Credit / Contact Hours	
ENG 101	English Composition I	3	3
PSY 220	Life Span Development Psychology	<u>4</u>	<u>4</u>
		7	7
5th Semester – FALL		Credit / Contact Hours	
ADN 225	Nursing Care of the Adult III	2	2
ADN225L	Nursing Care of the Adult III – Clinical Skills	2.25	6.75
ADN 226	Mental Health Nursing Care	2	2
ADN226L	Mental Health Nursing Care – Clinical Skills	2	6
HE 210	Health Care Delivery Systems	2	2
ENG 102	English Composition II	<u>3</u>	<u>3</u>
		13.25	21.75
6th Semester – WINTER		Credit / Contact Hours	
ADN 227	Nursing Care of Children	2	2
ADN227L	Nursing Care of Children – Clinical Skills	1.5	4.5
ADN 228	Nursing Leadership	2	2
ADN228L	Nursing Leadership – Clinical Skills	2.5	7.5
ADN 236	Nursing Care of the Older Adult	1	1
PS 101	Introduction to Political Science	<u>3</u>	<u>3</u>
		12	20

Total Credit Hours/Total Contact Hours = 71.55/116.55

Upon successful completion of the required courses, all competencies will be satisfied.

TRANSITION PROGRAM OVERVIEW: LPN AND HEALTH CARE PROVIDER TO ADN

FOR CURRENT LICENSED PRACTICAL NURSES AND LICENSED HEALTH CARE PROVIDERS ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE Nursing Department (810) 989-5675

The Transition Program includes two tracks: LPN to ADN (Associate Degree Nursing) – Registered Nurse and licensed Health Care Provider (HCP) to ADN – Registered Nurse. Each track is one and a half years in length and includes liberal arts and nursing courses (see appropriate model schedules). However, a student may elect to complete any of the liberal arts courses prior to admission to the ADN program. The program is a **fast track/accelerated course of study**. It is designed to expand upon previous education and experience. Students are expected to apply prior knowledge to all nursing courses. In order to be successful, it is strongly suggested that students in the program **work no more than 24 hours a week**. All testing may be proctored on SC4s main campus. If available, the HCP program may have designated off-campus testing sites, which may require the student to pay a fee for each scheduled test. Upon successful completion of the program, the graduate is eligible to write a national licensure examination to become a registered nurse.

APPLICATION / PRE-ADMISSION REQUIREMENTS

1. Submit a completed Application for Admission to SC4 and official high school transcripts and/or G.E.D. scores. Indicate on the application one of the following as the intended program of study:

- ANTAP – Associate Degree Nursing LPN code
- ANTHP – Associate Degree Nursing HCP code

These must be submitted to SC4 Enrollment Services by Oct. 1 of the desired academic year of admission.

2. Meet with an advisor in the SC4 Student Success Center regarding application to the college and admission to the nursing program. Schedule an appointment by calling (810) 989-5520.

3. Attend a mandatory group advising session prior to application deadline in the Nursing Department. Schedule an appointment by calling (810) 989-5675.

4. Submit a completed Nursing Program Application by Oct. 1 of the desired academic year of admission. This must be submitted to the Nursing Department (NB100) in person, by mail, or by fax (810) 989-5667.

5. Register to take the HESI Entrance Exam as directed by the Nursing Department.

6. Complete, or be currently enrolled in, the following SC4 pre-requisite courses prior to the Oct. 1 application deadline in order to be considered for admission:

- HE 101 – Math Related to Drug Administration
- ADN 103 – Nursing Process and Health Assessment
- HE 224 – Altered States of Adult Health

Note: These courses must be taken within five years of admission to the nursing program. A passing grade of 80% must be achieved in order to be considered for admission.

7. Achieve an overall G.P.A. of 2.7 for all college-level courses taken after the courses required for LPN or HCP licensure.

8. Submit college transcripts to SC4 Enrollment Services by Oct. 1 of the desired academic year of admission, from all previously attended colleges other than SC4.

9. Provide evidence of 1,040 hours of work experience as an LPN or HCP within the past five years. This must be submitted Oct. 1.

10. Provide evidence of current unencumbered Michigan licensure as an LPN or HCP. This must be submitted by Oct. 1 of the desired academic year of admission.

11. If you feel your drug knowledge is strong and up to date, LPN's may consider taking the NLN Pharmacology competency exam to wave ADN 124. It must be taken within five years of admission to the ADN program, and a score of at least 70% must be achieved. Schedule an appointment with the Academic Achievement Center by calling (810) 989-5555.

Fulfillment of these criteria does not guarantee admission to program.

ACCEPTANCE PROCEDURE

1. Materials from applicants meeting the pre-admission requirements will be reviewed by the Nursing Department in the fall semester of the application year. The transition program begins in the winter semester. Notification of applicant acceptances and rejections will be mailed. Acceptance into the program is based on space availability and entrance criteria that includes GPA, credits taken towards a nursing degree, and HESI Entrance Exam results. See www.sc4.edu/nursing for a breakdown of the criteria.

2. Accepted applicants will be required to attend an ADN Program Orientation after admission. Course schedules for winter registration will be provided at this orientation session.

3. Upon admission and prior to entering the clinical setting, students must submit a completed Physical Examination Form, evidence of malpractice insurance, and evidence of current CPR for the Health Care Provider certification from the American Heart Association. Forms will be provided by the Nursing Department during ADN Program Orientation. Additional screenings are required.

Applicants planning to pursue a career in registered nursing who have a criminal record of felony or misdemeanor convictions should contact the Nursing Department to determine employment restrictions based upon these convictions.

TRANSITION NURSING PROGRAM: LPN TO ADN TRACK

Program Code: AASAP
 LPN to ADN TRACK is an on-campus program
 ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Nursing Department (810) 989-5675

Model Schedule

PREREQUISITES		Credit / Contact Hours	
ADN 103	Nursing Process and Health Assessment	2	3
HE 101	Math Related to Drug Administration	1	1
HE 224***	Altered States of Adult Health	4	5
		7	8
1st Semester- WINTER			
ADN 124**	Pharmacology for Nurses	2	2
ADN 230	Nursing Transition	4.5	4.5
		6.5	6.5
2nd Semester - SPRING			
ADN 231	Nursing Transition and Care of the Adult I	2.5	2.5
ADN 231L	Nursing Transition and Care of the Adult I-Clinical Skills	1.5	4.5
		4	7
3rd Semester - SUMMER			
ENG 101*	English Composition I	WR	3 3
PSY 180*	Introduction to Psychology	CT	4 4
			7 7
4th Semester - FALL			
ADN 233	Nursing Transition and Care of the Adult II	5	5
ADN 233L	Nursing Transition and Care of the Adult II Clinical	1.5	4.5
ADN 234	Nursing Transition: Maternal - Child Nursing	3	3
ADN 234L	Nursing Transition: Maternal - Child Clinical	1.5	4.5
HE 210*	Health Care Delivery Systems	2	2
PSY 220*	Life Span Developmental Psychology	4	4
		17	23
5th Semester - WINTER			
ADN 226	Mental Health Nursing Care	2	2
ADN 226L	Mental Health Nursing Care - Clinical Skills	2	6
ADN 235	Nursing Transition - Leadership	2	2
ADN 235L	Nursing Transition: Leadership - Clinical Skills	2	6
ADN 236	Nursing Care of the Older Adult	1	1
ENG 102*	English Composition II	WR	3 3
PS 101*	Introduction to Political Science	GA GP	3 3
		15	23

Total Credit Hours/Total Contact Hours: 56.5/74.5

*Any liberal Arts course and HE 210 may be taken prior to admission to the ADN Transition Program.

**May Challenge Pharmacology course. Challenge test must be taken prior to start of program.

***HE 224 Note: Bio 172 is a prerequisite for HE 224.

Upon successful completion of the required courses, all competencies will be satisfied.

TRANSITION NURSING PROGRAM: HEALTH CARE PROVIDER TO ADN TRACK

Program Code: AASHP
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
Nursing Department (810) 989-5675

Model Schedule

PREREQUISITES			Credit / Contact Hours	
HE 224	Altered States of Adult Health		4	4
ADN 103	Nursing Process and Health Assessment		2	3
HE 101	Math Related to Drug Administration		<u>1</u>	<u>1</u>
			7	8
1st Semester – WINTER			Credit / Contact Hours	
ADN 124	Pharmacology for Nurses		2	2
ADN 200	Essentials of Nursing Care		4	4
ADN 200L	Essential of Nursing Care – Clinical Skills		<u>4</u>	<u>12</u>
			10	18
2nd Semester – SPRING			Credit / Contact Hours	
ADN 231	Nursing Transition & Care of the Adult I		2.5	2.5
ADN 231L	Nursing Transition & Care of the Adult I Clinical Skills		<u>1.5</u>	<u>4.5</u>
			4	7
3rd Semester – SUMMER			Credit / Contact Hours	
ENG 101*	English Composition I	WR	3	3
PSY 180*	Introduction to Psychology	CT	<u>1.5</u>	<u>4.5</u>
			4.5	7.5
4th Semester – FALL			Credit / Contact Hours	
ADN 233	Nursing Transition & Care of the Adult II		5	5
ADN 233L	Nursing Transition & Care of the Adult II Clinical		1.5	4.5
ADN 234	Nursing Transition: Maternal – Child Nursing		3	3
ADN 234L	Nursing Transition: Maternal – Child Nursing – Clinical Skills		1.5	4.5
HE 210*	Health Care Delivery Systems		2	2
PSY 220*	Life Span Developmental Psychology		<u>4</u>	<u>4</u>
			17	23
5th Semester – WINTER			Credit / Contact Hours	
ADN 226	Mental Health Nursing Care		2	2
ADN 226L	Mental Health Nursing Care – Clinical Skills		2	6
ADN 235	Nursing Transition – Leadership		2	2
ADN 235L	Nursing Transition: Leadership		2	6
ADN 236	Nursing Care of the Older Adult		1	1
ENG 102*	English Composition II	WR	3	3
PS 101*	Introduction to Political Science	GA GP	<u>3</u>	<u>3</u>
			15	23

Total Credit Hours/Total Contact Hours: 57.5/86.5

* Any Liberal Arts course and HE 210 may be taken prior to admission to the ADN Transition Program.

NOTE: Online courses may have proctored exams.

Upon successful completion of the required courses, all competencies will be satisfied.

NURSING PROGRAM, PRACTICAL ONE-YEAR OPTION OVERVIEW

CERTIFICATE, One-year Option
Nursing Department (810) 989-5675

The Practical Nursing Program prepares the graduate to provide direct patient care with supervision. Upon successful completion of the required courses, the graduate is eligible to write a national licensure examination to become a licensed practical nurse (LPN). The program is one year in length. However, the student may select a part-time schedule and complete the required courses over a two-year time span (available only in Port Huron).

PRE-ADMISSION REQUIREMENTS (LPN)

1. High school graduate or completion of the G.E.D. Test.
2. Achievement of overall grade point average (GPA) of 2.5 or better in high school or college-level academic work.
3. Competitive score on the HESI admission test. See Web site www.sc4.edu/nursing.

Note: Fulfillment of these criteria **does not guarantee** admission to the LPN Program.

APPLYING FOR ADMISSION

Persons seeking admission to the LPN – Licensed Practical Nursing Certificate Program must:

1. Submit to the SC4 Admissions Office by June 1 of the year you plan to start program courses:
 - A completed Application for Admission to SC4, indicating an LPN – Licensed Practical Nursing Certificate program code (ANTLP for Port Huron or ANTLB for Bad Axe) as the intended program of study.
 - A completed Nursing Program Application.
 - Official high school transcripts and/or GED scores.
 - Official college transcripts, if you have previously attended a college other than SC4.
2. Schedule a mandatory group advising appointment with the Nursing Department at (810) 989-5675. Attending a group advising session is mandatory before application is considered.
3. Schedule an appointment for the SC4 assessments (mandatory).
4. Notify Nursing Department when assessments are completed.

ACCEPTANCE PROCEDURE

1. Qualified applications will be reviewed by the Nursing Department during the semester that precedes the start of the LPN Program.

Note: Because admission is competitive, not all candidates will be accepted until they meet the pre-admission criteria.

2. Students are strongly encouraged to complete BIO 160 and HE 101 prior to acceptance to the program, ENG 101 and HE 102 are recommended. Completion of these courses will increase chances for admission. (Anatomy and Physiology course(s) and HE 101 must be completed within five years of admission to the program.)

3. Accepted LPN applicants will be required to attend an LPN Program Orientation after admission. At the LPN Program Orientation session, course schedules for upcoming semester registration will be completed.

4. Upon admission and before classes begin, students will need to submit a completed Physical Examination Form and evidence of current CPR for the Health Care Provider Certification from the American Heart Association (forms will be provided by the Nursing Department during LPN Program Orientation). Additional screenings may be required.

FUTURE ARTICULATION DEGREE OPTIONS

Students planning to continue their education toward a Registered Nursing License may do so at SC4 after they have graduated from the LPN program, received their LPN Nursing License, and can provide evidence of one year of working experience within the last five years as an LPN.

Applicants planning to pursue a career as a practical nurse who have a criminal record of felony or misdemeanor convictions should contact the Nursing Department to determine employment restrictions based upon these convictions.

NURSING PROGRAM, PRACTICAL

Program Code: CERLB – Bad Axe, CERLP – Port Huron
CERTIFICATE, One-year Option
Nursing Department (810) 989-5675

Model Schedule

WINTER SEMESTER

	Credit / Contact Hours	
BIO 160 Anatomy & Physiology for Health Care Professionals	4	5
PN 115 Dynamics of Human Relations	3	3
PN 130 Introduction Nursing Concepts	5	5
PN130L Introduction to Nursing Concepts Clinical	4.5	13.5
PN 120 Nutritional Concepts	1.5	1.5
HE 101 Math Related to Drug Administration	<u>1</u>	<u>1</u>
	19	29

SPRING/SUMMER SESSION

	Credit / Contact Hours	
PN 140 Pharmacology I	1	1
PN 150 Adult Nursing I	2	2
PN150L Adult Nursing I Clinical	2	6
PN 160 Maternal/Newborn Nursing	2	2
PN160L Maternal/Newborn Nursing Clinical	0.75	2.25
PN 165 Child-Adolescent Nursing	2	2
PN165L Child-Adolescent Nursing Clinical	<u>0.75</u>	<u>2.25</u>
	10.5	17.5

FALL SEMESTER

	Credit / Contact Hours	
PN 170 Pharmacology II	1.5	1.5
PN 185 Contemporary Practical Nursing	2	2
PN 190 Adult Nursing II	5.5	5.5
PN190L Adult Nursing II Clinical	<u>5</u>	<u>15</u>
	14	24

Total Credit / Contact Hours = 43.5 / 70.5

NURSING PROGRAM, PRACTICAL TWO-YEAR OPTION OVERVIEW

Certificate, Two-year Option – Port Huron only
Nursing Department (810) 989-5675

The Practical Nursing Program prepares the graduate to provide direct patient care with supervision. Upon successful completion of the required courses, the graduate is eligible to write a national licensure examination to become a licensed practical nurse (LPN).

PRE-ADMISSION REQUIREMENTS (LPN)

1. High school graduate or completion of the G.E.D. Test.
2. Achievement of overall grade point average (GPA) of 2.5 or better in high school or college-level academic work.
3. Competitive score on the HESI Assessment Test. See Web site www.sc4.edu/nursing.

Note: Fulfillment of these criteria **does not guarantee** admission to the LPN Program.

APPLYING FOR ADMISSION

Persons seeking admission to the LPN – Licensed Practical Nursing Certificate Program must:

1. Submit to the SC4 Admissions Office by June 1 of the year you plan to start program classes:
 - A completed Application for Admission to SC4, indicating an LPN – Licensed Practical Nursing Certificate program code (ANTLP for Port Huron) as the intended program of study.
 - A completed Nursing Program Application.
 - Official high school transcripts and/or GED scores.
 - Official college transcripts, if you have previously attended a college other than SC4.
2. Schedule a mandatory group advising appointment with the Nursing Department at (810) 989-5675. Attending a group advising session is mandatory before application is considered.
3. Schedule an appointment for the SC4 assessments (mandatory).
4. Notify Nursing Department when assessments are completed.

ACCEPTANCE PROCEDURE

1. Qualified applications will be reviewed by the Nursing Department during the semester that precedes the start of the LPN Program.

Note: Because admission is competitive, not all candidates will be accepted until they meet the pre-admission criteria.

2. Students are strongly encouraged to complete BIO 160 and HE 101 prior to

acceptance to the program. ENG 101 and HE 102 are recommended. Completion of these courses will increase chances for admission. (Anatomy and Physiology course(s) and HE 101 must be completed within five years of admission to the program.)

3. Accepted LPN applicants will be required to attend an LPN Program Orientation after admission. At the LPN Program Orientation session, course schedules for upcoming semester registration will be completed.

4. Upon admission and before classes begin, students will need to submit a completed Physical Examination Form and evidence of current CPR from the American Heart Association (forms will be provided by the Nursing Department during LPN Program Orientation).

FUTURE ARTICULATION DEGREE OPTIONS

Students planning to continue their education toward a Registered Nursing License may do so at SC4 after they have graduated from the LPN program, received their LPN Nursing License, and can provide evidence of one year of working experience within the last five years as an LPN.

Applicants planning to pursue a career as a practical nurse who have a criminal record of felony or misdemeanor convictions should contact the Nursing Department to determine employment restrictions based upon these convictions.

NURSING PROGRAM, PRACTICAL

Program Code: CERL2
CERTIFICATE, Two-year Option – Port Huron Only
 Nursing Department (810) 989-5675

Model Schedule

FALL SEMESTER – YEAR ONE

			Credit / Contact Hours	
BIO 160	Anatomy & Physiology for Health Care Professionals		4	5
PN 115	Dynamics of Human Relations		3	3
HE 101	Math Related to Drug Administration	MA	<u>1</u>	<u>1</u>
			8	9

WINTER SEMESTER

			Credit / Contact Hours	
PN 120	Nutritional Concepts		1.5	1.5
PN 130	Introduction to Nursing Concepts		5	5
PN130L	Introduction to Nursing Concepts Clinical		<u>4.5</u>	<u>13.5</u>
			11	20

SPRING/SUMMER SESSION

			Credit / Contact Hours	
PN 140	Pharmacology I		1	1
PN 160	Maternal/Newborn Nursing		2	2
PN160L	Maternal/Newborn Nursing Clinical		<u>0.75</u>	<u>2.25</u>
			3.75	5.25

FALL SEMESTER – YEAR TWO

			Credit / Contact Hours	
PN 170	Pharmacology II		<u>1.5</u>	<u>1.5</u>
			1.5	1.5

WINTER SEMESTER

			Credit / Contact Hours	
	No required classes			

SPRING/SUMMER SESSION

			Credit / Contact Hours	
PN 150	Adult Nursing		2	2
PN150L	Adult Nursing I Clinical		2	6
PN 165	Child-Adolescent Nursing		2	2
PN 165L	Child-Adolescent Nursing – Clinical		<u>0.75</u>	<u>2.25</u>
			6.75	12.25

FALL SEMESTER

			Credit / Contact Hours	
PN 185	Contemporary Practical Nursing		2	2
PN 190	Adult Nursing II		5.5	5.5
PN190L	Adult Nursing II Clinical		<u>5</u>	<u>15</u>
			12.5	22.5

Total Credit Hours/Total Contact Hours = 43.5/70.5

NOTE: After the first Fall Semester, the student may elect to complete all remaining required courses in one year (upon admission to the LPN Program).

OFFICE ADMINISTRATION – ADMINISTRATIVE EXECUTIVE ASSISTANT

Program Code: AASEX
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
Computer and Office Technology Department (810) 989-5628

The Administrative Executive Assistant Associate Degree program prepares students for careers as administrative assistants and/or executive secretaries. Employment opportunities are found in every industry including manufacturing, construction, wholesale and retail trade, banking, insurance, real estate, education, government, and health care facilities. This curriculum provides skills in business communications, interpersonal relations, computer keyboarding and word processing, accounting principles, electronic spreadsheets and file management, office procedures, and transcription, along with on-the-job training. Successful graduates have readily found positions in business and often progress to high-level positions.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
OA 130	Time and Project Management for Students	1
CIS 115	Microcomputer Applications	4
ENG 101	English Composition I	WR 3
OA 115*	Intermediate Keyboarding	CL 4
BUS 158**	Business Math	CT MA 4
		16
2nd Semester		Semester Hours
OA 135	Automated Office Principles and Practices	CL 4
OA 155	Word Processing on Microcomputers	CL 4
OA 161	Office Technology	CT OC 4
OA 260	Machine Transcription for Word Processing	3
		15
SECOND YEAR – 1st Semester		Semester Hours
OA 225	Business Communications	OC WR 4
OA 262	Records Management	CT 4
CIS 200	Electronic Spreadsheets	CL 4
OA 235	Electronic Office Administrative Procedures	3
		15
2nd Semester		Semester Hours
PS 101	Introduction to Political Science	GA GP 3
OA 255	Advanced Word Processing & Desktop Publishing	4
ACCT 189***	Office Accounting	4
OA200A	Co-operative Educational Experience	3
OA200B	Co-operative Educational Experience	3
		17
Total Credit Hours/Total Contact Hours = 63/63		

* OA 110 Beginning Keyboarding or equivalent is a prerequisite.

** or MTH 102 or higher

*** or ACCT 211 or higher

NOTE: Upon successful completion of the required courses, all competencies will be satisfied.

OFFICE ADMINISTRATION – ADMINISTRATIVE LEGAL ASSISTANT

Program Code: AASLE
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
Computer and Office Technology Department (810) 989-5628

The Administrative Legal Assistant Associate Degree program prepares students to hold highly skilled and specialized positions as office administrative staff; this is not a paralegal program. Positions are available in offices of private practicing attorneys, judges, prosecuting attorneys, legal organizations such as Friend of the Court and Legal Aid, governmental administrative agencies, and corporations.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
OA 130	Time and Project Management for Students	1
OA 135	Automated Office Principles and Practices	4
ENG 101	English Composition I	WR 3
OA 115*	Intermediate Keyboarding	4
OA 202**	Criminal Law	CL 3
		15
2nd Semester		Semester Hours
OA 161	Office Technology	CT OC 4
OA 155	Word Processing on Microcomputers	CL 4
OA 225	Business Communications	OC WR 4
OA 270	Legal Transcription	3
		15
SECOND YEAR – 1st Semester		Semester Hours
OA 262	Records Management for the Automated Office	CT 4
OA 275	Legal Office Administrative Procedures	3
ACCT 189***	Office Accounting	4
PS 101	Introduction to Political Science	GA GP 3
BUS 153	Business Law	CT 3
		17
2nd Semester		Semester Hours
BUS 158****	Business Math	CT MA 4
OA 255	Advanced Word Processing & Desktop Publishing	4
OA/CIS	OA or CIS Elective	2
OA200A	Co-Operative Educational Experience	3
OA200B	Co-Operative Educational Experience	3
		16
Total Credit Hours/Total Contact Hours = 63/63		

* OA 110 Beginning Keyboarding or equivalent is a prerequisite.

** or CJ 202

*** or ACCT 211 or higher

**** or MTH 102 or higher

NOTE: Upon successful completion of the required courses, all competencies will be satisfied.

OFFICE ADMINISTRATION – ADMINISTRATIVE MEDICAL ASSISTANT

Program Code: AASMA
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
Computer and Office Technology Department (810) 989-5628

The medical office is an ever-changing and growing field. This program leads to positions in doctors' and dentists' offices, hospital records and administrative offices, clinics, nursing homes, insurance offices, pharmaceutical firms, and many allied areas including health organizations. Successful students will obtain skills in keyboarding, appointment scheduling, medical billing, records management, medical transcription, public relations, and communications skills leading to positions as front office medical assistants, medical records technicians, medical transcriptionists, and medical billers, just to name a few.

Suggested Course Sequence

FIRST YEAR – 1st Semester			Semester Hours
OA 130	Time and Project Management for Students		1
OA 135	Automated Office Principles and Practices		4
ENG 101	English Composition I	WR	3
OA 115*	Intermediate Keyboarding	CL	4
BIO 160**	Anatomy and Physiology for the Health Care Professional		4
			16
2nd Semester			Semester Hours
OA 161	Office Technology	CT OC	4
OA 155	Word Processing on Microcomputers	CL	4
OA 280	Medical Terminology & Transcription		4
OA 282	Pharmacology for Medical Assistants		2
PS 101	Introduction to Political Science	GA GP	3
			17
SECOND YEAR – 1st Semester			Semester Hours
OA 225	Business Communications	OC WR	4
OA 285	Medical Office Administrative Procedures		4
OA 262	Records Management for the Automated Office	CT	4
OA 289	Computerized Medical Billing		3
			15
2nd Semester			Semester Hours
BUS 158***	Business Math	CT MA	4
OA 255	Advanced Word Processing & Desktop Publishing		4
OA	Elective		2
OA200A	Co-Operative Educational Experience		3
OA200B	Co-Operative Educational Experience		3
			16
Total Credit Hours/Total Contact Hours = 64/64			

* OA 110 Beginning Keyboarding or equivalent is a prerequisite.

** Students have the option of taking BIO 171 and BIO 172 to replace BIO 160.

*** or MTH 102 or higher.

NOTE: Upon successful completion of the required courses, all competencies will be satisfied.

OFFICE ADMINISTRATION – MEDICAL CLINICAL ASSISTANT

Program Code: AASMC
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
Computer and Office Technology Department (810) 989-5628

The position of the medical clinical assistant is both challenging and rewarding, as it assists physicians in examining and treating patients. Positions can be found in a variety of doctors' and dentists' offices, hospitals, clinics, medical laboratories, pharmaceutical firms, nursing homes, and other health care facilities. Duties may include taking vital signs, preparing patients, documenting patient histories, assisting in exams, collecting specimens, giving injections, and sterilizing supplies and equipment, as well as a number of basic clerical duties necessary to have an office run effectively and efficiently. Proof of Hepatitis B vaccine and/or positive titer is a prerequisite to the following courses: OA 287, OA 288, OA200A & OA200B. See an Office Administration discipline advisor for details.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
OA 130	Time and Project Management for Students	1
OA 135	Automated Office Principles and Practices	4
ENG 101	English Composition I	WR 3
OA 115*	Intermediate Keyboarding	CL 4
BIO 160**	Anatomy & Physiology for the Health Care Professional	<u>4</u>
		16
2nd Semester		Semester Hours
OA 282	Pharmacology for Medical Assistants	2
OA 161	Office Technology	CT OC 4
OA 280A	Medical Terminology	2
PE 143	Emergency Medical Care	3
PSY 180	Introduction to Psychology	CT <u>4</u>
		15
SECOND YEAR – 1st Semester		Semester Hours
OA 262	Records Management for the Automated Office	CT 4
OA 285	Medical Office Administrative Procedures	4
OA 287	Beginning Medical Clinical Techniques	3
OA 225	Business Communications	OC WR <u>4</u>
		15
2nd Semester		Semester Hours
BUS 158***	Business Math	CT MA 4
OA 288	Advanced Medical Clinical Techniques	3
PS 101	Introduction to Political Science	GA GP 3
OA 200A	Co-Operative Educational Experience	3
OA 200B	Co-Operative Educational Experience	<u>3</u>
		16
Total Credit Hours/Total Contact Hours = 62/62		

* OA 110 Beginning Keyboarding or equivalent is a prerequisite.

** or BIO 171 and BIO 172.

*** or MTH 102 or higher.

NOTE: Upon successful completion of the required courses, all competencies will be satisfied.

OFFICE ADMINISTRATION – CLERICAL SPECIALIST

Program Code: CERCS
CERTIFICATE

Computer and Office Technology Department (810) 989-5628

The Clerical Specialist Certificate program offers a foundation of basic office courses preparing students for employment as receptionists, file clerks, and general office clerks for virtually every kind of industry. This certificate program leads to a two-year associate degree by continuing in a specialization (executive, medical, or legal) for a second year. Elective choices may be used for this transition.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
OA 130	Time and Project Management for Students	1
OA 135	Automated Office Principles and Practices	4
OA 115*	Intermediate Keyboarding	CL 4
OA 262	Records Management for the Automated Office	CT 4
ENG 101	English Composition I	<u>3</u>
		16
2nd Semester		Semester Hours
OA 155*	Word Processing on Microcomputers	CL 4
OA 225	Business Communications	OC WR 4
OA 161	Office Technology	CT OC 4
OA **	OA Elective or other options noted below	<u>4</u>
		16
Total Credit Hours/Total Contact Hours = 32/32		

* OA 110 Beginning Keyboarding or equivalent is a prerequisite.

** Approved electives: Any OA course, BUS 158, ACCT 189, CIS 115.

NOTE: Taking OA courses as electives can build toward an associates degree in a specialized area.

RADIOLOGIC TECHNOLOGY

Program Code: AASRT
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Nursing Department (810) 989-5675

The Associate of Arts and Science degree in Radiologic Technology is a cooperative effort between St. Clair County Community College and radiologic technology schools with which SC4 has a current articulation agreement (Port Huron Hospital and William Beaumont Hospital). The degree program combines occupation specific courses from a certified radiologic technology training facility with the general education courses and specific support courses offered through SC4. Students must complete an additional 34 credits. A minimum of 15 must be completed at SC4.

NOTE: Admission to a certified radiologic technology school and credentialing as a radiologic technologist are separate processes from enrollment in the SC4 degree program. SC4 offers courses that may meet the Radiologic Technology admission prerequisites and also those listed below which lead to the AAS degree. Students seeking the SC4 AAS degree in Radiologic Technology may enroll before, after, or concurrent with their hospital based radiologic technology program. Students interested in Radiologic Technology are advised to contact a representative of the participating radiologic technology schools and meet with an SC4 advisor for information on the SC4 courses and degree option.

Suggested Course Sequence

FIRST YEAR – 1st Semester

			Semester Hours
ENG 101	English Composition I	WR	3
CIS 115*	Microcomputer Applications	CL	4
BIO 171	Human Anatomy and Physiology I		3
PS 101	Introduction to Political Science	GA GP	3
MTH 110**	Intermediate Algebra	CT MA	<u>4</u>
			17

2nd Semester

			Semester Hours
ENG 102	English Composition II	WR	3
PSY 180	Introduction to Psychology	CT	4
SPC 101	Speech Communications	OC	3
SOC 101	Introduction to Sociology	GA	3
BIO 172	Human Anatomy and Physiology II		<u>3</u>
			16

Certified Radiologic Technology School

			Semester Hours
Transfer of 30 credits from a certified radiologic technology school with which SC4 has a current articulation agreement****.			30

Total Credit Hours/Total Contact Hours = 63/67

* CIS 120 or higher

*** MTH 112 or higher

**** Articulated credit is awarded to students who have completed a certified radiologic technology program. Students must provide proof of certification to the Registrar. Credit awarded is only applicable to the Radiologic Technology Associate Degree Program at SC4 and will be added after the student has completed the program requirements.

RADIO FREQUENCY IDENTIFICATION TECHNOLOGY

Program Code: CERRF
CERTIFICATE

Engineering Technology Department (810) 989-5754

The goal of the Radio Frequency Identification Technology (RFID) Certificate program is to prepare students for employment in career fields related to radio frequency identification technology. The lab will provide students with hands-on warehouse and storage/retrieval experience working with software, tags, readers, antennas, and peripheral equipment. Students will learn to set up an RFID system, test and troubleshoot the system components, and modify the system. Students will also be able to communicate the business value of an RFID implementation.

This project was funded by a grant under the Community-Based Job Training grants, as implemented by the U.S. Department of Labor's Employment and Training Administration.

Suggested Course Sequence

1st Semester			Semester Hours
CIS 115	Microcomputer Applications	CL	4
ELT 130A	Fundamentals of Direct Current Electronics	GA	2
ELT 130B	Fundamentals of Alternating Current Electronics	GA	2
RFID 180	Radio Frequency ID Fundamentals		3
RFID 181	TagNet Middleware		3
			14
2nd Semester			Semester Hours
CIS 120	Introduction to Networking	CL	4
ELT 236	Microcontrollers: Energy Control Systems I	CL	4
RFID 182	Technology Use in the Supply Chain		3
RFID 183	RFID Standards and Certification		3
RFID 150	RFID Internship		2
			16
Total Credit Hours/Total Contact Hours = 30/38			

ROBOTICS/AUTOMATION TECHNOLOGY

Program Code: AASIA

ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE

Engineering Technology Department (810) 989-5754

This program of study will prepare students to work in the rapidly expanding field of robotics and automation. It incorporates technical skills from the electrical, mechanical, computer, and manufacturing disciplines. Robotics and automation in industry is providing jobs for technically trained people who can build, program, integrate, service, and maintain robotic/automated equipment.

Suggested Program Sequence

FIRST YEAR – 1st Semester

			Semester Hours
ELT130A	Fundamentals of Direct Current Electronics	GA	2
ELT130B	Fundamentals of Alternating Current Electronics	GA	2
IA 100	Electrical Power & Control Circuits I		3
IA 143	Fluid Power & Control Circuits I		3
MTH 110*	Intermediate Algebra	CT MA	4
			14

2nd Semester

			Semester Hours
ELT 131	Semiconductor Devices and Circuits	GA	4
ELT 236	Microcontrollers: Energy Control Systems I	OC CT CL	4
IA 101	Introduction to Robotics/Automation		3
IA 102	Programmable Logic Controllers	CL	3
IA 243	Fluid Power & Control Circuits II		3
			17

SECOND YEAR – 1st Semester

			Semester Hours
ELT 231	Industrial Electronics	OC	3
ENG 101	English Composition I	WR	3
IA 201	Advanced Robotics & Programmable Controls	CL	3
MFT 111	Machine Tools	GA	4
WELD110A	Basic Oxyacetylene Welding, Cutting & Brazing		1
WELD110B	Basic Shielded Metal Arc Welding I		1
WELD110C	Gas Metal Arc/Gas Tungsten Arc Welding		1
			16

2nd Semester

			Semester Hours
EG 110	Introduction to Drafting		2
EG 111	Fundamentals of Computer – aided Drafting		2
ENG 102	English Composition II	WR	3
MFT 211	Beginning NC/CNC Programming		3
PS 101	Introduction to Political Science	GA GP	3
	**Technical Elective		2-3
			15-16

Total Credit Hours/Total Contact Hours = 62-63/98-99

* or MTH 112 or higher. Transfer students should take MTH 112, MTH 113 & MTH 114.

** Technical Electives: IA 150, Industrial Automation Co-op recommended, or AET 183, CIS 120, EG 162, ELT105, ELT 135, ELT 232.

NOTE: ELT130A, ELT130B and ELT 131 are required to satisfy GA requirement. Both ELT 231 and ELT 236 are required to satisfy the OC requirement.

TECHNOLOGY, APPLIED STUDIES

Program Code: AASST
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Engineering Technology Department (810) 989-5754

This program is designed for those individuals who have technical work experience, and for persons who have completed a trade apprenticeship. Work experience may be done concurrently or after courses are taken. Experiential and apprenticeship credit may be awarded. This degree is intended for those who desire a broader knowledge of manufacturing (e.g., CIM, quality, processes). This degree is not intended for those wishing to transfer to a 4-year engineering technology program.

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
	*Technical Emphasis Electives	3
MTH 112**	Intermediate Algebra and Plane Trigonometry	MA CT 5
ENG 101	English Composition I	WR 3
QA 117	Statistical Process Control I	OC 3
		14
2nd Semester		Semester Hours
	*Technical Emphasis Electives	3
ENG 102	English Composition II	WR 3
	***Humanities Elective	3
	****Science Elective	4
	Elective (from Critical Thinking list)	CT 4
		17
SECOND YEAR – 1st Semester		Semester Hours
	*Technical Emphasis Electives	3
EG 110	Introduction to Drafting	2
EG 111	Fundamentals of Computer Aided Drafting	2
	*****Technical Elective	3
	Technical Work Experience or Co-op Course (150)	3
	Elective (from Global Awareness list)	GA 3
		16
SECOND YEAR – 2 nd Semester		Semester Hours
	*Technical Emphasis Electives	3
PS 101	Introduction to Political Science	GA GP 3
	*****Technical Elective	3
	Elective (from Computer Literacy list)	CL 3
	Technical Work Experience or Co-op Course (150)	3
		15
Total Credit Hours/Range Total Contact Hours = 62/66-87		

* Technical Emphasis (major area of study – 12 credits minimum). Courses must be chosen from only one of the following disciplines: AD, EG, ELT, IA, MFT, QA, WELD.

** Students have the option of taking MTH 110 and MTH 111 as a replacement for MTH 112.

*** Humanities Elective – suggested: Language (Conversational) German/Spanish.

**** Science Elective – suggested: PHY 121 or PHS 101 or CHM 101.

***** Technical elective – any course(s) from the disciplines listed above or a technical elective approved by the program advisor or the Department Chair, Engineering/Applied Technology. A minimum of 6 credits are required from this group.

TECHNOLOGY, APPLIED STUDIES (CERTIFICATE)

Program Code: CERST
CERTIFICATE

Engineering Technology Department (810) 989-5754

This program is designed to give the student a broad look at several fields of technology before selecting a specific major. This program provides the student with the basic occupational skills necessary to obtain employment. Specifically, upon successful completion of this program the student will be in an advantageous position to pass the pre-apprenticeship and/or pre-employment examinations required by many trade unions and companies.

Suggested Course Sequence

1st Semester			Semester Hours
MFT110A	Pre-Apprenticeship Skills – Measurements Calculations	GA	1
MFT110B	Pre-Apprenticeship Skills – Graphing & Problem Solving	GA	1
MFT110C	Pre-Apprenticeship Skills – Areas and Volumes	GA	1
MFT110D	Pre-Apprenticeship Skills – Spatial Skills	GA	1
ELT 105	Fundamentals of Residential Wiring	GA	3
CIS 115	Microcomputer Applications	CL	4
WELD110A	Basic Oxyacetylene Welding, Cutting & Brazing		1
WELD110B	Shielded Metal Arc Weld I		1
WELD110C	Gas Metal Arc & Gas Tungsten Arc Welding		1
			14
2nd Semester			Semester Hours
EG 110	Introduction to Drafting		2
EG 111	Fundamentals of Computer-aided drafting		2
IA 100	Electrical Power & Control Circuits I		3
IA 143	Fluid Power & Control Circuits I		3
ELT130A	Fundamentals of Direct Current Electronics	GA	2
ELT130B	Fundamentals of Alternating Current Electronics	GA	2
MFT 111	Machine Tools	GA	4
			18

Total Credit Hours/Total Contact Hours = 32/50

THERAPEUTIC MASSAGE

Program Code: AASTM
ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Health and Human Services Department (810) 989-5675

The Therapeutic Massage program is a cooperative effort between St. Clair County Community College (SC4) and Lakewood School of Therapeutic Massage (Lakewood). The program combines occupational-specific courses at Lakewood and general education courses with the required competencies for graduation from SC4. Students must complete the graduation requirements at Lakewood and successfully complete an additional 31 credits. A minimum of 15 credits must be completed at SC4.

NOTE: It is also highly recommended that graduates of this program also complete the national certification examination offered by the National Certification Board for Therapeutic Massage and Bodywork.

Suggested Course Sequence

FIRST YEAR – 1st Semester			Semester Hours
BIO 171	Human Anatomy/Physiology I		3
CIS 115	Microcomputer Applications	CL	4
ENG 101	English Composition I	WR	3
PS 101	Introduction to Political Science	GA GP	3
SOC 101	Principles of Sociology	GA	<u>3</u>
			16
FIRST YEAR – 2nd Semester			Semester Hours
BIO 172	Human Anatomy/Physiology II		3
BUS 158*	Business Math	CT MA	4
OA 225**	Business Communication	OC WR	4
PSY 180	Introduction to Psychology	CT	<u>4</u>
			15

***Transfer of 32 credits from Lakewood School of Therapeutic Massage is available through a formal articulation agreement with St. Clair County Community College32

Total Credit Hours/Total Contact Hours = 63/67

* or MTH 110 or higher

** or ENG 102 and SPC 101

*** Articulated credit is awarded to students who have graduated from Lakewood. Students MUST have an official transcript mailed to the Registrar. Credit awarded is only applicable to the Therapeutic Massage Associate Degree Program at SC4 and will be added after the student has completed the program requirements.

TRANSPORTATION AND LOGISTICS TECHNOLOGY

Program Code: CERTL
CERTIFICATE

Engineering Technology Department (810) 989-5754

The Transportation and Logistics Technology program is intended for those who wish to develop a working knowledge of the freight transportation industry. This includes supply chain management, domestic and international freight operations, import and export procedures, and documents and border security. Work experience and/or internship is also included.

Completion of this certificate is helpful for entry-level positions in the following fields: transportation management, U.S. Customs, logistics management, freight operations, and supply chain operations.

This project was funded by a grant under the Community-Based Job Training grants, as implemented by the U.S. Department of Labor's Employment and Training Administration.

Suggested Course Sequence

1st Semester			Semester Hours
CIS115	Microcomputer Applications	CL	4
ENG 101	English Composition I	WR	3
ITL 190	Introduction to Transportation & Logistics		3
MTH 110	Intermediate Algebra	MA CT	4
RFID 180	Radio Frequency ID Fundamentals		3
			17
2nd Semester			Semester Hours
ITL 191	Domestic and International Freight Operations		3
ITL 192	Import Procedures and Documents		3
ITL 193	Transportation and Border Security		3
ITL 194	Supply Chain Management		3
ITL 150	Transportation and Logistics Internship		1
			13
Total Credit Hours/Total Contact Hours = 30/30			

WELDING AND CUTTING TECHNOLOGY

Program Code: AASWC
 ASSOCIATE IN APPLIED ARTS AND SCIENCE DEGREE
 Engineering Technology Department (810) 989-5754

Welding has become an almost universal process in manufacturing, construction, agriculture, and various service industries. It also has many personal uses in terms of home and workshop projects as well as applications in the field of art.

This program will provide the student with a technical background in the welding field in addition to entry-level (or above) employment skills in the following: Oxyacetylene Welding, Brazing and Cutting (OAW), Electric Arc Welding (SMAW), TIG welding (GTAW), and MIG welding (GMAW).

Suggested Course Sequence

FIRST YEAR – 1st Semester		Semester Hours
EG 110	Introduction to Drafting	2
EG 111	Fundamentals of Computer–Aided Drafting	2
ENG 101	English Composition I	WR 3
IA 101	Introduction to Robotics/Automation	3
WELD110A	Basic Oxyacetylene Welding, Cutting & Brazing	1
WELD110B	Basic Shielded Metal Arc Welding I	1
WELD110C	Gas Metal Arc/Gas Tungsten Arc Welding	<u>1</u>
		13
2nd Semester		Semester Hours
CIS 115	Microcomputer Applications	CL 4
MFT 111	Machine Tool	GA 4
MTH 110*	Intermediate Algebra	CT MA 4
WELD 114	Blueprint Reading Fitting & Fabricating	2.5
WELD	Electives (from approved list)	<u>3</u>
		17.5
SECOND YEAR – 1st Semester		Semester Hours
ENG 102	English Composition II	WR 3
IA 143	Fluid Power & Control Circuits I	3
MTH 111*	Plane Trigonometry	CT MA 2
QA 117	Statistical Process Control I	OC 3
WELD	Electives (from approved list)	<u>6</u>
		17
2nd Semester		Semester Hours
MFT 211	Beginning NC/CNC Programming	CL 3
PS 101	Introduction to Political Science	GA GP 3
WELD 219	Welding Materials and Processes	3
WELD	Electives (from approved list)	<u>6</u>
		15
Total Credit Hours/Range Total Contact Hours = 62.5/91–95		

NOTE: Student is to choose WELD Electives from list. See Welding instructor for help with sequence.

* or MTH 112 or higher.

If this option is chosen, student must select another course from the Critical Thinking List.

NOTE: All WELD courses are taught on an individualized, self-paced, open lab basis, with flexible class times, available both day and evenings.

WELD 210	Shielded Metal Arc Welding Advanced	3
WELD 211	M.I.G. Welding, Advanced	2
WELD 212	M.I.G. Pipe Welding	4
WELD 213	M.I.G. Pipe Welding, Advanced	3
WELD 214	T.I.G. Welding, Advanced	2
WELD 215	T.I.G. Pipe Welding	4
WELD 216	T.I.G. Pipe Welding, Advanced	3
WELD 220	S.M.A.W. Pipe Welding	4
WELD 221	S.M.A.W. Pipe Welding, Advanced	3

WELDING AND CUTTING TECHNOLOGY (CERTIFICATE)

Program Code: CERWC

CERTIFICATE

Engineering Technology Department (810) 989-5754

Welding has become an almost universal process in manufacturing, construction, agriculture, and various service industries. It also has many personal uses in terms of home and workshop projects as well as applications in the field of art.

This course of study will provide the student with a basic background in the welding field in addition to job entry-level (or above) skills in the following: Oxyacetylene Welding, Brazing and Cutting (OAW), Electric Arc Welding (SMAW), Tig or Heliarc Welding (GTAW), Mig Welding (GMAW) and Carbon Arc and Arc-Air Welding, Cutting and Brazing (CAW).

Suggested Course Sequence

1st Semester		Semester Hours
MTH 110*	Intermediate Algebra	MA CT 4
MFT 111	Machine Tools	GA 4
WELD110A	Basic Oxyacetylene Welding, Cutting and Brazing	1
WELD110B	Basic Shielded Metal Arc Welding I	1
WELD110C	Shielded Metal Arc Welding II	1
WELD 114	Blueprint Reading, Fitting & Fabricating	2.5
WELD	Electives (from approved list)	<u>3</u>
		16.5
2nd Semester		Semester Hours
MTH 111*	Plane Trigonometry	MA CT 2
WELD 219	Welding Material & Processes	3
WELD	Electives (from approved list)	<u>9-10</u>
		14-15

Range Total Credit Hours/Range Total Contact Hours = 30.5-31.5/45 - 50

Student is to choose WELD Electives from list, see Welding instructor for help with sequence

WELD 210	Shielded Metal Arc Welding Advanced	3
WELD 211	M.I.G. Welding, Advanced	2
WELD 212	M.I.G. Pipe Welding	4
WELD 213	M.I.G. Pipe Welding, Advanced	3
WELD 214	T.I.G. Welding, Advanced	2
WELD 215	T.I.G. Pipe Welding	4
WELD 216	T.I.G. Pipe Welding, Advanced	3
WELD 220	S.M.A.W. Pipe Welding	4
WELD 221	S.M.A.W. Pipe Welding, Advanced	3

* or MTH 112 or higher.

Students have the option of taking MTH 112 as a replacement for MTH 110 and MTH 111.

NOTE: All WELD courses are taught on an individualized, self-paced, open-lab basis with flexible class times available both days and evenings.

EMPLOYMENT-RELATED ACADEMIC OPPORTUNITIES

APPRENTICESHIP

(810) 989-5754

In today's highly technical world, whether in industry, commerce, or public services, apprenticeship is still one of the best ways to acquire occupational skills required for full qualification in an ever-increasing number of career fields.

Apprenticeship is a prescribed learning experience during which an individual who is an "apprentice" learns a trade through several years of on-the-job training and Related Trade Instruction (RTI). Apprenticeships usually last about four (4) years, in which the apprentice is a full-time employee.

Apprenticeship programs are registered with the Office of Apprenticeship, U.S. Department of Labor. Upon successful completion of both the Related Trade Instruction and a predetermined work schedule, the apprentice receives a Certificate of Completion from the Federal Bureau of Apprenticeship. The apprentice will also receive a Certificate of Program Completion from St. Clair County Community College. Apprentices have the opportunity to continue their education in a prescribed curriculum and earn an associate degree.

JOB UPGRADING

In cooperation with local industries, the college has also established an "Upgrader Program." An upgrader is any person working in or learning an apprenticeable occupation, but is employed by a company not participating in a registered program even though the occupation is apprenticeable.

These programs are excellent Earn-As-You-Learn training, which allow the student to earn college credit. Credit and work experience earned in this program may be applied to an apprenticeship RTI if the employer becomes an active participant in apprenticeship. Enrollment in these specialized courses or programs is made with the College Apprenticeship Coordinator.

Many programs for different vocations are available. Inquiries regarding these programs should be made to the College Apprenticeship Office, Trish Schultz at (810) 989-5754 or tschultz@sc4.edu.

ENROLLMENT OPTIONS

Adult students who desire to improve their working knowledge through related trade instruction, individuals who are required to attend specific classes as part of a company apprenticeship program, working adults in training or upgrading programs, or any individual who can profit from the instruction may enroll.

TUITION

Cash or check must accompany enrollment.

ATTENDANCE

To comply with apprenticeship training regulations, there is a rigid check on classroom attendance. Each apprentice should be present and on time for every class session.

COOPERATIVE EDUCATION (CO-OP)

Co-op is a program which incorporates actual work experience into the planned college curriculum. After successful completion of the basic courses, students may elect to enter a co-op experience. Co-op allows the student to be placed in an approved training environment, earn college credits for satisfactory work performance, and earn wages for hours worked.

To participate in this program, students must be qualified and receive approval from their department faculty advisor prior to the semester that co-op work experience is desired.

The following programs offer co-op education:

Administrative Executive Assistant	Electronics Technology
Administrative Legal Assistant	Medical Clinical Assistant
Administrative Medical Assistant	Robotics Automation Technology
Architectural Design	
Computer Information Systems	
Applications	
Networking	
Programming	
Web Development	

INTERNSHIP

Internship is the most commonly used term to describe another means for students to apply classroom theory to work situations. Through the integration of academic study and work experience, students enhance their academic knowledge, personal development, and professional preparation. This is a structured work experience for college credit that is developed by the department faculty advisor, the employer, and the student. See the department faculty.

The following programs offer internships:

Broadcasting	Early Childhood Education
Communications Media	Management
Computer Information Systems	Journalism
Applications	Marketing
Networking	
Programming	
Web Development	



St. Clair County Community College



ENROLLMENT & SUPPORT SERVICES

ENROLLMENT SERVICES / ADMISSIONS

Registrar

123 Acheson Technology Center (ATC)

(810) 989-5500, Fax: (810) 989-5541

enrollment@sc4.edu

Monday and Thursday 8 a.m. to 6 p.m.

Tuesday, Wednesday, and Friday 8 a.m. to 4:30 p.m.

The Enrollment Services Office provides the following services:

- Maintenance of student academic records
- Collection and distribution of grades
- Certification of Athletic Eligibility
- Evaluation of transfer credit
- Advanced standing credit (i.e. AP, CLEP, etc.)
- Verification of degrees/certificates
- Calculation of academic honors
- Distribution/collection of admission related materials
- Distribution/collection of class schedules and other registration related materials
- Registration and payment (including drops, adds, and withdrawals)
- SC4 official/non-official academic transcript requests
- SC4 enrollment verifications
- Residency verifications (used for billing purposes)
- Name and address changes

CAMPUS TOURS

SC4 campus tours are provided free of charge upon request.

Prospective students are encouraged to contact the Enrollment Services office to schedule a tour with a Student Ambassador. Tours include visits to Student Services offices, buildings, classrooms and programs of specific interest. Requests for tours can be made by calling (810) 989-5500 or visiting www.sc4.edu/tour.

ADMISSION INFORMATION

Admission to SC4 is open to all applicants who are high school graduates and those who have successfully completed the General Education Development (G.E.D.) test. In addition, students who have stopped attending high school, as well as home schooled students, are eligible for admission if their high school class has graduated by their

intended semester of enrollment. Students seeking admission prior to high school graduation may be admitted on a semester by semester basis as a guest student.

SC4 strongly encourages students to submit a Social Security Number on the application for admission. The Social Security Number is used as the single unique identifier that facilitates the coordination of a student's academic record, especially those submitted by external institutions. Without the Social Security Number, the college cannot provide tuition related Federal Tax Credit information and may have difficulty providing the accurate coordination of academic records.

ADMISSION PROCEDURES FOR NEW STUDENTS (First-time enrollment following high school graduation)

1. Application

Anyone wishing to apply for admission must complete an SC4 Application for Admission. Applications are available from high school counseling offices, by contacting the SC4 Enrollment Services Office directly at (810) 989-5500, or through the SC4 Web site (www.sc4.edu).

A record of high school grades, and/or G.E.D. scores, is required to be submitted with the application. This record can be obtained by contacting the high school from which graduation occurred. If for some reason the high school is no longer in existence, students are encouraged to contact the Michigan Department of Education for further information.

2. Assessments

SC4 supports the concept that its students should be competent in reading comprehension, writing, and math skills in order to succeed in both their college courses and their lifelong career choices. Recognizing the college's commitment to quality education for its students and the communities they represent, SC4 requires students enrolling in SC4 for the first time following high school graduation to complete either the SC4-administered COMPASS assessment tests or the ACT (*valid tests are those completed within the last three years*). These assessments are used to develop an educational plan tailored to the skills of each student. Scores are used for course placement. A preview of the COMPASS assessment is available at <http://act.org/compass/sample/index.html>. Students are encouraged to visit the Web site prior to testing.

The COMPASS assessment tests are given free-of-charge on campus and at off-campus centers.

Applications and information for high school students regarding the ACT can be obtained by contacting the high school counseling office or by contacting the SC4 Achievement Center at (810) 989-5555. To schedule the COMPASS assessment, call the Enrollment Services Office at (810) 989-5500 or Achievement Center (810) 989-5555.

3. Orientation

New students attending SC4 for the first time following high school graduation are required to complete an orientation session prior to enrollment. Orientation provides students with important information on SC4 requirements and procedures and prepares students for their academic advising appointment with an advisor. As a convenience to students, orientation sessions are completed online at www.sc4.edu. Contact the Enrollment Services Office at (810) 989-5500 for assistance.

4. Advising

All new students attending SC4 for the first time following high school graduation are required to meet with an SC4 advisor in the Student Success Center. The purpose of the appointment will be to develop a Personal Educational Plan consistent with career goals and to select classes for their first semester of enrollment. To schedule an advising appointment, contact the Student Success Center at (810) 989-5520.

5. Registration

Upon completion of all requirements, students will be allowed to register for classes by selecting the days and times they would like to attend. Classes are offered at a variety of different times, including day, evening, and weekend. In addition, some classes are offered via the Internet/online, and in accelerated or short-term formats. Once class times have been selected, students will be free to register either online via www.sc4.edu/wave or in person. Once the student's registration information has been processed, a printed registration statement may be printed that details class schedule and billing information. There is a **non-refundable registration fee** per semester.

6. Activate student e-mail

All students must activate their new student e-mail account. SC4 uses e-mail to communicate important information about: billing, classes, deadlines, events, refunds, and registration. Students should remember to check their SC4 e-mail account often. For assistance, call the Helpdesk: (800) 630-8918 or (810) 989-5858.

ABILITY TO BENEFIT ADMISSION

(No high school diploma or G.E.D.)

Adults who did not graduate from high school or complete the General Education Development (G.E.D.) may be admitted to SC4. They are required to follow the same enrollment requirements as those students attending SC4 for the first time following high school graduation. Eligibility for financial aid for these students requires demonstrated "Ability to Benefit". For additional information, contact Enrollment Services at (810) 989-5500.

TRANSFER ADMISSION

Transfer students, those who have attended another college/university, are required to submit an SC4 Application for Admission to the SC4 Enrollment Services Office. Applications may be obtained through the SC4 Web site or by contacting the Enrollment Services Office directly at (810) 989-5500. In addition, official high school transcripts must be submitted along with any college/university transcripts that the student wishes to be evaluated for transfer credit to SC4. For more information regarding the transferability of courses, students may access the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Web site at www.macrao.org or may contact the Registrar at (810) 989-5550.

Upon submission of the completed application, transfer students are required to meet with an SC4 advisor prior to enrollment. Once the appointment has been completed, students are free to register for classes online via www.sc4.edu/wave, in person in the Enrollment Services Office, or at one of the off-campus centers.

EARLY ADMISSION – HIGH SCHOOL GUEST

ENROLLMENT (Must apply each semester)

The Early Admission – High School Guest program affords high school students and age-appropriate homeschooled students the opportunity to get a head start on college by allowing them to take college credit courses prior to graduation.

High school juniors and seniors and age-appropriate homeschooled students may be admitted to SC4 on a semester-by-semester provisional basis upon completion of the following admission procedure:

1. Early Admission Application

High school juniors and seniors and age-appropriate homeschooled students must submit a completed Early Admission Application prior to each semester of enrollment to the SC4 Enrollment Services Office. (Students planning to

attend SC4 starting with the summer session, which begins annually in June, following high school graduation will also be required to submit the SC4 Application for Admission as a new student.) The application must bear the signatures of the designated high school official if enrolling under the Dual Enrollment payment option, parent/legal guardian (if under 18 years of age), and student. In addition, the application must list the course(s) in which the applicant intends to enroll.

2. ACT Scores or Compass Assessment Scores

High School Guests planning to register in an SC4 college credit English and/or math course(s) are required to complete the appropriate assessment tests prior to registration in one of these courses. If the ACT test has been completed, a copy must be sent to the SC4 Enrollment Services Office in order to fulfill the assessment requirement. If the ACT has not been completed, the student must schedule an appointment to complete the SC4 COMPASS assessment test(s) prior to registration.

Assessment tests may be taken on campus in Port Huron by calling Enrollment Services at (810) 989-5500, the Achievement Center at (810) 989-5555, or at the off-campus centers.

3. Course Prerequisites

It is the responsibility of all High School Guests to meet course prerequisites prior to registration. Guests who have not met required course prerequisites will not be allowed to register.

4. Dual Enrollment

High school juniors and seniors may qualify to register as High School Guest students at SC4 under the Dual Enrollment Program established by the State of Michigan. Dual Enrollment is a form of payment whereby the student's high school pays for college tuition, books, etc.

Additional questions regarding Dual Enrollment should be directed to the student's local high school official or to the Michigan Department of Education at (517) 373-4213.

5. Registration

High School Guests are required to register in person either in the Enrollment Services Office or at one of the off-campus centers. Students are responsible to pay for all tuition and fees that are not covered by the high school. Payment schedule compliance is required to maintain class registration. For specific information regarding registration times, refer to the Schedule of Classes (www.sc4.edu/wave) for the semester you intend to enroll or see the SC4 Web site.

6. Activate student e-mail

All students must activate their new student e-mail account. SC4 uses e-mail to communicate important information about: billing, classes, deadlines, events, refunds, and registration.

Students should remember to check their SC4 e-mail account often. For assistance, call the Helpdesk: (800) 630-8918 or (810) 989-5858.

CONDITIONAL ADMISSION FOR UNDERAGE STUDENTS

(Must apply each semester)

Admission may be granted on a conditional, semester-by-semester basis for students less than 16 years of age. Students who are academically qualified will be considered for admission as a guest by the Registrar once they have satisfied the following:

1. Must complete and submit the Early Admission Application form, including parent/guardian signature .
2. Must complete assessment testing (i.e. COMPASS) at SC4 to demonstrate college level skills in the areas of reading, writing, and math
3. Must meet with an SC4 Advisor to discuss desired courses and establish an academic plan
4. Must receive instructor permission for each desired class section in order to officially register and attend classes at SC4.

Students attending SC4 under Conditional Admission are considered "guests" to the college and must follow the above process prior to each semester of enrollment. Guest students are not eligible to receive financial aid assistance and may have limited participation in college related clubs and activities.

COLLEGE GUEST ADMISSION

(Must apply each semester)

College students attending another college/university in Michigan may be admitted to SC4 as a College Guest on a provisional basis by submitting a completed Michigan Uniform Undergraduate Guest Application. These applications are available in the Registrar's Office at each Michigan college/university and in the Enrollment Services Office at SC4, or through the SC4 Web site at www.sc4.edu.

College Guests must apply each semester of enrollment and the application should bear the official signatures of the college/university home school where the student is enrolled. Failure to obtain the appropriate signatures could result in SC4 classes not transferring back to the student's home college.

College Guest students are not required to meet with an SC4 advisor prior to registration or to complete assessment tests. Registration for

classes may be completed online via www.sc4.edu/wave, in person in the Enrollment Services Office, or at one of the off-campus centers. For a complete listing of courses and registration information, please refer to either the Schedule of Classes (www.sc4.edu/wave) or the SC4 Web site. To review transfer course equivalencies, refer to the (MACRAO) Michigan Association of Collegiate Registrars and Admissions Officers Web site at www.macrao.org.

Note: It is the position of SC4 that College Guests have met all SC4 course prerequisite requirements and will therefore be allowed to register accordingly.

RETURNING STUDENTS

Former students who have not enrolled in SC4 college credit courses for two consecutive calendar years are required to complete an SC4 Returning Student Update Form in order to reactivate their student file. The information provided is used to update the student's demographic and academic information. Once a completed form has been processed by the Enrollment Services Office, a student may register online via www.sc4.edu/wave, in person in the Enrollment Services Office, or at one of the off-campus centers. Former students are not required to see an advisor prior to registration. However, due to continuous changes in the SC4 curriculum and Michigan college/university transfer information, an advising appointment is highly recommended. Students may contact the Student Success Center directly to schedule an appointment at (810) 989-5520.

COLLEGE GRADUATE ADMISSION

(Students with an associate degree or higher)

Students seeking admission to SC4 who have completed an associate, bachelor's, master's, or higher degree may do so by completing the SC4 Application for Admission. Students with a college degree are not required to see an SC4 advisor prior to registration but may schedule an appointment with the Student Success Center at (810) 989-5520. Once the application has been processed by the Enrollment Services Office, students will be allowed to register online via www.sc4.edu/wave, in person in the Enrollment Services Office, or at one of the off-campus centers.

Note: College Graduates are required to meet course prerequisites prior to enrollment.

INTERNATIONAL STUDENT APPLICANTS

123 Acheson Technology Center (ATC), (810) 989-5500

St. Clair County Community College welcomes international students to its campus community. Applicants from other countries will be admitted on an individual basis.

ADMISSION REQUIREMENTS FOR INTERNATIONAL STUDENTS

1. Apply for admission. The International Student Application for Admission is available online at www.sc4.edu/international. Application deadline dates for each semester:

Fall semester	July 1
Winter semester	Nov. 1
Spring semester	March 1
Summer semester	March 1

Note: Only Canadian commuter students are permitted to start in the spring or summer session.

2. Submit a notarized statement of financial solvency for the amount of \$15,000 (\$9,100 for Canadian commuter students). This information is required for all students planning to enter the United States. It is required by St. Clair County Community College in compliance with regulations set forth by the U.S. Bureau of Citizenship and Immigration Services. U.S. consulate officials require evidence of financial support before a student visa is granted. Students may not include expected income from employment during the academic year or summer months as proof of resources.
3. Submit a certified English translation of school records (high school diploma, and, if applicable, college transcripts).
4. Submit a copy of a valid passport. (Passport must be valid for a period extending at least six (6) months past a student's expected program completion date.)
5. Applicants must provide proof of English ability by submitting official scores from the Test of English as a Foreign Language (TOEFL) or an ELS Language Center. No other scores will be accepted. Students must score a minimum of 512 on the paper-based version of TOEFL, or a minimum of 68 on the Internet-based version of TOEFL. The minimum ELS proficiency level required is 109. The St. Clair County Community College code for TOEFL is 1628. Students' home countries whose official language is English need not submit

English proficiency scores. See the International Student Application for Admission for a complete listing of English-speaking nations.

Non-U.S. applicants are also exempt from the TOEFL requirement if they have completed one full academic year at a college or university in the United States as a full-time student or earned an accredited bachelor's, master's or doctorate degree from a college or university in the United States.

Applicants from Puerto Rico must meet the TOEFL requirement.

6. Submit completed Financial Resources form (found in the International Student Application for Admission).
7. Submit Summary of INS Regulations for F-1 Students form (found in the International Student Application for Admission).
8. Submit International Student Transfer form, if transferring from a U.S. college or university to SC4 (found in the International Student Application for Admission).

Upon completion of the steps listed above, students will be issued a Form I-20. Applicants are required to pay a \$200 SEVIS I-901 fee when issued a Form I-20. If you need a visa to enter the United States (visa-exempt countries include Canada and Bermuda), you **must pay the SEVIS I-901 fee before going to the United States embassy or consulate for your visa interview.**

You may complete the I-901 form and make payment by using the following options:

ONLINE

This is the fastest option. Go to www.fmjfee.com. Payment via credit or debit card is required. Visa, MasterCard, and American Express are accepted credit cards. Debit cards must contain the logo of either Visa or MasterCard.

BY MAIL

Complete the paper version and mail, along with your check or money order in U.S. funds (monies must be drawn on a bank located in the United States – do NOT send cash) payable to "I-901 Student Exchange/Visitor Processing Fee", to:

**I-901 Student Exchange/Visitor Processing Fee
P.O. Box 970020
St. Louis, MO 63197-0020
United States**

BY COURIER (to expedite delivery to SEVP; requires an additional \$35.00 shipping and handling fee)

I-901 Student/Exchange Visitor Processing Fee

1005 Convention Plaza

St. Louis, MO 63101

United States

Phone Number: 1- 314-418-8833 (United States Country Code 011)

Be sure to write the name of the student and the SEVIS identification number on the check. Questions concerning the I-901 fee can be addressed by calling the I-901 customer service hotline at 1-212-620-3418 (United States country code 011).

Upon arriving in the United States, it is required that international students provide proof of U.S. health insurance. (Canadian students do not have to purchase health insurance; instead, submit a copy of Canadian Health card.)

International students are required to report to the SC4 Enrollment Services and Student Activities Coordinator within ten (10) days of arrival to the United States. International students are required to complete pre-enrollment steps including online orientation, academic assessments and academic advising before being allowed to register.

CANADIAN RESIDENTS

All Canadian residents must apply for admission to the college by completing the International Student Application for Admission.

Lambton County residents are charged tuition at the same rate as Michigan (out-district) residents. However, St. Clair County Community College participates in a Tuition Reciprocity Agreement with Lambton College that allows Lambton County residents to be charged at in-district tuition rates. To qualify, students must enroll in a program at SC4 that is not offered, or is at capacity, at Lambton College. Students must receive approval from the Lambton College Registrar and submit the Tuition Reciprocity form to SC4's Registrar's Office, 123 Acheson Technology Center, in order to be reassessed at in-district rates.

Contact Enrollment Services (810) 989-5500 or Lambton College (519) 541-2403 for additional information.

Note: The Lambton County Tuition Reciprocity Agreement is subject to change without notice by action of the Board of Trustees.

All Canadian residents living outside Lambton County are charged foreign student tuition rates. Canadian students planning to commute must obtain a Form I-20 from the Enrollment Services Office each semester. The Form I-20 is required to cross the U.S./Canada border. Because SC4 is located within 75 miles of the port of entry, Canadian commuter students are permitted to attend part-time.

PERSONAL ENRICHMENT

Students interested in enrolling in college credit classes at SC4 for the purpose of personal enrichment may do so without having to complete the admission requirements of first-time college students. Personal enrichment students are required to submit an SC4 Application for Admission. On the application, the student must designate their "major" as PERPE – Personal Enrichment. The only remaining requirement is that the student must meet all course pre-requisites prior to registration, including assessment tests if required.

Note: Financial aid dollars cannot be used toward the completion of courses taken for the purpose of personal enrichment.

Note: Once the Application for Admission has been processed by the Enrollment Services Office, personal enrichment students may register online via www.sc4.edu/wave, in person in the Enrollment Services Office, or at one of the off-campus centers.

REGISTRATION INFORMATION

123 Acheson Technology Center (ATC)

(810) 989-5500, Fax: (810) 989-5541

enrollment@sc4.edu

Monday and Thursday 8 a.m. to 6 p.m.

Tuesday, Wednesday, and Friday 8 a.m. to 4:30 p.m.

SCHEDULE OF CLASSES

In an effort to provide students the best materials possible to plan their class schedule in advance, SC4 publishes two college credit schedules yearly: Spring/Summer/Fall and Winter/Spring/Summer. College Credit Class Schedules are available online at www.sc4.edu/wave, in the Enrollment Services Office and at off-campus centers. Requests for schedules may be made by e-mailing enrollment@sc4.edu or by contacting (810) 989-5502.

SC4 offers classes in a variety of formats including day, evening, weekend, online, accelerated, short-term, and other formats. Students are encouraged to register early in order to take full advantage of these opportunities.

REGISTRATION

There are two ways to register for classes:

Online: Students may register for classes online via the WAVE at www.sc4.edu/wave.

Walk-in: Students may register in person at the Enrollment Services Office, or at one of the off-campus centers.

Registration times vary. Refer to the Schedule of Classes for specific registration dates/times.

It is the responsibility of the student to follow the established procedure for adding, dropping or withdrawing from classes. It is the student's responsibility to confirm the accuracy of both registration and billing information at the time of enrollment. Award amounts listed for students receiving financial aid and/or scholarships are "pending" and may be adjusted following registration. **Students are responsible for payment of tuition and fees not covered by financial aid and must drop classes within the established refund period. In the event that a student declines a financial aid award, or does not register for the minimum number of credit hours, the student is responsible to drop the class(es) prior to the final drop/add deadline date.**

REGISTRATION RESTRICTIONS

SC4 students will not be allowed to register if they do not have a valid address on file with the college or if they owe outstanding balances to the college for tuition or fees. A registration restriction will be imposed for students that have been dropped for non-payment twice in the same semester.

CLASS AUDIT

If a student wishes to register for a course and receive no credit, the student must indicate "audit" either on their Registration Form or through online registration. "Audit" means that a student has registered, paid, and is attending a college credit course, but **will receive no credit or grade for the course**. Students auditing a class are still required to meet all course prerequisites.

Students who choose to "audit" a class **must designate this registration status at the time of registration or by the end of the drop/add period**. Once a class has been registered as an "audit," no adjustments may be made to change the course status to college credit once the drop/add period has ended. Conversely, once a class has been registered for college credit, a student may not change the status of the class to "audit" after the drop/add period has ended. Students failing to comply with this requirement will be held responsible for the resulting consequences. Ultimately, it is the student's responsibility to verify the accuracy of the Registration and Billing Statement at the time of registration.

OFF-CAMPUS CENTERS

Students planning to take courses at one of the SC4 off-campus centers may register online via www.sc4.edu/wave, in person in the Enrollment Services Office, or at the off-campus center. Payment schedule compliance is required to maintain class registration.

RESIDENT AND NON-RESIDENT POLICY

(Determines tuition rate)

Residents of the St. Clair County Community College district pay taxes to support SC4 through a voter-approved millage rate. The current SC4 district is based upon local school districts and does not include persons living in St. Clair County who reside in Anchor Bay, Armada, Richmond or Croswell–Lexington school districts.

Therefore, students who live within the SC4 district are charged less per contact hour than those who live outside the SC4 district.

SC4 students are responsible for maintaining an accurate address at the

college for the purpose of billing tuition appropriately as well as mailing refunds or other pertinent information. Because residency corresponds to a student's address and consequently determines tuition rates, a student wishing to be classified as an SC4 in-district resident must meet the following requirements:

1. Must have been a bona fide resident in the SC4 college district for **at least thirty (30) days prior to the start of the semester.**
2. Must have been a bona fide resident of Michigan for **at least six (6) months prior to the start of the semester.**

Note: Students with an F-1 student visa cannot establish residency.

Residency of all students under 18 years of age follows that of their parents or legal guardians. Students who falsify their residency will be subject to payment of tuition at the correct residency rate. Charges in such cases will be retroactive.

Students who have moved from out-district to in-district **must complete the following steps, prior to the start of classes, to be charged at the in-district rate:**

1. Complete a Change of Residency Form (available in the Enrollment Services Office or online at www.sc4.edu)
2. Provide a copy of a Michigan driver's license or Michigan ID card showing the current in-district address dated a minimum of 30 calendar days prior to the start of classes.
3. Provide at least one additional proof showing the current in-district address dated a minimum of 30 days prior to the start of classes. The second proof may include:
 1. Rent receipt or letter from the landlord (must be notarized)
 2. Lease agreement
 3. Utility bill(s) issued in the student's name

Appeals may be made to the Registrar. The proof of residency outlined above must include the student's name, current address and be dated a minimum of 30 calendar days prior to the start of semester.

Please note that all changes in residency status should be reported immediately to the Enrollment Services Office in Room 123 of the Acheson Technology Center.

NAME AND ADDRESS CHANGES

Students are required to report name and address changes directly to the Enrollment Services Office. As a matter of convenience, students

may print the Name and Address Change form located on the SC4 Web site. Students may also submit address changes online via www.sc4.edu/wave.

If the address is being changed from an out-district address to an in-district address, residency change procedures must be followed as outlined in the aforementioned section. Failure to submit the necessary forms pertaining to a given semester may result in the Enrollment Services Office being unable to provide requested services. As a result, students will be held responsible for the consequences of such action.

COURSE CANCELLATIONS

SC4 makes every attempt to run all classes, however, it is unfortunate that some classes must be cancelled because of low enrollment. Students whose class(es) has been cancelled will be notified as soon as possible. Students are encouraged to enroll in other available classes or see an academic advisor for assistance in selecting another class. If students do not enroll in another class, they will be refunded the tuition for the cancelled class.

FACULTY ABSENCE TELEPHONE LINE

The college has established a telephone line, (810) 989-5770, that students can call to find out about class cancellations and faculty absences. The information on this line is updated throughout the day Monday through Friday and on Saturday by 7 a.m. SC4 will also use this line to inform students of college closings due to inclement weather.

DROPPING/ADDING AND LATE REGISTRATION

Students may adjust their schedule with 100% tuition refund by dropping/adding courses either online or in person during the established deadlines for each course, as listed below. **Students are responsible to complete the appropriate drop/add procedure by the designated deadline dates.** No refunds will be processed for drops processed after the established deadline.

<u>Course Length</u>	<u>Drop/Add with a Refund</u>
16 weeks	9 calendar days from the semester start date
3 to 15 weeks	5 calendar days from the start date of the class
1 day to 2 weeks	first day of class

CLASS WITHDRAWAL

(Period following Drop/Add and Late Registration)

Once the drop/add period (i.e. 100% refund) has expired, students may withdraw from classes by completing the appropriate process either

online or in person. Students requesting withdrawal by the appropriate deadline will receive a final grade of "W." The established deadline dates are listed below.

1. Fall/Winter semester (16-week classes):
Students may withdraw through the 12th Saturday of the semester.
2. Spring/Summer sessions, short-term and weekend classes:
Students may withdraw until one week prior to the final class meeting.

Students who withdraw from a class may no longer attend the class and no tuition refund will be processed. Failure to formally withdraw from a class(es) may result in a grade of "E." Ill or injured students unable to withdraw online or in person should have a family member or friend initiate the process by contacting Enrollment Services.

All students requesting a complete withdrawal of classes prior to the 60% date of the semester are encouraged to visit the Financial Aid Office to determine the impact that the Return of Title IV Funds may have on their current and future financial aid.

CLASS ATTENDANCE

Class attendance policies are established by each individual instructor and are presented to each student on the course syllabus within the first week of classes. Punctuality and regular attendance are necessary if the student is to receive maximum benefit from courses enrolled. The responsibility for lecture and scheduled laboratory attendance rests solely with the student.

When work has been affected by unexcused absences or tardiness, penalties may be imposed at the discretion of the individual instructor. As a matter of courtesy, students should explain the reason for absence to their instructors. When possible, this should be done in advance.

If a student stops attending class and does not officially withdraw from the class, or does not make arrangements with the instructor for an "I" incomplete grade (restrictions apply), the instructor has no choice but to issue a final grade of "E" for the class.

TRANSCRIPT REQUESTS

Because academic information is protected under the Family Education Rights and Privacy Act of 1974 (FERPA), students must make **all transcript requests either in writing or online via the WAVE, SC4's secure online student information system**. The Enrollment Services Office processes requests to send official transcripts to other

colleges/universities, places of employment, etc. The office also processes requests to send/distribute unofficial transcripts to students on an as needed basis. There is **no charge** to process transcript requests at SC4.

Transcript Requests may be submitted online via the WAVE or forms may be completed by students in the Enrollment Services Office. In addition, forms may be printed from the SC4 Web site and faxed to (810) 989-5541. The Transcript Request form includes full name, birth date, social security number or student number, approximate dates of attendance, other last name(s) if different from the current name that the student record may be filed under, number of official or unofficial copies to be sent, name and address of where the transcript(s) is to be sent, and the student's signature.

Note: Normally, transcripts sent to students directly are unofficial copies unless the student has specifically indicated in writing on the Transcript Request form that they wish to receive an official transcript.

Students who owe tuition dollars to SC4 or who have other obligations will be prevented from receiving transcripts (official/unofficial) and degrees/certificates until all financial issues are resolved with the SC4 Business Office.

STUDENT E-MAIL ACCOUNTS

Students are assigned an SC4 e-mail account within 24 hours of completing the registration process for college credit courses. Students are bound in their use of this e-mail service by the Acceptable Use Policy found in the College Catalog. Appropriate uses of this service include communicating with:

- Faculty regarding coursework, as approved by the instructor.
- College staff regarding the enrollment process, financial account status, or any other administrative process.
- Classmates regarding course and campus activities.

All students must activate their e-mail accounts. Accounts will be inactivated after students have not enrolled in credit classes for a period of 24 months. Instructions are provided at www.sc4.edu/emailhelp. SC4 uses e-mail to communicate with all students taking classes for credit, regarding important information about billing, classes, deadlines, events, refunds, financial aid, and registration. To use e-mail, students may go to www.sc4.edu. Click on the "Quick List by Topic" menu and select "Student e-mail."

STUDENT HELPDESK

SC4'S Office of Information Technology provides a 24/7 helpdesk for students who need assistance with SC4's e-mail system and the WAVE online registration and information system. Assistance can be requested by calling (800) 630-8918 or (810) 989-5858.

ACADEMIC RECORDS

123 Acheson Technology Center (ATC)

(810) 989-5550 Fax: (810) 989-5541

enrollment@sc4.edu

Monday and Thursday 8 to 6 p.m.

Tuesday, Wednesday, and Friday 8 to 4:30 p.m.

TIME FRAME FOR DEGREES AND CERTIFICATES

SC4 continuously reviews all academic programs to ensure students receive up-to-date curriculum. Due to the ever-changing nature of the degree programs, SC4 monitors the time frame in which students complete their program. Students may follow the degree requirements included in the catalog year upon initial enrollment at SC4 or select any of the subsequent catalog years for which they are enrolled. **Students will have a maximum of five (5) years to complete the degree/certificate requirements listed in their selected catalog.** For example, students entering SC4 in 2009 may graduate using the 2009 degree requirements until 2014. A student who has not enrolled for a period of five years or more must follow the catalog that is in effect the semester upon re-enrollment to the college.

MULTIPLE ASSOCIATE DEGREES

A second associate degree may be awarded to students that complete the specified degree/certificate requirements. In addition, the student **must complete a minimum of 15 additional credits at SC4** for each additional degree/certificate awarded. For example, if the first associate degree is awarded with 62 credits, the second will require 77, the third 92, etc.

APPLICATION FOR GRADUATION

Graduation applications and a graduation process checklist are available in the Enrollment Services Office, Room 123 ATC, or on the SC4 Web site. SC4 students can graduate at the conclusion of each semester. Applications must be submitted by the following deadlines:

Graduation Semester	Application Deadline
May	Jan. 20
June	July 10
August	July 10
December	Sept. 10

Students must satisfy all degree/certificate requirements and have a minimum overall GPA of 2.0 to earn a degree/certificate. Students who do not meet the requirements for graduation may have their application

reconsidered for one year.

COMMENCEMENT

All graduation candidates are invited to attend Commencement, hosted annually following the winter semester (May). Honors will be calculated from the end of the previous SC4 semester attended **for Commencement purposes only**. Actual honors will be calculated once the final semester grades are submitted. A bulletin with detailed Commencement information is published in early March and mailed to all prospective graduates. Graduation candidates satisfying all requirements and financial obligations to the college will receive their degree/certificate in the mail by approximately:

Graduation Semester	Approximate Mailing Date
May	Aug. 30
June	Nov. 30
August	Nov. 30
December	March 30

Replacement degrees and/or additional copies are available for a fee. Contact the Registrar for details.

FRESH START

It is the philosophy of St. Clair County Community College that students may need a "Fresh Start" at some point in their college career. The Fresh Start procedure allows students who were enrolled in one program and have now re-enrolled in a different program, the opportunity to have their cumulative grade point average reflect their present academic success in their current program. Interested students should contact the Student Success Center, Room 124 ATC, or (810) 989-5520 for a complete outline of this procedure or visit the SC4 Web site.

COURSE SUBSTITUTIONS/WAIVER

Students are expected to take the courses required by the program of study in which they are enrolled. If the circumstances necessitate a substitution, the student must obtain a Course Substitution Request form from the Enrollment Services Office. The form must be completed by the student in consultation with the department chairperson, listing the required course to be substituted, and the rationale for such action. Both the department chairperson and the Registrar must approve all substitutions. **Having a course waived will not reduce the total number of credits required for an associate degree/certificate, the requirements for completion of the General Education competencies, nor the course distribution requirements for the associate degree or certificate program.**

REPEATED COURSES

A college credit course taken at SC4 for which a final grade has been recorded may be repeated a total of three times. The nursing retake policy is located in the Nursing Policy Handbook. Non-credit courses can be repeated indefinitely. A withdrawal ("W") from a class counts as an attempt and is included in the retake policy.

The best grade earned becomes the officially recorded grade. All attempts remain on the official transcript, including the semester, course number, and grade earned, although only the best grade will be used to calculate the student grade point average.

TRANSFER CREDIT TO SC4

Students wishing to transfer credit to St. Clair County Community College must have an official transcript sent from their previous college(s). Credits for courses taken elsewhere will be evaluated by the Registrar. Transfer credit is accepted with grades of "C" or better or an equivalent of 2.0 or higher based on a 4.0 scale from other colleges and universities which are approved by the American Council on Education and/or accredited by the Higher Learning Commission or its regional equivalent. Recognized regional associations of colleges and schools include Middle States, North Central, New England, Northwest, Southern, and Western. Contact the Registrar at (810) 989-5550 for additional information on transferring credits to SC4.

TRANSFER CREDIT FROM SC4

Students wishing to transfer credits from SC4 to another college/university should work closely with their advisor to ensure the credits will transfer to the school of their choice. As a general policy, colleges and universities will not accept courses for transfer with a grade less than "C." Since colleges and universities vary as to the prescribed curriculum for the first two years, it is very important that an entering student chooses a specific school(s) where they would like to transfer. In addition to using transfer equivalency guides and working with an SC4 advisor, **students are strongly encouraged to contact the transfer institution to ensure the credits they are taking will transfer.** Transfer information is also available through the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Web site at www.macrao.org.

Transfer students should also be aware that some four-year colleges and universities consider "I" and "W" grades as less than satisfactory; therefore, it is important to check the transfer policy of the receiving institution.

NOTIFICATION TO STUDENTS OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) of 1974 affords students certain rights with respect to their educational records. They are:

- The right to inspect and review the student's education records within 45 days of the day the college receives the request for access. Students should submit to the Registrar written requests that identify the record(s) they wish to inspect. The college will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the college official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.
- The right to the amendment of the student's education record that the student believes is inaccurate or misleading. Students may ask the college to amend the record by submitting a formal written request explaining what information they believe to be inaccurate. The college will make a decision on the request and advise the student of the decision.
- The right to consent to disclosures of personally identifiable information contained in the student's education records except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the college in an administrative, supervisory, academic, research, or support staff position; a person or company with whom the college has contracted (such as an attorney, auditor, collection agency, bookstore, information technology provider, etc.); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her duties. A school official has legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility as determined by the college.
- The right to file a complaint with the U.S. Department of Education concerning alleged failures by St. Clair County Community College to comply with the requirements of FERPA.

The name and address of the Office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education

400 Maryland Avenue SW
Washington, D.C. 20202-4605

Directory information is information not generally considered harmful or an invasion of privacy if disclosed. It includes:

- Name, address, telephone listing, e-mail address
- Student status; part-time/full-time; freshman/sophomore
- Major field of study
- Weight and height of athletes
- Most recent previous school attended
- Date and place of birth
- Participation in officially recognized activities and sports
- Dates of attendance, degrees, date of graduation and awards

Directory information does not include student identification numbers, social security numbers, or other personally identifiable information. The college may share directory information with other educational institutions. Students opposed to the release of this information should contact the Registrar to obtain a Non-disclosure form. Completed forms should be submitted no later than 30 days subsequent to the first semester of enrollment.

STUDENT RIGHT TO KNOW

In compliance with the Higher Education Act of 1965, SC4 provides information regarding the college's graduation/completion and transfer-out rates. Questions related to this information should be directed to the Registrar, Room 123 ATC.

As a part of the college's instructional program improvement efforts, and to meet the requirements of the Carl D. Perkins Vocational and Technical Education Act, Section 113 and the Workforce Investment Act of 1998, Section 122, the college uses student Social Security Numbers to compile certain data for the purpose of instructional program improvement and Perkins and WIA reporting. This is in compliance with FERPA. See www.sc4.edu/righttoknow for more information.

SOLOMON AMENDMENT DIRECTORY INFORMATION

Effective March 29, 1997, schools are required to provide the Department of Defense, upon request, access to directory information. Directory information is defined as:

- The student's name, address, and telephone number
- The student's date and place of birth
- The student's level of education, academic major, and any degrees received

- The educational institution in which the student was most recently enrolled

Students may request in writing to withhold the release of any or all information to the Department of Defense. Requests should be sent to the Registrar.

ADVANCED STANDING CREDIT

SC4 provides students with a variety of alternative ways to earn college credit. Awarded credits will be placed on the transcript as "Credit By Exam/Work Experience" and may or may not transfer to other institutions. The following outlines the many options available.

Credit-By-Exam – Students pay a fee to complete an exam and may earn college credit based upon the results. The following are samples of Credit-By-Exam options available at SC4.

Advanced Placement (AP) – High school students taking AP courses may pay to take an exam sponsored by the College Entrance Examination Board (CEEB). SC4 grants credit for scores of 3 or above. Students must request an official copy of their scores sent directly to the Registrar from The College Board www.collegeboard.com or (212) 713-8000.

College Level Examination Program (CLEP) – National standardized tests in selected academic areas. SC4 grants credit for scores of 50 or above, with the exception of ENG 101, which also requires an essay. Contact the Academic Achievement Center, Room B100 in the College Center, for details.

Departmental Exams – Course specific exams developed by SC4 faculty that give students the opportunity to earn credit for a specific course. Contact the Academic Achievement Center, Room B100 in the College Center, for details.

Experiential Credit – Students who can demonstrate they have gained the knowledge contained in a particular course(s) may receive a maximum of 12 credit hours of "Experiential Credit." Credits are only applicable to a specific Applied Arts and Science (AAS) degree program. Students must pay a fee and enroll in the appropriate AAS program for the credits to be applied. For complete details, contact the Registrar, Room 123, ATC.

Military Credit – SC4 may award credit(s) based upon military training. Credits must be directly applicable to the program of study and the student must submit an official military transcript to the Registrar. No fee

is required.

Articulation Agreements – SC4 has established articulation agreements with numerous high schools, vocational/technical centers, trade academies, etc. which enable students to receive specific credit(s) within their program of study at SC4. No fee is required.

STANDARDS OF ACADEMIC SUCCESS

SC4 monitors the academic progress of all students on an annual basis. A student must make satisfactory progress towards completion of their degree or certificate in order to continue enrollment at the college. The Standards of Academic Success for SC4 students are:

1. Students that have attempted 12 or more credit hours at SC4 with a cumulative GPA of 2.0 or above will be considered "Satisfactory."
2. Students that have attempted 12 or more credit hours at SC4 with a cumulative GPA of below 2.0 will be considered "Unsatisfactory."

Students identified as "unsatisfactory" will be subject to probation and/or dismissal from the college. Details of the complete procedure are available by contacting the Registrar, Room 123 ATC.

GRADING SYSTEM

Following final examinations, grade reports are available online via the wave to students, except to those who owe tuition to the college. Grades are recorded as follows:

Letter Grade	Grade Points	Letter Grade	Grade Points
A	4.0 points	D	1.0 points
A-	3.7 points	D-	0.7 points
B+	3.3 points	E	0 points
B	3.0 points	I	Incomplete
B-	2.7 points	W	Withdraw
C+	2.3 points	X	Audit
C	2.0 points	S	Satisfactory
C-	1.7 points	U	Unsatisfactory
D+	1.3 points		

The grade point average (GPA) is computed for each semester as well as for the total credit hours attempted at SC4. In accordance with the grading system scale, students earn grade points for each credit completed at SC4. The GPA is calculated as follows:

Total grade points earned ÷ Number of credit hours attempted = GPA.

INCOMPLETE GRADES

The "I" incomplete grade is used by the instructors to note that the student, for good reason, has not completed the course requirements by the time final grades were recorded. To qualify, the student: (1) should have completed at least 80% of the work (excluding the final exam), (2) must have been in good attendance, and (3) can be reasonably believed to complete the course independently with a passing grade. **If agreed to by both faculty member and student, an agreement delineating exactly what is required, how it is graded, and when it is to be completed** must be signed by both parties and placed on file in the Enrollment Services Office.

Unless otherwise agreed to in the contract, **work must be completed by the end of the next regular semester**. In extenuating circumstances, an extension beyond the normal period may be obtained by the presentation of a petition by the student, and endorsed by the instructor. Incomplete grades are not counted in the cumulative average until the grade is completed. If a grade of "Incomplete" is not removed within the specified time, the grade of "I" will be changed to the grade specified by the instructor on the incomplete grade form.

GRADE CHANGE TIMEFRAME

All grade change requests must be initiated within one (1) year following the end of the course(s) for which the grade was officially recorded. No grade change requests will be accepted following the expiration of that period of time.

HONORS

Academic Honors will be awarded to students who have earned a minimum of 62 credits for an associate degree and 30 credits for an certificate, based upon the following scale:

- Summa Cum Laude = Overall GPA of 4.0
- Magna Cum Laude = Overall GPA of 3.5 – 3.99
- Cum Laude = Overall GPA of 3.0 – 3.49

STUDENT CLASS LEVEL

Freshman = 1– 26 credit hours completed

Sophomore = 27 or more credit hours completed

PRESIDENT'S HONOR LIST

Students enrolled in a minimum of 6 credit hours with an SC4 semester GPA of 3.00 or above will be placed on the President's Honor List.

TUITION AND FEES INFORMATION

BUSINESS OFFICE

220 Main Building (MB)

(810) 989-5513, Fax: (810) 989-5514

Monday through Friday 8 a.m. to 4:30 p.m.

Students attending SC4 are responsible for payment of tuition and fees to the college, as well as other costs of attendance including, but not limited to, books, supplies, transportation, and other personal expenses.

TUITION

SC4 receives financial support from the taxpayers of the SC4 District through a voter approved millage and the taxpayers of the State of Michigan through State appropriations. Recognizing this support in addition to student tuition and fees, SC4 has established the following tuition structure based on legal residency:

- **In District** (Legal residents of the SC4 District. Does not include St. Clair County residents of the Anchor Bay, Armada, Croswell-Lexington or Richmond school districts.)
- **Out of District** (Legal residents of the State of Michigan living outside the SC4 District.)
- **Out of State** (U.S. citizen outside the State of Michigan.)
- **Foreign** (International students enrolled through F-1 visas.)

Please refer to the Resident and Non-Resident Policy in this catalog for residency information.

Credit hours are the number of credits the student earns toward graduation. Contact hours are the number of hours the student is in class with the instructor. Additional class time is required for several courses, usually those requiring lab sessions. All students are billed for tuition based on the number of registered contact hours.

FEES

- Student fee (A non-refundable fee assessed at time of registration per semester)
- Technology fee (Charged per contact hour)
- Laboratory fee (Applies to certain classes only)
- Facility fee (Applies to classes taught at off-campus centers outside St. Clair County)
- Online fee (Charged per online course)
- Program fee (Applies to certain programs of study only)
- Other fees may apply

PAYMENT DUE DATES

Payment due dates for tuition and fees vary according to the date of registration. For tuition and fee payment requirements, refer to the current semester class schedule. Payment methods accepted are cash, checks, Visa, MasterCard and Discover. A payment plan is available for fall, winter and spring semesters. For information regarding the payment plan, contact the Business Office, Room 220, Main Building.

Residents of the college district age 60 and older may qualify for a tuition reduction on most credit courses. This reduction does not apply to any course fees.

Students auditing a class pay the same tuition and fees as students taking classes for credit.

A registration restriction will be imposed for students who have been dropped for non-payment twice in the same semester.

Current tuition and fee rates can be found on the SC4 Web site at www.sc4.edu/tuition and the current schedule of classes. The tuition and fee schedule is subject to change without notice by action of the Board of Trustees.

REFUND POLICY

Tuition and refundable fees for 16-week courses dropped through the first nine (9) calendar days for the fall and winter semesters, and the first five (5) calendar days for the spring and summer sessions will be refunded in full. Tuition and refundable fees for short-term classes will be refunded as follows:

<u>Course Length</u>	<u>Drop with a Refund</u>
3 to 15 weeks	5 calendar days from the start date of class
1 day to 2 weeks	first day of class

The student fee is non-refundable.

Refunds for less than \$5.00 will be processed upon request. No refund will be made for courses dropped after the aforementioned dates, unless said course(s) are dropped as a result of illness, injury, or military service. The student will be required to provide a physician's (or equivalent) verification of illness or injury or proof of being called up for military service. (The student must already be in the service to qualify.) Refunds granted due to illness, injury, or military service will be pro-rated on the number of weeks which remain in the semester and will

equivalent) verification of illness or injury or proof of being called up for military service. (The student must already be in the service to qualify.) Refunds granted due to illness, injury, or military service will be pro-rated on the number of weeks which remain in the semester and will be effective as of the date of course drop/withdrawal. Ill, injured, or military students unable to drop in person should have a family member or friend contact the Enrollment Services Office to initiate the process.

Students who receive Title IV Federal Aid and withdraw completely during the first 60% of the semester must have the amount of financial aid they are entitled to recalculated. The student/school may be required to return some of the federal funds awarded to the student back to the Federal Government. Further information may be obtained in the Financial Aid Office.

Students disputing any balance due on tuition/fees must do so by the end of the next major semester after which the dispute has occurred.

St. Clair County Community College/Lambton College Twinning Agreement

In the true spirit of international cooperation St. Clair County Community College and Lambton College in Sarnia, Ontario, have signed a Twinning Agreement which allows residents of St. Clair County and Lambton County to access opportunities for education not readily available in their own county. St. Clair County residents can complete programs not offered at St. Clair County Community College and offered at Lambton College at the Ontario resident fee. For further information, contact the Enrollment Services Office, 123 Acheson Technology Center, (810) 989-5500.

FINANCIAL AID

123 Acheson Technology Center (ATC) (810) 989-5530,

Fax: (810) 989-5774

financialaid@sc4.edu

Monday and Thursday 8 a.m. to 6 p.m.

Tuesday, Wednesday, and Friday 8 a.m. to 4:30 p.m.

A college education is one of the most important investments you can make. SC4 believes that anyone who desires a college education and is capable of doing college work should have the opportunity to attend. The college understands that students often need help to finance their education. Through a combination of federal, state, and private community funding sources, SC4 will work to help eligible students meet college expenses. Many programs base their awards on financial need but some programs have other requirements such as academic achievement.

Students with questions concerning the financial aid process are encouraged to either call (810) 989-5530 or stop by the Financial Aid Office. Staff members are available to meet with students to discuss financial aid options and provide assistance with completing the process. For additional information on financial aid, consult The Student Guide, published by the U.S. Department of Education, and The 5 Ws of Financial Aid, published by the Michigan Department of Treasury. Reliable Internet sources for financial aid information are The Financial Aid Page at www.finaid.org, U.S. Department of Education at www.studentaid.ed.gov, or Michigan Student Financial Aid at www.michigan.gov/studentaid. All programs, criteria, and funding are subject to change without notice.

FINANCIAL AID APPLICATION PROCESS

All students seeking financial aid at SC4 must first complete an Application for Admission to the college. To be considered for financial aid, the Free Application for Federal Student Aid (FAFSA) must be completed each academic year. Students are encouraged to complete the application online at www.fafsa.ed.gov. Students **MUST** include SC4's Title IV code, 002310, on their FAFSA to ensure the college receives their financial aid application.

The application process takes approximately **four weeks** to complete; therefore students are encouraged to apply for financial aid as early as possible. Although Federal Pell Grants and student loans are awarded on a continual basis throughout the year, other state and federal grants, as well as student employment (work-study), are awarded on a

first-come, first-served basis. Limited funds exist in some programs and they may be depleted early.

An additional SC4 Financial Aid Request form is required for the spring and summer sessions. The application will be available in the Financial Aid Office in mid-February.

DETERMINATION OF ELIGIBILITY

Most awards are made to students that have demonstrated financial need. The Federal Methodology Formula measures a family's ability to pay college expenses by assessing its financial strength. Family/student income and assets, family size, retirement needs of parents, and number of children in college are just some of the factors considered with the federal formula. As a result of the FAFSA application (which supplies the data used in the Federal Methodology formula), each student will receive an Expected Family Contribution (EFC). The EFC is the amount that the student/family could reasonably contribute toward educational expenses and is used in determining financial need.

COST OF ATTENDANCE

A student demonstrates need when the Cost of Attendance **MINUS** the Expected Family Contribution (EFC) is greater than zero. The Cost of Attendance is an average of what it will cost to attend a particular institution for an academic year. It includes tuition and fees, books and supplies, room and board, travel costs, and miscellaneous personal expenses. These costs are used only to calculate financial aid eligibility. Actual costs will vary from student to student. The Cost of Attendance for the average in-district, full-time student at SC4 is approximately \$10,508 per year. For detailed information on Cost of Attendance at SC4, contact the Financial Aid Office.

AWARDING PROCESS

Students are selected to receive financial aid based on program eligibility requirements, deadlines, and maintaining satisfactory academic progress. Funds are limited in some programs and awarded to early applicants who meet all requirements. Award amounts are based on demonstrated financial need, cost of attendance, enrollment status, program limitations, and the availability of funds. SC4 awards financial aid in the following order: grants and scholarships, work-study programs, and loan programs. The type of financial aid offered depends on the amount of need, program regulations, other funding sources, dependency status, and availability of funds.

Awards may be adjusted based upon the enrollment status of the student according to the following:

- Full-time = 12 or more credit hours
- Three-quarter-time = 9 – 11 credit hours
- Half-time = 6 – 8 credit hours
- Less than half-time = less than 6 credit hours

RETURNING SC4 FINANCIAL AID STUDENTS

Students must reapply for financial aid each academic year. Program criteria, funding, and maintaining satisfactory academic progress is used in determining eligibility for aid. In addition, students cannot owe an over-payment on any federal grant program, be in default on any student loan, or have borrowed in excess of the student loan limits at any institution.

ATTENDANCE AT MULTIPLE INSTITUTIONS

Students cannot receive financial aid at another institution and SC4 concurrently. Students will be responsible for any overawards and will not be eligible for further aid until the funds are recovered.

STUDY ABROAD

Students may be eligible for federal assistance while attending a study abroad program that is approved for credit by SC4.

DISBURSEMENT OF FINANCIAL AID

Students who have been awarded grants, scholarships, or loans will have their accounts credited toward the cost of tuition and fees. Remaining funds will be transferred to the bookstore one week prior to the beginning of each semester and will remain on the bookstore account through the last day to add and/or drop with a refund.

Any remaining funds after tuition, fees, and bookstore charges will be disbursed to the student after the conclusion of the institutional refund period. Credit balances from grant and/or loan awards will be refunded to the student as soon as possible, but no later than 14 days from the date the credit balance occurs on the student account.

Students are responsible for payment of any remaining balance after all financial aid has been applied.

FINANCIAL AID PROGRAMS

The following section provides a brief description of the financial aid programs available at SC4. Enrollment requirements vary by program and can range from less than half-time to full-time enrollment each semester. Awards are based on meeting eligibility criteria, satisfactory academic progress, and the availability of funding. Generally, grants and scholarships are tax free if they are used for qualifying tuition and

course-related expenses. Questions regarding tax issues should be directed to the IRS or your tax preparer.

GRANT PROGRAMS

Federal Academic Competitiveness Grant

This is a federal grant program for students who completed a rigorous high school program, who are Federal Pell eligible, and who are enrolled at least half time. Awards are either \$750 or \$1,300, based on grade level.

Federal Pell Grant

This is a federal grant program for students without a bachelor's degree enrolled in an undergraduate program who demonstrate exceptional financial need. The award range is set by the federal government each academic year and currently ranges from \$400 to \$5,550. Enrollment requirements range from less than half-time to full-time depending on individual eligibility.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This is a federal grant program for students without a bachelor's degree enrolled in an undergraduate program who demonstrate exceptional financial need. The award is determined by the college and is based on funds available each year. Enrollment requirements range from less than half-time to full-time depending on individual eligibility.

Tuition Incentive Program (TIP)

This is a high school completion program that offers to pay for the first two years of college and beyond for identified students who graduate from high school or complete their GED before age 20. Contact the Office of Scholarship and Grants at (888) 447-2687 for an application.

SCHOLARSHIPS

Students are encouraged to pick up a copy of the Scholarship Book available in the Financial Aid Office between February 1 and mid-March. The Scholarship Book contains current scholarship offerings, criteria, and deadline dates. The Financial Aid Office also announces student scholarships as they become available through the *Student Connection*, a weekly newsletter e-mailed to students, as well as online at www.sc4.edu/scholarships. The following is a list of scholarships that have been made available to students attending SC4:

- Howard A. Acheson Memorial Scholarship
- American Legion Post 449 Scholarship
- Helen Alexander Scholarship
- K. Altherr Memorial Endowment
- Vera Andrus Scholarship
- Robert Ange Scholarship
- Beacon Home Care Scholarship for Excellence in Nursing
- Theodora Beard Memorial Scholarship
- Norman D. Beauchamp Scholarship SC4 Foundation
- Wilford Beauvais Memorial Scholarship
- Irvin and Agnes Bedford Scholarship
- Donald Bezenah Memorial Scholarship
- Guido and Elizabeth Binda Scholarship
- Del James Blessinger Scholarship
- Blessinger Grant in Aid
- Blue Water Chapter of Michigan Association of Retired School Personnel
- Blue Water Garden Club Scholarship
- Blue Water Shipmasters
- Blue Water Sportfishing Scholarship
- Blue Water Women Lawyers
- Clara E. and Joseph M. Bourke Memorial Scholarship
- Emerson and Lucilda Brown Scholarship
- Edward Bush Memorial Scholarship
- Mayme Bush/Inez Innes Memorial Scholarship
- Joseph Caimi Scholarship Fund
- Jack S. Campbell Memorial Scholarship
- Frank V. & Bula A. Carney Memorial Scholarship
- Cardiology Associates of Port Huron Scholarship
- Clay Township Good Fellows Scholarship
- Darin Conrad Memorial Fund
- Howard D. and Annabelle Crull Scholarship
- Delta Kappa Gamma Scholarship
- Disabled American Veterans – Chapter 12 of St. Clair County Scholarship
- E & A Credit Union Scholarship

- Jerry Ebner Memorial Scholarship – SC4 Foundation
- Educational Support Personnel – MEA/NEA Scholarship
- Erie Square Gazette Scholarship
- Virginia Fadel Memorial/Grace Goodwin Scholarship
- Foreign Language Scholarship
- Fort Gratiot Lions Club Scholarship
- Fort Gratiot Rotary Scholarship
- Vera Fuller–Hansen Educational Trust Fund
- Catherine C. Gellein Scholarship Fund
- Theron and Eleanor Godbold Endowment
- Charles Myron Gossman Scholarship
- Pauline Groff Music Scholarship
- Christian B. and Agnes A. Haas Memorial Scholarship
- James H. Halamka Memorial Scholarship
- Donna Jean Hale Memorial Scholarship
- Raymond and Mary Haley Memorial Scholarship
- Jeff Harrington Memorial Scholarship
- Lillian Hill Memorial Scholarship
- Hispanic Council of St. Clair County Scholarship
- Hon. Edward T. Kane Memorial Scholarship – SC4 Foundation
- Ellen Kean Scholarship – SC4 Foundation
- Kahmann Memorial Scholarship
- Janet Kelly Memorial/Social Science Department Endowment
- Barbara Ann Kessler Saph Memorial Scholarship
- Robert and Marilyn Kovach Scholarship
- James T. Kreger Memorial Scholarship
- League of Catholic Women Scholarship
- Hazel and Harold Lewis Memorial Scholarship
- Little Brothers / Little Sisters of St. Clair County Scholarship
- Mari–Lu Rea McDannel Scholarship – SC4 Foundation
- Alfred Maxwell Memorial Scholarship
- Marilyn K. Moore Scholarship
- Marian Pollock Moore Scholarship
- Bessie I. Mueller Endowment
- E. B. Mueller Endowment
- Mueller Brass Scholarship
- Nebraska Book Company Tuition Scholarship
- Dr. Carol Nowakowski Scholarship – SC4 Foundation
- Nursing Program Scholarship
- May–OBrien, VFW Post 8465 Scholarship
- Paul Jackson Memorial Scholarship
- Lillian M. Perry Scholarship Fund
- Pine River Plastics Scholarship
- Police Officer's and Fire Fighter's Survivor Scholarship
- Port Huron Garden Club Scholarship
- Port Huron Hospital Auxiliary Scholarship

- Port Huron Lion's Club Scholarship
- Port Huron Museum/Blue Water Indian Fund
- Port Huron Police Association Scholarship
- Port Huron Rotary Club Scholarship
- Port Huron Sports Hall of Fame Scholarship
- Port Huron VFW Post 796 Scholarship
- Prestolite Endowment
- Prichard Scholarship
- Prichard Nursing Scholarship
- Mary Regling Memorial Endowment
- Gordon and Marlene Rady Scholarship
- River District Hospital Auxiliary – McFern–Smelzer Scholarship
- Keegan Robinson Memorial Scholarship
- St. Clair County AFL–CIO Scholarship
- SC4 Board of Trustees Grant
- SC4 Board of Trustees Honors Scholarship
- SC4 Board of Trustees Scholarship
- St. Clair County Community College Alumni Association Scholarship
- St. Clair County Community College Retirees Scholarship
- F. William and Patricia Schwarz Fund
- Carl Schwedler Memorial Endowment
- Clarence Scott Memorial Scholarship
- Evelyn Sharrow Memorial Scholarship Fund – SC4 Foundation
- Cyril Smith Memorial Scholarship Fund
- Student Government Scholarship
- Sydney Spofford Scholarship
- Carl Steinborn Memorial Endowment
- Student Services Grant
- Beverly L. Tansky Memorial Scholarship
- Thomas A. Treleaven Communication Scholarship – SC4 Foundation
- Trumble Memorial Scholarship Fund
- Watson Bros. Centennial Scholarship
- WGRT Broadcasting Scholarship
- James T. Wilhelm Memorial Scholarship Fund
- Vivian Williams Minority Scholarship
- John F. and Rose Marie Wismer Community Foundation Scholarship
- Bert D. and Rose E. Wright Memorial Scholarship Fund

For further information regarding scholarships, contact the Financial Aid Office, Room 123 ATC. Students are also encouraged to seek additional scholarship information from high school counseling offices; fraternal, civic, state, and national organizations; and employers who issue information through their own publications.

Michigan Competitive Scholarship Program

This state scholarship program provides up to \$1,300 per academic year to students who achieve required scores on the ACT exam, who demonstrate financial need, are citizens or permanent residents, and have been continuous residents of Michigan for 12 months. The State of Michigan determines the award.

STUDENT EMPLOYMENT

Federal Work-Study (FWS)

This work-study program provides funds for part-time employment on campus as well as at some off-campus locations. Employment normally is limited to 20 hours a week for students who enroll for a minimum of six credit hours a semester, maintain satisfactory academic progress, and demonstrate financial need.

College Payroll Student

The college employs a limited number of students with specialized skills who are not eligible for Federal Work-Study or Michigan Work-Study programs. Contact the Financial Aid Office for more information.

ADDITIONAL RESOURCES

Tax Credits

The 1997 Taxpayer Relief Act created two tax credit programs for college students. The Internal Revenue Service provides the requirements for the Hope Tax Credit and Lifetime Learning Credit programs. Questions regarding tax issues should be directed to the IRS or your tax preparer. Visit www.IRS.gov for additional information.

Michigan Indian Tuition Waiver

Native North Americans of at least one-quarter quantum blood (Tribal Association Certification required) who are legal residents of Michigan may be eligible for a tuition waiver. Call (616) 458-4078 for additional information.

STUDENT LOAN PROGRAMS

Federal and State Loan Programs

To qualify for a loan, a student must complete the FAFSA as well as a loan request form available in the Financial Aid Office or online at www.sc4.edu/financialaid. All students must participate in entrance and exit counseling as a condition of loan acceptance. Money from federal loans is disbursed in several payments. The amount of a loan is determined by the student's financial need, the student's enrollment

status, other aid received, and program limits. The school, not the lender, determines eligibility for a Federal Stafford/Federal Direct PLUS Loan. If reasons are documented and explained to students in writing, financial aid administrators may decline to certify an otherwise eligible loan application. In addition, a loan may be certified for an amount less than that for which the student would otherwise be eligible. Interest rates, repayment terms, and borrowing limits vary with each loan program.

Federal Stafford/Federal Direct Loan Program

This low-interest loan program is available to students who attend college at least half-time. To receive a Subsidized Stafford Loan, the student must demonstrate financial need. This loan is exempt from interest accrual until six months after the student ceases attending on at least a half-time basis. The Unsubsidized Stafford Loan has the same terms as a Subsidized Stafford Loan, except borrowers are responsible for interest that accrues while they are in school, and the loan is not based on need. The fixed interest rate for subsidized loans is 4.5% for the 2010-11 academic year. The unsubsidized Stafford interest rate is fixed at 6.80%.

Federal PLUS Loans

Federal PLUS Loans are for parents who want to borrow money to help pay for their dependent children's educations. The interest rate is fixed at 8.5%. Parents who have no adverse credit history are eligible for PLUS Loans.

Private Donor Loans

The following are loan funds that have been established to assist eligible students attending SC4. For complete details and application materials, contact the Financial Aid Office.

- Jeff Jones and Stephen Endean Memorial
- Mary Koerber Memorial Loan
- Phelps Loan
- Donald Shephard Memorial Loan
- Joseph and Elizabeth Stowe Loan
- Townley Medical Education Loan

All of the Private Donor Loans are interest free. Students are still responsible for the repayment of the loan.

WITHDRAWALS, REFUNDS, AND RETURN OF TITLE IV FUNDS

The SC4 refund policy is printed in the Tuition and Fee Information section of this catalog. There are additional implications to consider before dropping classes or completely withdrawing from all courses during a semester in which a student receives financial aid. One implication is the effect that withdrawals can have regarding the student maintaining satisfactory academic progress. The complete policy is printed in the section below. Another issue is the Return of Title IV Funds Policy. Title IV programs include Federal Stafford Loans, Federal PLUS Loans, Federal Pell Grants, and Federal Supplemental Educational Opportunity Grants. Return of Title IV Funds is the process of calculating the student's earned and unearned portion of Title IV aid when a student completely withdraws from classes before 60 percent of the semester has passed. For example, if a student completes only 30% of the semester before completely withdrawing, the student has earned only 30% of the aid package awarded to them. If the student received more aid than earned, the college and/or the student may then be required to return some of the funds awarded. Owing money to a federal program may prevent the student from receiving further financial aid. You will be responsible for repaying any unearned aid that you were not entitled to receive. Further information regarding the Return of Title IV Funds Policy is available in the Financial Aid Office.

SATISFACTORY ACADEMIC PROGRESS POLICY FOR FINANCIAL AID RECIPIENTS

All financial aid recipients are required to meet satisfactory academic progress guidelines established by SC4, pursuant to Federal regulations. This policy applies to all students receiving assistance from any financial aid program we administer. Federal regulations require that the policy include reviewing enrollment periods in which the student did not receive aid, as well as the semesters they did receive aid. This policy is separate from the college's general probation policy and is monitored each semester the student receives aid.

To receive financial aid, the student must maintain satisfactory academic progress toward a degree or certificate. The following guidelines describe the requirements necessary to maintain financial aid eligibility at SC4:

- 1. Eligibility Requirements – Each semester a student must:**
 1. Have successfully completed at least 67% of all of the SC4 credit hours attempted or be a first-time student at SC4, and
 2. Maintain a cumulative SC4 grade point average of at least 2.00, and

3. Along with transfer credits, not have attempted (whether or not earned) more than 93 credit hours or 150% of the student's official SC4 academic program requirements. This is true whether or not financial aid was received or the student paid for some classes from his/her resources.

2. Evaluation of Eligibility

Eligibility is determined at the time a student applies for financial aid and is reviewed each semester. To establish initial eligibility for financial aid as a current SC4 student, it is required that the past SC4 academic record be reviewed even if the student paid for the classes out of his/her own resources. Applicants who have not made satisfactory academic progress are notified by mail.

3. Appeals

A student whose financial aid has been terminated may appeal in writing. All appeals should include appropriate documentation. Extenuating circumstances considered for appeals include personal illness or accident, serious illness or death within an immediate family, or other circumstances beyond the reasonable control of the student. Students in extended credit hour programs and/or second-degree programs may submit appeals. Acceptable documentation includes letters from a physician, attorney, social service agency, or parole officer; or a copy of a death certificate, divorce decree, and/or academic records. Submission of an appeal does not guarantee reinstatement of eligibility for financial aid. The student will be notified of the appeal results in writing. An appeal may result in a denial of reinstatement, a reinstatement of the student's eligibility, or a probationary period. All appeal decisions are final.

4. Probation

Financial aid applicants who do not meet the eligibility requirements will be granted a semester of probationary financial aid to move toward acceptable grade point average or completion rates. This also applies to students who did not meet initial eligibility requirements. Students who fail to make satisfactory academic progress after the probationary semester will be terminated from financial aid eligibility until they meet the standard or have an acceptable appeal. While on probation, financial aid for the next semester will not be disbursed until FINAL GRADES from the previous semester are available. It is the student's responsibility to contact the Financial Aid Office to initiate action for reinstatement of financial aid. Loans may be awarded to students on probation if tuition and fees are not covered by other resources.

5. Reinstatement

A student may be reinstated after meeting one of the following conditions. (Classes taken at institutions other than SC4 are not considered for reinstatement purposes.)

1. The student has taken without funding from the Financial Aid Office at least 6 credit hours and has passed those 6 credit hours with a 2.00 or higher semester grade point average. The student will be placed on a probationary semester of aid. Students on probation will be monitored and evaluated one semester at a time; or
2. The student has taken without funding from the Financial Aid Office enough credits to meet the grade point average and completion rate requirements. The student will be reinstated without probation; or
3. The student meets the grade point average and completion rate requirements after a probationary semester. The student will be reinstated without probation.

6. Grades and Successful Completion

Credit hours attempted include all grades recorded on the transcript of A, B, C, D, E, I, W, R, S, U and Z. Repeated courses are identified on the transcript and are considered as credit hours attempted. Successful grades are A, B, C, D and S. Financial aid cannot be used to cover the cost of courses previously taken and for which the student has received a C grade or better. A grade of D is considered a passing grade. Financial aid may be used toward repeated courses for which a C- grade or below was previously received. Unsuccessful grades are E, I, W, R, U and Z. Unsuccessful grades are considered attempted and not passed for purposes of determining satisfactory academic progress. Students with Z grades will need to have their grade point average re-computed for financial aid purposes.

7. Audits and Credit by Exam

Classes taken for audit or credits earned by exam are not considered when determining financial aid eligibility.

OMBUDSMAN FOR STUDENTS

The U.S. Department of Education provides an Office of the Ombudsman to help resolve loan disputes and problems. The following options are available for contacting the office: call toll free at (877) 557-2575, visit the Web site at www.sfahelp.ed.gov, or write to: Office of the Ombudsman, Student Financial Assistance, U.S. Department of Education, Room 3012, ROB #3, 7th and D Streets, SW, Washington DC 20202-5144

HOUSING LISTS

You may go to www.emrha.org/index.html for a listing of housing opportunities available in the Blue Water area.

VETERANS INFORMATION

**123 Acheson Technology Center (ATC)
(810) 989-5526**

The college maintains and staffs an office for veteran services where veterans, dependents and selected reservists are provided information about education benefits available to them.

FEDERAL PROGRAMS

Chapter 30 – Montgomery GI Bill

Chapter 33 – Post 9/11 Montgomery GI Bill

Chapter 35 – Survivors and Dependents Education Benefits

Chapter 1606 – Selected Reserve, Montgomery GI Bill

Chapter 1607 – Reserve Educational Assistance Program (REAP)

Application Process:

Students are encouraged to apply at the earliest possible date.

Applications are available through the U.S. Department of Veterans Affairs Web site, www.gibill.va.gov. Electronic application (VONAPP) and paper applications are accessible for both veterans (Form 22-1990) and dependents (Form 22-5490). The Department of Veterans Affairs will normally provide the applicant with a Certificate of Eligibility when approved. Visit the SC4 Veterans Certifying Official, 123 ATC after you have applied or have received your certificate of eligibility or notice of award. **Note: The VA strongly recommends that veterans and other beneficiaries submit their education benefits application online to expedite processing. You may call the VA National Education Help Line at (888) 442-4551 for assistance.**

Chapter 31 – Vocational Rehabilitation

This program is available to veterans with a service-connected disability. For more information, contact the Veterans Administration Regional Office (28), Patrick V. McNamara Federal Building, 477 Michigan Avenue, Detroit, MI 48226 or call (800) 827-1000. Upon approval, deliver the Authorization and Certification of Status (Form 28-1905) to the SC4 Veterans Certifying Official, 123 ATC.

STATE OF MICHIGAN PROGRAM

Children of Veterans Tuition Grant Program

Obtain an application from the Children of Veterans Tuition Grant Program (CVTG) at www.michigan.gov/osg. Application questions should be directed to (888) 4-GRANTS or e-mail osg@michigan.gov. Upon approval the applicant will receive a Letter of Eligibility from the

State of Michigan Department of Treasury. Deliver the Letter of Eligibility to the SC4 Veterans Certifying Official, 123 ATC.

EARNED CREDITS

If students have previously drawn educational benefits, a "Request for a Change of Place and/or Program" (Form 22-1995) must be filed. A transcript from other colleges must be sent to SC4 for evaluation of credit as soon as possible. Benefits can be suspended if credits granted for previous training are not reported to the Veterans Administration.

PAY RATE

Monthly rates vary according to which VA program is providing the assistance and the student's course load: full time (minimum of 12 credit hours); three-quarter time (9-11 credit hours); half time (6-8 credit hours); less than half but more than one-quarter (4-5 credit hours); one-quarter time (3 credit hours). During spring and summer sessions, 4 credits are considered to be full time for the VA.

SATISFACTORY PROGRESS FOR VETERANS

Students receiving VA benefits need to understand the college's policy regarding academic probation. They must maintain a GPA equal to or better than a 2.0 cumulative grade point average (C average). A 2.0 GPA is required to meet graduation requirements. If the GPA falls below 2.0, students will be placed on probation with VA. Failure to raise the cumulative GPA to 2.0 within two consecutive semesters will result in termination of VA educational benefits. The college will inform the Department of Veterans Affairs and the student in writing of this fact. The student can be re certified in the future under one of two conditions: (1) the cumulative GPA is raised to 2.0 or (2) a request for resumption of educational benefits is submitted to the VA and the VA reinstates benefits based on evidence supporting the student's claim.

GUIDELINES/RESPONSIBILITIES

1. Individuals may register only for courses required to satisfy graduation requirements for specified majors.
2. VA payment is not ordinarily allowed for repeating a previously passed course.
3. Any changes in program of study, course load, address, etc., must be reported to the SC4 Veterans Office.
4. Report to the Veterans Office when changing an "I" (incomplete) grade to a non-punitive (A,B,C) grade.
5. If a student receiving VA benefits withdraws from a class after the first thirty days of a regular semester, the student may have to repay the money received for the class unless the withdrawal was due to circumstances beyond the student's control.

STUDENT SUCCESS CENTER

ADVISING, CAREER, and EMPLOYMENT SERVICES

ADVISING AND CAREER SERVICES

122–124 Acheson Technology Center (ATC)
(810) 989-5520 or (800) 553-2427, Ext. 5520
Fax: (810) 989-5775
careerservices@sc4.edu
Monday and Thursday 8 a.m. to 6 p.m.
Tuesday, Wednesday, and Friday 8 a.m. to 4:30 p.m.

EMPLOYMENT SERVICES

120 Acheson Technology Center (ATC)
(810) 989-5515 or (800) 553-2427, Ext. 5515
Fax: (810) 989-5775
employmentservices@sc4.edu
Monday, Tuesday, Wednesday 8 a.m. to 4:30 p.m.
Thursday, Friday 9 a.m. to 4 p.m.

The Student Success Center provides students with a variety of informational and support services essential to college and employment success. The center is staffed by advising, career, and employment specialists and provides comprehensive support services including: academic assessments, academic advising, career exploration, transfer planning, preparation for employment, and access to employment opportunities.

APPOINTMENTS

Appointments can be scheduled in person or by telephone. Services are also provided on a walk-in basis, depending on the nature of the request and staff availability. Students are advised to call for current information on the walk-in and evening schedules.

SERVICES

ACADEMIC ADVISING

All degree/certificate seeking students are required to meet with a Student Success Center advisor for academic advising prior to registering for their first semester. Thereafter, academic advising and educational planning are encouraged but not required.

EDUCATIONAL PLANNING

Advisors assist students with the development of a Personal Education Plan for their career goals. Through educational planning, advisors help

students select academic programs and the courses needed for SC4 certificate and degree completion. They also help students locate and understand transfer information. Access to print and Web-based information enables students to make decisions to meet their unique career goals.

CAREER PLANNING

Student Success Center staff members assist students in making career decisions and plans that will relate their interests, abilities, values, and personalities to career goals. Career assessments and print and computer-based resources are used to assess interests, identify options, explore career areas and educational choices, and access occupational information. Career planning resources include computerized career planning systems, inventories, and other self-exploration programs. **Interest Inventories** are useful in assessing and describing a person's likes and dislikes. This information leads to greater self-awareness for career and life decision making. **Personality Assessments** are designed to measure a wide variety of traits and characteristics that may be related to a person's behavior and feelings. This information leads to greater self-awareness concerning the career area one may find satisfying. **Career Planning Programs** are comprehensive computer-based resources which allow users to develop personalized educational and career plans. They provide valuable information on careers, job markets, and training. In addition, a Career Development (SD 110) one credit class is offered to provide in-depth career exploration for the undecided student.

STUDENT EMPLOYMENT SERVICES

The Student Success Center offers lifetime employment services including pre-employment preparation and access to job opportunities. These services are available for current and former students. Students may access the latest local and national employment opportunities through the **Web-based e-Recruiting employment system**, accessible from the college's Web site or the printed Job Book in 120 Acheson Technology Center. Other services include assistance with developing resumes, acquiring interview techniques, job search strategies, and locating job shadowing opportunities. The Student Success Center also organizes career fairs, conducts job seeking workshops, schedules on-campus job interviews, and offers a one credit course, Job Search and Employment (SD 130).

PERSONAL CONCERNS

The Student Success Center provides students with crisis services and assistance locating appropriate services when they have concerns that adversely affect the pursuit of their educational and career goals.

STUDENT SUCCESS SEMINARS

The Student Success Center offers a variety of non-credit free seminars designed to support students' academic, employment and career success. These free seminars provide information and strategies for coping with the demands of college enrollment and for life and career planning. Seminars are scheduled throughout the year for students and community members and are presented in classes by faculty invitation. Some topics include enrollment procedures, financial aid, the transfer process, educational planning for SC4, study skills, stress management, career decision making, resumes and cover letters, job search strategies, interviewing, and time management.

STUDENT DEVELOPMENT CREDIT CLASSES

The Student Success Center offers college credit classes for student development. The classes are Career Development (SD 110), Assertive Behavior (SD 120), Job Search and Employment Skills (SD 130), College Success (SD 140) and Stress Management (SD 150). A course summary can be found in the course description section of the catalog under Student Development.

ACADEMIC SUPPORT SERVICES

LIBRARY

College Center
(810) 989-5640
Fax: (810) 989-5773
lrc@sc4.edu

The Library is open seven days a week, including four evenings during the fall and winter semesters.

Fall and winter semester hours:

Monday – Thursday 7:30 a.m. to 9 p.m.
Friday 7:30 a.m. to 4 p.m.
Saturday 8 a.m. to 4 p.m.
Sunday 1 p.m. to 5 p.m.

Spring and summer sessions, exam weeks, breaks, and holiday hours are posted in advance.

The Library provides access to many resources and services. Librarians and staff members willingly provide assistance with questions. Listed below is a summary of the resources and services available to you.

PRINT, AUDIOVISUAL, AND ELECTRONIC MEDIA

- Approximately 51,700 books in the reference and circulating collections searchable through our automated online catalog.
- Journals and magazines in print format.
- 3,500 videotapes and DVDs.
- Electronic access to resources that include the Internet, *Times Herald*, *InfoTracs Academic OneFile*, *Literature Resource*, *Nursing Resource Center*; *Ebscos Business Source Elite*, *Cumulative Index to Nursing and Allied Health Literature*, *Criminal Justice Periodical Index*, *ERIC*; *Facts.com*; *Gale Virtual Reference* and many, many more.

SERVICES

- Reference and research assistance.
- Programs on how to conduct research and use the library effectively.
- Interlibrary loan (borrowing materials from other libraries.)
- Small group study rooms.
- Printers and photocopy machines.

To borrow materials, students must present their SC4 identification/library card to a staff member at the circulation desk.

COMPUTER AND WIRELESS ACCESS

Computers are available in the combined Library and Achievement Center located in the College Center. Wireless access is also available in the Library and Achievement Center for students preferring to use their laptops. Inquire at the circulation desk for specifics on how to obtain wireless access.

COPYRIGHTED SOFTWARE

Microcomputer software, just as books, magazines, audiovisual software, and other reproducible materials, is protected by the Copyright Revision Act of 1976. The rights of copyright include the rights of reproduction, adaptation, distribution, public performance, and display. All of these rights are subject to fair use, depending on the purpose of the use, the nature of the work, the amount of the work used and the effect the use has on the market for the copyrighted work. Guidelines have been established which define what educators can do with software acquired for instructional use without infringing on the copyright.

ACHIEVEMENT CENTER

B-100 College Center

(810) 989-5555 or (800) 553-2427, Ext. 5555

FAX: (810) 989-5579

TTY: (810) 989-5638

aac@sc4.edu

The Achievement Center provides specialized academic services to assist students so that their studies will be positive, meaningful and successful experience. All services are provided at no charge to currently enrolled students.

Fall and winter semester hours:

Monday – Thursday 8 a.m. to 7 p.m.

Friday 8 a.m. to 4:30 p.m.

Saturday 8 a.m. to 4 a.m.

Sunday Testing done in Library

TUTORING

SC4 students have access to tutoring services at no charge to them. Tutoring services provide assistance in understanding course materials.

DROP-IN TUTORING

Available regardless of course or grade on a first-come, first-served basis.

TUTORING EMPLOYMENT OPPORTUNITIES

Qualified peer and professional tutors are continuously needed to provide tutoring services. Tutors must have an accumulated minimum 3.0 GPA. Request an application for employment from the Achievement Center.

EDUCATIONAL SOFTWARE

Educational software programs are available to support courses such as biology, physical science, computer information systems, electronics, English, math, nursing, office administration, reading and social sciences.

DISABILITY AND SPECIAL SERVICES

SC4 is committed to providing equal educational and employment opportunities for individuals with disabilities, in accordance with state and federal laws and regulations, including the Americans with Disabilities Act (ADA). To ensure equality of access for students with disabilities, SC4 will provide reasonable accommodations to students with disabilities, provided such accommodation does not fundamentally alter the nature of the program, cause undue hardship on the college, or jeopardize the health or safety of others.

An Achievement Center counselor is available to assist students experiencing academic difficulties and/or needing special support services (documentation required). Services include:

- Mobility assurance
- Interpreter services
- Reader services
- Note-taker services
- Braille translation
- Test-taking accommodations
- Referral services
- Specialized assistive equipment for students with physical disabilities

ENGLISH AS A SECOND LANGUAGE

Support is provided for students with limited English-speaking skills.

CRISIS COUNSELING

The Achievement Center counselor is trained in providing crisis counseling and intervention to students in need. The focus is on single or recurrent problems that are overwhelming or traumatic. Crisis counseling is short-term and provides education, guidance and support, but is not a substitute for psychiatric care. Crisis counseling may involve referral to community organizations that have the resources to provide the assistance needed by the student.

TESTING SERVICES

- Admissions testing – COMPASS, HESI
- Test proctoring
 - ◆ SC4 online courses
 - ◆ CLEP
 - ◆ Other colleges and universities

RIDE SHARE INFORMATION

The Ride Share Information Board is located in the Achievement Center. Any student who would like to share a ride or are in need of transportation may participate in the program by completing the form on the Ride Share Information Board.

CENTER FOR eLEARNING

Lab: A-101 College Center (CC)

Office: 212 Main Building (MB)

(810) 989-5525

elearning@sc4.edu

Complete details regarding online learning can be accessed at www.sc4.edu/onlinelearning.

ONLINE COURSES

Online courses provide a flexible opportunity for continuing education. Online courses are instructor led and typically follow the same semester schedule as on-ground courses, while some also are offered as short-term courses. The platform used to deliver the online courses is Educator by Ucompass.com and requires unique identification for each user. Attributes of the online course include the following:

- Course materials are accessible from any Internet connection at any time
- Interaction with fellow students happens in the online classroom, while private communication occurs with the instructor via email
- Some online courses do require campus visits for taking tests or participating in labs

ONLINE DEGREE PROGRAMS

Students seeking the convenience of online education can earn an associate degree online with campus visits required for some courses. Options include Associate in Arts, Associate in General Education, and Health Care Provider to RN Articulation Associate Degree. Students also can complete an Associate of Business–Transfer online by working with an academic advisor to determine the right selection of courses.

WEB099 – INTRODUCTION TO ONLINE COURSES

Because online learning is different from the traditional classroom, choosing to take an online course should be an informed decision. WEB099, Introduction to Online Courses, prepares students to become online learners at SC4. It is a free online tutorial that is scheduled as an open-entry course estimated to take three to five hours to complete. Enrollment and completion can occur at anytime during a semester. The course shows how the online classroom looks and works, while providing practice doing things that may be required in the online course, such as submitting assignments with attachments, posting discussion board messages and e-mailing the instructor. Because this introduction is critical to the success of the online learner, completing WEB099 with an 'S' grade is a requirement prior to registering for a student's first online course.

TECHNOLOGY REQUIREMENTS

Typical courses will display best at a screen resolution of 800 x 600 pixels and a color depth of Hi Color (16 bit/64K) or greater. Computer speed and the amount of system and video memory are important. A Pentium PC or Power Mac with at least 256MB will significantly improve the interactive learning experience. Other technology requirements include:

- Reliable Internet access
- Internet Explorer as browser with Java and cookies enabled and pop-up blocking disabled for this site.
- Updated anti-virus software
- Microsoft Word (other Office software may be required depending on the course)
- CD-ROM drive and sound card (with speakers or headphones) and specialized software as required for some courses.

OTHER SUPPORT SERVICES

BISTRO COLLEGE CENTER CATERING

College Center Café

(810) 982-1767

The Bistro offers light breakfasts, full café lunches, snacks, and beverages for between classes. Hours are 8 a.m. to 6 p.m. Monday through Thursday during the fall and winter semesters

CHILD CARE CENTER

Citizens First Michigan Technical Education Center

(810) 989-5673

Hours: 6:30 a.m. to 6 p.m. Monday through Friday

The Building Blocks at M-TEC Child Care Center at SC4 is designed to provide quality child care for college students and staff. The center is operated by the Community Action Agency of St. Clair County.

COLLEGE BOOKSTORE

Acheson Applied Technology Center, Room 125

(810) 989-5725 or (810) 989-5728

The College Bookstore carries required books and supplies for classes, as well as clothing and convenience items. New and used books are available.

EMERGENCY MESSAGES TO STUDENTS

St. Clair County Community College will attempt to deliver EMERGENCY messages only. Call (810) 989-5560 or the Campus Security Office at (810) 989-5549.

HEALTH INSURANCE

Students may obtain an accident and sickness insurance policy for a nominal premium. The college is not responsible for any coverage and/or claims. Call (810) 989-5560 to request a brochure or visit www.sc4.edu/student-services for more information.

PARKING

Free student parking is available on a first-come, first-served basis in the lot adjacent to the College Center. Certain areas of the College Center lot and the entire lot at the Main Building are reserved for faculty and staff. All parking lots are lined and vehicles are to be parked within the designated spaces.

The college assumes no liability for vehicles or contents in vehicles parked in or using college lots. People parking illegally (including fire lanes, walking paths, lawn, and unauthorized handicapped space usage) will be ticketed or towed by college Campus Patrol personnel or city, county, or state police agencies. Overflow parking often is available for a small fee in the McMorran Place civic center parking lots east of campus.

VOTER REGISTRATION

Forms to register for voting are available in the College Bookstore, Enrollment Services and Library. Forms also may be downloaded from www.michigan.gov/sos or www.yourvotematters.org.

WAVE – SC4 ONLINE STUDENT SYSTEM

Students are encouraged to use the SC4 WAVE, which may be accessed online at www.sc4.edu/wave. The WAVE provides a wide variety of services to students in an easy-to-use online format.

Examples of the services available on the WAVE include:

- Searching for classes
- Registration and payment
- Access to grades
- Academic transcripts
- Degree/certificate completion status
- Financial aid awarding status

Questions related to the WAVE may be directed to Enrollment Services at (810) 989-5500 or enrollment@sc4.edu.

Students are to use WAVE responsibly and are to limit their transactions to a level that meets their educational needs. Excessive transactions tax the WAVE and are viewed as inappropriate and irresponsible use of the system. Determining reasonable use of WAVE is at the discretion of college administration.

Students using the WAVE inappropriately or irresponsibly will be notified either by phone, e-mail, or letter of the institution's concerns. Advising assistance will be offered for the purpose of selecting and scheduling classes. If unreasonable use continues, WAVE registration privileges may be revoked.

STUDENT ATHLETICS AND ACTIVITIES

(CLUBS AND ORGANIZATIONS)

ATHLETICS

**North Building, Rooms 22 and 119
(810) 989-5670 or (810) 989-5671**

SC4 has an intercollegiate athletic program and is a member of the National Junior College Athletic Association in men's and women's basketball, men's baseball, women's softball, men's golf, and women's volleyball. Contact the Athletic Department for additional information.

COLLEGE RADIO STATION

**Fine Arts Building, Rooms 21 and 22
(810) 989-5564 or (810) 989-5646**

SC4 operates two radio stations. One is WSGR (91.3 FM) operating 24 hours a day year round, and the other is WCLG (1490 AM).

FITNESS CENTER / GYM USAGE

North Building, Rooms 22 and 119

The College Gym and Fitness Center are open for student use. Call (810) 989-5670 for open hours.

STUDENT CLUBS

**Acheson Technology Center, Room 123
(810) 989-5501**

Student clubs provide opportunities for leadership, expanded interests, and social life. Student Government is made up of a board of executive officers and a representative from each recognized club on campus. For descriptions of each club, see the SC4 Web site: www.sc4.edu/clubs. The following is a typical list of clubs that receive appropriations from Student Government:

- Campus Progressives
- Computer Information Security Club
- Drama Club
- Engineering Club
- Environmental Concerns Organization
- *Erie Square Gazette*
- Gay–Straight Alliance
- Global Awareness Club
- InterVarsity Christian Fellowship
- Newman Club
- Phi Theta Kappa

- Radio Station – WSGR
- Student Government
- Woman's Soccer Club

STUDENT GOVERNMENT

Main Building, Room 110

(810) 989-5737

Student Government promotes and sponsors a wide range of activities throughout the academic year and serves as the formal spokes group for students. Membership to Student Government is by election. However, all currently enrolled students, excluding guest students, may participate in some segment of Student Government. All students are invited to attend the monthly all-club meetings.

PETITIONS TO RUN FOR ELECTION TO STUDENT GOVERNMENT

Student Government officers are president, vice-president, treasurer, and secretary. A 2.0 grade point average is required to hold office and officers must be enrolled in a minimum of 9 credit hours each semester. Students must file petitions with forty (40) valid signatures as specified by the Student Government Constitution. The deadline for filing petitions will be posted. Petitions may be picked up in Room 123, ATC, and must be returned by the date specified. The Student Government officers are elected during the winter semester, and take office the Monday following the end of the winter semester.

STUDENT LITERARY MAGAZINE

Visual and Performing Arts Department Office

Fine Arts Building, Room 10

(810) 989-5709

or

Communications Department Office

Main Building, Room 319

(810) 989-5578

Patterns is an award-winning literary magazine of student writing and art that is published annually and features the winning entries in the college's writing and art competition.

STUDENT NEWSPAPER

Main Building, Room 122

(810) 989-5584

The *Erie Square Gazette* is published every two weeks during the fall and winter semesters.

CAMPUS SECURITY AND CAMPUS PATROL

CAMPUS SECURITY DIRECTOR
Main Building, Room 200
(810) 989-5549 or

CAMPUS PATROL OFFICE
A.J. Theisen Building, Room 109A
(810) 989-5757

ACCIDENTS AND HEALTH EMERGENCIES ON CAMPUS

Report all accidents occurring on the college campus that cause injury to students. Accidents causing serious injury are to be treated as emergencies. When a student is injured or becomes ill while on campus, first call 911, then Campus Patrol who will assist until necessary aid arrives. A student encountering a minor accident, damage to their vehicle, or lost or stolen items on campus may elect to have Campus Patrol make an incident report. Remember, **if there is any doubt** about the severity of the occurrence, call 911.

CAMPUS CRIME STATISTICS

(Last reporting year – 2008) Detailed information is available by visiting the SC4 Web site www.sc4.edu.

SECURITY ESCORTS

Anyone uncomfortable with walking to their vehicle or to another building may request an escort from Campus Patrol. It is advised that you call ahead of time to make necessary arrangements.

LOST AND FOUND

A.J. Theisen Building, Room 109A
(810) 989-5757

All lost and found property is centrally located in the Campus Patrol Office located in the A.J. Theisen Building, Room 90.

PARKING ON CAMPUS

Students shall ensure their vehicle is legally parked on the campus at all times. Failure to do so may result in the vehicle being ticketed and/or towed at owner's expense. See section "Other Support Services," in this catalog for additional parking information.

SEX OFFENDER REGISTRATION

Notice is hereby given to the campus community that persons seeking information concerning registered sex offenders should contact the St. Clair County Sheriff Department or the Sheriff Department for any county where off-campus programs are offered.

STUDENT ASSISTANCE FROM CAMPUS PATROL

Campus Patrol can assist faculty, staff, and students experiencing trouble with some vehicle problems such as:

Dead or low car battery	Frozen door locks
Low or flat tires	Keys left in locked vehicle
Out of gas	Directions around campus

STUDENT IDENTIFICATION

When applicable and/or upon request by an appropriate member of the college staff, persons requested to do so shall present acceptable identification (i.e. driver's license, Michigan ID card).

STUDENT CODE OF CONDUCT

Enrollment in St. Clair County Community College implies acceptance of certain standards of student conduct and a willingness to abide by them. College standards of conduct are established to maintain conditions under which individuals, with respect for the rights and well-being of others, can participate effectively in a common educational enterprise and well-ordered collegiate community.

The college adopts the following Student Code of Conduct hereby referred to as the Code and prohibits all persons from engaging or participating in any of the practices or behaviors listed below. Specific examples are used by way of illustration and are not meant to limit the practices or behaviors that may be deemed to violate the college's standards of conduct.

Violence of any kind will not be tolerated on college premises or at college-sponsored activities. Any student, group, or organization found to have committed misconduct is subject to disciplinary action and to the sanctions outlined in the Code. Attempts to commit any of these acts of misconduct are included in the scope of these definitions.

The following are examples of college expectations and misconduct under the Code subject to disciplinary action up to and including dismissal and expulsion.

Student Code of Conduct violations (except as noted) should be reported to the college official in charge and the dean of students. If warranted by nature and severity of the offense, Campus Security and/or local law enforcement should be contacted.

CODE

APPROPRIATE ATTIRE

Dress, grooming, and personal cleanliness standards contribute to the ambiance and character of the college. College students are required to adhere to prevailing standards of good judgment in their choice of attire and are expected to conduct themselves in a way that best represents themselves and the college.

APPROPRIATE CONDUCT

Students are expected to act responsibly and to conduct themselves in the classroom and on the campus in a manner that does not disrupt the learning process. A climate of mutual respect and courtesy should exist

between faculty, staff, and students. However, students must recognize that instructors and staff, by virtue of their positions, must exert a measure of authority in the classroom and other campus areas. Students should respect this authority. Disciplinary problems may result in a student being withdrawn from class and, in extreme cases, dismissed from the college.

DISORDERLY CONDUCT

Disorderly conduct is prohibited and is defined as acting in a manner to annoy, disturb, interfere with, obstruct, or be offensive to others, including but not limited to; shouting or making excessive noise either inside or outside a building to the annoyance or disturbance of others; verbally abusing college officials (either on the phone or in person) acting in performance of their duties; acting in a lewd or indecent manner; making threats; harassing others.

ASSAULT AND THREATS

Assault and threats are prohibited, and include, but are not limited to, the following: committing physical abuse and/or battery or other behavior resulting in harm to any person; placing a person in fear of imminent physical danger or injury; making threats or engaging in behavior to harm self or others.

CLASSROOM AND LABORATORY SAFETY VIOLATIONS

Students must abide by classroom safety regulations. Safety glasses, headgear, aprons, lab coats, earplugs, and other appropriate safety equipment may be needed by all students in specific courses.

DISCRIMINATION AND HARASSMENT

Discrimination and harassment are strictly forbidden on campus and in all college affiliated activities. Discrimination and harassment include inappropriate and offensive conduct against any person, student, or staff member on the basis of race, color, religion, gender, national origin, creed, ancestry, familial status, age, disability, marital status, height, weight, sexual orientation, or other protected status. Modes of contact or communication include, but are not limited to, in person, in writing, through telephone, electronic mail, or instant messaging.

Any form of harassment is unacceptable at St. Clair County Community College, and complaints or charges will be followed through with appropriate action. SC4 employees and students are individually responsible to ensure such harassment does not occur. Concerns should be directed to the Human Resources Office, Room 202 of the Main Building. See details and complaint form online at www.sc4.edu/hr.

SEXUAL HARASSMENT

Sexual harassment or related retaliation is strictly prohibited on campus and in college affiliated activities. Prohibited conduct includes, but is not limited to, unwelcome verbal or physical acts that are sexual in nature, unrelated to the content or context, and sufficiently severe and/or pervasive as to objectively either (a) have the effect of unreasonably interfering with an individual's work or academic performance, or (b) create an intimidating, hostile, or offensive learning or working environment. Sexual harassment includes, but is not limited to, sexually based unwelcome verbal remarks or physical advances, request for sexual favors, inappropriate and unwelcome contact, and explicitly or implicitly stating that submission or rejection of sexual acts or advances will be a factor in one's employment, participation, or evaluation within the College and/or its activities.

Any form of harassment is unacceptable at St. Clair County Community College, and complaints or charges will be followed through with appropriate action. SC4 employees and students are individually responsible to ensure such harassment does not occur. Concerns should be directed to the Human Resources Office, Room 202 of the Main Building. See details and complaint form online at www.sc4.edu/hr.

DISHONESTY – ACADEMIC

The college considers academic honesty to be essential to all academic performance. Instances of academic dishonesty will be treated as serious offenses of the Student Code of Conduct. Students involved in activities such as cheating and/or plagiarism will be subject to disciplinary action.

- **Definition of plagiarism:** Plagiarism is the appropriation of language, thoughts, or ideas of another author and claiming that as one's own. Plagiarism is work not produced by the student, or work that does not credit borrowings from the original source(s).
- **Definition of cheating:** Cheating can be, but is not limited to, a student using electronic technology, notes, or other written materials not permitted by the instructor; looking at other students' papers without the instructor's permission; requesting answers from other students; or working with other students when independent work is required. Situations where cheating may occur are during tests, exams, quizzes, or other similar methods of evaluation.

When the instructor has sufficient evidence of cheating or plagiarism, the instructor may impose disciplinary actions such as assigning a failing grade to the student's assignment, quiz, paper, or test. If the plagiarism

or cheating involves major course work such as plagiarizing a research paper or cheating on a final exam, the instructor may fail the student in the course.

DISHONESTY – NON-ACADEMIC

Non-academic dishonesty includes, but is not limited to:

- Furnishing false information to the college or college personnel, including the Campus Security.
- Furnishing false information at disciplinary proceedings.
- Forgery; unauthorized alteration or unauthorized use of any college documents, records, or identification cards, including computer records; and misuse of computer facilities and electronic mailing systems.
- Giving false or incomplete replies to questions, verbal or written, on applications, forms, or other documents required by properly authorized representatives of the college.

DRUG AND ALCOHOL VIOLATION

Intoxication; drug-altered states; and the possession, use, or sale of alcohol, illegal drugs, or related paraphernalia; are strictly forbidden on campus or at or as part of any college affiliated activity. This prohibition includes, but is not limited to: possession of paraphernalia containing drug residue; and manufacture or distribution of illegal drugs or controlled substances. If students are experiencing problems with drugs and/or alcohol, they should contact Student Success Center, 120 ATC, or call (810) 989-5520. The College Drug Prevention Program is detailed on the SC4 Web site.

FIRE/FALSE ALARM/REPORT

Knowingly or negligently causing or attempting to cause a fire in a college building; and initiating or causing to be initiated any false alarm/report, warning, or threat of fire, explosion, or other emergency is prohibited.

GAMBLING

It is the policy of the College to prohibit gambling on the College campus. Except as hereinafter provided, the College prohibits the sale, solicitation, or promotion of a game of chance, including, but not limited to lotteries, raffles, bingo, or similar other activities on College premises or which use the College's name in any way. The Board authorizes the President of the College to waive this prohibition for such fundraising activities which support student services or scholarships and which comply with any applicable laws and license requirements. The President may establish procedures and guidelines for applying for this waiver.

GIVING FALSE INFORMATION

No person shall give false or incomplete replies to questions, verbal or written, on applications, forms, or other documents required by properly authorized representatives of the college.

HAZING

Any act of hazing is prohibited. Hazing is defined as any action taken or situation created intentionally, with or without consent, whether on or off campus, to produce mental or physical discomfort, embarrassment, harassment, or ridicule.

INTERFERING WITH EVENTS

Interfering with any normal college or college–sponsored events is prohibited and includes, but is not limited to, disruption of studying, teaching, research, administration, and fire, police or emergency services.

LEWD BEHAVIOR

Behavior that is lewd or indecent is prohibited. Such behavior is defined in consideration of the general standards of acceptable behavior and includes, but is not limited to, the following: obscene remarks, gestures, or other communications; exposing oneself in an indecent manner; entering restrooms against the gender designation; or engaging in sexual activities on the campus.

MISUSE, THEFT OF FIRE SAFETY OR EMERGENCY EQUIPMENT

Misuse, tampering, theft, or damage to fire safety equipment such as fire extinguishers, exit signs, first aid kits, automated external defibrillators (AEDs), or other emergency supplies on campus is prohibited.

NON-COMPLIANCE

Failure to comply with reasonable directions of college officials, including college security officers, faculty and staff acting in performance of their duties is prohibited. Directives to cooperate in the administration of the Code including those to appear and give testimony at a college disciplinary proceeding, as well as directives to produce identification are included in the scope of this provision.

REGULATION VIOLATION

Any violation of other published regulations including, but not limited to, SC4 policies as listed in this catalog is considered a Code violation.

SANCTION VIOLATION

Violating the terms of any disciplinary sanction imposed in accordance with the Code is a Code violation.

SEXUAL ASSAULT

Inflicting any sexual invasion/assault upon any person without that person's consent is prohibited. "Consent" requires actual words or conduct indicating a freely- given agreement to have sexual intercourse, or to participate in sexual activities. The college community should be aware that, depending on the particular circumstances, previous sexual relationships or current relationship between the persons involved, or silence, or lack of protest do not necessarily constitute consent. Further, the degree of impairment of a person's ability to give or withhold consent (including, but not limited to, incapacity or helplessness caused by alcohol or any other drugs) may be introduced as pertinent information at any college disciplinary hearing.

SMOKING ON CAMPUS

Smoking is prohibited in all campus buildings, vehicles and outside areas of the campus where non-smokers cannot avoid exposure to smoke.

Specifically, smoking is prohibited up to 20 feet outside any enclosed area where smoking is prohibited to ensure that secondhand smoke does not enter the area through entrances, windows, ventilation systems or any other means.

SOLICITATION

In order to provide an environment that is conducive to teaching and learning, it has been determined by SC4 to prohibit outside persons from operating or distributing materials or items on the college campus. Any problems should be reported to Campus Patrol. Specifically:

1. Selling, soliciting, and advertising are prohibited unless an exception has been authorized by the Office of the Vice President for Administrative Services.
2. Distribution of handbills on vehicles on college property is prohibited.

TECHNOLOGY

Computers and Internet Services – Acceptable Use Policy 2009–2010

(Complete information is available at <http://www.sc4.edu/>.)

St. Clair County Community College provides computer, Internet, and e-mail services to support research and education in order to fulfill the mission of the college. These unique resources enrich the learning and instructional process and foster opportunities for collaborative work among college students and staff.

St. Clair County Community College reserves the right to monitor Internet use to determine if specific uses are consistent with the acceptable use practices and to deny access to prevent unauthorized or unacceptable activity.

Uses: Students may use the colleges computing resources only for purposes related to their studies, their official business with the college, and other college-sanctioned or authorized activities.

Restrictions: Prohibited uses of the Internet for viewing, sending, or retrieving information includes, but is not limited to, the following :

- Pornographic material or inappropriate text files in violation of Michigan criminal laws.
- Games or gambling.
- Personal use including private enterprise, personal advertisement, political lobbying, etc.
- Academic dishonesty, including plagiarism.
- Electronic mail that is abusive, threatening, or sexual; harassment towards ethnic, religious and/or minority groups, or individuals.

All users are to abide by the 1976 United States Copyright Law and the Digital Millennium Copyright Act when using the Internet. Users must respect the legal protection applied to programs, data, photographs, music, written documents, and other material as provided by copyright, trademark, patent, licensure, and other proprietary rights mechanisms.

Alleged violations will be processed according to college policies and procedures.

Misuse of computing, networking, or information resources may result in: 1) loss of computing and/or network access; 2) prosecution under applicable statutes; and 3) being held accountable for conduct under any applicable college policies and procedures.

THEFT OR DAMAGE TO PROPERTY

No person or persons shall steal or damage property belonging to another person, organization, or institution. This includes tampering with coin-operated machines. Violators may be handled by the local police, the college disciplinary process, or both.

- **Theft:** Theft of property or of services, or knowing possession of stolen property.
- **Destruction of Property:** Destroying or damaging college property, such as library holdings or the property of others.

UNAUTHORIZED ACCESS OR USE OF COLLEGE FACILITIES

Students and members of the public are not allowed in campus buildings or facilities after the building has been closed and locked to student and public access. Access to locked buildings requires official permission from an authorized college representative and notification of Campus Patrol. Students in secured buildings after closing must be under the supervision of an authorized college official such as an official club advisor, coach, faculty member, or appropriate staff member.

UNAUTHORIZED USE OF THE COLLEGE'S NAME

Any unauthorized commercial use of the college's name, logo, or other representation, or undertaking any unauthorized action in the name of the college are prohibited.

VIOLATION OF LAW

Violation of federal and/or local law, including, but not limited to, possession of any falsified identification or the manufacture, sale, or distribution of local, state, or federal identification.

WEAPON/EXPLOSIVE VIOLATION

The use, possession, storage, or bringing into a building or class of any firearms, ammunition, knives, other weapons, or objects that could be construed as weapons is strictly forbidden. Items that pose a potential hazard to the safety or health of others (such as explosives in any form) are also prohibited.

SANCTIONS

The college's policy is directed toward imposing more severe disciplinary sanctions based on the nature of the case. The college seeks to preserve flexibility in the imposition of sanctions so that each student or group offender is afforded the greatest possibility for appropriate and just treatment. Significant mitigating or aggravating factors shall be

considered, which may include the current demeanor and the presence or lack of a disciplinary or criminal record of the offender, as well as the nature of the offense and the extent of any damage, injury, or harm resulting from it.

Sanctions may include:

Verbal Warning – Reported verbal reprimand.

Censure – An official written reprimand for violation of specified regulations, including a warning that continuation or repetition of prohibited conduct will be cause for additional disciplinary action.

Disciplinary Probation –The college may limit and /or monitor student participation in academic, privileged, or extracurricular activities for a specified period of time. Violation of the terms of disciplinary probation may result in suspension or expulsion from the college.

Suspension – Exclusion from classes and other privileges or activities, including access to college premises or college-sponsored activities off campus, as set forth in the notice of suspension, for a specified period of time. Any student who is suspended shall not be entitled to any tuition or fee refund and is barred from college premises in accordance with the suspension.

Expulsion – Termination of student status and exclusion from college privileges and activities, including access to college premises or college-sponsored activities off campus, in perpetuity. Any student who is expelled shall not be entitled to any tuition or fee refund and is barred from college premises.

Restitution – Repayment to the college or to an affected party for damages, loss, or injury resulting from a violation of the Code.

Other Sanctions – Other sanctions may be imposed instead of or in addition to those specified above. For example, students may be subject to restrictions upon or denials for college parking privileges for violations involving the use or registration of motor vehicles on campus. Service projects may also be assigned. Students may be directed to have no contact with other students and/or may be forbidden to access specified areas of campus.

DUE PROCESS

The Due Process system defines the procedure to be applied to instances in which a student charged with noncompliance with college rules and regulations (Student Code of Conduct) objects to the discipline decision rendered by a college official. The complete procedure is available in the Office of the Dean of Students, Room 124 of the Acheson Technology Center (ATC) and online on the SC4 Web site (under Student Services, Policies and Procedures) at www.sc4.edu/student-services.

OTHER POLICIES

CHILDREN ON CAMPUS

In order to provide a friendly and safe campus while maintaining a learning environment for SC4 students and a disruption-free workplace for our employees, students will not bring any child with them to class. In order to meet an emergency situation, the instructor can approve a temporary exception to this policy. Exceptions may also be made for SC4-sponsored events or classes that specifically suggest bringing a child. However, under no circumstances are children on campus to be left unattended.

CLASSROOM AND LABORATORY SAFETY REGULATIONS

Students must abide by classroom safety regulations. Safety glasses, headgear, aprons, lab coats, earplugs, and other appropriate safety equipment may be needed by all students in specific courses.

CONCESSION RIGHTS

The college retains all concession rights. Nothing is to be sold on the premises without written permission from the college.

GRADE APPEAL PROCESS

Any appeal for a change of grade, other than a final grade, must be initiated in the semester during which the student is enrolled in the course. **Appeals of a final grade for the semester must be made prior to the last day of classes of the subsequent semester with the option (student) of excluding spring and summer sessions.** There will be no formal grade appeals during the week of final exams or during semester breaks. Grade appeals occurring during the spring and summer sessions will adhere to the process with time lines to be established by the Dean of Students with reasonable flexibility as needed. The only grounds for a student grade appeal shall be as follows:

1. The grade is allegedly based on an error in calculation.
2. The grade assigned allegedly did not follow the grading criteria as stated in the course syllabus.

It shall be the responsibility of the student to prove that the grade is incorrect or unjustified. A student wishing to file a grade appeal begins by contacting the Dean of Students for information. Procedures for the formal appeal are available in the Student Success Center, Room 124, ATC, and online on the SC4 Web site (under Student Services, Policies and Procedures) at www.sc4.edu/student-services.

PETS/ANIMALS ON CAMPUS

Animals with the exception of those required for persons who are disabled, i.e., seeing eye/service dogs, are prohibited from college buildings.

POSTING OF SIGNS/FLIERS

SC4 internal announcements may be posted on bulletin boards and tack strips which are located throughout the campus. These bulletin boards and tack strips are specifically allocated for internally generated information related to campus events and activities such as Registration, Student Services, Student Government, Clubs and Organizations, and Departments. Student and Community Postings may only be posted on the bulletin boards labeled "Student/Community Postings" located in the ATC Building, across from Room 124. The board is for posting items for sale, special event information, apartment rentals, community events, etc. Note the following guidelines for all bulletin board and tack strip usage:

- Boards will be cleared of all materials at least once per month.
- Internal postings must be proof read by appropriate supervisor.
- Inappropriate items will be removed.
- Do not use staples to attach fliers.
- Do not tape fliers on walls or windows.
- Fliers are not allowed to be posted on vehicles in the parking lots.
- Information (handbills, fliers, etc.) that are not part of an approved organization event, shall not be distributed on campus or at events without the written consent of the Vice President of Administrative Services.

STUDENT COMPLAINT PROCESS

The following guidelines have been established to provide students at St. Clair County Community College with a process for resolving concerns related to the academic environment and/or support services. When a concern arises that is covered by College Policy, including sexual harassment, racial or sex discrimination, or those arising under the Americans with Disabilities Act, the issue should be referred to the Office of Human Resources. All others will be handled in the following manner:

Complaint Process

1. The student will meet with the faculty or staff member involved to attempt to resolve the concern.
2. If a satisfactory resolution has not been reached, the student has the option to consult with the appropriate department chair

or supervisor.

3. If the issue has not been satisfactorily resolved with the department chair or supervisor, the student has the option to meet with the next appropriate supervisor for final resolution. Academic environment matters should be addressed to the Dean of Instruction and other matters to the Vice President of Academic Services.

The student must provide specific documentation of the resolution efforts and to support issues and concerns related to the complaint.

WEATHER, SEVERE CLOSINGS

If the college closes because of severe weather, announcements will be made as early as possible.

The Port Huron campus may close for day classes only, night classes only, or for both day and night classes. Day classes are defined as classes that begin between 8 a.m. and 5:30 p.m. Night classes are defined as classes that begin between 6 and 10 p.m. (Note: If the college is closed for day classes, but open for night classes, the Academic Achievement Center, College Bookstore, Learning Resources Center, and student support services offices will remain closed for the evening.)

The Port Huron campus also may close early at any point in the day or evening.

Off-campus centers make independent decisions about closing. Whether they are open or closed is not related to if the Port Huron campus is open or closed.

To ensure you are getting accurate information, check the front page of the college Web site (www.sc4.edu), listen to the voicemail message on the college's main switchboard at (810) 984-3881 or the class cancellation hotline at (810) 989-5770, or login from home and check your SC4 student e-mail account. Please note: Cancellations by the instructor for individual classes will be reported only on the class cancellation hotline at (810) 989-5770 and through other methods the instructor chooses.

Text alert messages available: You may sign up to get text alert messages about closings delivered to your cellular phone or other wireless device. Sign up by logging in to the college's online class registration system at www.sc4.edu/wave. Alerts will arrive labeled from "SC4 alerts."

the college can guarantee the accuracy of for SC4 closings will be on the college Web site, switchboard, class cancellation hotline, e-mail, and text alert messages.

Specifically for early closings: If the Port Huron campus closes early at any point in the day or evening, Campus Patrol will notify classes in session about the closing. Because of the possibility of closing early, students should monitor the various communications listed above throughout the day.

Because SC4 is not in a busing situation, the college's decision on closing is not related to decisions to close by any K-12 school districts.

If the college must close for severe weather during finals week, special announcements will be made regarding final exams.

WORKS PRODUCED BY STUDENTS

Students have a right to their own creative work. After the work has been reviewed, corrected, evaluated, or graded, the work is to be returned to the student. Except for classroom and instructional purposes, no one may publish, display, perform, record, transmit, or otherwise use a student's work without his/her permission. However, if a student submits a work for publication, display, or performance to any college activity, the student thereby grants the college the right to edit, publish, display, perform, record, and transmit the work.



St. Clair County
Community College



**COURSE
DESCRIPTIONS**

COURSE DESCRIPTIONS

Course descriptions menu

READING A COURSE DESCRIPTION

At the bottom of the course descriptions, students will see a pattern such as 3 credits, plus 1 contact hour = (2 lecture, 2 laboratory), OR 4 credits = 4 lecture/laboratory. The numbers will change based on the individual course. **Tuition is charged by the contact hour.**

Some course descriptions contain two-letter codes indicating that they meet certain general education competencies. The competencies, along with their codes, are listed below:

Computer Literacy CL
Critical Thinking CT
Global Awareness GA
Government and the Political Process GP
Mathematics MA
Oral Communication OC
Writing WR

For some courses a prerequisite course or assessment score is required prior to registration. Students, who believe that the prerequisite was met through previous college work or work experience may ask the course instructor for permission to waive the prerequisite. It is up to the student to provide the evidence for this waiver request.

DIRECTED STUDY

Directed Study is intended as an enrichment opportunity for the student. It is designed for topics not covered in any other course in the catalog and may take the form of a project or research. The interested student may obtain the appropriate form from the instructor or department chair.

INDEPENDENT STUDY

Any college course described in the catalog may be taken as independent study if there are unusual and extenuating circumstances. However, the student must initiate acceptance and approval for supervision by an instructor and obtain the appropriate form from the instructor or department chair.

SELECTED TOPICS

All disciplines now have a course as follows with the acronym for each discipline – 195 Selected Topics – a course that offers an intensive

investigation of one or more topics of current interest. Topics are to be selected by discipline. Interested students should inform the instructor of their interest at the earliest possible date. Special requirements may be necessary. 1 to 5 credits = 1 to 5 lecture and/or laboratory

CURRENTLY INACTIVE COURSES

These courses may be offered in the future. If students are interested in having a currently inactive course listed in the fall, winter, spring, or summer schedule, contact the department chair or an instructor in the appropriate area.

Inactive classes are listed at the end of the course descriptions.

PREREQUISITE WAIVERS

Any course prerequisite may be waived by the permission of the instructor. Student must contact the instructor for approval.

KIDS IN COLLEGE

SC4 offers courses to middle-and high-school students through the Reach Out for College Credit program. These special topic courses are 090 level and **are only applicable for general credit at SC4**. Course descriptions are not listed for these courses and students should be aware that the courses may/may not transfer to other colleges and universities.

ACCOUNTING

Business Department (810) 989-5575

ACCT 189 Office Accounting. This course emphasizes bookkeeping and accounting procedures utilized by sole proprietors in the service and merchandising industries. Focus is on the accounting cycle, double-entry bookkeeping, payroll and basic current and long-term assets and current liabilities. Preparation of worksheets and basic financial statements is studied. This course is highly recommended for students with no previous exposure, education or experience in accounting or business.

Note: If ACCT 211 or higher is successfully completed, students may take a four credit hour class in place of ACCT 189.

Prerequisite: None

4 credits = 4 lecture

ACCT 211 Principles of Accounting I. This course is designed to begin the study of Generally Accepted Accounting Principles (GAAP) and practices used in business. The focus of this course is on Financial Accounting. Students will study the useful application of recording, adjusting, summarizing and reporting financial data significant to the management and control of a business enterprise. Topics studied include accounting for sole proprietorships, partnerships and corporations with emphasis on service oriented and merchandise firms.

Note: Students with no prior education or experience may wish to take ACCT 189 (Office Accounting) in preparation of ACCT 211. This will allow the student an opportunity to be more successful through the rest of their accounting courses.

Prerequisite: None

4 credits = 4 lecture

ACCT 212 Principles of Accounting II. This course is designed to continue the study of Generally Accepted Accounting Principles (GAAP) and practices used in business. It continues the study of Financial Accounting where ACCT 211 left off. Students will study the useful application of recording, adjusting, summarizing and reporting financial data significant to the management and control of a business enterprise. Topics studied include accounting for long-term liabilities, cash flow analysis and financial statement analysis. In addition, students will begin the study of managerial accounting focusing on concepts of accounting for manufacturing firms including the study of job order and process costing, cost-volume analysis, budgeting, performance analysis, differential analysis and capital investment analysis.

Prerequisite: ACCT 211

4 credits = 4 lecture

ACCT 231 Intermediate Accounting I. This course is designed to continue the study of Generally Accepted Accounting Principles (GAAP) and practices used in business. The focus of this course is on Financial Accounting. Students will study the useful application of recording, adjusting, summarizing and reporting financial data significant to the management and control of a business enterprise. Topics studied include accounting for corporations and the FASB requirements for more advanced subjects as well as a more in depth study of assets and revenue recognition.

Prerequisite: ACCT 211 and ACCT 212

4 credits = 4 lecture

ACCT 232 Intermediate Accounting II. This course is designed to continue the study of Generally Accepted Accounting Principles (GAAP) and practices used in business. The focus of this course is on Financial Accounting. Students will study the useful application of recording, adjusting, summarizing and reporting financial data significant to the management and control of a business enterprise. Topics studies include accounting for corporations and the FASB requirements for more advanced subjects as well as a more in depth study of accounting for pensions, debt and equity accounting, accounting for leases, deferred taxes and liabilities, accounting changes and error correction. Winter semester only.

Note: ACCT 231 is recommended to be taken first; however, it is not required.

Prerequisite: ACCT 212

4 credits = 4 lecture

ACCT 241 Tax Accounting. This course provides an orientation to current federal tax laws and techniques in filing annual returns. It also supplies practical exposure in the preparation of personal returns and an introduction to tax research. Business tax topics may include the Michigan single business tax, an introduction to partnership, subchapter "S," and corporate taxes. Fall semester only.

Prerequisite: None

3 credits = 3 lecture

ACCT 251 Cost Accounting. This course expands upon the managerial accounting concepts introduced in ACCT 212. Cost accounting is the primary focus with emphasis on understanding cost accounting concepts and how the use of cost accounting data assists managers in making better business decisions. Key topics covered include cost accounting systems, cost behavior, profit planning through budgets both static and flexible, utilizing cost accounting information for decision-making and capital budgeting.

Prerequisite: ACCT 212

4 credits = 4 lecture

ADVERTISING DESIGN

(See Art and Communication Design)

AGRICULTURE

Engineering Technology Department (810) 989-5754

AGR 103 Soil Management. This course presents a study of the physical and chemical properties of soil. Discussion will include texture, structure, mineral composition, life in the soil, soil water and air, soil chemistry and fertility management. Fall Semester only.

Prerequisite: None

3 credits, plus 1 contact hour (2 lecture, 2 laboratory)

AGR 104 Computer-Aided Drafting for Landscaping. This course is intended to provide students with the knowledge needed to apply computer-aided drafting and design skills to landscaping. The course includes study of computer use in scale drawing, materials planning, cost estimating, and in business presentations.

Prerequisite: EG 110 or EG 111 or AD 170

2 credits, plus 1 contact hour = (1 lecture, 2 laboratory)

AGR 105 Introduction to Horticulture. A study of plant physiology, the principles of plant propagation, and the responses of plants to environmental conditions is the focus of this course. Fall semester only.

Prerequisite: None

2 credits, plus 1 contact hour = (1 lecture, 2 laboratory)

AGR 124 Introduction to Forestry. General information of forestry practices from planting to lumber production is presented. Major areas of study include the importance of forests, tree identification, forestry practices, forest production, conservation, trees and pests. Fall semester only.

Prerequisite: None

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

AGR 126 Garden and Landscape Maintenance. The establishment and maintenance of a garden, flower bed, and home landscape is an integral part of this course. Areas covered will include garden soils, organic matter, pest control, starting plants, transplanting, fertilizing, irrigation, shrub and tree maintenance, lawn care and management.

Prerequisite: None

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

AGR 127 Landscape Plant Identification & Selection. This course focuses on the ways that plants complete and enhance the new and/or established landscape. Emphasis will be on landscape project site evaluation including climate and micro-climate, soil analysis, aspect, grade, and suitability of plants for different environments.

Prerequisite: AGR 105

2 credits, plus 1 contact hour = (1 lecture, 2 laboratory)

AGR 150 Landscape Placement Training. A multi-week work experience intern program is an important part of this course. This placement training offers an intensive but varied experience in all phases of the industry. Students will be under supervision of the employer and the course coordinator. Each 80 hours of placement training fulfills 1 credit hour.

Prerequisite: None

1 to 6 credits = 1 to 6 lecture

AGR 202 Integrated Pest Management. The principles of pest identification, life cycles and controls are presented. In addition, the principles/practices of handling and using pesticides and their legal, public health, and environmental implications are discussed. Preventive methods of controlling pests will be emphasized, along with the possible benefits of pest populations. Students will discover how a pest's presence may indicate something about a crop's growing conditions. The effects of the introduction of exotic species will also be discussed. Fall semester only.

Prerequisite: None

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

AGR 206 Applied Horticulture. This course offers a study of the practical application of horticultural principles, which includes areas of propagation, selection, and care of ornamental plants. Shrub and tree care, fruit production, and landscaping will also be studied. This course is a once-a-year offering.

Prerequisite: AGR 105

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

AGR 207 Greenhouse Management. This is a practical management course designed to acquaint students with the operation of a greenhouse. Areas of study include pest control, temperature and humidity control, shading, light control, purchasing of supplies and materials, merchandising, structures, and how to design a time schedule to meet the needs of a retail business. Winter semester only.

Prerequisite: None

2 credits, plus 1 contact hour = (1 lecture, 2 laboratory)

AGR 208 Nursery Management. This is a practical management course designed to acquaint students with the operation of a nursery. Areas of study include purchasing of various types of plant material in different steps of maturity, purchase of supplies, plant nutrition and care of stock from inception to sale. Fall semester only.

Prerequisite: None

2 credits, plus 1 contact hour = (1 lecture, 2 laboratory)

AGR 209 Turf Management. This course is intended to provide a basic working knowledge of turfgrass. The course includes study of turfgrass career options, biology, uses, as ground cover for playing surfaces (from golf to baseball) and in landscaping. This course also covers pest and nutrient management as related to different species of turfgrass.

Prerequisite: None

2 credits, plus 1 contact hour = (1 lecture, 2 laboratory)

AGR 227 Landscape Design. This course prepares students for residential and commercial landscape design work. Students will design, draw, and document landscape projects. Discussion will include site evaluation, client preference, functional needs assessment, project programming, portfolio development, materials and cost-estimating and budgeting.

Prerequisite: EG 110 or EG 111 or AD 170

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

ALTERNATIVE ENERGY TECHNOLOGY

Engineering Technology Department (810) 989-5754

AET 100 Electrical Power & Control Circuits I. This course focuses on the fundamentals of relay circuitry, electric motor control, automation, logic circuits, machine tool applications, blueprint reading, laboratory wiring of D.C. motors and A.C. single phase, and three phase motor control. This course is the same as IA 100. Prerequisite: MTH 101 or appropriate placement by our college assessment or ACT score

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

AET 102 Programmable Logic Controllers. This course introduces students to programmable logic controllers (PLCs). It focuses on the underlying principles of how PLCs work and provides students with the knowledge and "hands-on" training to install, program, modify, interface, troubleshoot, and maintain PLC systems. Programming is done both on- and off-line. No previous knowledge of PLC systems or programming is required. This course is the same as IA 102.

Prerequisite: AET 100 or IA 100 or ELT 130A and ELT 130B

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

AET 143 Fluid Power & Control Circuits I. This course provides an introduction to fluid power. It focuses on the concepts, physical laws, principles of operation and applications of components and circuits found in modern fluid power systems. This course will provide students with the knowledge and “hands-on” training to install, modify, troubleshoot, maintain, and repair fluid power components, circuits, and systems. No previous knowledge of fluid power systems is required. This course is the same as IA 143.

Prerequisite: MTH 101 or appropriate placement by our college assessment or ACT score

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

AET 181 Planning a Sustainable Alternative Energy System. The emphasis of this course will be to design an energy system for either a home or small business. In addition to classroom learning and student research, the student will develop a written plan. The final project goal will be zero energy dependence on the power grid. A final written report with research sources, materials used, drawings, and explanations as to how the goal will be achieved is required, and will be critiqued by fellow students and program advisors.

Prerequisite: None

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

AET 182 Installation & Control of Energy Systems. This course will be an on-site installation of a complete energy system with power and efficiency monitoring and remote sensing. Installation of two or more sustainable energy sources connected to a charge controller and inverter with optional connection to the power grid. The wiring of sources to a controller and inverter system to meet safety and local code rules will be achieved

Prerequisite: AET 181

4 credits = (3 lecture, 1 laboratory)

AET 183 National Electrical Code (NEC Handbook). The sections of the National Electrical Code related to high voltage AC wiring for three-phase wind energy turbines with delta and wye connections and proper grounding code rules will be discussed and illustrated. DC and low voltage circuit wiring and proper ground and code rules will be discussed and illustrated. Rules and regulations regarding Inverters/DC charge controllers and connections to the power grid will be discussed and illustrated. Solar panel wiring and proper connection and termination will be discussed and illustrated.

Prerequisite: ELT 130B or IA 100

2 credits = 2 lecture

AET 250 Integrated Facility & Energy Systems Internship. This course consists of work experience in industry relating to facility and energy management (80 hours of work experience related to the objectives equals 1 credit). This on-the-job experience will be developed by the employer in conjunction with a coordinator designated by the college. There will be a written training agreement developed which is agreed upon by the student, employer and the college. Special requirements may be necessary.

Prerequisite: Permission of instructor and first year in Facility and Energy Management Program (GPA \geq 2.5 in major area of study)

1 credit (80 hours of work experience = 1 credit)

ANTHROPOLOGY

Social Science Department (810) 989-5707

ANT 171 Introduction to Anthropology. This course focuses on the processes of human physical and cultural change and adaptation, with a major emphasis on the principles of social organization in diverse cultures of the world.

Prerequisite: None

3 credits = 3 lecture GA CT

ARCHITECTURAL DESIGN

Engineering Technology Department (810) 989-5754

AD 120 Architectural Basics. Fundamentals of line work, lettering, orthographic/pictorial projection, freehand technical sketching and introductory CAD drafting highlight this course. An understanding of architectural building materials and nomenclature will be obtained from lectures and learning how to read architectural building blueprints including floor plans, elevations, sections, details and schedules.

Fall semester only.

Prerequisite: None

2 credits = 2 lecture/lab

AD 121 Structural Basics. The student will learn to identify the structural components that comprise roof, wall, floor and foundation construction including beams and columns. Topics will include construction materials of concrete, masonry, steel and wood. Lectures will include materials and nomenclature of structural components; reading blueprints of structural framing plans and details. Fall semester only.

Prerequisite: None

1 credit = 1 lecture/laboratory

AD 122 Civil/Sitework Basics. Students will learn to identify the civil/sitework components associated with building construction. Topics will include property descriptions, topography, excavation, grading, paving, and site utilities. Lectures will cover materials and nomenclature of civil-related components, and reading site layout, grading, paving and utilities plans and detail sheets. Fall semester only.

Prerequisite: None

1 credit = 1 lecture/lab

AD 123 Mechanical/Electrical/Plumbing (MEP) Basics. The student will learn to identify the mechanical/electrical/plumbing (MEP) components integrated into all building construction. Topics will include heating, ventilating and air conditioning systems (HVAC), electrical power and lighting systems, and plumbing drain-waste-vent and water distribution systems. Lectures will include materials and nomenclature of MEP components and learning to read MEP building blueprints. Fall semester only.

Prerequisite: None

1 credit = 1 lecture/lab

AD 130 Architectural Drafting. This course covers fundamentals of linework, lettering, orthographic/pictorial projection, freehand technical sketching and introductory CAD. An understanding of architectural space planning and building assemblies will be

obtained from lecture and developing floor plans, elevations, sections, stairways and details. Winter semester only.

Prerequisite: AD 120

2 credits = 2 lecture/laboratory

AD 131 Structural Drafting. This course covers the fundamentals of linework, lettering, orthographic/pictorial projection, freehand technical sketching and introductory CAD drafting. An understanding of structural assemblies will be obtained from lectures and developing foundation plans, framing plans and details. Winter semester only.

Prerequisite: AD 121

1 credit = 1 lecture/lab

AD 132 Civil/Sitework Drafting. Fundamentals of linework, lettering and introductory CAD drafting highlight this course. An understanding of site planning topics will be obtained from lectures and performing a zoning analysis and developing a preliminary plot plan, site layout plan, grading and paving plan and a site utilities plan with details. Winter semester only.

Prerequisite: AD 122

1 credit, plus 1 contact hour = (1 lecture, 1 lab)

AD 133 Mechanical/Electrical/Plumbing (MEP) Drafting. Fundamentals of linework, lettering, symbols and introductory CAD drafting highlight this course. An understanding of HVAC, Electrical and Plumbing design topics will be obtained from lectures and the drafting of a plumbing plan, an HVAC plan and an electrical power and lighting plan. Lecture topics will include figuring drainage fixture units, pipe sizing, heat loss, and gain calculations, duct sizing, and electrical loading, and circuiting. Winter semester only.

Prerequisite: AD 123

1 credit = 1 lecture/laboratory

AD 140 Cost Estimating - Architectural Construction. This course will focus on analyzing and preparing construction cost estimates for architectural related construction trades, including CSI Divisions 6-14, woods, moisture protection, openings, finishes, specialties, equipment, furnishings, special construction and conveying systems. Fall semester only.

Prerequisite: None

1 credit = 1 lecture

AD 141 Cost Estimating - Building Structural. This course will focus on analyzing and preparing construction cost estimates for the structural-related building construction trades including CSI Divisions 3-5, concrete, masonry, and steel. Fall semester only.

Prerequisite: None

1 credit = 1 lecture

AD 142 Cost Estimating - Civil/Sitework. This course will focus on analyzing and preparing construction cost estimates for the civil/sitework related construction trades including CSI Division 2 Site Construction and Divisions 31-33; earthwork, exterior improvements and site utilities. Fall semester only.

Prerequisite: None

1 credit = 1 lecture

AD 143 Cost Estimating - Mechanical/Electrical/Plumbing (MEP). This course will focus on analyzing and preparing construction cost estimates for the mechanical/electrical/plumbing (MEP) related construction trades including CSI Divisions 15-16

and 21-28; Mechanical, Electrical, Fire Suppression, Plumbing, HVAC, Integrated Automation, Electrical Systems, Communications and Electronic Safety Services. Fall semester only.
Prerequisite: None
1 credit = 1 lecture

AD 150 Civil Architectural Technology. Six weeks or more work experience in industry is an integral part of this intensive but varied experience in the student's program of study. This on-the-job experience will be developed by the employer in conjunction with a coordinator designated by the college. A written training program which is agreed upon by the student, employer and the college will be developed.
Prerequisite: None
1 to 6 credits = 1 to 6 lecture

AD 220 3D & CAD Models - Architectural. Each student will be provided with an architectural design concept for a residential or light commercial building and will be required to construct a three-dimensional scale model of the design and include a mounted perspective drawing for final presentation. Winter semester only.
Prerequisite: AD 120
1 credit, plus 1 contact = (1 lecture, 1 laboratory)

AD 221 3D & CAD Models - Structural. Each student will be provided with a structural framing concept for a residential or light commercial building. Each student is required to construct a scaled three-dimensional stick-framed model and a computer-aided digital model of the building structural framing system. Winter semester only.
Prerequisite: AD 121
1 credit = 1 lecture/laboratory

AD 222 3D & CAD Models - Civil/Sitework. Each student will be provided with a site design concept for a residential or light commercial building and each student will be required to construct a scaled three-dimensional topographical presentation model and a computer-aided digital model of the site layout plan including a landscape design. Winter semester only.
Prerequisite: AD 122
1 credit = 1 lecture/laboratory

AD 224 Construction Specifications Writing. Each student will be provided a set of plans for a residential or light commercial building and the student will be responsible for writing a complete Construction Specifications for the project. Fall semester only.
Prerequisite: AD 120 or AD 121 or AD 122 or AD 123
1 credit = 1 lecture

AD 230 Design Documentation - Architectural. Each student will be provided an architectural design concept for a residential or light commercial building and is required to develop a set of architectural working drawings containing floor plans, elevations, building sections, wall sections and details including stairway layout. Fall semester only.
Prerequisite: AD 130
1 credit plus 1 contact = (1 lecture, 1 laboratory)

AD 231 Design Documentation - Structural. Each student will be provided with a structural framing concept for a residential or light commercial building and will be required to develop a set of structural working drawings containing the foundation plan, floor framing plans, wall framing plans, roof framing plans and details. Soil

mechanics, foundation design, loads analysis, joist, beam and rafter selection will be discussed. Fall semester only.

Prerequisite: AD 131

1 credit, plus 1 contact = (1 lecture, 1 laboratory)

AD 232 Design Documentation - Civil/Sitework. Each student will be provided with a survey of a parcel of land for development of a residential or light commercial building and will be required to develop a set of civil working drawings containing the site layout plan, site grading and paving plan, site utilities plan, and landscaping plan. Zoning ordinances, legal descriptions, topography, cuts and fills, utilities, and landscaping will be discussed. Fall semester only.

Prerequisite: AD 132

1 credit = 1 lecture

AD 233 Design Documentation - Mechanical/Electrical/Plumbing (MEP). Each student will be provided with a mechanical design concept for a residential or light commercial building and will be required to develop a set of mechanical working drawings including plumbing plan, HVAC plan and electrical power and lighting plans. Sanitary drain/waste/vent systems, water distribution, heat loss, heat gain, duct sizing and electrical circuiting will be discussed. Fall semester only.

Prerequisite: AD 133

1 credit = 1 lecture

AD 234 Architectural CAD Rendering. Each student will be assigned either a residential or commercial building. Student is responsible for creating a computerized, digital 3D model of the building to the extent necessary to generate and render one final full-color perspective of the building exterior and one final full-color perspective of an interior space. Winter semester only.

Prerequisite: AD 220

1 credit, plus 1 contact hour = (1 lecture, 1 lab)

ART AND COMMUNICATION DESIGN

Visual & Performing Arts Department (810) 989-5709

Course sequence guides are available in the Department Office in the Fine Arts Building.

ACD 110 Advertising Design. This course is an introduction to the basic principles of advertising with emphasis placed on the fundamentals and purpose of print, audio and visual campaigns. Topics covered include the creative process and its application in problem solving, the various types of advertising and their use and application, and methods of visual persuasion. Emphasis is placed on being aware of the vital role advertising plays in communicating major concepts that affect the economy of the business world. Agency structure, cost factors and evaluative methods are discussed. Students will demonstrate an ability to structure and execute creative advertising strategy through the production of a television commercial.

Prerequisite: None

3 credits, plus 1 contact hour = (3 lecture, 1 laboratory) **CT**

ACD 120 Typography I. Typography is a powerful visual tool, as well as an art form. An idea printed on a page can visually capture a reader - the intonation of that idea is expressed by the typography. This class will provide students with an introduction

to the art of typography. Students will explore simple letterforms to complex type composition. In addition, students will learn the names and subtle nuances of typefaces, and the mechanics of type spacing – skills necessary to become a good designer. Winter semester only.

Prerequisite: ACD 140

3 credits, plus 3 contact hours = (1 lecture, 5 laboratory) **CL**

ACD 140 Introduction to Computer Graphics. This course serves as an introduction for the advertising design student to the use of computers, various graphical software applications, and the hardware necessary for producing page compositions used in advertising. This course will enable the student to build a foundation of the necessary skills that are required for entering the advertising design arena. Students must provide their own disks.

Prerequisite: None

3 credits, plus 3 contact hours = (3 lecture, 3 laboratory)

ACD 220 Typography II. This course is a continuation of ACD 120 Typography. The course develops students' understanding of typographical principles through practical projects that require them to master computer technologies currently used in various mediums. Fall semester only.

Prerequisite: ACD 120

3 credits, plus 3 contact hours = (1 lecture, 5 laboratory)

ACD 230 Illustration Media and Techniques. Students learn various illustration techniques using markers, pen and ink, colored pencils, pastels, gouache, and watercolors in this hands-on course. The skills necessary to produce finished illustrations are integrated into finished art work. Fall semester only.

Prerequisite: ART 101 and ART 106 and ART 117

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ACD 235 Production Processes. This class provides an opportunity to practice translating design ideas into finished pieces which can be easily produced by a printer. Students investigate several kinds of printing, including letterpress, offset, and gravure, as well as other aspects of publication preparation. Basic design principles and typography for newsletters and advertisements are discussed. Students learn how to plan for a cost-effective publication by studying the capabilities and limitations of the printing. Fall semester only.

Prerequisite: ACD 110 and ACD 120 and ACD 140

3 credits, plus 3 contact hours = (1 lecture, 5 laboratory)

ACD 240 Digital Imaging. This course explores various image editing techniques by using computer programs specifically designed to manipulate and enhance digitized photographs and artwork in a variety of ways. Winter semester only.

Prerequisite: ACD 140

3 credits, plus 3 contact hours = (1 lecture, 5 laboratory) **CL**

ACD 250 Communication Design I. This course offers an introduction to the concept-to-visualization process. The development of a concept is taught, and exercises take students through procedural stages. Discussions of particularly successful concepts widen students' horizons and provide unique insight. Fall semester only.

Prerequisite: ART 117 and ACD 120 and ACD 240

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ACD 255 Communication Design II. Instruction in this course centers on two-dimensional subject matter, concentrating on the integration of structure and surface as carrier of the message. From basic idea to presentation, the intricacies of constructing a visual solution of a final project will be presented. Winter semester only.
Prerequisite: ACD 220 and ACD 230 and ACD 235 and ACD 250
3 credits, plus 3 contact hours = (3 lecture, 3 laboratory)

ACD 270 Corporate Communications. This course emphasizes the development of an identity for a business, large or small. Students will also learn how to apply the identity system to internal and external applications. Winter semester only.
Prerequisite: ACD 220 and ACD 230 and ACD 250
3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ACD 280 Interactive Internet Design. This course serves as an introduction for the communication design student to the internet. The course will cover the design of text and graphics for delivery on the internet. Winter semester only.
Prerequisite: ACD 220 and ACD 230 and ACD 250
3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ACD 290 Portfolio Presentation. This course is designed to develop the student's portfolio with emphasis on personal career objectives. Subjects also covered include how to seek a position, how to interview, and how to develop the point of view of a designer or art director. Concept exhibiting and craftsmanship are investigated in a final sophomore show of work. Winter semester only.
Prerequisite: ACD 220 and ACD 230 and ACD 250
1.5 credits, plus 3 contact hours = (1 lecture, 2 laboratory)

ART 101 Foundation Drawing. This course is generally directed to all art majors and is recommended as a prerequisite to most studio art classes. Included is a concentration in the fundamentals, knowledge, attitude and skills necessary for the development of visual imagery. This course may be taken concurrently with other entry level art classes.
Prerequisite: None
3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 102 Watercolor Painting. The techniques of watercolor painting are explored, emphasizing composition, design, and color. Individual thinking, self-expression and interpretation are stressed.
Prerequisite: ART 105 and ART 106 and ART 117
3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 103 Life Drawing I. This is an introductory course in drawing the human figure. A variety of drawing approaches and the exploration of various media, such as charcoal, ink and chalk are included.
Prerequisite: ART 105
3 credits, plus 3 contact hours = (6 laboratory)

ART 103A Life Drawing I. The techniques of life drawing are explored emphasizing composition, design, and media. This course provides half of the lab time of ART 103.
Prerequisite: ART 105
1.5 credits, plus 1.5 contact hours = (3 laboratory)

ART 103B Life Drawing I. The application of drawing principles and techniques is used in the expression of the individual's self and thinking in this continuation of ART 103A.

Prerequisite: ART 103A

1.5 credits, plus 1.5 contact hours = (3 laboratory)

ART 104 Life Drawing II. This is a continuation of ART 103 in which the student is encouraged to experiment with a wider variety of media and approaches. Watercolor, acrylics, and oil techniques will be introduced. An emphasis will be placed on the total composition.

Prerequisite: ART 103 or ART 103A and ART 103B

3 credits, plus 3 contact hours = (6 laboratory)

ART 105 Drawing II. This course is an in-depth survey of drawing media which are applied to the figure, landscape, and still life. Winter semester only.

Prerequisite: ART 101

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 106 Basic Design. The principles of two-dimensional design as a foundation for all work in art are explored in various media. The course concentrates on the basic principles of composition, such as harmony, contrast, rhythm, movement, and texture, through simple geometric forms. Students develop their technical skills and design concepts by experimenting with a wide variety of tools and materials through the study of design concepts. Fall semester only.

Prerequisite: None

3 credits, plus 3 contact hours = (3 lecture, 3 laboratory)

ART 107 3-Dimensional Design. Three-dimensional problems in the fundamentals of design include projects that are both decorative and functional. Emphasis on form, texture and color are stressed. A variety of media both man-made and natural are explored. Winter semester only.

Prerequisite: None

3 credits, plus 3 contact hours = (3 lecture, 3 laboratory)

ART 108 Clay Handbuilding. The focus of this course is on the exploration, interpretation, and understanding of the basic hand building techniques, along with a general understanding of the materials, clays, glazes, kilns and terminology used in clay handbuilding.

Prerequisite: None

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 108A Clay Handbuilding. The focus of this course is on the exploration, interpretation, and understanding of the basic hand building techniques, along with a general understanding of the materials, clays, glazes, kilns, and terminology used in clay handbuilding. This course provides half of the lab time of ART 108.

Prerequisite: None

1.5 credits, plus 1.5 contact hours = (3 laboratory)

ART 108B Clay Handbuilding. The focus of this course is on the exploration, interpretation, and understanding of the basic hand building techniques, along with a general understanding of the materials, clays, glazes, kilns, and terminology used in

clay handbuilding. This course provides half of the lab time of ART 108.

ART 108B is a continuation of 108A.

Prerequisite: ART 108A

1.5 credits, plus 1.5 contact hours = (3 laboratory)

ART 109 Clay Throwing I. This course emphasizes wheel throwing techniques, decoration, glazing and the terminology involved with clay throwing.

Prerequisite: None

3 credits, plus 3 contact hours = (1 lecture, 5 laboratory)

ART 109A Clay Throwing I. The techniques of wheel throwing are explored with emphasis on the basic fundamentals of throwing, tooling, bisqueing, glazing and firing. This course provides half of the lab time of ART 109.

Prerequisite: None

1.5 credits, plus 1.5 contact hours = (.5 lecture, 2.5 laboratory)

ART 109B Clay Throwing I. This course is a continuation of 109A with continued emphasis on all aspects of throwing, individual growth, artistic development and the historical development of clay throwing. This course provides half of the lab time of ART 109.

Prerequisite: ART 109A

1.5 credits, plus 1.5 contact hours = (.5 lecture, 2.5 laboratory)

ART 110 Painting in Mixed Media. This exploratory course stresses the use of different media, applications and techniques to develop a painting.

Prerequisite: ART 105 and ART 106 and ART 117

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 111 Oil Painting. The focus of this course will be various techniques, style, development, and exploration in oil painting.

Prerequisite: ART 105 and ART 106 and ART 117

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 113 Printmaking. This is a general course in basic relief printmaking processes, printing methods and a historical survey of the graphic arts. Emphasis will be on the relief printmaking processes.

Prerequisite: ART 105 and ART 106

3 credits, plus 3 contact hours (6 laboratory)

ART 114 Basic Portrait Painting. The focus of this portrait painting course will be to emphasize exploration and develop personal styles utilizing watercolor, acrylics, and oils.

Prerequisite: ART 103 or ART 103A and ART 103B and ART 117

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 115 Basic Landscape Drawing. This course is a continuation of our drawing courses with emphasis on the creative exploration, development and personal style in drawing the landscape. Students will acquire an understanding of the anatomy of a landscape, media usage, and personal creative solutions relative to the world in which they live.

Prerequisite: ART 105 and ART 106 and ART 117

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 117 Color Theory. This course is a continuation of ART 106, including two-dimensional design principles with emphasis on color theory and interaction. Winter semester only.

Prerequisite: ART 106

3 credits, plus 3 contact hours = (3 lecture, 3 laboratory)

ART 120 Art Appreciation. This course has a thematic approach to the exploration of the visual arts. Design elements, media, historical periods and movements are presented. These major questions are presented and explored: What is art and how does it work? Why is art made? Who are the artists and who uses the art? This class is for non-art majors.

Prerequisite: None

3 credits = 3 lecture

ART 121 Art of the Western World I. This course is a survey designed to introduce students to the historical and intellectual content of western art history. The class focuses on painting, sculpture and architecture from Paleolithic to late Gothic periods in Europe presented in terms of history, style, meaning, and social context. Fall semester only.

Prerequisite: None

3 credits = 3 lecture GA

ART 122 Art of the Western World II. This course is a survey designed to introduce students to the historical and intellectual content of western art history. The class focuses on painting, sculpture and architecture from the Renaissance to the modern period in Europe and America presented in terms of history, style, meaning, and social context. Winter semester only.

Prerequisite: None

3 credits = 3 lecture GA

ART 123 Modern Art, Artists, & Society. This course is a visual survey of the various art forms created during the 19th and 20th centuries including architecture, painting, photography, and sculpture. The course encourages the exploration of art as a visual language and will enhance the students' appreciation and understanding of art as an expression of ideas within regional cultures.

Prerequisite: None

3 credits = 3 lecture GA

ART 200 Art for Elementary Teachers. Two-dimensional and three-dimensional media are surveyed and explored with emphasis placed upon children's creative growth and development. This course is designed for prospective elementary teachers and students interested in basic art concepts and processes, and is not open to art majors. Fall semester only.

Prerequisite: None

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 201 Clay Throwing II. This is a course in which emphasis is placed on personal development and expression, techniques, and loading and firing of electric kilns.

Prerequisite: ART 109 or ART 109A and ART 109B

3 credits, plus 3 contact hours = (6 laboratory)

ART 201A Clay Throwing II. Emphasis is placed on personal development and expression, decorating techniques, glazing techniques, and loading and firing of electric kilns. This course provides half of the lab time for ART 201.

Prerequisite: ART 109 or ART 109A and ART 109B

1.5 credits, plus 1.5 contact hours = (3 laboratory)

ART 201B Clay Throwing II. Emphasis is placed on personal development and expression, decorating techniques, glazing techniques and loading and firing of electric kilns. This course provides half of the lab time of ART 201.

Prerequisite: ART 201A

1.5 credits, plus 1.5 contact hours = (3 laboratory)

ART 203 Painting. This class analyzes and discusses problems relative to painting. Various techniques, styles and media will be explored through paintings.

Prerequisite: ART 102 or ART 110 or ART 111

3 credits, plus 3 contact hours = (3 lecture, 3 laboratory)

ART 204 Raku Pottery. The philosophy and challenge of a traditional Japanese technique is the focus of this course. The history, tea ceremony, clays, glazes, kilns, and step-by-step description of reduction techniques and other methods of firing are discussed and analyzed.

Prerequisite: ART 108 or ART 108A and ART 108B or ART 109 or ART 109A and ART 109B

3 credits, plus 3 contact hours = (3 lecture, 3 laboratory)

ART 205 Watercolor II. This course is a continuation of ART 102. The students will innovate a more personal style of expression and interpretation based on expanded techniques.

Prerequisite: ART 102

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 208 Clay Handbuilding II. This course is a continuation of the introductory clay handbuilding class. The student will innovate a more personal style of expression and interpretation of works dealing with scale, surface treatment and glazing based on the introductory techniques already developed.

Prerequisite: ART 108 or ART 108A and ART 108B

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ART 208A Clay Handbuilding II. This course is a continuation of ART 108. The student will innovate a more personal style of expression and interpretation of works dealing with scale, surface treatment and glazing based on advanced techniques. This course provides half of the lab time of ART 208.

Prerequisite: ART 108 or ART 108A and ART 108B

1.5 credits, plus 1.5 contact hours = (3 laboratory)

ART 208B Clay Handbuilding II. This course is a continuation of ART 208A. The student will innovate a more personal style of expression and interpretation of works dealing with scale, surface treatment and glazing based on advanced techniques already developed. This course provides half of the lab time of ART 208.

Prerequisite: ART 208A

1.5 credits, plus 1.5 contact hours = (3 laboratory)

ASSOCIATE DEGREE NURSING

(See Nursing, Associate Degree)

ASTRONOMY

Math and Science Department (810) 989-5663

AST 104 Astronomy of the Solar System. This course is an introduction to the astronomy of the Solar System, including the Sun, its planets, their satellites, and the solar debris. The course will include discussions of the development of astronomy from ancient times to recent discoveries and experience with the types of mathematical exercises and observations essential to a grasp of the fundamental principles of solar system astronomy. The laboratory for this course is AST 106 – Astronomy, Laboratory.

Prerequisite: None

3 credits = 3 lecture

AST 105 Astronomy of the Stars. This course is an introduction to the astronomy of the stars, including the sun and associated important stars and constellations. The course will include discussions of the development of astronomy from ancient times to recent discoveries and hands-on experience with the types of mathematical exercises and observations essential to a grasp of the fundamental principles of stellar astronomy. The laboratory for this course is AST 106 – Astronomy, Laboratory

Prerequisite: None

3 credits = 3 lecture

AST 106 Astronomy, Laboratory. This course is the laboratory course associated with AST 104 (Astronomy of the Solar System) and AST 105 (Astronomy of the Stars). It provides hands-on experience with the methods and instruments of the physical sciences as they relate to astronomy.

NOTE: Students can only receive credit once for AST 106. Students must have completed or be concurrently enrolled in either AST 104 or AST 105.

Prerequisite: None

1 credit, plus 1 contact hour = (0 lecture, 2 laboratory)

BIOLOGY

Math and Science Department (810) 989-5663

BIO 100 Contemporary Biology. This course will acquaint the student with the major concepts of the biological sciences through scientific investigation, and the special relevance of biology in today's society. Topical areas of study will include cellular and supracellular organization of life, energy relations, biological control, behavior, reproduction, development, heredity, evolution, ecology, and current biological issues.

Prerequisite: None

4 credits, plus 2 contact hours = (3 lecture, 3 laboratory)

BIO 150 Natural History. Natural history will enhance the student's understanding of the world of nature. Field experiences will be conducted to enable students to accurately identify native plants, animals, and rocks and minerals in their natural setting. Methods of collection, maintenance, and display of specimens will be provided. Prospective teachers, camp counselors, nature lore instructors, scout leaders and

others desiring to learn more about their natural surroundings may find this course to be of value.

Prerequisite: None

4 credits, plus 2 contact hours = (2 lecture, 4 laboratory)

BIO 160 Anatomy and Physiology for Health Care Professionals. This course is designed for health care professionals and deals with the structures and functions of the human body. The emphasis is placed on the application of the principles of human anatomy and physiology to help provide students with an adequate background to carry out health care duties.

Prerequisite: BIO 100 recommended

4 credits, plus 1 contact hour = (3 lecture, 2 laboratory)

BIO 171-172 Human Anatomy and Physiology I and II. These courses provide a study of the scientific principles related to the anatomy and physiology of the human body. Major concept areas include general organizational features, the molecular, cellular and tissue organization of the body, human inheritance as well as the anatomical and physiological characteristics of each of the body systems. The completion of courses in high school of biology and chemistry before enrollment in BIO 171-172 is highly recommended. It is strongly recommended that the BIO 171-172 sequence be completed.

BIO 171 Human Anatomy/Physiology I. The major concept areas emphasized in this course include the general organizational features of the body, cellular and tissue organization, and the anatomical and physiological characteristics of the skeletal, muscular, nervous and endocrine systems.

Prerequisite: BIO 100 recommended

3 credits, plus 2 contact hours = (2 lecture, 3 laboratory)

BIO 172 Human Anatomy/Physiology II. The major concept areas emphasized in this course include the anatomical and physiological characteristics of the digestive, respiratory, circulatory, excretory and reproductive systems as well as those of molecular organization of the human body, human metabolism and human inheritance.

Prerequisite: BIO 160 or BIO 171

3 credits, plus 2 contact hours = (2 lecture, 3 laboratory)

BIO 180 Pathophysiology. Pathophysiology is a biological introduction to the study of disrupted normal functioning of the human body. Emphasis is placed on various physiological concepts with related pathological implications.

Prerequisite: BIO 171 and 172 or BIO 160

4 credits = 4 lecture

BIO 200 Introductory Botany. Introductory botany introduces the student to diverse structures of major plant groups, life processes, inheritance, evolution, and environmental relationships of plants.

Prerequisite: BIO 100 or two years of high school Biology.

5 credits, plus 2 contact hours = (3 lecture, 4 laboratory)

BIO 205 Medical Microbiology. This course provides a general study of microorganisms. Major topics considered in this course include host-parasite relationship, defenses of the host, communicable diseases, microbial control, microbial culturing, and techniques of immunology.

Prerequisite: BIO 100 or BIO 160 or BIO 171

4 credits, plus 1 contact hour = (3 lecture, 2 laboratory)

BIO 206 Microbiology. This course provides a general study of microorganisms. Major topics considered in this course include microbial taxonomy, anatomy and physiology of microorganisms, microbial bases of disease, as well as those of microbial control and economic significance. Techniques of culturing and identification of microorganisms are emphasized in the laboratory. The course is designed for biology majors, medical technology students, and related allied health fields. A previous course in college chemistry is recommended.

Prerequisite: BIO 100 or BIO 160 or BIO 171

5 credits, plus 2 contact hours = (3 lecture, 4 laboratory)

BIO 250 General Zoology. This course is designed to assist students in learning about the evolutionary relationships of the major animal groups. Further emphasis will include comparative anatomy and physiology, ecology, classification, behavior and economic values of major animal representatives.

Prerequisite: BIO 100 or two years of high school Biology

5 credits, plus 2 contact hours = (3 lecture, 4 laboratory)

BIO 270 Environmental Issues. The major approach in this course is with cultural evolution, technological pollutants, population patterns, energy consumption, land use and how humans impact the environment. Additional emphasis will be placed upon the economic, political and educational relationships dealing with those decisions that affect the values which bring about social changes.

Prerequisite: None

3 credits = 3 lecture CT

BROADCASTING (See Communications Media)

BUSINESS ADMINISTRATION AND ECONOMICS

Business Department (810) 989-5575

BUS 150 Principles of Business. This course covers the fundamentals of the following: career choices, trends and economic issues affecting business, forms of business ownership, entrepreneurship and franchising, starting a small business, marketing principles, pricing, distribution, wholesaling and retailing, promotion and marketing research, management and leadership, organizing a business, production and operations management, management tools for information processing, motivating employees, human resource management, employee management issues, accounting fundamentals, financial management, stocks and bonds, financial institutions, insurance, legalistic versus ethics-based management, and international business.

Prerequisite: None

4 credits = 4 lecture GA

BUS 153 Business Law. This course is a practical approach to law that emphasizes current and relevant topics students need to understand about business transactions and issues, such as contracts, property, employer/employee relations, and insurance.

Prerequisite: None

3 credits = 3 lecture CT

BUS 155 Principles of Management. This course surveys principles and practices of business from the point of view of the manager as well as that of the employee. The course also presents a detailed development of the functions of management.

Prerequisite: None

3 credits = 3 lecture

BUS 156 Applied Management. This course extends the knowledge of the student beyond the management principles level. Emphasis will be on the application of management concepts and principles to real world management situations. The mode of instruction will be varied, using lectures, reading assignments, group projects, case analysis and field interviews.

Prerequisite: BUS 150 and BUS 155

3 credits = 3 lecture OC CT

BUS 158 Business Math. This course focuses on the application of mathematics fundamentals to a variety of business/consumer situations including but not limited to: payroll, interest, present value, pricing, investments, taxes, and use of percents. The course also covers basic math and elementary algebra concepts.

Prerequisite: Successful completion of the Math Assessment Test or MTH 050

4 credits = 4 lecture MA CT

BUS 180 Marketing Principles. The course deals with a marketing strategy planning approach and identifies basic elements in the marketing process. The materials are organized by the Marketing Mix which consists of the four P's, Product, Price, Place and Promotion. The class covers the factors of selling, advertising, promotion, pricing and the channels of distribution of any product.

Prerequisite: BUS 150

4 credits = 4 lecture

BUS 181 Professional Selling. This class covers the basic fundamentals of professional selling which consists of developing a presentation strategy, planning the pre-approach, the approach, demonstration, negotiation, close and servicing the sale.

Prerequisite: None

3 credits = 3 lecture OC

BUS 185 Principles of Retailing. This class is designed to give the prospective store or franchise owner or manager the necessary background for a successful career in retailing. The material covered will include current practices and methods as well as equipment used in retailing. The topics include store layout, management of personnel, the buying function, retail advertising and control procedures. Winter semester only.

Prerequisite: BUS 150 and BUS 180

3 credits = 3 lecture

BUS 188 Directed Business Study. The study will be directed by a business instructor. Activities may include research, projects, papers, examinations, field training or employment.

Prerequisite: Permission of instructor.

1 to 4 credits

BUS 199 Personal Investing. An analysis of the fundamental principles of investing and their role in family financial management is the primary focus. Emphasis will be upon developing terminology, and understanding the types of alternative investments (common and preferred stocks, bonds, mutual funds, and real estate.) An in-depth study of these investments and the external forces that affect them will also be presented. Analysis of personal objectives and financial planning will be discussed and put into practice. Winter semester only.

Prerequisite: None

3 credits = 3 lecture

BUS 221 Principles of Economics I. General economic concepts will be examined by covering the following: the nature and method of economics, an introduction to the economizing problem, pure capitalism and the circular flow, understanding individual markets - demand and supply, the fundamental market questions, the economic functions of government, the facts of American capitalism - the private sector and the public sector, measuring national output, national income and the price level, macroeconomic instability - unemployment and inflation, aggregate demand and aggregate supply, classical and Keynesian theories of employment, equilibrium national output in the Keynesian model, fiscal policy, money and banking, how the banks create money, the federal reserve banks and monetary policy, budget deficits and the public debt, and economic growth.

Prerequisite: 20 credits completed

3 credits = 3 lecture GA CT

BUS 221H Honors Principles of Economics I. General economic concepts will be analyzed by examining the nature and method of economics and the economizing problem; characteristics of individual markets regarding supply and demand, pure capitalism, and the market system; private and public sectors of the economy; measuring domestic output, national income, macroeconomics instability, unemployment, the price level and inflation; the aggregate expenditures model with reference to demand and supply, the multiplier, net exports, and the government; fiscal and monetary policy; money and banking, including the Federal Reserve Banks and how banks create money. Also explored will be alternative views on macroeconomic theory and policy, the relationship between inflation and unemployment, the public debt, budget deficits, economic growth, and the place of the United States in the global economy. Emphasis will be placed on application of the economic principles in discerning their roles in what has happened, is currently happening, or can be anticipated to happen in the future.

Prerequisite: Acceptance into the Honors Program

3 credits = 3 lecture GA CT

BUS 222 Principles of Economics II. General economic concepts will be examined by covering the following: demand, supply and elasticity, the theory of consumer behavior, the costs of production, price and output determination under conditions of pure competition, pure monopoly, monopolistic competition and oligopoly, production and the demand for economic resources, wage determination, rent, interest and profits, general equilibrium in a market system, government and economic policy including antitrust and regulation, the agricultural problem, the problems of the cities,

income distribution, labor market issues-unionism, discrimination and immigration, international trade, exchange rates, the balance of payments, the trade "crisis," growth and the less developed countries, and the economy of China and the Soviet Union.

Prerequisite: BUS 221

3 credits = 3 lecture **GA**

BUS 257 Supervision Management. This course will help the student develop the skills and knowledge necessary to become an effective supervisor. Emphasis will be on supervision principles and the application of those principles to supervision practices.

Prerequisite: BUS 155

3 credits = 3 lecture

BUS 258 Human Resources Management. This course develops a sound understanding of the concepts and processes in managing human resources. Major areas of course coverage include a study of the environmental influences which impact human resource management, and the acquisition, development, motivation, and maintenance of human resources.

Prerequisite: BUS 155

3 credits = 3 lecture

BUS 259 Management Internship. This internship provides a work experience arrangement for students in the Associate Degree in Management program. Between fifty (1 credit) and one hundred fifty (3 credits) hours of work experience is necessary to complete the program. Seminars will be held with the Business Department coordinator to discuss experiences and problems. An appraisal will be completed by the employer, and a term paper will be required.

Prerequisite: BUS 155

1 to 3 credit hours = 1 to 3 contact hours

BUS 261 Marketing Internship. This internship provides a work experience arrangement for students in the Associates Degree in Marketing program. Between fifty (1 credit) and one hundred fifty (3 credits) hours of work experience is necessary to complete the program. Seminars will be held with the Business Department coordinator to discuss experiences and problems. An appraisal will be completed by the employer, a term paper or Marketing Project will be required from the student. Completion of the internship will provide the student with work experience in the area of Marketing and provide an opportunity to network and possibly find a job in the field of Marketing.

Prerequisite: Permission of Instructor.

1 to 3 credit hours = 1 to 3 contact hours

CAREER DEVELOPMENT (See Student Development)

CHEMISTRY

Math and Science Department (810) 989-5663

Two sequences in chemistry are available to the entering student. Certain fundamental concepts of investigation are common to all students in chemistry. Those students enrolling in a curriculum requiring a strong background in chemistry should take CHM 111 and CHM 112. Those desiring only an introduction to general chemistry and organic/biochemistry should consider CHM 101 and CHM 102.

CHM 101 Introduction to Inorganic Chemistry. Several foundation concepts of inorganic chemistry are presented. The emphasis is placed on measurement, atomic and molecular theories and models, states of matter, fundamental stoichiometry, and reaction theory. Applications, some theory, and the scientific method of thought are stressed. Laboratory experiments are designed to enhance these basic chemical principles and provide techniques of data gathering and communication.

Prerequisite: MTH 102 or higher

4 credits, plus 3 contact hours = (4 lecture, 3 laboratory)

CHM 102 Introduction to Organic and Biochemistry. The organic chemistry segment considers the carbon atom, the classical functional groups, their definition, structure and bonding, systematic nomenclature, properties, and reaction. The biochemistry segment examines fundamental organic molecules that occur in living organisms (biomolecules), in addition to considering the dynamic sequential reactions that interrelate these molecules. The laboratory is used to enrich the students' experience by demonstrating techniques and establishing relationships to the topics under consideration. Winter semester only.

Prerequisite: CHM 101

4 credits, plus 3 contact hours = (4 lecture, 3 laboratory)

CHM 111 Chemistry Theory and Principles with Analysis. A primary emphasis is placed on fundamental chemical concepts and problem solving. Topics of measurement, number analysis, nomenclature, atomic and molecular modeling, reaction stoichiometry, states of matter and solution chemistry are considered. The laboratory is directed toward development and improvement of fundamental techniques, collection of data, analysis of these data, drawing conclusions, and communication of information to others.

Prerequisite: MTH 110 or higher

5 credits, plus 2 contact hours = (4 lecture, 3 laboratory)

CHM 112 Chemistry Theory and Principles with Analysis. This is a continuation of CHM 111 in theory and calculations. Emphasis is placed on topics of introductory physical chemistry, for example, kinetics, equilibrium, thermodynamics, electrochemistry and coordination compounds. The laboratory will consider data that relates to these major topics in a quantitative approach. The study of qualitative analysis of selected ions is also considered. Winter semester only.

Prerequisite: CHM 111

5 credits, plus 3 contact hours = (4 lecture, 4 laboratory)

CHM 215 Organic Chemistry I. This class serves as an introduction to the nomenclature, reactions and synthesis of aliphatic and aromatic compounds and alkyl halides. Physical, structural and spectral properties of the various hydrocarbon subgroups are integrated with chemical bonding principles, reaction concepts, and stereochemistry. The laboratory is designed to develop the techniques needed for product isolation, purification and identification of organic compounds. Fall semester only.

Prerequisite: Successful completion of CHM 112

5 credits, plus 3 contact hours = (4 lecture, 4 laboratory)

CHM 216 Organic Chemistry II. The major functional groups based upon oxygen, nitrogen, and sulfur are covered. The reactions of these compounds are approached from a mechanistic prospective including inductive, resonance, thermodynamic, kinetic, and equilibrium effects. Special topics include polymers, intramolecular

rearrangements and photochemical reactions. In the laboratory, emphasis is on the accomplishment of major classes of organic reactions and synthesis. Winter semester only.

Prerequisite: CHM 215

5 credits, plus 3 contact hours = (4 lecture, 4 laboratory)

CHILDHOOD DEVELOPMENT

(See Early Childhood Education)

CHINESE

Communications Department (810) 989-5578

CHI 101 Introductory Mandarin Chinese I. The essentials of the Chinese language and culture are introduced in this course. Students begin to achieve basic facility in speaking, understanding, reading, and writing the Pinyin language as well as acquiring insight into Chinese life and customs. Students are provided with rich opportunities to interact with native Chinese language speakers in voice and text chat in the Chinese School in Second Life virtual world.

Prerequisite: None

4 credits = 4 lecture

CHI 102 Introductory Mandarin Chinese II. In this course, students will gain deeper understanding of Chinese language and culture. Weekly synchronous group learning activity is emphasized in this course to enhance real time student-instructor and student-student interaction. Students will be able to access a virtual community, in Second Life, called Chinese School, where students can view multimedia content, and chat with native Chinese speaking instructors, tutors and peers. More importantly, students will be immersed into a virtual Chinese environment where many cultural objects and artifacts are embedded. Group problem solving projects embedded in the Second Life Chinese School will be both engaging and instructive for students to collaboratively explore the Chinese vocabularies and structures. Groups of students will co-quest the language and culture challenges in the Second Life Chinese School.

Prerequisite: CHI 101

4 credits = 4 lecture

COMMERCIAL ART (See Art and Communication Design)

COMMUNICATIONS MEDIA

Communications Department (810) 989-5578

CM 101 Introduction to Mass Media. An introduction to all mass communications media, this course includes a review of the history of the development of mass media in the areas of television, radio, newspapers, magazines, books and film. Students participate in discussions, projects, and readings that focus on the importance and significance of mass media in all of contemporary life.

Prerequisite: None

3 credits = 3 lecture CT

CM 102 News Writing. Emphasis is placed on the daily newspaper. The fundamentals of news writing, highlighting style and structure are also stressed. Practical experience may be given in covering assignments for the college newspaper and radio station.
Prerequisite: None
3 credits = 3 lecture

CM 103 Basic Photography. This class presents a survey of the history of photography that includes an introduction to the camera - its lens opening, shutter speeds, and effective lighting techniques. Photographic darkroom techniques including film processing and print development are also discussed and practiced. This class is open to all students. Digital camera required.
Prerequisite: None
3 credits, plus 2 contact hours = (2 lecture, 3 laboratory)

CM 104 Radio/Television Production. Students will produce programs for St. Clair County cable television in this introduction to performing, directing and producing campus based television programs. Students also host their own radio programs on the campus AM radio station. Students will make audition tapes for both radio and television employment opportunities. Fall semester only.
Prerequisite: None
3 credits, plus 2 contact hours = (3 lecture, 2 laboratory)

CM 110 - 114 Journalism Practicum I - V. The student will have supervised experience producing the college newspaper, the Erie Square Gazette. The practicum student earns credit working in news writing, advertising, photojournalism or composition. No previous experience is necessary. Four semester hours are required in the Journalism degree program. Students may follow the course sequence CM 110 through 114, practicums I through V.
Prerequisite: None
1 credit each = 1 lecture/laboratory

CM 115 - 118 Radio Broadcasting I - IV. There will be supervised study in the college radio station, WSGR-FM. Students are expected to work in the station a minimum of two hours per week during the semester. The student will learn to operate radio equipment and to produce his or her own radio program for the station. Opportunities to work in news, sports, public service, music and programming will be available. Students may receive credit for each of four semesters. Four semester hours are the maximum amount of credits to be earned at one credit per semester. No previous experience is necessary. The student will work a minimum of 32 hours on air and on related assignments to earn one credit hour. Student may follow the course sequence CM 115 through 118, practicums I – IV.
Prerequisite: None
1 credit each = 1 lecture/laboratory

CM 200A/C Internship in Broadcasting I and II. This internship is meant to give students the opportunity to practice skills learned in class in a real work setting. Students who are recommended by a communications instructor make an application to the area of communications business that they are interested in working with. If the business is willing to participate, the student will work either 20 or 40 hours per week for the duration of the semester for either 3 or 6 hours of credit. Offered Fall, Winter, Spring and Summer semesters
Prerequisite: Permission of instructor
3 credits each

CM 200B/D Internship in Journalism I and II. This internship provides experience for the journalism student at one of our area newspapers. Students are required to work 20 to 40 hours per week for either 3 or 6 hours of credit. Approval must be obtained from the journalism instructor and the newspaper. Offered Fall, Winter, Spring and Summer semesters. Special requirements may be necessary. Check with instructor.
Prerequisite: Permission of instructor
3 credits each

CM 201 Editing. This course will help the student become proficient in copy reading, headline writing and styles, and in laying out a newspaper or house magazine correctly.
Prerequisite: None
2 credits = 2 lecture/laboratory

CM 202 Advanced News Writing. This course is a continuation of CM 102 and is intended to provide practice in reporting more complex and specialized stories and to study how news is obtained from the various governmental and community agencies. This course is a once-a-year offering.
Prerequisite: CM 102
3 credits = 3 lecture

CM 203 Photojournalism. This course introduces students to the fundamentals of news photography, including composition, layout, cropping, and general photographic editing for publication. Laboratory exercises include photographic assignments, darkroom techniques, and picture essays. This course is a once-a-year offering. Digital camera required.
Prerequisite: CM 103
3 credits, plus 2 contact hours = (2 lecture, 3 laboratory)

CM 204 Advanced Television Workshop. Students will learn fundamentals of television anchoring, weather and sports casting and street reporting. Students will work on producing cable television programming focusing on the County. Programs will include County Government Beat, Spotlight on the County Sheriff's Department, and Today in St. Clair County. Work completed in the semester will be added to each student's audition tape resumé.
Prerequisite: CM 104
3 credits, plus 2 contacts = (3 lecture, 2 laboratory)

CM 206 Radio and TV Production Workshop. News and public affairs programming will be the focus of this course. Students will work on a weekly SCR-TV newscast originating from campus studios in the Wismer Communications Center. The newscast will appear on St. Clair County cable television. Students will work on daily newscasts on the campus FM radio station, WSGR. News programs will include campus news, city and county news, sport, weather and entertainment. Students will gain experience through working with National Public Radio Broadcasts and Public Radio International programming. This course is a once-a-year offering.
Prerequisite: CM 104
3 credits, plus 2 contacts hours = (3 lecture, 2 laboratory)

CM 208 Radio/Television Writing. This course is designed to provide students with the basic knowledge necessary to function as employees in the news or copywriting departments of commercial radio, public radio, or television stations. Students develop writing skills and interviewing techniques that are basic to news department operation, and they develop skills necessary to write and produce radio and television

commercials. Laboratory time will be spent writing and assembling copy for WSGR newscasts and for a college-oriented television newscast produced for cable. This course is a once-a-year offering.

Prerequisite: ENG 101

3 credits, plus 1 contact hour = (3 lecture, 1 laboratory)

CM 209 Introduction to Digital Photography. This course introduces students to the study of pixel-based photography and the process of creating images and storing images using digital cameras, computer based media or digital media. Artistic, theoretical, ethical and technical aspects of digital photography will also be studied. Other topics to be covered include what to look for when buying a digital camera; the theory, mechanics, and art of digital imagery; digital darkrooms; the process of digital photo taking; stitching photos for virtual reality and preparing digital images for print, World Wide Web and other digital media.

Prerequisite: CM 103 and CIS 115, or permission of instructor

3 credits + 2 contacts = 2 lecture, 3 laboratory

COMPUTER-AIDED DRAFTING AND DESIGN

(See Engineering Graphics)

COMPUTER INFORMATION SYSTEMS

Computer & Office Technology Department (810) 989-5628

CIS 110 CIS Concepts and Careers. This course examines the impact of computers on business, society, and the individual. Topics include the evolution of computers; the information processing cycle; components of an information system; usage of the computer as an information gathering tool; basic hardware and software terminology and concepts; information system design and development; data communications, networking, the Internet; and exploration of computer-related careers.

Prerequisite: None

4 credits = 4 lecture/laboratory

CIS 112 Enhanced Data Cabling Installers Certification. This course prepares students to sit for the vendor-neutral, Data Cabling Installer Certification exam which is administered by the Evolving Technologies Association International (ETAI). This exam assesses the ability to correctly design, install, and test Category 5 Network Cable. This course provides all of the theory necessary to understand the concepts behind cabling standards and to pass the theory examination. It prepares the student to actually perform the tasks required of a cable installer. This course would also be appropriate for those involved in the commercial construction industry as well as computer service and network administration personnel.

Prerequisite: None

2 credits = 2 lecture/laboratory

CIS 115 Microcomputer Applications. This is a hands-on class using the microcomputer in a variety of applications, including word processing, electronic spreadsheet, and database management. The course will emphasize systems as well as applications software. Fundamentals such as identifying computer hardware, file management, and problem solving methodologies will be presented.

Prerequisite: None

4 credits = 4 lecture/laboratory **CL**

CIS 120 Introduction to Networking. This course gives students a broad overview of the networking industry. The course will cover common concepts of the technologies, topologies, protocols and standards that are used in networking. This course will provide the basic knowledge needed in all subsequent networking courses.

Prerequisite: None

4 credits = 4 lecture/laboratory **CL**

CIS 121 Introduction to Local Area Networks. This course covers local area network (LAN) physical media, layer 2 architectures, and network operating systems in detail. The course examines the advantages and disadvantages of common cable infrastructure, and provides guidelines for when each is appropriate. During this course students will examine the leading network operating systems and their administration. Wide area network considerations will be introduced. The course concludes with general LAN considerations and a case study. Fall semester only.

Prerequisite: CIS 120

4 credits = 4 lecture/laboratory **CL**

CIS 122 Wide Area Networks. Participants in this course learn the technologies used to move voice and data across long distances. They will discover important new technologies such as Asynchronous Transfer Mode (ATM) that integrate voice, data and video communications. Basic concepts of how information is transported over a wide area network (WAN), from physical layer to application layer, and how these technologies work is also reviewed. Fall semester only.

Prerequisite: CIS 120

4 credits = 4 lecture/laboratory **CL**

CIS 123 TCP/IP. The world's largest network, the Internet, is also one of the world's most powerful communication tools. Learn the underlying applications, components and protocols of TCP/IP and its necessary link to the Internet. This course will help participants learn how to identify TCP/IP layers, components and functions. Navigation tools, TCP/IP services, utilities, and troubleshooting methodologies are also covered. Winter semester only.

Prerequisite: CIS 120

4 credits = 4 lecture/laboratory **CL**

CIS 130 Operating Systems. This course provides an introduction to current microcomputer operating systems from an end-user perspective. Functions common to all operating systems will be examined. Through lecture and hands-on exercises, students will explore concepts and usage of several different systems such as: MS-DOS, Microsoft Windows™, and Unix.

Prerequisite: CIS 115

4 credits = 4 lecture/laboratory **CL**

CIS 150 Programming Concepts. This course provides an introduction to general programming topics such as: the program development cycle, data types and control structures, structured programming principles, problem solving, basic algorithms and data validation.

Prerequisite: MTH 102 or BUS 158

2 credits = 2 lecture/laboratory

CIS 160 A+ Certification. This is an introductory course on how the computer works at the hardware level. Students will learn the basics of upgrading, maintaining, and repairing a computer. Topics include the system board, BIOS, DOS, floppy drives,

hard drives, peripheral devices, memory, troubleshooting, supporting Windows, and others. This course prepares the student to take the A+ Certification exam. This course is the same as ELT 160.

Prerequisite: CIS 110

4 credits = 4 lecture/laboratory

CIS 200 - Electronic Spreadsheets. This course focuses on the capabilities, features and usage of electronic spreadsheet software. Particular attention is given to the application of these spreadsheet tools in the solution of practical problems from business, finance, science and other areas. Through lecture and hands-on exercises, students will examine the skills which are needed to make effective use of spreadsheets including: worksheet design, problem organization, use of advanced functions, data manipulation, advanced charts and graphs, spreadsheet automation and presentation of results.

Prerequisite: CIS 115

4 credits = 4 lecture/laboratory **CL**

CIS 202 Microcomputer Databases. This course addresses the design, creation and management of relational databases. Topics covered include database fundamentals, the use of the database management software, the fundamentals of application development, and the use of the data management topics such as structured query language (SQL). Emphasis is placed on "hands-on" use of popular personal computer database software. Students will be expected to design and develop a real-world database application.

Prerequisite: CIS 115

4 credits = 4 lecture/laboratory **CL**

CIS 205 Internet Development I. This course provides an introduction to development and management of content for the Internet, specifically the World Wide Web (WWW). Techniques for planning, developing, organizing and maintaining WWW content and sites will be addressed. Through lecture and hands-on exercises, students will explore concepts and usage of HTML, Web-creation and management software, and basic web scripting tools.

Prerequisite: CIS 115

4 credits = 4 lecture/laboratory **CL**

CIS 221 Packets and Protocols. This is an advanced course intended for networking professionals and students who already grasp the general concepts of data communications and networking, but would like a more detailed understanding of the processes and protocols used in today's networks. Network architectures will be discussed from an Open System Interconnect (OSI) model perspective of the networking protocol stack, and a detailed analysis of the protocols will ensue using traces taken with protocol analyzers.

Prerequisite: CIS 120

4 credits = 4 lecture/laboratory **CL**

CIS 225 Network Security. This course exposes students to some of the security issues facing today's networks. Topics covered include communication security, infrastructure security, cryptography, access control, authentication, external attack and operational and organizational security. The course will also feature a discussion of current events and recent security challenges. The course prepares students to sit for the CompTIA Security+ Certification examination. CompTIA Security+ prepares

students for advanced security certifications.

Prerequisite: CIS 120

4 credits = 4 lecture/laboratory **CL**

CIS 227A Special Topics in Networking. This course is an in-depth study or one or more current topics in Computer Information Systems. Topics will be selected by the discipline.

Prerequisite: None

3 credits = 3 lecture/laboratory **CL**

CIS 227B Special Topics in Networking. This course is an in-depth study or one or more current topics in Computer Information Systems. Topics will be selected by the discipline. This course is a once-a-year offering.

Prerequisite: None

4 credits = 4 lecture/laboratory **CL**

CIS 228A Special Topics in Cisco Networking. This course is an in-depth study of one or more current topics in networking with Cisco devices and tools. Topics will be selected by the discipline.

Prerequisite: CIS 120: other prerequisites may apply; see online schedule.

3 credits = 3 lecture/laboratory **CL**

CIS 228B Special Topics in Cisco Networking. This course is an in-depth study of one or more current topics in networking with Cisco devices and tools. Topics will be selected by the discipline.

Prerequisite: CIS 120: other prerequisites may apply; see online schedule.

4 credits = 4 lecture/laboratory **CL**

CIS 229A Special Topics in Networking Security. This course is an in-depth study of one or more current topics in Computer Networking Security. Topics will be selected by the discipline.

Prerequisite: CIS 120: other prerequisites may apply; see online schedule

3 credits = 3 lecture/laboratory **CL**

CIS 229B Special Topics in Networking Security. This course is an in-depth study of one or more current topics in Computer Networking Security. Topics will be selected by the discipline.

Prerequisite: CIS 120: other prerequisites may apply; see online schedule.

4 credits = 4 lecture/laboratory **CL**

CIS 233 Linux+ Certification. This course prepares students to sit for the CompTIA Linux+ Certification examination. Linux+ Certification validates technical competency and provides a broad awareness of Linux operating systems. Students will install, configure, use, maintain, administer, and troubleshoot Linux systems. This course will cover a variety of distributions, including Red Hat/Fedora. Winter semester only.

Prerequisite: CIS 130

4 credits = 4 lecture/laboratory **CL**

CIS 235 Internet Development II. This course focuses on the design of effective web sites including page layout, navigation design, and graphic design. The course includes working with forms, images, video, audio, and interactive page elements. Students will create their own web pages and web sites utilizing intermediate web

development tools.
Prerequisite: CIS 205
4 credits = 4 lecture/laboratory **CL**

CIS 236 Interactive Web Programming. This course provides an introduction to technologies and tools used to create dynamic, interactive web sites. Both client side and server side technologies will be examined. Programming projects will emphasize the usage of tools such as: Java, VBScript, JavaScript, PHP, ASP, Perl, Python, CGI or other technologies as available. Winter semester only.
Prerequisite: CIS 130 and one of CIS 150, or CIS 260 or CIS 275
4 credits = 4 lecture/laboratory **CL**

CIS 237A Special Topics in Operating Systems. This course is an in-depth study of one or more current topics in computer operating systems. Topics will be selected by the discipline.
Prerequisite: CIS 130: other prerequisites may apply; see online schedule.
3 credits = 3 lecture/laboratory **CL**

CIS 237B Special Topics in Operating Systems. This course is an in-depth study of one or more current topics in computer operating systems. Topics will be selected by the discipline.
Prerequisite: CIS 130: other prerequisites may apply; see online schedule.
4 credits = 4 lecture/laboratory **CL**

CIS 238 Web Server Administration. This course explains the process of designing, installing and administering a real-world commercial web server. Students will work with the Linux operating systems and Apache Web Server, a combination that hosts the majority of Web sites on the Internet. Winter semester only.
Prerequisite: CIS 130 and CIS 202 and CIS 205
3 credits = 3 lecture/laboratory **CL**

CIS 239A Special Topics in Server Administration. This course is an in-depth study of one or more current topics in operating system administration. Topics will be selected by the discipline.
Prerequisite: CIS 130: other prerequisites may apply; see online schedule.
3 credits = 3 lecture/laboratory **CL**

CIS 239B Special Topics in Server Administration. This course is an in-depth study of one or more current topics in operating system administration. Topics will be selected by the discipline.
Prerequisite: CIS 130: other prerequisites may apply; see online schedule.
4 credits = 4 lecture/laboratory **CL**

CIS 247A Special Topics in Computer Applications. This course is an in-depth study of one or more current topics in Computer Information Systems. Topics will be selected by the discipline.
Prerequisites will be determined by course topic. See online schedule.
Prerequisite: CIS 200 or CIS 202 or CIS 205
3 credits = 3 lecture/laboratory **CL**

CIS 247B Special Topics in Computer Applications. This course is an in-depth study of one or more current topics in Computer Information Systems. Topics will be selected by the discipline.

Prerequisites will be determined by course topic. See online schedule.

Prerequisite: CIS 200 or CIS 202 or CIS 205

4 credits = 4 lecture/laboratory **CL**

CIS 260 Computer Programming I. This course provides an introduction to fundamental concepts of computer programming, problem solving techniques and algorithm development. Programming projects will emphasize the syntax and usage of a high level programming language, along with analysis, design, and testing. This course is a once-a-year offering.

Prerequisite: CIS 150

4 credits = 4 lecture/laboratory **CL CT**

CIS 261 Data Structures Programming. This course explores the techniques and data structures used in the development of complex software projects. Through lectures and programming projects, this course will cover elementary data structures, dynamic memory allocation, sorting and searching, recursion, algorithmic analysis and object oriented programming techniques. Winter semester only.

Prerequisite: CIS 260. NOTE: MTH 113 or higher is strongly recommended.

4 credits = 4 lecture/laboratory **CL**

CIS 264 C++ Programming. This course provides an introduction to fundamental concepts of computer programming, problem solving techniques and algorithm development. Programming projects will emphasize the syntax and usage of the C++ programming language, along with analysis, design and testing.

Prerequisite: MTH 114 or CIS 260

4 credits = 4 lecture/laboratory **CL**

CIS 267A Special Topics in Computer Programming. This course is an in-depth study of one or more current topics in Computer Information System programming. Topics will be selected by the discipline.

Prerequisite: CIS 150; other prerequisites may apply, see online schedule.

3 credits = 3 lecture/laboratory **CL**

CIS 267B Special Topics in Computer Programming. This course is an in-depth study of one or more current topics in Computer Information System programming. Topics will be selected by the discipline. This course is a once-a-year offering.

Prerequisite: CIS 150; other prerequisites may apply, see online schedule.

4 credits = 4 lecture/laboratory **CL**

CIS 275 Visual BASIC Programming. Fundamental concepts of computer programming, problem solving techniques, and algorithm development as well as the syntax and usage of the Visual BASIC programming language in the Graphic User Environment are addressed in this class. Topics include visual BASIC controls, control properties, application planning and design, user interface creation, variables, symbolic constants, selection structures, and repetition structures. The advanced topics include sequential access files, menus, dialog boxes, error trapping, random access files, control arrays, variable arrays, and database access. This course is a once-a-year offering.

Prerequisite: CIS 150

4 credits = 4 lecture/laboratory **CL**

CIS 284 Microcomputer Applications Specialist. This course is designed to develop management skills needed in the small to mid-sized computer installation environment. This will include the study of management (personnel, hardware and software) through research, lecture and scenarios. This course will include the development of the communication skills needed to present technical recommendations to non-technical staff. Through lecture, group work, student led presentations, and research, the student will employ a variety of software programs (word processing, presentation graphics, spreadsheets, databases and flowcharting) to reach these objectives. Winter semester only.

Prerequisite: CIS 115 or CIS 115H and CIS 130

4 credits = 4 lecture/laboratory **CL CT**

CIS 286 Network Analysis and Design. This capstone course explains the process of analyzing and designing a new network or network upgrade. It presents a step-by-step approach that breaks this complex process into five major phases, each with its own inputs, tasks, and outputs: 1). Requirements Gathering, 2). Analysis, 3). Logical Design, 4). Physical Design, and 5). Installation and Maintenance. By focusing on user requirements first, students will learn to create an effective solution.

Prerequisite: CIS 122

4 credits = 4 lecture/laboratory **CL CT**

CIS 290 Computer Co-op/Internship. This work placement is designed for the Computer Information Systems student that has completed at least all the CIS classes listed in the first and second semesters of one of the two CIS programs. The work placement may be either a paid (co-op) or non-paid (internship) placement. Students will be individually placed into positions involving operations, programming, networking, or systems analysis as fits their needs/ desires. One credit will equal 60 hours of placement. Students may receive credit for up to four CIS 290 courses A, B, C, D at the rate of one credit per course.

Prerequisite: Approval of CIS faculty co-op internship coordinator and sophomore status in one of the Computer Information Systems Programs. Grade of C or better in CIS courses and competency courses required for entry into this course.

1 credit each

CIS 297 The CIS Professional. In this capstone course, students will prepare for employment as CIS professionals by developing a current resumé and portfolio, and discussion issues pertinent to the CIS workplace and employability will be included. Students should not take this course until they are within one year of obtaining their degree. Winter semester only.

Corequisite: CIS 130 and the completion of 20 or more credits

1 credit = 1 lecture/laboratory

CRIMINAL JUSTICE

Social Science Department (810) 989-5707

CJ 101 Introduction to Criminal Justice. This course is an introduction to the history, philosophy, concepts and problems of law enforcement. A survey is made of the various fields of law enforcement and corrections in the United States. Professional career opportunities are reviewed.

Prerequisite: None

3 credits = 3 lecture

CJ 104 Delinquency Prevention and Control. This course provides students with a basic knowledge of the problems of juvenile delinquency. The history of the different concepts of delinquency and the juvenile justice system will be discussed. Juvenile delinquency will be examined in reference to its impact on society and the various theoretical approaches developed to explain its causes. Juvenile court procedures, the police role in dealing with delinquent behavior, and the rights and liabilities of juveniles will be investigated.

Prerequisite: None
3 credits = 3 lecture

CJ 105 Police Procedures. This course is designed to provide students with an orientation to patrol procedures. Areas examined are basic patrol operations and techniques to include juveniles, emergency preparedness, disaster control, explosive devices, domestic violence, plus civil disorder. Ethical police behavior and interpersonal communication are discussed in relationship to police procedures.

Prerequisite: None
3 credits = 3 lecture

CJ 109 Introduction to Private Security. This course is an introduction and career orientation to the field of private security. Topics include the basic principles of physical security, risk management systems, computer security, fire prevention and safety, and institutional security systems (industrial, commercial, and institutional). This course is a once-a-year offering.

Prerequisite: CJ 101
3 credits = 3 lecture

CJ 119 The Court Function. This course is designed to cover arguments over the nature of justice; a brief history of the development of the Anglo-American legal system; basic tenets of American criminal law and procedure; the organization of courts, the powers, selection, training, and professional orientation of key court personnel; and all the steps in the criminal justice process from arrest through the appeal; current developments in court technology and administration; and issues related to the discretion of court officials.

Prerequisite: CJ 101
3 credits = 3 lecture

CJ 121 Introduction to Corrections. This course is designed to introduce students to the historical and philosophical background of the field of corrections and to familiarize them with the legal processes involved: probation, imprisonment, and parole. The role of officers and the rights of prisoners will be discussed and community-based corrections described.

Prerequisite: None
3 credits = 3 lecture

CJ 123 Correctional Institutions/Facilities. This course is designed to prepare students for employment in the corrections system. It will explore the function of prisons, various rehabilitation programs, custodial care and prisoner rights. The organization and management of correctional institutions and their safety and security will also be described. Concerns about future developments and problems in the corrections system will be addressed.

Prerequisite: None
3 credits = 3 lecture

CJ 202 Criminal Law. This course is a study of substantive law as a means of defining and preserving social order. Sources of criminal law, classification of crimes against persons, property, and public welfare; principles of criminal liability, elements necessary to establish crime and criminal intent, specific crimes and defenses, and constitutional limitations are examined.

Prerequisite: CJ 101

3 credits = 3 lecture

CJ 206 Traffic Law & Accident Investigation. This course is designed to familiarize the student with proper procedures for traffic control and enforcement. Specifically, the State of Michigan motor vehicle laws and procedures, arrests, citations, alcohol and accident investigation are examined.

Prerequisites: CJ 101

3 credits = 3 lecture

CJ 208A & B Field Service Observation. These courses are designed to broaden the educational experiences of the student through observation. The agencies involved in the observations may vary as to the interest of the student. One hour of credit will be equal to 60 hours of observation plus four hours of contact with the field service advisor. Students can receive credit for both CJ 208 A & B. The CJ 208 classes may be taken concurrently.

Prerequisite: CJ 101 and CJ 105, and CJ 215 or CJ 211

CJ 210 Dynamics of Substance Abuse. This course is designed to equip students with up-to-date knowledge concerning the historical and cultural attitudes toward use of alcohol and other drugs, as well as the psychological and physical effects of their use and abuse. Social and political implications of drug abuse and available treatment modalities are also discussed.

Prerequisite: None

3 credits = 3 lecture

CJ 211 Police Organization, Systems, and Issues. This course is designed to provide students with a basic orientation to government structure and law enforcement including the police and law, police in the criminal justice system, the diversity of the police establishment, and the varieties of police at local, state, and federal levels. It will examine the structure of law enforcement administrations, related human resource issues especially including the selection process, management theories, organizational structures, ethical dilemma, civil liabilities, police subculture and behavior, and policing in the future.

Prerequisite: CJ 101

3 credits = 3 lecture

CJ 213 Legal Aspects for Law Enforcement. This course is designed to provide students with constitutional issues regarding law enforcement. It will cover topics such as probable cause and reasonable suspicion, stop and frisk issues, border seizures and stationhouse detentions, arrests, seizures of personal effects, vehicle stops, inventory searches, and vehicle searches. Additionally, it will cover areas such as plain view doctrine, open fields doctrine, the abandonment of property, lineups, photographic identifications, and confessions and admissions.

Prerequisite: CJ 101

3 credits = 3 lecture

CJ 215 Basic Criminal Investigation. This course presents the basic principles of criminal investigation. Current investigative procedures used in handling of crime scene, interviewing and interrogation, suspects and witnesses, gathering and preserving evidence, conducting surveillances, writing reports, establishing the method of operations used to commit a crime, and utilizing technical resources are examined. Basic lab techniques and procedures that are an integral part of an investigation are conducted.

Prerequisites: CJ 101; Recommended: CJ 105
3 credits = 3 lecture

CJ 220 Specific Offense Investigation. This course provides students with the techniques of investigating specific offenses, to include arson, burglary, narcotic violations, larceny, criminal sexual conduct, robbery, and homicide. Laboratory techniques and procedures that are an integral part of forensic science investigations are conducted. This course is a once-a-year offering.

Prerequisite: CJ 101; Recommended CJ 105 and CJ 215
3 credits = 3 lecture

CJ 222 Client Relations in Corrections. This course will explore the social and cultural differences that exist between inmates and corrections officers. Factors such as economic status, discrimination and minority membership as well as societal response to these factors will be emphasized. The role of the corrections officer within custodial care settings to deal effectively with inmate relationships will be discussed. This course is a once-a-year offering.

Prerequisite: None
3 credits = 3 lecture

CJ 224 Legal Issues in Corrections. This course will examine and analyze the roles of the legislature, courts, prosecutors and attorneys in the criminal process. This course will place special emphasis on legal concerns within the corrections system itself: the constitutional rights of prisoners and the potential civil liability that correctional facilities and corrections personnel face when those rights are violated. The impact of recent case law decisions and future development resulting from those decisions will be discussed.

Prerequisite: None
3 credits = 3 lecture

CJ 226 Client Growth and Development in Corrections. This course is intended for students requiring an understanding of human behavior, psycho pathology, and treatment interventions, as they relate to the correctional client. This course will emphasize and differentiate between normal and criminal behavior and will define personality, social roles, criminal life styles and presenting biological, psycho social, and sociocultural theories of normal and deviant human behavior. This course is a once-a-year offering.

Prerequisite: None
3 credits = 3 lecture

CJ 228 Probation and Parole. This course is designed to prepare students for employment in the Criminal Justice/Corrections Field. It will introduce the student to the historical background and development of probation and parole from early history to the modern probation and parole system. Students will explore the court system.

The juvenile justice system will be studied with juvenile probation and other available dispositions reviewed. The American probation system, community based corrections and parole and duties of the modern parole officer will be studied. This course is a once-a-year offering.

Prerequisites: CJ 101 and CJ 121

3 credits = 3 lecture

CNC PROGRAMMER/MACHINIST TECHNOLOGY

Engineering Technology Department (810) 989-5754

MFT 110A Pre-Apprenticeship Skills – Measurements & Calculations. This course presents math concepts necessary to be successful in an industrial environment. The course will review the basics of whole number, fraction, and decimal operations, and then apply these concepts to industrial settings. These applications will include: using a calculator, calculating percentages and/or decimals, calculating hole locations, taking measurements with steel rules, micrometers and calipers, etc.

Prerequisite: None

1 credit = 1 lecture

MFT 110B Pre-Apprenticeship Skills – Graphing & Problem Solving. This course presents the basic principles of elementary algebra as applied to an industrial setting. These concepts will include signed numbers, simple equations, graphs and coordinate systems, ratios and proportions.

Prerequisite: MFT 110A

1 credit = 1 lecture

MFT 110C Pre-Apprenticeship Skills – Areas & Volumes. This course presents the basic principles of geometry, to include lines, angles, and triangle side/angle relationships.

Prerequisite: MFT 110B

1 credit = 1 lecture

MFT 110D Pre-Apprenticeship Skills – Spatial Skills. This course presents the basic principles of trigonometry, to include finding sine, cosine and tangent of a given angle, solve for the missing side of a triangle, use the Pythagorean Theorem, introduction to the use of Sine and Cosine Laws.

Prerequisite: MFT 110C

1 credit = 1 lecture

MFT 111 Machine Tools. This introductory course focuses on internationally accepted machining practices and measurement systems (inch/pound and metric). Lab projects include operating the mill, lathe, saw, and drill press.

Prerequisite: None

4 credits, plus 2 contact hours = (3 lecture, 3 laboratory) **GA**

MFT 150 Manufacturing Technology Co-op. This course includes six weeks or more work experience in industry that provides an intensive but varied experience in the program of study the student is enrolled. This on-the-job experience will be developed by the employer in conjunction with a coordinator designated by the college. There will be a written training program developed which is agreed upon by the student, employer and the college.

Prerequisite: Permission of instructor

1 to 6 credits = 1 to 6 lecture/laboratory

MFT 190 Machinery's Handbook. The focus of this course is the use of the Machinery's Handbook as a reference tool. Topics include mathematical tables and formulas, inch/metric conversions factors, strength of materials, lubricants, fasteners, cutting tools, speeds and feeds, classification of ferrous and nonferrous material, service texture symbols, heat treatment and many other subjects related to manufacturing.

Prerequisite: MTH 101

1 credit = 1 lecture

MFT 211 Beginning NC/CNC Programming. This is a beginning course in Numerical Control and Computerized Numerical Control Programming using a 3-axis mill.

Prerequisite: MFT 111

3 credits, plus 1 contact hours = (2 lecture, 2 laboratory) **CL**

MFT 213 CNC Surfacing Applications. This course focuses on the generation and machining of surfaces and solids. Students will use MasterCam Software to design and machine surfaces and solids.

Prerequisite: MFT 211 or industrial CNC mill work experience

2 credits plus 1 contact hour = (1 lecture, 2 laboratory)

DRAFTING AND DESIGN (See Engineering Graphics)

EARLY CHILDHOOD EDUCATION

Social Science Department (810) 989-5707

ECE 105 Introduction to Early Childhood Education. This course will introduce students to the field of early childhood education and the need for educated early childhood professionals. Emphasis is on the professional aspects of early childhood education and child care including historical perspectives, contributions in the field, current practices and trends, understanding the various roles of the early childhood settings and identifying quality components of such. This course will benefit both future and present early childhood professionals. Students are required to observe various early childhood settings/facilities and interview early childhood professionals working in the field.

Prerequisites: None

3 credits = 3 lecture

NOTE: Students may clock hours of formal child care training and education toward completion of CDA, renewal of CDA, and child care licensing requirements for Michigan.

ECE 108 Caring for Infants and Toddlers. This course will introduce students to the essentials of infant and toddler growth and development and the specialized care giving skills needed to work effectively with the zero to three population. Emphasis is on developmental milestones; developmentally appropriate practice; standards of quality care; and current theories, research and findings related to infants and toddlers. Students will explore the various domains of development including: physical (fine and gross motor); cognitive; emotional; social; and language, as well as gaining an understanding of the "whole" child. This course will benefit early childhood professionals working with infants and toddlers, as well as parents of infants and

toddlers.

Prerequisites: None

3 credits = 3 lecture

NOTE: Students may clock hours of formal child care training and education toward completion of CDA, renewal of CDA, and child care licensing requirements for Michigan.

ECE 109 Working with School-Age Children. This course will introduce students to the care and teaching of school-age children and youth in out-of-school environments, including before- and after-school, holiday and summer programs. Emphasis is on the needs and the development of school-age children; standards of quality care; and best practices. This course will benefit early childhood professionals and others working with school-age children. Students will explore various current issues and conditions many children face today. Other topics include developmental theories and theorists; programming and administration, activities and curriculum planning; family and community involvement; and program accreditation.

Prerequisite: None

3 credits = 3 lecture

NOTE: Students may clock hours toward child care licensing requirements for Michigan and renewal of CDA.

ECE 200 A-D Early Childhood Education Practicum. This course will serve as a description for 200A, 200B, 200C, and 200D. Students will integrate college classroom instruction with on-the-job learning through a required 64-hour practicum experience. Students will select a licensed and instructor-approved child care facility and will spend three to five hours per week over the course of the semester in the child care facility gaining direct experience working with young children. At the end of the semester, students will evaluate their experience and performance, as well as submitting journal entries and time sheets. This course must be taken concurrently with ECE 108, 109, 204, 205, 206 or 211 unless instructor permission is granted. If desired, students may take each credit at a different location to broaden their experience and knowledge for a maximum of four credits total.

Prerequisite: ECE 105 or permission of instructor

1 credit = 1 lecture/laboratory

**Students may clock hours of experience toward completion of the CDA credential.*

ECE 204 Health, Safety & Nutrition for Young Children. This course will provide a comprehensive examination of the critical issues related to children's health, safety, and nutrition and the development of practical strategies for creating safe and healthy environments for young children. Emphasis is on the importance of the role early childhood professionals play in promoting good health and life-long healthy attitudes and practices for young children. This course will benefit early childhood professionals currently working with young children, those new to the field, as well as parents of young children. Topics include SIDS, FAS/FAE; HIV/AIDS; child abuse and neglect; health appraisals and assessment tools; allergies; communicable and acute illnesses (identification and management); management of accidents and injuries; basic concepts of food, nutrition and menu planning; and educational activities and experiences for children.

Prerequisite: ECE 105

3 credits = 3 lecture

NOTE: Students may clock hours of formal child care training and education toward completion of CDA, renewal of CDA, and child care licensing requirements for Michigan.

ECE 205 Supportive Learning Environments for Young Children. This course will focus on creating and maintaining a safe, healthy and supportive learning environment for young children. All aspects of the early childhood setting will be explored, including physical room arrangement, floor plan, and use of space; learning center areas or stations; schedules and daily routines; appropriate guidance and discipline techniques; social-emotional aspects and climate; and atmosphere. Emphasis is on meeting the physical needs of young children. Additional topics include the importance of play; physical/motor development and developmentally appropriate activities; nutrition/cooking experiences; methods of observing and recording a child's development; and establishing productive relationships with parents.

Prerequisites: ECE 105

3 credits = 3 lecture

NOTE: Students may clock hours of formal child care training and education toward completion of CDA, renewal of CDA, and child care licensing requirements for Michigan.

ECE 206 Developmental Curriculum for Young Children. Students will gain fundamental knowledge and skills in planning developmentally appropriate curriculum and activities designed to enhance development and foster competence in all areas of the young child. This course will focus on identifying and planning developmentally appropriate activities for young children. Additional topics include lesson plans; theme/unit development; methods and skills which enhance children's development; dynamics of planning and conducting group activities and group management; appropriate learning materials and equipment; multi-cultural and anti-bias curriculum; communication skills; language and literacy; math, science, and social studies; songs and music; and the creative arts.

Prerequisites: ECE 105. NOTE: ECE 205 is recommended.

3 credits = 3 lecture

NOTE: Students may clock hours of formal child care training and education toward completion of CDA, renewal of CDA, and child care licensing requirements for Michigan.

ECE 207 Child Development Associate (CDA) Assessment Preparation. This course is designed to assist and support students planning to complete the National Child Development Associate (CDA) Credentialing Program. Students will examine the CDA Credentialing qualifications, process, procedures, and competency statements as specified by the National Credentialing Program. The instructor/field advisor will monitor and guide students in the fulfillment of national credentialing requirements. Course meets CDA requirements for formal child care training and education in content area maintaining a commitment to professionalism. Winter semester only.

Prerequisites: CDA candidates must have completed or be in the process of completing (within the past five years) 120 clock hours of formal child care training and education, with no fewer than 10 clock hours in each of the eight content areas outlined by the National Credentialing Program. CDA candidates must be currently working with young children in an appropriate child care setting. See ECE discipline coordinator. Winter semester only.

Prerequisites: ECE 105 and ECE 205; may be taken concurrently with ECE 206

3 credits = 3 lecture/on-site visitations

ECE 211 Creative Art for Young Children. This course will give students the knowledge and tools needed to develop rich, meaningful activities that integrate art into the early childhood curriculum. This course will benefit early childhood professionals currently working with children ages one through eight, as well as those new to the field. Emphasis is on developmentally appropriate practices and designing

safe, open-ended art experiences and activities. Students will explore a variety of art mediums appropriate for young children, including drawing, collage, painting, play dough and clay, printmaking, fiber art, sculpture, group art, and art for dramatic play. Other topics include: children's artistic development; the creative process; child-centered and child-directed activities; thematic teaching; and integrating art with language arts, music, science, math, and social studies.

Prerequisite: ECE 105

3 credits = 3 lecture

NOTE: Students may clock hours of formal child care training and education toward completion of CDA, renewal of CDA, and child care licensing requirements for Michigan.

ECE 275 Early Childhood Program Administration. This course examines the administrator's role in directing an early childhood program or child care center. Emphasis is on the range of administrative responsibilities related to creating, operating and maintaining a successful, high quality early childhood program/center. Topics include: budget, finances, and funding; interpersonal skills; leadership styles and roles; licensing, credentialing and accreditation; marketing; organizing, planning and equipment; policy development; staffing - selection, supervision and training; and parent/family involvement and education. This course will benefit both future and present early childhood program administrators, directors and assistant directors. Offered fall semester only. *Students may clock hours of formal child care training and education toward completion or renewal of CDA Credential and child care licensing requirements for Michigan.*

Prerequisite: Any ECE class or instructor permission

3 credits = 3 lecture

ECONOMICS (See Business Administration and Economics)

EDUCATION

Social Science Department (810) 989-5707

ED 100 Methods of Learning and Tutoring. This course is for new and current paraprofessionals, teacher aides, trainers, and prospective teachers. It is an introduction to the methods and techniques of teaching and tutoring various subjects to small groups and individuals. Students will demonstrate an ability to assist or facilitate learning for a K-12 student. Students will receive instruction enhancements using techniques in multiple intelligences, learning styles, brain-based instruction, and emotional intelligences. Other training will include approaches to instruction for the K-12 student in reading, writing and mathematics.

Prerequisite: None

3 credits = 3 lecture

ED 101 Introduction to a Career In Teaching. This course is an introduction to the purposes and functions of education in American society for those planning a career in teaching or other educational service occupations. The course addresses issues such as the education of a prospective teacher, the rights and responsibilities of students and teachers, the history of education, school reform, teacher certification, financing public education and the purposes of schooling and curriculum. The course is designed to answer the student question of "why teach" and to assist students in their decision to pursue a career in education. Twenty hours of observation in K-12

settings is required. State laws may require a background check and finger-printing. Students are responsible for paying fees required for the background check.

Prerequisite: None

3 credits = 3 lecture

ED 120 Educational Behavior Management. This course will explore how to connect issues in behavior management and discipline to current themes in curricular design. Issues will also include hands-on practice with techniques addressing the developmentally challenged learner. Strategies of positive and productive management to enhance learners' behaviors will be role-played to promote meaningful learning and critical thinking. Topics will include peer mediation, "I Care" philosophy, and The Theory of Constraints.

Prerequisite: None; students are strongly encouraged to take PSY 210 or PSY 220 prior to this course

3 credits = 3 lecture

ED 162 Integrative Technology in the Classroom. This course will give students the practical, hands-on training and experience in several areas of classroom technology including using word processing software and external equipment including image scanning, digital painting, digital photography, and image projection; slide shows with software; desktop publishing software to create several fliers, newsletters, and other communication materials for classroom use and parent communication; creating classroom management spreadsheets for grade books and graphic reporting; experiencing telecommunications in classroom research and lesson delivery by using the world wide web, e-mail, virtual field trips, interactive television, and other web resources.

Prerequisite: CIS 115

4 credits = 4 lecture/laboratory

ED 200A-D Education Observation Field Placement. This course will serve as a description for ED 200A, 200B, 200C and 200D. This course will integrate weekly college classroom instruction with on location learning through a required 64-hour practicum experience. Students will select a K-12 classroom with a certified teacher or paraprofessional and will spend three to five hours per week over the course of the semester in the classroom gaining direct experience working with teachers, paraprofessionals, and students. At the end of the semester, students will evaluate their experience and performance, as well as submitting journal entries and time sheets. It is recommended that students take each credit at a different location and classroom to broaden their experience and knowledge for the credits required. Students will be required to show proof of a negative TB test (1 year or newer) prior to beginning their observation. It is recommended that students successfully complete the Michigan Basic Teacher Skills Test.

Prerequisite: None

Corequisite: ED 100 or ED 101

1 credit, plus 2 contact hours = (1 lecture, 1 laboratory)

ED 205 Integrative Arts in the Classroom. This course offers students the opportunity to observe and participate in visual and graphic art, music, movement, and drama activities to enhance learning in a K-12 classroom. Students will be required to attend several fine arts activities, some as a group and some individually chosen. Students will create a portfolio of multiple arts activities that assist in the development of basic learning skills in a K-12 classroom. This course will integrate the development of

academic skills with creative abilities using visual and graphic art, music, movement, and drama benefiting all styles of learning and multiple intelligences.

Prerequisite: ED 100

3 credits, plus 1 contact hour = (3 lecture, 1 laboratory)

ED 220 Introduction to Exceptional Learners. This course addresses the physical, psychological, social, and educational factors related to exceptional individuals, including those who experience giftedness as well as those who experience disability. Students will be afforded the opportunity to identify, evaluate, and modify their personal attitudes and beliefs regarding exceptionality. This course will benefit those who are paraprofessionals, teachers, parents, or any of the human service careers working within a teaching/learning setting.

Prerequisite: ED 100 or ED 101

4 credits = 4 lecture

ELECTRONICS

Engineering Technology Department (810) 989-5754

ELT 105 Fundamentals of Residential Wiring. This course introduces students to basic electricity and its applications. A study of practical circuits used in residential building wiring, national electrical code and local code requirements, safety, blueprint reading and practical laboratory experiences are also featured.

Prerequisite: None

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

ELT 130A Fundamentals of Direct Current Electronics. This is a basic course to introduce students to analog electronics. Emphasis is placed on D.C. concepts. Topics include resistive, capacitive, and inductive components in series and parallel, D.C. combinations, ohms Law, Kirchhoff's current and voltage laws, the voltage divider rule, and RC time constants. Students will build and troubleshoot D.C. circuits using a digital multimeter and oscilloscope.

Prerequisite: MTH 101 or higher

2 credits, plus 1 contact hour = (1.5 lecture, 1.5 laboratory)

GA with ELT 130B and ELT 131

ELT 130B Fundamentals of Alternating Current Electronics. This is a basic course to introduce students to the many uses of alternating current. Students will learn how to use transformers, function generators and the oscilloscope in testing A.C. circuits built in lab. Students will also learn A.C. concepts including reactance, resonance, tuning, AC to DC conversion, isolation, and safety.

Corequisite: ELT 130A

2 credits, plus 1 contact hour = (1.5 lecture, 1.5 laboratory)

GA with ELT 130A and ELT 131

ELT 131 Semiconductor Devices and Circuits. This course focuses on semiconductor diode and transistor theory, filter circuits, power supplies, transistor parameters, load lines, biasing, amplifier tests and measurements, A-C circuit analysis of voltage, and current operational amplifiers.

Prerequisite: ELT 130A and ELT 130B

4 credits, plus 2 contact hours = (3 lecture, 3 laboratory)

GA with ELT 130A and 130B

ELT 135 Digital Circuits. This is a basic course to introduce students to digital electronics. Topics include basic logic gates, the binary number system, Boolean logic, flip-flops, shift-registers, BCD decoder driver circuits, encoders, multiplexers, analog-to-digital converters, digital-to-analog converters, seven-segment displays, and memory devices.

Prerequisites: None

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

ELT 150 Electronics Technology Co-op. This course consists of work experience in industry (each 80 hours of work experience related to the objectives equals 1 credit). This on-the-job experience will be developed by the employer in conjunction with a coordinator designated by the college. There will be a written training agreement developed which is agreed upon by the student, employer, and the college. Special requirements may be necessary

Prerequisite: ELT 130A, ELT 130B, ELT 131, ENG 101 or ENG 101T, and MTH 102 or higher (GPA > 2.5 in major area of study). Permission of instructor.

1 to 6 credits (80 hours of work experience = 1 credit)

ELT 155 Assembling a Computer. This is an introductory course on how the computer's major components work at the hardware level. Students will learn the basics of assembling, maintaining, and repairing a computer. Topics include the power system, motherboard, BIOS, floppy drives, hard drives, limited peripheral device exposure, memory, and limited troubleshooting. This course prepares the student to take the A+ Certification course for more detailed instruction. It is recommended that students who have completed ELT 160 do not take this course.

Prerequisite: None

1 credit = 1 lecture/laboratory

ELT 160 A+ Certification. This is an introductory course on how the computer works at the hardware level. Students will learn the basics of upgrading, maintaining, and repairing a computer. Topics include the system board, BIOS, DOS, floppy drives, hard drives, peripheral devices, memory, troubleshooting, supporting Windows and others. This course prepares the student to take the A+ Certification exam. This course is the same as CIS 160.

Prerequisite: CIS 110

4 credits = 4 lecture

ELT 231 Industrial Electronics. The physical considerations involved in the industrial applications of solid state devices are discussed and analyzed, along with rectifier circuits, amplifiers, oscillator control circuits, electronic motor control, servo-mechanisms, pressure, temperature, and optical devices.

Prerequisite: ELT 131

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory) OC with ELT 236

ELT 232 Communications Circuits. This course is a survey of analog and digital communications circuits, antennas, transmission lines, frequency spectrum, and sending and receiving equipment. Fiber optics and error detecting codes will be covered. This course is a review and culmination of basic electronic principles obtained in previous electronic courses. Winter or spring semester only.

Prerequisite: ELT 131

3 credits = 3 lecture

ELT 232L Communications Circuits Lab. This course requires a student to assemble, test, and analyze digital and analog communication circuits. These circuits include the following: frequency multipliers, AM and FM modulation and demodulation circuitry, frequency shift keying, pulse width modulation, time division multiplexing, and fiber optics. Winter or spring semester only.

Prerequisite: ELT 131

1 credit, plus 1 contact = (2 laboratory)

ELT 236 Microcontrollers: Energy Control Systems I. This course introduces students to the programming of a Stamp Microcontroller using P-Basic language. Programs will be written on a PC and downloaded to the Microcontroller. Hardware such as a photovoltaic tracking energy system and a 3-phase wind turbine will be controlled by the Microcontroller. Data is logged by sensors and sent to the PC for real time display and printing when needed. Wiring concepts and formulas for all circuits are presented and used in the laboratory exercises in this course. Completion of a capstone team energy project and report is required.

Prerequisite: ELT 130A and ELT 130B

4 credits, plus 2 contact hours = (3 lecture, 3 laboratory)

CL, CT, OC with ELT 231

ENGINEERING GRAPHICS

Engineering Technology Department (810) 989-5754

EG 110 Introduction to Drafting. This course offers an introduction to the use of drafting instruments, along with drills in geometric constructions; practice in lettering, reading and checking of drawings; principles of orthographic projection; practice in making of working drawings, and drafting practices in manual representation.

Prerequisite: None

2 credits, plus 1 contact hour = (1 lecture, 2 laboratory)

EG 111 Fundamentals of Computer-Aided Drafting. This course offers an introduction to the use of AutoCAD focusing on geometric construction and editing tools. The students will learn how to make the transition from traditional manual drafting techniques to computer-aided drafting practices. CAD provides the students with a wide range of benefits including increased accuracy and productivity.

Corequisite: EG 110

2 credits, plus 1 contact hour = (1 lecture, 2 laboratory)

EG 114 Blueprint Fundamentals. This is a course which is designed to help the student develop the basic skills required for industry print interpretation. A step-by-step approach is used to understand the "blueprint language" used in industry.

Prerequisite: None

2 credits, plus .5 contact hour = (2 lecture, .5 laboratory)

EG 115 Geometric Dimensioning and Tolerancing. This course is designed to develop technical knowledge and skills which will enable the student to prepare and interpret engineering drawings using the Geometric Dimensioning and Tolerancing System in accordance with the current ANSI Standards.

Prerequisite: EG 111 or EG 114, or equivalent

2 credits, plus .5 contact hour = (2 lecture, .5 laboratory) **GA**

EG 150 Drafting and Design Technology. A feature of this course is the six weeks or more work experience in industry in the program of study that the student is enrolled. This on-the-job experience will be developed by the employer in conjunction with a coordinator designated by the college. There will be a written training program developed which is agreed upon by the student, employer, and the college. Special requirements may be necessary.

Prerequisite: Permission of instructor

1 to 6 credits (80 hours work experience = 1 credit)

EG 161 Descriptive Geometry. Solutions to geometric problems by drawing board methods are studied. Topics include distance problems, angle problems, problems of intersection of lines and surfaces, area problems and development of surfaces. This course is a once-a-year offering.

Prerequisite: EG 110 or EG 111

4 credits, plus 2 contact hours = (3 lecture, 3 laboratory)

EG 162 Advanced Drafting with AutoCAD. This course will provide students with an overview of applications as they apply to the fields of engineering drafting and design. The students will learn and apply computer-aided design techniques and principles to create drawings and will learn the software capability of the system by generating, moving, and editing the basic geometric elements. Students will become familiar with system hardware such as CRT, keyboard, menu, etc. In addition to formal classroom lecture and demonstrations, students will use equipment such as a CAD system and other related hardware to complete a series of assignments.

Prerequisite: EG 110, EG 111 or AD 170

4 credits, plus 2 contact hours = (2 lecture, 4 laboratory) **CL**

EG 163 SolidWorks – Product Design & Development. This course provides an introduction to the process of developing solid models using a solid modeling program. Techniques for planning, developing, organizing, and maintaining CAD files related to solid modeling will be addressed. Through lecture and hands-on exercises, students will explore the concepts and usage of explicit modeling, parametric modeling, and feature-based modeling by using all of these tools integrated within SolidWorks.

Prerequisite: EG 110 or EG 111

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

EG 164 CATIA Basics. This course provides an introduction to the process of developing solid models using a hybrid solid modeler. Techniques for planning, developing, organizing and maintaining C.A.D. files related to solid modeling will be addressed. Through lecture and hands-on exercises, students will explore the concepts and usage of explicit modeling, parametric modeling and feature-based modeling by using all of these tools integrated within the CATIA Hybrid Modeler.

Prerequisite: None

2 credits = 4 lecture/lab

EG 165 Interactive 3D Visualization. This course provides an introduction to the process of developing interactive 3D simulations and visualizations using EON Reality software. Students will learn how to incorporate solid models into a virtual workspace in order to animate real-time visualizations as are utilized in various capacities related to the manufacturing, architectural and gaming industries.

Prerequisite: None

2 credits = 4 lecture/lab

EG 180 Engineering Graphics. This class focuses on selected graphical solutions in orthographic projection, pictorial presentation, visualization of projections, points, lines and planes in 3-D space. Studies surrounding primary and secondary projections, true lengths of lines, true size and shapes of planes, dihedral angles, visibility bearings, intersections and developments of surfaces using CAD System will be the focus of study.

Prerequisite: None

4 credits, plus 2 contact hours = (3 lecture, 3 laboratory)

EG 265 Introduction to Mold Design. This course is designed to give students an understanding of the design, construction and terminology involved in designing and building plastic injection molds. Specific emphasis will be placed on standard design procedures used in designing injection molds today. This class will use computer aided drafting software.

Prerequisite: EG 162

3 credits, plus 1 contact hour = (2 lecture, 2 lab)

EG 266 Jig/Fixture Design. The principles of tooling design for productive machining operations are the main focus of this course. Comparative analysis of standards and commercial work-holding devices for such operations as drilling, milling, turning and grinding (cams, links, motion and gear) are also designed along kinematic outlines. From shop sketches actual layouts are formulated and assembled. From the design drawing, working drawings are then produced following all present day drafting specifications, with emphasis on standard component parts and supply catalog. Winter semester only.

Prerequisite: EG 162

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

EG 267 Tool/Die Design. Principle concepts of material flow and properties along with fundamental die design pertaining to forming, cutting, drawing and piercing operations performed on standard industrial presses are reviewed. From actual part prints, actual die designs are formulated, working drawings are made, machine mechanisms are reviewed, and reproduction is made. All practices geared to those used in modern drafting room today. Fall semester only.

Prerequisite: EG 162

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

EG 270 Advanced Solid Modeling. This course provides an advanced study in the process of developing solid models using a hybrid solid modeler. Techniques for planning, developing, organizing and maintaining CAD files related to solid modeling will be addressed. Through lecture and hands-on exercises, students will explore the concepts and usage of explicit modeling, parametric modeling, and feature-based modeling by using all of these tools integrated within SolidWorks.

Prerequisite: EG 163

2 credits, plus 2 contact hours = (4 lecture/laboratory)

ENGLISH

Communications Department (810) 989-5578

Most college programs require a year of freshman English composition. Students should check their preferred program for recommendations. Each student is required to do the writing skills objective assessment given by the Academic Achievement Center for initial placement. This placement is mandatory. The purpose of the writing skills assessment is to help determine the appropriate course selection in English for successful college work. Some students may follow a four course sequence - English 050 (basic writing skills), English 075 (basic writing skills II), English 101 (the writing process), and English 102 (advanced writing and research). Others need only a two course sequence - English 101 and English 102.

Composition courses are offered ranging from beginning composition through advanced writing and creative writing. These courses may be applied to most transfer programs and to a variety of two-year degrees. English 101, 101H, 102, and 102H meet the requirements for the transfer degrees of Associate of Arts and Associate of Science. English 101T and 104 do not, as a general rule, meet the requirements for these degrees.

Technical English courses are offered for the two-year vocational certificate and degree (AAS) programs. English 101, 101H, 101T, 102, 102H, and 104 meet the requirements for the non-transfer degrees, that is the Associate in General Studies. Students planning to transfer should check program requirements at the transfer institution and consult with an academic advisor for transferability credit of 101T and 104.

The Communications Department offers a wide variety of literature courses that will satisfy the degree requirements of most four-year colleges and universities. Students should check with their advisor at the college or at the transfer institution regarding the ability of the credits to transfer.

ENG 050 Basic Skills for College Writing. This course is designed to help students become competent writers at the college level. In addition to reviewing grammar and editing rules, students will learn about the writing process and how to write various types of sentences, paragraphs, and multi-paragraph assignments for a college reader.

Prerequisite: None
3 credits = 3 lecture

ENG 075 Basic Writing Skills II. This is a basic writing course that can either be a continuation of English 050 for those students who are still not adequately prepared for the rigors of English 101, or a basic writing course for those students whose writing skills are too advanced for English 050, yet not strong enough for satisfactory completion of English 101. Emphasis will focus on the writing process used to produce 300-500 word paragraphs and 500-1,000 word essays, plus work with sentence combining to address grammatical errors and to develop the stylistic maturity needed for the writing required in English 101.

Prerequisite: None
3 credits = 3 lecture

ENG 101 English Composition I. This course includes various types of current prose, a study of English usage, and intensive practice in composition, all of which is designed to improve a student's ability to express ideas in a clear, logical and forceful manner.

Prerequisite: Successful completion of writing assessment or ENG 050 or ENG 075
3 credits = 3 lecture **WR**

ENG 101H Honors English Composition I. The course content consists of the concepts stressed in English 101 with greater depth in reading and composition, based upon a premise of superior preparation.

Prerequisite: Successful completion of writing assessment and acceptance into the Honors Program
3 credits = 3 lecture **WR**

ENG 101T Introduction to Writing for Technical Students. Written and oral work is chosen with special attention to the interest of the technically oriented student. There is work on technical research methods and report forms. Essays studied and written by the student meet the general requirements for writing competence.

Prerequisite: Successful completion of writing assessment or ENG 050 or ENG 075
3 credits = 3 lecture **WR**

ENG 102 English Composition II. This course will provide practice in writing extensive units of composition with emphasis on critical thinking skills. Through the study of a variety of texts, students will practice analytical and interpretative writing, including one formal source paper involving training in the use of library facilities and research techniques.

Prerequisite: ENG 101, 101H or 101T
3 credits = 3 lecture **WR**

ENG 102H Honors English Composition II. This course content offers an enriched approach to achieve the same objectives as English 102.

Prerequisite: ENG 101H or ENG 101 and acceptance into the Honors Program
3 credits = 3 lecture **WR**

ENG 104 Technical Report Writing. This course studies problems in technical communications. Oral and written reports along with memorandum, the prospectus, and industrial letters of various types are stressed and practiced. ENG 104 will substitute for ENG 102 in technical programs.

Prerequisite: ENG 101 or ENG 101T
3 credits = 3 lecture **WR**

ENG 201 Advanced Composition. This course gives students further study and practice in various types of nonfiction writing to assist them in the mastery of clear, accurate form and effective style. Conducted largely in workshop format, the class encourages each student to develop writing abilities desirable for personal interest and vocational needs.

Prerequisite: ENG 101 and 102
3 credits = 3 lecture

ENG 202 Creative Writing. This course provides an introduction to the art of creative writing and its genres, in both prose and poetry. In addition to practicing various techniques, students will be given opportunities to write in areas of their own interest.

Prerequisite: ENG 101 and ENG 102
3 credits = 3 lecture

ENG 203 Creative Writing. This course offers the student who has successfully completed ENG 202 an opportunity for additional experience in creative writing.
Prerequisite: ENG 101 and ENG 102
3 credits = 3 lecture

ENG 205 Introduction to Fiction. This course surveys fiction from American and international writers including Western and Third World short stories and short novels. Represented are works from England, Italy and Spain, from the Middle Eastern, Oriental and Central/South American countries.
Prerequisite: ENG 101 and ENG 102
3 credits = 3 lecture **GA**

ENG 206 Introduction to the Drama. This course introduces students to the unique features and techniques of dramatic literature and to the historical development of theater from its classical roots to contemporary staging. The primary emphasis is to aid the student in a critical understanding of plays and playwrights and to encourage a continued interest in theater.
Prerequisite: ENG 101 and ENG 102
3 credits = 3 lecture **GA**

ENG 207 Introduction to Poetry. This course introduces the student to the various specialized uses of language and poetic techniques, their patterns and styles. As a result, the student should be able to read and experience poetry with increased appreciation and understanding.
Prerequisite: ENG 101 and ENG 102
3 credits = 3 lecture **CT**

ENG 208 Introduction to Mythology. This course will examine myths from diverse ancient and modern cultures through an analysis of common elements and functions. Historical, social and psychological approaches will be used to study the myths of Greece, Rome, Europe, Asia, India, as well as the Americas, showing the power of these stories for both individuals and cultures.
Prerequisite: ENG 101 and ENG 102
3 credits = 3 lecture **CT GA**

ENG 210 English Literature I. This survey course covers major literary works from their beginnings through the 18th century, examining significant works and major authors to gain an understanding and appreciation of the literary contributions of Britain to world literature.
Prerequisite: ENG 101 and ENG 102
3 credits = 3 lecture **CT**

ENG 211 English Literature II. This survey course concentrates on the poetry and prose of the major Romantic, Victorian, and modern authors. It is not necessary to have had English 210 before enrolling in the course.
Prerequisite: ENG 101 and ENG 102
3 credits = 3 lecture **CT**

ENG 212 Shakespeare's Comedies, Tragedies and History Plays. The study of eight to ten of William Shakespeare's plays is designed to increase the students' critical appreciation of these works and to develop an awareness of the playwright/poet, his

times, and his influential place in world literature.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture **CT**

ENG 220 American Literature I. Representative American literature, from its beginning to 1870, is studied while the literature is read for understanding and enjoyment. Emphasis is placed on the literary, cultural, and social developments of the time periods.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture **CT**

ENG 221 American Literature II. Representative prose and poetry in the United States from 1870 to the present time are studied while reading literature for understanding and enjoyment. Emphasis is placed on critical literary study and a survey of the cultural and social development of that period in America.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture **CT**

ENG 225 African American Literature. This course provides a survey of African American literature from the mid-18th century to the present juxtaposed against a general history of the United States. Emphasis shall be placed upon analysis of thought, style, and form with special focus upon the contributions made by this literature to the American literary canon and the American experience.

Prerequisites: ENG 101 and ENG 102

3 credits = 3 lecture

ENG 230 World Literature I. A study is made of major literary, philosophical and historical works from ancient times to 1600. Students will examine some of the great pieces of world literature to place them in their appropriate social and artistic periods and to recognize some of the great ideas of our culture.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture **GA**

ENG 231 World Literature II. A study is made of major literary, philosophical and historical works from 1600 to modern time. Students will examine some of the great pieces of world literature to place them in their appropriate social and artistic periods and to recognize some of the great ideas of our culture.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture **GA**

ENG 236 Women in Literature. Images of women in various literary works are studied to increase students' awareness of the ways in which women are characterized and the importance of women's roles in literature. As illustrated in selected readings for this class, the literature by and about women reflects various societal views of women's lives.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture

ENG 243 Modern Short Story. The short story is studied in-depth as a literary form with emphasis on analysis. Through reading, discussing, and writing about historical, international and multi-cultural stories, students understand plurality of values, ethics and aesthetics related to society and culture.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture **GA**

ENG 244 Modern Drama. Modern theatre and the works of significant leading playwrights around the world are the focal point of this course, beginning with the plays of Ibsen, father of modern drama. Such a study provides students with dramatic views of the human condition in the 20th Century and enables them to understand the contributions of modern theatre to the society to which it portrays.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture **CT GA**

ENG 245 The Modern Novel. To acquaint the student with the influence of the modern novel on present-day writing, the course will include North American, English and continental novels beginning with 1850 and progressing to those since 1900. Attention is given to social background.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture

ENG 246 Modern Poetry. The course is intended to further the understanding of the content and forms of 20th Century poetry written in English. Attention is given to the writings of such poets as T.S. Elliot, Robert Frost, W.H. Auden, W.B. Yeats, Dylan Thomas, E.E. Cummings and the present-day poets.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture **CT**

ENG 249 Foundation for Literary Criticism. Students will study techniques for analyzing literary work through close examination of basic critical works from early Greece through modern times with some practice in the writing of criticism.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture **CT**

ENG 252 Children's Literature. Students learn critical evaluation of children's literature from pre-school through adolescence. Students read both classic and modern works as they learn criteria for evaluation of each genre.

Prerequisite: ENG 101 and ENG 102

3 credits = 3 lecture **CT**

ENG 255 Introduction to Film. This course will introduce students to general aspects of motion picture history, criticism, and theory. The course will also provide students with opportunities for an increased appreciation of cinematic art through written and oral analysis of feature length movies. Readings and discussions of various terms, techniques, and elements of film will be emphasized.

Prerequisites: ENG 101 and ENG 102

3 credits = 3 lecture

ENG 257 Selected Topics in Literature and Language. This course is an intensive study of one or more specialized interests in language and/or literature. Topics will be selected by the discipline.

Prerequisite: ENG 101 and ENG 102

1-4 credits = 1-4 lecture

FIRE SCIENCE TECHNOLOGY

Health and Human Services Department (810) 989-5675

FST 101 Introduction to Fire Protection. The course provides an introduction to the philosophy and history of fire protection, the history of loss of life and property by fire, a review of municipal fire defenses, a study of the organization and function of federal, state, county and private fire protection agencies, and a survey of professional career opportunities.

Prerequisite: None
3 credits = 3 lecture

FST 102 Introduction to Fire Prevention. This course continues to survey the organization and function of fire prevention organizations; the inspections themselves; surveying and mapping procedures; the recognition of fire hazards; the engineering of a solution to hazards; the enforcement of solutions, and public relations as affected by fire prevention.

Prerequisite: None
3 credits = 3 lecture

FST 103 Introduction to Fire Suppression. Aspects of fire suppression organization, equipment, and the characteristics and behaviors of fire are discussed and analyzed. Included is the study of fire hazard properties of ordinary materials, building design and construction, extinguishing agents, basic fire fighting tactics and public relations.

Prerequisite: None
3 credits = 3 lecture

FST 104 Fire Fighting Equipment, Tactics and Strategy. This course provides for the study of fire fighting equipment and manpower, basic fire fighting tactics and strategies, pre-planning fire problems, exposures, confinement, ventilation and salvage.

Prerequisite: None
3 credits = 3 lecture

FST 110 Fire Protection Chemistry. This course will explore the chemistry of materials and their physical properties as these subjects relate to the fire services. Topics will include matter and energy; units of measurement; states of matter; chemical reactions; the processes of combustion; heat and its effect; fire extinguishment and foam agents.

Prerequisite: None
3 credits = 3 lecture

FST 111 Incident Management for the Fire Service. This course will explore the incident management system, the functions of command, staging and sectorization, the missions of attack, search, backup, ventilation, exposure, extension, overhaul, salvage and rapid intervention, the importance of benchmarks. Emphasis is placed on the 'everyday' type of emergency response versus the 'Big One.'

Prerequisite: None
3 credits = 3 lecture

FST 112 The Legal Aspects of Public Fire Service. This course will inform the student of the present attitude of today's "suing society" and how it affects the public servant. The fire service is no longer exempt from lawsuits and this course uses

actual case studies to prepare the firefighter to recognize and avoid potential legal problems.

Prerequisite: None
3 credits = 3 lecture

FST 201 Fire Department Organization and Administration. Fire department organization and administration - personnel, communications, equipment, maintenance, training, financing, records and reports - are covered in this course.

Prerequisite: None
3 credits = 3 lecture

FST 202 Building Construction. This course explores and reviews important areas of building construction, with emphasis placed on fire protection concerns, in addition to related statutory and suggested guidelines of construction that are both local and national in scope.

Prerequisite: None
3 credits = 3 lecture

FST 203 Hazardous Materials I. Material covered in this course includes the study of chemical characteristics and reactions related to storage, transportation, and handling of hazardous materials, for example: hydrocarbons, hydrocarbon derivatives, flammable and combustible liquids, compressed gases, flammable solids, cryogenic gases, and oxidizing agents. Emphasis is placed on emergency situations and mitigation of hazardous material incidents with an introduction to current regulations and standards.

Prerequisite: FST 110 or CHM 101
3 credits = 3 lecture

FST 205 Hazardous Materials II. A continuation of FST 203. Hazardous materials studied will be plastics, corrosives, unstable materials, radioactive materials, explosives, toxic materials, and water/air reactive materials. Emphasis is placed on emergency situations and mitigation of hazardous material incidents.

Prerequisite: FST 203
3 credits = 3 lecture

FST 207 Post-Fire Investigation. This course covers basic fire investigation techniques, including determination of cause and origin; collecting, preserving and presenting evidence; conducting interviews; preparing reports and courtroom behavior.

Prerequisite: None
3 credits = 3 lecture

FST 208 The Firefighter at Risk. This course covers minimum standard requirements for a fire service occupational safety and health program. It also covers organization; training and education; vehicles and equipment; emergency operations; facilities safety, and medical and member assistance programs, in addition to the minimum criteria for emergency incident management.

Prerequisite: None
3 credits = 3 lecture

FRENCH

Communications Department (810) 989-5578

FR 101 Introductory French I. The essentials of the French language and culture are introduced in this course. Students begin to achieve basic facility in speaking, understanding, reading, and writing the language as well as acquiring insight into French life and customs. Audio materials are employed to enhance the students' speaking and comprehension skills.

Prerequisite: None
4 credits = 4 lecture

FR 102 Introductory French II. The course completes the introductory level of the French language. The student is expected to have acquired basic speaking and comprehension skills, knowledge of grammar of the language, as well as the ability to read and write simple prose and to express ideas in writing. Continued use is made of audio materials. The course is open to students who have completed one semester of the language in college or one year in high school.

Prerequisite: FR 101
4 credits = 4 lecture

FR 203 Intermediate French I. A systematic review of the principles of French grammar is undertaken. Selections are read from representative French writers. Vocabulary enrichment and further practice in speaking, understanding and writing are provided. The course is open to students who have completed one year of college French or two years of high school French.

Prerequisite: FR 102
4 credits = 4 lecture

FR 204 Intermediate French II. More extensive reading of representative French writers is undertaken along with continued development and review of the communications skills. The course is open to students who have had three semesters of college French or three years of high school French.

Prerequisite: FR 203
4 credits = 4 lecture

FR 257 Selected Topics in French. This course is an intensive study of one or more specialized interests in literature, language, and/or culture. Topics will be selected by the discipline. Those students planning to transfer and use this course as an elective for a French major or minor will be expected to do their coursework in French. Depending on the course, the instructor may also give alternative assignments in English to students interested in French culture and literature who are taking the course for electives in the humanities.

Prerequisite: FR 101 and 102 or permission of instructor
1-3 credits = 1-3 lecture

GEOGRAPHY

Math and Science Department (810) 989-5663

GEO 101 Earth Science. A description of the physical environment. The course offers a broad overview of the weather, climate, mountains, volcanoes, earthquakes, plate tectonics, soils, rivers, glaciers, wind and waves. Students will discover where these natural features exist and why they are there. Features of the natural landscape will

be described with emphasis not only on identification, but also on the significance of location. This course is structured as a science course for non-science majors.

Prerequisite: None

4 credits, plus 1 contact hour = (3 lecture, 2 laboratory)

GEO 102 Human Geography. Human geography studies the various cultural landscapes created by man around the globe. Such landscapes include patterns in agriculture, urban development, populations, economics, languages, religions, etc. This course gives the student an overview of many different cultures and the opportunity to compare them with their own. This course is a once-a-year offering.

Prerequisite: None

3 credits = 3 lecture **GA**

GEO 105 Introduction to Meteorology. This course is an introduction to meteorology – the study of the earth's atmosphere, its weather and climate. The course will include discussions of the atmospheric conditions that control and influence the earth's weather and climate and hands-on experience with the types of observations essential to grasp the fundamental principles of meteorology.

Prerequisite: None

4 credits, plus 1 contact hour = (3 lecture, 2 laboratory)

GEO 137 Global Energy Resources. This course is everyday science for the non-science student. Worldwide, humans consume energy all day long. From gasoline in our cars to electricity in our microwaves and natural gas for our heat, we consume more and more each year. In this course, we will take a look at the simple science of electricity, the chemistry of biofuels, the "magic" behind manufacturing solar panels, the basic science of your car engine and the scientific concepts of harnessing hydrogen power, wind power, solar power, hydro-electric power, geothermal power and others for our everyday needs. We will also research the formation of fossil fuels and the basics of fuel combustion. This course is designed as a lab science course for non-science majors.

Prerequisite: None

4 credits, plus 1 contact hour = (3 lecture, 2 laboratory) **GA**

GEO 233 World Regional Geography. World regional geography is a course that is intended to acquaint students with the cultural and natural environments in which they live. The course is multi-faceted with a variety of different topics introduced, including landforms of various regions, religions, and languages of the people, basic history and its effects today, current events, and regional points of interest.

Prerequisite: None

3 credits = 3 lecture **GA**

GEO 280 Geography of Michigan. This course investigates Michigan's natural land features, weather and climate patterns and the human imprint on the landscape including transportation, customs and the economy. Students will research the connection between the natural environment and past/present land uses. This course covers the geography of the Great Lakes themselves and investigates the relationship between human settlement patterns, natural resources and various types of land usage in Michigan.

Prerequisite: None

3 credits = (3 lecture)

GEOLOGY

Math and Science Department (810) 989-5663

The geology courses are designed for students majoring in the field or they can be used as a science elective.

GLG 101 Physical Geology. Physical Geology is the study of the processes that shape the rich diversity of landscapes on our planet. These processes fall under one of three major themes developed throughout the course: The Rock Cycle, Plate Tectonics and Geomorphology (the surface effects of water, wind and ice). The laboratory activities supplement lecture with practical experience in the identification and classification of minerals, rocks and landforms. Prospective teachers, geologists and those simply interested in learning more about their physical environment may find this course to be of interest.

Prerequisite: None

4 credits plus 1 contact hour = (3 lecture, 2 laboratory)

GLG 102 Historical Geology. This course presents earth's history through geologic time as revealed in the rocks of its crust. Topics include radiometric dating, paleontology and plate tectonics. The laboratory activities offer practical experience in the use of fossils, rocks and geologic maps to reconstruct the history of a region. An activity involving field work will be available to interested students. This course is a once-a-year offering.

Prerequisite: GLG 101

4 credits, plus 1 contact hour = (3 lecture, 2 laboratory)

GERMAN

Communications Department (810) 989-5578

GR 101 Elementary German I. The oral and written use of the language is emphasized in this course. Students use German in everyday situations and some discussion of German culture will be presented.

Prerequisite: None

4 credits = 4 lecture **GA**

GR 102 Elementary German II. This course is a continuation of GR 101. Conversation and written use of German is emphasized.

Prerequisite: One year of high school German or one semester of college German

4 credits = 4 lecture **GA**

GR 203 Intermediate German I. A review of German grammar is built around short stories, skits, drama and conversation. Both spoken and written competency is developed.

Prerequisite: Two years of high school German or one year of college German

4 credits = 4 lecture **GA**

GR 204 Intermediate German II. German grammar is reviewed and practiced. Some literary works are read and discussed along with the historic development of German and other languages. GR 203 is not a prerequisite for GR 204.

Prerequisite: Two years of high school German or 1 year college German

4 credits = 4 lecture **GA**

GR 257 Selected Topics in Literature, Language & Culture. This course is an intensive study of one or more specialized interests in literature, language and/or culture. Those students planning to use this course as an elective for a German major or minor when they transfer will be expected to do their coursework in German. Depending on the course, the instructor may give alternative assignments in English to students interested in German culture and literature who are taking the course for electives in the humanities.

Prerequisite: GR 101 and 102 and permission of instructor
1-3 credits = 1-3 lecture

GOVERNMENT (See Political Science)

HEALTH EDUCATION

Nursing Department (810) 989-5675

HE 101 Math Related to Drug Administration. An introductory course to review basic mathematics as it relates to the health care profession and to prepare health care professionals to calculate medication dosages. Topics include a review of mathematics, introduction to the basic metric system, calculations using dimensional analysis including oral and parenteral medication, IV calculations and pediatric safe dose calculations.

Prerequisite: MTH 050 or appropriate placement by college assessment or ACT score

1 credit = 1 lecture MA

HE 102 Medical Terminology. This course is designed for the classroom for health care students to enable them to acquire the knowledge of medical terms through a broad range of learning experiences -- lecture, discussion, computer modules, media presentations, and news articles relating to the medical field.

Prerequisite: None

1 credit = 1 lecture

HE 103 Critical Thinking in the Healthcare Professions. This is a basic course to develop critical thinking skills and knowledge of the application of the skills in a variety of situations. The course includes development of thinking skills based on the eight elements of thought to guide learners through a variety of decision-making situations.

Prerequisite: None

2 credits = 2 contact hours

HE 106 Interpretation of Laboratory and Diagnostic Tests in the Healthcare Professions. This is a basic course to develop knowledge and ability to interpret the findings of a variety of laboratory and diagnostic tests. The course includes client preparation pre, intra, and post-test. The course includes interpretation of normal and abnormal values along with the pathophysiologic basis for the values.

Prerequisite: None

2 credits = 2 contact hours

HE 141 Personal Health. This course is designed to develop attitudes, skills and habits favorable to healthful living. The mental, physical and social aspects of individual and community health are stressed.

Prerequisite: None
3 credits = 3 lecture

HE 205 Nutrition and Diet Therapy. This course is open to any student who is interested in nutrition and health. The course covers nutrition and diet therapy that relate to prevention and treatment of chronic and acute illness. Composition and classification of foods, nutrients and their function; food and public health laws; and nutrition under special conditions are covered. Emphasis will be given to basic food constituents and their physiological relationships within the body.

Prerequisite: None
3 credits = 3 lecture

HE 210 Health Care Delivery Systems. This course will describe basic concepts of health care delivery systems in the United States, with an emphasis on the identification of types of services available, settings of care and utilization of health services.

Prerequisite: ENG 102 and BIO 171 or BIO 160
2 credits = 2 lecture

HE 224 Altered States of Adult Health. This course is for licensed health care workers, current ADN students, and pre-RN students to explore how alterations in structure (anatomy) and function (physiology) disrupt the human body as a whole. An understanding of how the human body uses its adaptive powers to maintain homeostasis is an important feature of this course. The focus will be on the clinical application of pathophysiological concepts and alterations.

Prerequisite: BIO 171 and BIO 172 and completion of a minimum of 16 college credits
4 credits = 4 lecture

HISTORY

Social Science Department (810) 989-5707

HIS 101 History of Western Civilization to 1715. The evolution of the modern Western world is surveyed from its ancient and medieval cultural footings to the making of contemporary cultural premises in the Enlightenment.

Prerequisite: None
4 credits = 4 lecture GA

HIS 101H History of Western Civilizations to 1715. The evolution of the modern Western world is surveyed from its ancient and medieval cultural footings to the making of contemporary premises to the Enlightenment. Selected topics will be analyzed in depth through lecture, class discussion, research and audio visual material.

Prerequisite: Acceptance into the Honors Program
4 credits = 4 lecture GA

HIS 102 History of Western Civilization Since 1715. This course moves the development of Western Civilization from the Enlightenment to the French Revolution and Napoleon, and the Industrial Revolution through the 19th century to explain

nationalism, communism, fascism, collective security, the Cold War and other major experiences of the 20th century world. History 102 may be taken before History 101.

Prerequisite: None

4 credits = 4 lecture **GA**

HIS 102H History of Western Civilization Since 1715. This course moves the development of Western Civilization from the Enlightenment to the French Revolution and Napoleon, and the Industrial Revolution through the 19th century to explain nationalism, communism, fascism, collective security, the Cold War and other major experiences of the 20th Century world. Selected topics will be analyzed in depth through lecture, class discussion, research and audiovisual material. History 102H may be taken before History 101H.

Prerequisite: Acceptance into the Honors Program

4 credits = 4 lecture and discussion **GA**

HIS 149 History of the U.S., 1607 to 1876. This course deals with the history of the United States from colonial times through Reconstruction. Among the many topics included are the development of the colonies, separation from Great Britain, growth as an independent nation, the rise of Sectionalism, the Civil War and Reconstruction.

Prerequisite: None

4 credits = 4 lecture **GA, GP with HIS 150**

HIS 150 History of the U.S., 1877 to Present. This course deals with the United States from 1877 to the present. It covers such topics as the transformation to an urban-industrial nation, the emergence of the U.S. as a world power including the world wars and the depression. The last part of the course describes the Cold War, the civil rights movement, Vietnam and the new politics. This course may be taken before HIS 149.

Prerequisite: None

4 credits = 4 lecture **GA, GP with HIS 149**

HIS 160 Tall Ship Sailing. This is a basic course designed to develop the skills and knowledge necessary to serve as a volunteer crewmember on a traditional tall ship. The course includes terminology, knot tying, line handling, ship maintenance, other basic shipboard skills, maritime heritage and teamwork.

Prerequisite: None

2 credits, plus 2 contact hours = 1 lecture, 1 lab

HIS 175 History of Michigan. This course begins with an in-depth examination of the prehistoric and historic Indians of Michigan. The periods of French and British rule and Michigan's transition from territory to state are covered as well. The course also explores Michigan's contribution to wars the United States has been involved in, specifically the Civil War, World War I, and World War II. Michigan's transition from an agricultural to an industrial state with world wide impact is also looked at.

Prerequisite: None

3 credits = 3 lecture

HIS 190 Contemporary World History. The rise of communism and fascism, the breakdown of collective security between the world wars, World War II, the Cold War and the period of detente are covered.

Prerequisite: None

2 credits = 2 lecture

HIS 233 African-American History. This course will survey African-American history from 1619 and will explore such topics as the Atlantic slave trade, the origins of slavery in the U.S., comparative slavery in the Americas, slave culture, free blacks, the demise of slavery, and the post-reconstruction experience, including the emergence of Black Culture. The course will view American history from the perspective of the African-American experience.

Prerequisite: None

3 credits = 3 lecture

HIS 280 History of World Communism. The history of world communism from the Bolshevik Revolution in Russia to the present day is reviewed. Special consideration is given to the history of the Soviet Union, Communist China, the Cold War and the collapse of the Soviet Union and the European Communist Bloc, 1989-91. The past and current economic, foreign, educational and governmental policies of various communist countries are analyzed.

Prerequisite: None

3 credits = 3 lecture

HIS 297 Women in Modern America. This course is a historical view of American women. It begins with a discussion of women from the time of British settlement on this continent. Emphasis is placed on the major periods of change, the accomplishments, and the contributions of women in America, beginning with the convention at Seneca Falls. Some other areas that receive particular attention are the post Civil War period, the Progressive Era, women's suffrage, the effects of the two world wars and their aftermath, and women's changing role in a changing world.

Prerequisite: None

3 credits = 3 lecture

HORTICULTURE (See Agriculture)

HUMAN SERVICES

Social Science Department (810) 989-5707

All of the Human Services courses, except HS 100 (Programs & Services for Individuals, Children and Families), are currently on inactive status.

NOTE: Students wishing to transfer to a four year university for a program in the Human Services area should follow a transfer program sheet prepared by the respective college to which they will transfer. These transfer guides are available from the Student Success Center.

HS 100 Programs & Services for Individuals, Children & Families. This course will introduce the student to the broad field of human services and provide exposure to a wide range of community health, economic, and social services programs, activities, agencies, organizations, and resources available for children, youth, families, and individuals over the course of the life span. In an informal seminar setting, guest speakers and specialists who are currently working in the human service field, representing the public and private, for-profit and non profit sectors, will discuss their agency/organization, the services, programs, and activities available, as well as provide related job/career information and suggestions. Emphasis is on the potential

problems that may affect individuals or families at some point during the life span including the aged, as well as on programs and activities designed to enhance people's development and well-being. Fall semester only.

Prerequisites: None

3 credits = 3 lecture

INDUSTRIAL AUTOMATION

(See Robotics/Automation Technology)

JOURNALISM (See Communications Media)

LAW ENFORCEMENT (See Criminal Justice)

MANAGEMENT (See Business Administration)

MANUFACTURING TECHNOLOGY

(See CNC Programmer Machinist Technology)

MARKETING (See Business Administration and Economics)

MATHEMATICS

Math and Science Department (810) 989-5663

Students interested in electing mathematics courses should carefully examine the prerequisites for each course. A math assessment test is administered by the Student Success Center to guide students in selection of their initial course.

MTH 050 Basic Mathematics. This course covers topics including whole numbers, decimals, fractions, and percents. It is designed for the student who needs review on these topics.

Prerequisite: None

3 credits = 3 lecture

MTH 101 Pre-Algebra. This is a review of the basic operations of arithmetic on whole numbers, fractions and decimals. Algebraic concepts are integrated within the topics, enhancing the transition from arithmetic to algebra. The basic concepts of algebra are introduced, such as signed numbers, expressions and equations. Topics from geometry include formulas for area and perimeter, properties of lines and angles, and applications of problems involving geometry. Students will be introduced to statistics by pictographs, bar, line, pie charts and tables, mean, median and mode.

Prerequisite: MTH 050 or appropriate placement by our college assessment or ACT score

5 credits = 5 lecture

MTH 102 Elementary Algebra. This course is an introduction to basic algebra. Topics include a review of arithmetic operations, literal numbers, algebraic expressions, operations with polynomials, special products and factoring, exponents, linear equations, inequalities and an introduction to quadratic equations. The course is

intended for students enrolled in occupational programs as well as for students who have not had high school algebra.

Prerequisite: MTH 101 or appropriate placement by our college assessment or ACT score

5 credits = 5 lecture MA CT

MTH 104 Foundations of Math. This course will allow students to discover some of the mathematics that they use on a daily basis. They will consider some of the greatest ideas that were founded by mathematicians. Students will be actively involved in investigations of mathematics to help them attain a better understanding of mathematical ideas, build sharper skills for analyzing life issues that stem from mathematics and develop a new perspective and outlook at the way they view the world involving mathematics.

Prerequisite: MTH 102 or appropriate placement by our college assessment or ACT score

3 credits = 3 lecture MA CT

MTH 105 Foundations of Math I for Elementary Education. This course covers concepts and structures of mathematics including sets, logic, numeration systems, whole numbers, integers, rational numbers and real numbers. The course is designed for prospective elementary teachers.

Prerequisite: MTH 102 or appropriate placement by our college assessment or ACT score

3 credits = 3 lecture MA CT

MTH 106 Foundations of Math II for Elementary Education. Topics included in this course are concepts from algebra and geometry that are applicable in elementary school mathematics. This course is a continuation of MTH 105.

Prerequisite: MTH 105 or concurrent enrollment in MTH 105

3 credits = 3 lecture MA CT

MTH 110 Intermediate Algebra. This course consists of a review of elementary algebraic operations, polynomials, factoring, linear and quadratic equations, exponents, radicals, fractions, fractional equations, functions and graphs, systems of equations and logarithms. Students may receive credit for MTH 110 and MTH 111 or MTH 112.

Prerequisite: MTH 102 or appropriate placement by our college assessment or ACT score

4 credits = 4 lecture MA CT

MTH 111 Plane Trigonometry. The content of this course will be a review of selected topics from plane geometry, radian and degree measures, definitions and properties of trigonometric functions, identities, trigonometric equations, graphs, identities involving composite angles, laws of sines and cosines, and the solution of triangles. Students may receive credit for MTH 110 and MTH 111 or MTH 112. For those students who intend to take calculus (MTH 113), this course is a required prerequisite.

Prerequisite: MTH 110, or appropriate placement by our college assessment or ACT score

2 credits = 2 lecture MA CT

MTH 112 Intermediate Algebra and Plane Trigonometry. This is an integrated algebra/trigonometry course covering the topics of MTH 110 and MTH 111 but at a slightly accelerated pace. It is intended for those students who want to satisfy the

prerequisites for MTH 113 in one semester. A maximum of six credits will be allowed for any combination of MTH 110 and MTH 111 or MTH 112.

Prerequisite: MTH 102, or appropriate placement by our college assessment or ACT score

5 credits = 5 lecture **MA CT**

MTH 113 Pre-Calculus. This course includes set concepts, real and complex number systems, regression, function concepts, graphical representations, polynomial functions and theory of equations, exponential and logarithmic functions, trigonometric functions and their applications, systems of equations, matrices and determinants.

Prerequisite: MTH 110 and MTH 111 or MTH 112, or appropriate placement by our college assessment or ACT score

4 credits = 4 lecture **MA CT**

MTH 114 Calculus I. Topics included in this course will include limits, continuity, differentiation and integration of algebraic and trigonometric functions, and applications of the derivative.

Prerequisite: MTH 113 or appropriate placement by our college assessment or ACT score

4 credits = 4 lecture **MA CT**

MTH 120 Introduction to Statistics. Topics covered include the uses and abuses of data, presentation and analysis of data using technology, measures of central tendency and dispersion, probability, types of distributions (Binomial, Poisson, normal, students t), sampling and sampling distributions, testing hypotheses, estimation, regression and correlation. This is a beginning course in statistics that will be beneficial to students majoring in any field in which measurements and predictions are made.

Prerequisite: MTH 110 or MTH 112 or appropriate placement by our college assessment or ACT score

4 credits = 4 lecture **MA CT**

MTH 210 Linear Algebra. The content of this course will be matrices, linear systems, basis, dimensions, vector spaces, dot and cross products, eigenvalues and eigenvectors, and linear transformations. Fall semester only

Prerequisite: MTH 215 or concurrent enrollment in MTH 215

3 credits = 3 lecture **MA CT**

MTH 215 Calculus II. Topics include the differential and integration of transcendental, inverse, trigonometric, and hyperbolic functions, techniques of integration, applications of the integral and infinite series. This course is a continuation of MTH 114.

Prerequisite: MTH 114

4 credits = 4 lecture **MA CT**

MTH 216 Calculus III. Topics studied include polar coordinates, parametric equations, multivariable functions, vectors, the TNB frame, partial derivatives, multiple integrals with applications, and line integrals. This is a continuation of MTH 215.

Prerequisite: MTH 215

4 credits = 4 lecture **MA CT**

MTH 217 Differential Equations. Topics covered include first order differential equations, linear differential equations with constant coefficients, non-homogeneous equations, variations of parameters, the Laplace transform and inverse transforms, and series solutions. Winter semester only.

Prerequisite: MTH 216 or MTH 215 with permission of instructor

4 credits = 4 lecture **MA CT**

MUSIC

Visual and Performing Arts Department (810) 989-5709

Course sequence guides are available in the Fine Arts department office.

MUS 100 Class Piano I. This course for beginning adults utilizes the electronic laboratory for teaching the basics of keyboard, and includes note reading, hand positions, and introductory theory.

Prerequisite: None

2 credits = 2 lecture

MUS 102 Class Piano II. This continuation of MUS 100 stresses more demanding and complex pianistic technical studies.

Prerequisite: MUS 100 or permission of instructor

2 credits = 2 lecture

MUS 106 Music Appreciation. This course is a listener's introduction to musical styles from Ancient Greece through the new music developments of the 21st century. This humanities course presents an opportunity for non-music and music students to gain insights into the nature and structure of music.

Prerequisite: None

3 credits = 3 lecture

MUS 110 Basic Musicianship. This is an integrated, computer assisted course in music notation, reading, ear training, and fundamentals of music. It is designed for every person desiring knowledge of music and needing entry level music skills for collegiate study. The course is required of all music majors at SC4. Fall semester only.

Prerequisite: None

3 credits = 3 lecture

MUS 118 Voice Class I. This course covers the basic techniques of singing, including the development of breath control, diction, posture, and tone quality. Various types and styles of songs will be selected for study. Fall semester only.

Prerequisite: None

2 credits = 2 lecture

MUS 119 Voice Class II. This continuation of MUS 118 emphasizes the greater detail of vocal nuances, interpretation, memorization and the field of vocal literature. Presentation of class recitals and written critiques as well as vocal warm-up techniques are elements of the course. Winter semester only.

Prerequisite: MUS 118

2 credits = 2 lecture

MUS 120 Theory I. Designed for the student pursuing a musical career in performance or education, MUS 120 provides a focus on “common practice” diatonic harmony in four part chorale writing, the inversions of triads and chords, harmonic progressions and non-chord tones. Winter semester only.

Prerequisite: MUS 110 and concurrent enrollment in MUS 123

3 credits = 3 lecture

MUS 123 Ear Training I. This course is the aural counterpart of Theory I and must be taken concurrently with MUS 120. Drills in musical dictation, and sight-singing will provide the student with important skills that benefits the musician in numerous ways, making all musical experiences more comprehensible. Individual computer lab time will be assigned.

Prerequisite: MUS 110 and concurrent enrollment in MUS 120

2 credits = 2 lecture

MUS 162 Choir I. The choir is dedicated to the performance of the finest in vocal literature. The emphasis is on performance, hence attendance at all rehearsals and performances is obligatory. Additional credit may be earned in future semesters by enrolling in the following course sequence (one course per semester): MUS 163, 262, and 263.

Prerequisite: None

1 credit = 3 laboratory/rehearsal

MUS 182 The Symphonic Band I. This course is comprised of college students and members of the community with previous playing experience. The group is dedicated to the performance of the finest in symphonic wind literature. Attendance at all rehearsals and performances is obligatory and membership is expected for the entire year. Additional credits may be earned in future semesters by enrolling in MUS 183, 282, and 283 during the year and/or MUS 187, 287 during the summer.

Prerequisite: High school experience or equivalent, or permission of the conductor

1 credit = 3 laboratory/rehearsal

MUS 187 The Twilight Festival Band. The Twilight Festival Band is composed of college students and members of the community. It is dedicated to providing a series of outdoor concerts during the summer. The emphasis is on the performance of light classical and symphonic “Pops” music for the enjoyment of the entire community. Membership is expected for the entire season. Additional credit may be earned by enrolling in MUS 287 the following summer.

Prerequisite: High school experience or equivalent, or permission of the conductor

1 credit, plus 2 contact hours = 3 laboratory/rehearsal

MUS 192 International Symphony Orchestra. This course is comprised of college students and members of the community. The International Symphony Orchestra is dedicated to the performance of the finest in orchestra literature, both classic and contemporary. The emphasis is on performance, and membership in the group is expected for the entire season. Additional credits may be earned in future semesters by enrolling in the following course sequences (one course per semester) MUS 193, 292, and 293.

Prerequisite: Audition/permission of the conductor

1 credit = 2.5 laboratory/rehearsal

MUS 192A International Symphony Singers. This course is comprised of college students and members of the community. The International Symphony Singers is dedicated to the performance of the finest in choral literature, both classic and

contemporary. The emphasis is on performance, and membership in the group is expected for the entire season. Additional credits may be earned by enrolling in MUS 193A, 292A, and 293A.

Prerequisite: Audition/permission of the conductor

1 credit = 2.5 laboratory/rehearsal

MUS 200 Piano Pedagogy. The principles of private piano instruction of the studio teacher, including a survey of methods and materials used in teaching elementary and intermediate piano students, are studied and practiced.

Prerequisite: None

3 credits = 3 lecture

MUS 201 Keyboard Literature. This course provides a comprehensive survey of music written for the keyboard from Bach to the mid-20th Century, with special emphasis on materials appropriate for the advanced keyboard student.

Prerequisite: None

2 credits = 2 lecture

MUS 202 Keyboard Ensemble Class. This course provides class instruction in performance of the repertory of multiple keyboard literature examination, and the sight-reading of duet and two-piano materials, to give the student ensemble experience and knowledge of the music available for these combinations. Ensembles with other instruments may also be included.

Prerequisite: None

1 credit = 1 lecture

MUS 206 Fundamentals of Music for Classroom Teaching. This course is directed towards developing an understanding and knowledge of music and music reading with practical application at the keyboard, and explores the way children learn musical skills and methods of reinforcing those skills. Special attention is given to the "Kodály method." The class is recommended for all prospective elementary teachers.

Prerequisite: None

3 credits = 3 lecture

MUS 208 Musical Theatre. This course is a survey of the history, purposes and types of musical stage performances. Practical training in voice, stage movement and staging techniques for musicals will be studied.

Prerequisite: None

3 credits = 3 lecture

MUS 220 Theory II. This continuation of Theory I stresses more complex theoretical problems such as seventh chords, secondary dominants, altered chords, common modulation, and linear concepts. Fall semester only.

Prerequisite: MUS 120 and concurrent enrollment in MUS 224

3 credits = 3 lecture

MUS 221 Theory III. This continuation of Theory II focuses on the more advanced aspects of chromatic harmony, with greater emphasis on expanded tonalities and linear relationships. Winter semester only.

Prerequisite: MUS 220 and MUS 224 and concurrent enrollment in MUS 225

3 credits = 3 lecture

MUS 224 Ear Training II. This continuation of MUS 123 must be taken concurrently with MUS 220. Emphasis is placed on further drills in harmonic, melodic, rhythmic dictation and sight-singing. Fall semester only.

Prerequisite: MUS 110 and 123 and concurrent enrollment in MUS 120

2 credits = 2 lecture

MUS 225 Ear Training III. This continuation of MUS 224 must be taken concurrently with Theory III (MUS 221). Emphasis is placed on a more complex level of sight-singing and harmonic, melodic and rhythmic dictation. Winter semester only.

Prerequisite: MUS 220 and MUS 224 and concurrent enrollment in MUS 221

2 credits = 2 lecture

MUS 230 The History of Music I. This course is for those students who wish to specialize in the area of music, and for those students who wish to broaden their knowledge about the fine arts. It is a study of the elements of musical expression, and the concepts of form and style in relation to societal evolution.

This covers music in the ancient world through the Baroque period.

Prerequisite: None

3 credits = 3 lecture GA

MUS 231 The History of Music II. This continuation of MUS 230 links the Baroque era with the 20th Century. It examines the "revolutions" of the 17th, 18th, 19th and 20th centuries and their influences on musical expression.

Prerequisite: None

3 credits = 3 lecture GA

Applied music or activity courses:

MUSA 103	Applied Voice	MUSA 103A	Applied Voice
MUSA 104	Applied Voice	MUSA 104A	Applied Voice
MUSA 105	Applied Piano	MUSA 105A	Applied Piano
MUSA 106	Applied Piano	MUSA 106A	Applied Piano
MUSA 107	Applied Brass Wind	MUSA 107A	Applied Brass Wind
MUSA 108	Applied Brass Wind	MUSA 108A	Applied Brass Wind
MUSA 109	Applied Organ	MUSA 109A	Applied Organ
MUSA 110	Applied Organ	MUSA 110A	Applied Organ
MUSA 111	Applied Woodwind	MUSA 111A	Applied Woodwind
MUSA 112	Applied Woodwind	MUSA 112A	Applied Woodwind
MUSA 113	Applied Classical Guitar	MUSA 113A	Applied Classical Guitar
MUSA 114	Applied Classical Guitar	MUSA 114A	Applied Classical Guitar
MUSA 115	Applied Percussion	MUSA 115A	Applied Percussion
MUSA 116	Applied Percussion	MUSA 116A	Applied Percussion
MUSA 203	Applied Voice	MUSA 203A	Applied Voice
MUSA 204	Applied Voice	MUSA 204A	Applied Voice
MUSA 205	Applied Piano	MUSA 205A	Applied Piano
MUSA 206	Applied Piano	MUSA 206A	Applied Piano
MUSA 207	Applied Brass Wind	MUSA 207A	Applied Brass Wind
MUSA 208	Applied Brass Wind	MUSA 208A	Applied Brass Wind
MUSA 209	Applied Organ	MUSA 209A	Applied Organ
MUSA 210	Applied Organ	MUSA 210A	Applied Organ
MUSA 211	Applied Woodwind	MUSA 211A	Applied Woodwind
MUSA 212	Applied Woodwind	MUSA 212A	Applied Woodwind

MUSA 213	Applied Classical Guitar	MUSA 213A	Applied Classical Guitar
MUSA 214	Applied Classical Guitar	MUSA 214A	Applied Classical Guitar
MUSA 215	Applied Percussion	MUSA 215A	Applied Percussion
MUSA 216	Applied Percussion	MUSA 216A	Applied Percussion

Applied music (private instruction) is offered in the preceding list of performance areas. Instruction is provided by student contracted instructors, under the supervision of the college. **Applied Music courses require payment of tutorial fees in addition to regular tuition and lab fees.** Lab fees are used to help defray the cost of providing practice facilities in the Fine Arts Building. The tutorial fees may range from \$12 and \$35 per half hour of instruction. Students studying with a contracted instructor pay their tutorial fees directly to their instructor. The tutorial fee is established by the contracted instructor.

All applied music courses are intended to develop necessary skills in performance, in preparation for transfer to senior institution. Students are expected to practice at least one hour per day. Instruction is given by college approved, private teachers. Instruction may take place on campus or in the instructor's own studio. A list of approved instructors is available in the office of Visual and Performing Arts Department. Students with no previous experience in their chosen field of Applied Music study will not be permitted to register for three credit hours.

MUSA courses with a catalog number ending with "A" carry one hour of academic credit based on a weekly half-hour private lesson. This level of instruction is intended for beginners or those seeking a performance minor.

MUSA courses without the letter "A" carry three hours of academic credit based on a weekly one-hour private lesson. This level of instruction is intended for music majors only and students will qualify for their semester final grade by performing before a music examination jury. The jury is composed of all available music faculty, including contract instructors. Instructor approval is required with an **AUDITION**.

MUSA courses numbered in the 100 range are the first and second semester courses. The 200 level courses are restricted to sophomores in music who have completed two 100 level courses in sequence.

NATURAL RESOURCES

Math and Science Department (810) 989-5663

NTR 100 Introduction to Sustainable Energy Concepts. This interdisciplinary course introduces the student to the principles and concepts associated with the efficient production of usable energy based on sustainable resources. It includes the technology of power production by wind energy, solar energy, hydrogen-fuel devices and other alternative fuel systems.

Prerequisite: None

4 credits, plus 1 contact hour = (3 lecture, 2 lab)

NURSING, ASSOCIATE DEGREE

Nursing Department (810) 989-5675

ADN 103 Nursing Process and Health Assessment. This course will expand on basic adult assessment skills utilizing the nursing process. This course includes interviewing skills, obtaining a health history, physical exam techniques for various body systems, diagnostic reasoning, and documentation of findings. Student does not have to be admitted to the Nursing Program to take this course. Fall semester only.

Prerequisite: Pre-transition program student (licensure required), licensed RN, or permission of instructor

2 credits, plus 3 contact hours = (1.5 lecture, 1.5 laboratory)

ADN 123 Nursing Assessment. This course will focus on basic adult and older adult health assessment skills for the adult client. This course includes interviewing skills, obtaining a health history, basic physical examination techniques for various body systems, diagnostic reasoning, and documentation of findings.

Prerequisite: Admission to ADN program and BIO 171

.90 credit = .90 lecture

ADN 123L Nursing Assessment - Clinical Skills. The laboratory component of this course expands on health assessment through practice and application of skills.

Prerequisite: Admission to the ADN Program and BIO 171

.90 credit = .90 lab

ADN 124 Pharmacology for Nurses. This course is an introduction to nursing as a practicing profession and the role of the nurse relating to the use of pharmaceutical agents. The focus of this course is on the delivery of health care using evidence based practice and the nursing process for an adult client receiving pharmaceutical agents in a structured environment. The nurse provides direct care, communicates, teaches and manages the process of pharmacotherapeutics. Ethical and legal accountability of medication administration is emphasized.

Prerequisite: Admission to two year ADN Traditional or Transition Program, or permission of instructor

2 credits = 2 lecture

ADN 125 Principles of Nursing Care. This course is an introduction to nursing as a profession. The nursing process is introduced as it relates to nursing practice of the adult client in a structured environment. The roles of the nurse as a professional are introduced.

Prerequisite: Admission to the ADN program

4 credits = 4 lecture

ADN 125L Principles of Nursing Care - Clinical Skills. The clinical component of this course introduces the principles and practice of clinical nursing skills using nursing process in the laboratory and clinical setting. Principles inherent to the role of nurse as provider of direct care, communicator, teacher and member of the profession are practiced.

Prerequisite: Admission to the ADN program

5 credits, plus 10 contact hours* = (15 laboratory)

ADN 126 Nursing Care of the Adult I. This course is a continued development of the student as a professional. The nursing process is used as it relates to the medical surgical adult client with well-defined diagnoses. A holistic approach is used to assist the student to deliver care to the adult client.

Prerequisites: ADN 123, ADN 124 and ADN 125/125L

2.5 credits = 2.5 lecture

ADN 126L Nursing Care of the Adult I - Clinical Skills. The clinical component emphasizes the role of the student in providing direct client care. The role of nurse as communicator, teacher, manager and member of the profession is continued.

Prerequisites: ADN 123, ADN 124 and ADN 125/125L

2.5 credits, plus 5 contact hours* = 7.5 laboratory

ADN 127 Nursing Care of the Childbearing Family. This course is a continued development of the nurse as a professional. The nursing process is used as it relates to the childbearing family with well-defined nursing diagnoses. A holistic approach is used to assist the student to deliver family-centered care to the childbearing family with both normal and abnormal conditions.

Prerequisites: ADN 123, ADN 124 and ADN 125/125L

2 credits = 2 lecture

ADN 127L Nursing Care of the Childbearing Family - Clinical Skills. The clinical component of this course emphasizes the role of the student in providing direct care to the childbearing family in the acute care and community setting. The role of the nurse as communicator, teacher, manager and member of the profession is continued.

Prerequisites: ADN 123, ADN 124 and ADN 125/125L

1.5 credits, plus 3 contact hours = 4.5 laboratory

ADN 128 Nursing Care of the Adult II. This course is a continued development of the student as a professional. The nursing process is used as it relates to the medical surgical adult client with well-defined diagnoses. A holistic approach is used to assist the student to deliver care to the adult client.

Prerequisites: ADN 126/126L, ADN 127/127L

1.5 credits = 1.5 lecture

ADN 128L Nursing Care of the Adult II - Clinical Skills. The clinical component of this course emphasizes the role of the student in providing direct client care. The role of the nurse as communicator, teacher, manager and member of the profession is continued.

Prerequisites: ADN 126/126L, ADN 127/127L

1.5 credits, plus 3 contact hours = 4.5 laboratory

ADN 200 Essentials of Nursing Care. This course is an introduction to nursing as a profession for qualified licensed health care providers. The nursing process is introduced as it relates to nursing practice in the adult client in a structured environment. The role of the nurse as a professional is introduced.

Prerequisite: Admission to Transition Nursing Program: Health Care Provider to ADN Track

4 credits = 4 lecture

ADN 200L Essentials of Nursing - Care Clinical Skills. The clinical component of this course introduces the principles and practice of clinical nursing skills using nursing process in the laboratory and clinical setting. The role of nurse as provider

of direct care, communicator, teacher, manager and member of the profession are practiced.

Prerequisites: Admission to Transition Nursing Program: Health Care Provider to ADN Track

4 credits plus 8 contact hours = 12 laboratory

ADN 225 Nursing Care of the Adult II. This course is a continued development of the student as a professional. The nursing process is used as it relates to the medical surgical adult client with well-defined diagnoses. A holistic approach is used to assist the student to deliver care to the adult client.

Prerequisites: ADN 128/128L

2 credits = 2 lecture

ADN 225L Nursing Care of the Adult III - Clinical Skills. The clinical component emphasizes the role of the student in providing direct client care. The role of the nurse as communicator, teacher, manager and member of the profession is continued.

Prerequisites: ADN 128/128L

2.25 credits, plus 4.5 contact hours = 6.75 laboratory

ADN 226 Mental Health Nursing Care. This course continues to develop the student as a communicator by teaching the therapeutic use of self in nursing practice. The nursing process is used as it relates to adult clients with well-defined mental health nursing diagnoses. Principles of holistic health are considered, with particular focus on behaviors, stress, crisis, and coping. Ethical/legal issues unique to mental health situations are emphasized.

Prerequisites: ADN 128/128L and PSY 220

2 credits = 2 lecture

ADN 226L Mental Health Nursing Care - Clinical Skills. The nursing process is used to help adult clients to achieve personal goals in mental health settings. The clinical component emphasizes the role of the student in providing direct client care for actual and potential mental health problems. The role of nurse as communicator, teacher, manager, and member of a profession is continued.

Prerequisites: ADN 128/128L and PSY 220

2 credits, plus 4 contact hours = 6 laboratory

ADN 227 Nursing Care of Children. This course continues the development of the student as a professional. The nursing process is used as it relates to the child and family with well-defined nursing diagnoses. A holistic approach is used to assist the student to deliver family-centered care to the pediatric client.

Prerequisites: ADN 225/225L, ADN 226/226L, HE 210

2 credits = 2 lecture

ADN 227L Nursing Care of Children - Clinical Skills. The clinical component of this course emphasizes the role of the student in providing direct care to the child and family in a variety of settings. The role of nurse as communicator, teacher, manager, and member of the profession is continued.

Prerequisites: ADN 225/225L, ADN 226/226L, HE 210

1.5 credits, plus 3 contact hours = 4.5 laboratory

ADN 228 Nursing Leadership. This course is designed to continue the development of the student as a professional and a leader. Emphasis is placed on the skills required for managing care of a group of clients at the beginning RN level. The principles of critical thinking are applied to guide the student in legal and ethical decision making.

Prerequisites: ADN 225/225L, ADN 226/226L
2 credits = 2 lecture

ADN 228L Nursing Leadership - Clinical Skills. Clinical experiences focus on the integration of prior learning as a direct care provider, communicator, and teacher. Emphasis is placed on leadership and management principles; professional responsibilities; and legal and ethical accountability.

Prerequisites: ADN 225/225L, ADN 226/226L
2.5 credits, plus 5 contact hours = 7.5 laboratory

ADN 230 Nursing Transition. This course is an introduction to nursing as a profession focusing on the transition from the LPN to the RN role. Emphasis is on scientific principles, holistic nursing care of the person, and the use of the nursing process to provide care. Trends in health care, health promotion, and legal-ethical accountability are integrated throughout this course.

Prerequisite: Admission Transition ADN Program: LPN to RN track, ADN 103, HE 101 and HE 224
4 credits = 4 lecture

ADN 231 Nursing Transition and Care of the Adult I. This course is a continued development of the student as a professional. The nursing process is used as it relates to the medical surgical adult client with well-defined nursing diagnoses. A holistic approach is used to assist the student to deliver care to the adult client. This course is a once a year offering.

Prerequisite: ADN 230; HCP to RN Track = ADN 200/ADN 200L
2.5 credits = 2.5 lecture

ADN 231L Nursing Transition - Clinical Skills. This clinical component emphasizes the role of the student in providing direct care. The role of the nurse as a communicator, teacher, manager, and member of the profession is continued.

Prerequisite: ADN 230; HCP to RN Track = ADN 200/ADN 200L
1.5 credits, plus 3 contact hours = 4.5 laboratory

ADN 233 Nursing Transition and Care of the Adult II. This course is a continued development of the student as a professional. The nursing process is used as it relates to the medical surgical adult client with well-defined nursing diagnoses. A holistic approach is used to assist the student to deliver care to the adult client.

Prerequisites: ADN 231, ADN 231L, ENG 101, PSY 180
5 credits = 5 lecture

ADN 233L Nursing Transition and Care of the Adult II - Clinical Skills. The clinical component of ADN 233 emphasizes the role of the student in providing direct client care. The role of the nurse as a communicator, teacher, manager and member of the profession are continued.

Prerequisites: ADN 231, ADN 231L, ENG 101, PSY 180
1.5 credits, plus 3 contact hours = 4.5 laboratory

ADN 234 Nursing Transition: Maternal Child. This course is a continued development of the transition student as a professional. The nursing process is used as it relates to the newborn, child, maternity client and family with well defined nursing diagnoses. A holistic approach is used to assist the student to deliver family-centered care.

Prerequisites: ADN 231/231L
3 credits = 3 lecture

ADN 234L Nursing Transition: Maternal/Child Clinical Skills. The clinical component of this course emphasizes the role of the transition student in providing family-centered care in a variety of settings. The role of the nurse as communicator, teacher, manager, and member of the profession is continued.

Prerequisites: ADN 231/231L

1.5 credits, plus 3 contact hours = 4.5 laboratory

ADN 235 Nursing Transition: Leadership. This course is designed to continue the development of the transition student as a RN and leader. Emphasis is placed on the skills required for managing care of a group of clients at the beginning RN graduate level. The principles of critical thinking are applied to guide the student with legal and ethical decision making.

Prerequisites: ADN 233/233L, ADN 234/2234L

2 credits = 2 lecture

ADN 235L Nursing Transition: Leadership - Clinical Skills. Clinical experiences focus on the integration of prior learning as a direct care provider, communicator, and teacher. Emphasis is placed on the transition to the RN role regarding leadership and management principles; professionals responsibilities; and legal and ethical accountability.

Prerequisites: ADN 233/233L, ADN 234/234L

2 credits, plus 4 contact hours = 6 laboratory

ADN 236 Nursing Care of the Older Adult. This course continues to develop the nurse as a professional by building on the concepts relative to the older adult taught in previous nursing courses. Principles of holistic health are considered with particular focus on the diversity of health care needs of older adults in the community and clinical setting.

Prerequisites: PSY 220, HE 210

1 credit = 1 lecture

OFFICE ADMINISTRATION

Computer and Office Technology Department (810) 989-5628

OA 101 Personal Keyboarding on Microcomputers. Avoid the "hunt and peck method" of typing on microcomputers by joining this course and learning basic keyboarding (typing) skills. This course is designed for non-office administration majors.

Prerequisite: None

1 credit = 1 lecture/laboratory

OA 110 Beginning Keyboarding. Students will learn strategies to help achieve mastery of the keyboard and proper techniques of touch typing, in addition to being introduced to letter styles, memos, and tables. Students will also gain mastery of basic word processing commands, as documents will be produced on microcomputers using word processing software.

Prerequisite: None

3 credits = 3 lecture/laboratory

OA 115 Intermediate Keyboarding. This course will help students develop speed and accuracy by learning proper formats and keyboarding shortcuts while producing business correspondence, manuscripts/reports, tables, and a variety of other

business documents. This course utilizes microcomputers, operating software, and word processing application software for instruction. Further development of word processing skills will also be stressed in the course. This course should assist students in preparing for the MOS (Microsoft Office Specialist) certification.

A pretest is available for proper keyboarding placement.

Prerequisite: OA 110 or equivalent using microcomputers AND a minimum of 40 words per minute

4 credits = 4 lecture/laboratory **CL**

OA 130 Time and Project Management. This course will reinforce time management and self-management tools by establishing long-range goals, defining values, and develop planning techniques. This course will introduce an electronic mail and calendaring tool (e.g., Outlook). OA 130 will provide a "hands-on" approach to managing e-mail messages, calendars, projects and reports. The focus will be to improve productivity in busy offices by integrating management techniques with computer tools. Grading = satisfactory, unsatisfactory

Prerequisite: None

1 credit = 1 contact hour

OA 135 Automated Office Principles and Practices. This class serves as an introduction to office employment, featuring the administrative assistant in the automated office as both a public relations specialist and a professional in the office environment. Topics to be covered include professional demeanor, the office environment, organization and management of time and work, public relations responsibilities, computer systems and software, dictation skills, processing of documents, in-coming and out-going communications, telephone techniques, applications for business grooming, and review of punctuation and grammar usage. The course also features a study of realistic case problems and the completion of related work assignments. Guest speakers and field trips further enhance learning opportunities.

Prerequisite: OA 110 or OA 115

4 credits = 4 lecture

OA 150 Windows and File Management for Beginners. This course is designed to develop microcomputer skills for beginners. This course will introduce Windows software and file management techniques so users will become comfortable before they begin application software instruction. Topics will include getting started, managing programs, managing files and folders, transferring data between applications, managing printing, and accessing software like Paint and WordPerfect for Windows, and customizing windows. File management techniques will focus on personal and office organization.

Prerequisite: None

2 credits = 2 lecture/laboratory

OA 151 Home/Student Word Processing. This elective course is designed for the individual who wishes to learn microcomputer-based word processing for student or home use. Students who desire a more thorough orientation to word processing should substitute OA 155 for this course.

Prerequisite: None

1 credit = 1 lecture/laboratory

OA 155 Word Processing on Microcomputers. This course provides "hands-on" microcomputer experience while providing word processing concepts to the student. Various word processing applications such as creating, revising, storing, merging,

and printing of documents, letters, and tables are taught with the aid of appropriate microcomputer hardware and software. Additional lab time outside of class will be required of the student to complete assignments.

Prerequisite: OA 110 or OA 115

4 credits = 4 lecture/laboratory **CL**

OA 161 Office Technology. This course covers a hands-on approach to technologies used in offices. Topics will include teleconferencing, Internet, web page design, e-mail, desktop publishing, voice recognition, video conferencing, voice mail, etc. Students will operate various equipment such as a digital and multi-function photocopy machines, scanners, facsimile machine, voice activated equipment, printers, digital camera, network and other office technologies. Instruction occurs in small groups and in teams so individuals will build oral communication skills. Equipment and software troubleshooting will occur which will apply critical thinking skills.

Prerequisite: None

4 credits = 4 lecture/laboratory **CT OC**

OA 162 Integrative Technology in the Classroom. This course will give students the practical, hands-on training and experience in several areas of classroom technology including: using word processing software and external equipment including image scanning, digital painting, digital photography, and image projection; slide shows with software; desktop publishing software to create several fliers, newsletters, and other communication materials for classroom use and parent communication; creating classroom management spreadsheets for grade books and graphic reporting; experiencing telecommunications in classroom research and lesson delivery by using the world wide web, e-mail, virtual field trips, interactive television, and other web resources.

Prerequisite: CIS 115

4 credits = 4 lecture/laboratory

OA 164 PowerPoint Presentation Graphics. This "hands-on" software course begins with an overview of PowerPoint software by producing outlines and slides. Graphics will be edited and printed. As skills progress, objects will be drawn and embedded from other software packages. Techniques for scanning and importing pictures, movies, and sound will be demonstrated and applied. Several projects will be developed to demonstrate electronic presentation skills for the office.

Prerequisite: None

1 credit = 1 lecture

OA 200A, OA 200B, and OA 200C Office Administration Cooperative Education Experience. These courses provide cooperative education work experience arrangements for students in Office Administration programs. A student is under the supervision of both the employer and the cooperative education coordinator and works a specified number of hours each week. One hundred eighty hours of work experience is required for each cooperative education experience with at least OA 200B being completed in the Office Administration area of specialty (i.e. legal, medical, clinical medical, executive). Seminars to discuss experiences and problems are also held. Students pursuing dual degrees will complete OA 200C in the specialty area of their second degree.

Prerequisite: Permission of co-op coordinator

NOTE: Grade of C or better in OA courses and competency courses required for entry into this course.

3 credits = 180 hours of work experience on the job

OA 202 Criminal Law. This course is a study of substantive law as a means of defining and preserving social order. Sources of criminal law, classification of crimes against persons, property and public welfare; principles of criminal liability, elements necessary to establish crime and criminal intent; specific crimes and defenses, and constitutional limitations are examined.

Prerequisite: None
3 credits = 3 lecture

OA 225 Business Communications. Students will study the building of communication skills for productive work in business, such as planning and writing business messages including memorandums, letters, and reports. Extensive writing will emphasize appearance, accuracy, coherence, clarity, conciseness, courtesy, appropriate tone, and organization while producing effective results. The course will also review language skills and mechanics. Students will study strategies for improving oral communication and listening. Oral communication skills will be demonstrated in small and large group discussions, sharing sessions, a number of short presentations, followed by a longer formal, in-class business presentation. All hand-in assignments are required to be typed/keyboarded.

Prerequisite: ENG 101
4 credits = 4 lecture **OC WR**

OA235 Electronic Office Administrative Procedures. Students will study techniques for learning to work effectively in the office when handling travel arrangements; expediting meetings, understanding computer technology and communication; collecting business information, presenting statistical information; handling banking responsibilities including investments and insurance; producing and processing legal papers; fulfilling an administrative role, and understanding purposes and functions of management, work flow, and procedure manuals. Fall semester only.

Prerequisite: OA 115 and OA 135
3 credits = 3 lecture

OA 255 Advanced Word Processing and Desktop Publishing. This course provides "hands-on" experience in applying advanced word processing and desktop publishing concepts. Various word processing applications such as merging, importing, sorting, selecting, transmitting, drawing, etc. will aid in the creation of macros, styles, templates, tables, columns, graphics, forms, tri-folds, envelopes/labels, etc. This course should assist students in preparing for the MOS (Microsoft Office Specialist) certification testing. Winter semester only.

Prerequisite: OA 115 and OA 155
4 credits = 4 lecture/laboratory

OA 260 Machine Transcription for Word Processing. Students will focus on the development of a salable skill in the use of office transcribing machines. Proper techniques of letter placement, necessary English skills of punctuation, spelling and grammar, and other skills essential for efficient transcription are stressed. Winter semester only.

Prerequisite: OA 115 and 135, or concurrent enrollment
3 credits = 3 lecture/laboratory

OA 262 Records Management for the Automated Office. This course includes a hands-on and computer-based approach to teaching the fundamentals of filing and records management. Topics include manual filing--alphabetic, geographic, subject, numeric, alphanumeric; electronic filing--creating and using database management files; and an introduction to records management--maintaining records, types of filing

systems, records creation and control. Critical thinking skills will be applied.

Prerequisite: OA 115

4 credits = 4 lecture/laboratory **CT**

OA 270 Legal Transcription. The development of skills in the use of office transcribing machines to produce accurate legal documents and correspondence is the focus of this course. Emphasis is placed on efficient transcription techniques, correct legal form, and legal terminology. Winter semester only.

Prerequisite: OA 202 and OA 115

3 credits = 3 lecture

OA 275 Legal Office Administrative Procedures. This course is designed to provide students with an understanding of the general and specialized office duties performed by a legal administrative assistant. Various facets of law, courts, legal procedures, document production and correspondence at the federal, state and/or municipal levels will be introduced. Skills will be developed by providing project simulations in Personal Injury, Adoption, Probate, Corporation, Real Estate, and Criminal Law. Accuracy in production and procedures will be emphasized. Fall semester only.

Prerequisite: OA 135, OA 115 and OA 270

3 credits = 3 lecture/laboratory

OA 280 Medical Terminology & Transcription. This course offers a presentation of terminology that a medical transcriptionist is most likely to encounter in five types of reports – consultation, history and physical examination, special procedure, operative, and discharge summary. Transcription of reports is based on the terminology presented. Winter semester only.

Prerequisite: BIO 160, OA 115

4 credits = 4 lecture/laboratory

OA 280A Medical Terminology. This course offers a presentation of terminology that a medical assistant is most likely to encounter in the medical field – a physician's office, hospital, or other medical facility. This medical terminology course will predominately include the study of prefixes, suffixes, and root words. Winter semester only.

Prerequisite: BIO 160

2 credits = 2 lecture

OA 282 Pharmacology for Medical Assistants. This course will study commonly used medications according to body system classifications. This will include their intended purpose along with the benefits and effects of each. Students will also learn how to calculate and convert medication dosages. Winter semester only.

Co-requisite: OA 280A or OA 280

2 credits = 2 lecture

OA 285 Medical Office Administrative Procedures. This course will introduce students to the duties of the medical office worker in maintaining an appointment schedule, meeting the patient, receiving and placing telephone calls, managing records, preparing medical histories, billing the patient, managing the office, preparing for medical society meetings, typing professional reports, making travel arrangements, and keeping financial records. Presentation of legal ethical concepts of medicine as they relate to the medical office worker, including the licensing of doctors, public relations professional liability prevention, the doctor in court, principles for release of information, the right to die, and abortion are also studied. A study of medical specialties is also included, along with a presentation of techniques for obtaining employment

and achieving advancement. The use of medical office simulations enhances learning opportunities. Fall semester only.

Prerequisite: OA 135 and OA 115 or concurrent enrollment

Pre/corequisite: OA 115

4 credits = 4 lecture

OA 287 Beginning Medical Office Clinical Techniques. This course focuses on a range of topics, including coverage of medical office roles and relationships, infection control, vital signs, examination techniques, body mechanics, basic specimen collection and handling, eye and ear care, sanitation of equipment, minor surgery preparation, sterile techniques, dressing and bandage application and removal, and x-ray procedures. The clinical component of Beginning Medical Office Clinical Techniques provides an opportunity for the student to develop introductory skills in clinical procedures in a laboratory setting. Enrollment in medical clinical assistant program, or consent of instructor, and proof of Hepatitis B vaccine and/or positive titer required. Fall semester only.

Prerequisite: OA 280A, OA 282, and BIO 160

3 credits = 3 lecture/laboratory

OA 288 Advanced Medical Office Clinical Techniques. An advanced course that provides knowledge and builds skills for family and specialty practices. Course content will include converting measurements, preparing and handling medications, recording procedures, accessing sites, collecting specimens, testing specimens and cultures, and processing EKGs. Students will be taught stress management and professional demeanor techniques throughout this course. Winter semester only.

Prerequisite: OA 287

3 credits = 3 lecture/laboratory

OA 289 Computerized Medical Billing. Students will develop the ability to recognize and define health insurance terms, do procedure and diagnosis coding, and complete universal health insurance claims, such as Blue Cross and Blue Shield, Medicaid, Medicare, TRICARE and CHAMPVA, Worker's Compensation, and dental insurance forms. This course will provide the opportunity to operate a computerized billing system and the experience of using medical office software. The course includes an introduction to both ICD10 (diagnostic coding) software and CPT (procedure coding) and offers some basic parameters involved when submitting bills to insurance companies. Fall semester only.

Pre/Corequisite: BIO 160 or OA 280 or OA 280A

3 credits = 3 lecture/laboratory

PHILOSOPHY

Communications Department (810) 989-5578

Philosophy studies the fundamental issues and problems of existence, such as the nature, origin, and purpose of the universe, and the nature of humans, their freedom, and their moral and social obligations, in order to formulate a coherent world view and philosophy of life. Since to solve these problems philosophy stresses logical and careful thinking, philosophy courses are especially recommended for pre-professional, liberal arts, and science programs.

PHL 210 Introduction to Philosophy. This course is organized with a "problems" approach to show how, through the ages, philosophers have dealt with such recurring problems as those of knowledge, morality, freedom, justice, and the nature of the

universe and a human's place in it. The object of the course is to sharpen the student's ability to evaluate ideas and broaden the student's world view.

Prerequisite: None

3 credits = 3 lecture **CT**

PHL 215 Introduction to Logic. This course introduces the basic principles of reasoning, both deductive and inductive, and gives some attention to informal fallacies and syllogistic reasoning. The object of the course is to make the student a more logical thinker and more alert to fallacious arguments.

Prerequisite: None

3 credits = 3 lecture **CT**

PHL 220 Religions of the World. This course provides a concise, comparative introduction to the major religions of the world, introducing students to the basic vocabulary of the field, theories of origin, the historical and cultural context, the lives of their founders, the teachings, the development and current status within the world, and the contemporary socio-political impact of major religions.

Prerequisite: None

3 credits = 3 lecture **CT**

PHYSICAL EDUCATION

Health and Human Services Department (810) 989-5675

PE 100 Wellness a Concept of Health and Fitness. The student's physical status is appraised with a pre-test program which includes physical activities, postural analysis, somatotyping, and body fat calibrations. Course activities include aerobics, isometrics, weight training, and other forms of exercise. Lectures are provided related to weight control, postural improvement, cardiorespiratory fitness and principles of physical activity. The course is designed to stimulate the student's interest in a lifetime of good health and physical activity.

Prerequisite: None

2 credits, plus 1 contact hour - (2 lecture, 1 laboratory).

PE 110 Defensive Tactics. This course will provide instruction and practice in the techniques of self-defense. Defensive tactics is primarily designed for students enrolled in the law enforcement program.

Prerequisite: None

1 credit, plus 1 contact hour = 2 laboratory

PE 123 Bowling. The course will emphasize the development of specific bowling skills. History, rules, and etiquette will be presented. Fundamentals such as equipment knowledge, stance, approach, delivery, principles of movement to bowling, strike adjustment, spare bowling, league concept, and scoring will be emphasized through actual bowling. This course is designed for any skill level.

Prerequisite: None

1 credit, plus 1 contact hour = (2 laboratory)

PE 124 Golf. This is a basic course to develop the skills and knowledge of golf. The course includes the fundamentals of golf plus etiquette, rules and language of the game. This course is designed for any skill level. This course is a once-a-year offering.

Prerequisite: None

1 credit, plus 1 contact hour = (2 laboratory)

PE 128 Weight Training. The course will entail a study of the structure and function of the muscular system and development of such through the use of weight resistance training.

Prerequisite: None

1 credit, plus 1 contact hour = (1 lecture, 1 laboratory)

PE 129 Physical Conditioning. This course is designed for students desiring an aggressive, advanced approach to physical fitness. Pre and post fitness testing is combined with skill and technique in improving levels of cardiovascular function, strength, flexibility, endurance and power.

Prerequisite: None

1 credit, plus 1 contact hour = (2 laboratory)

PE 131 Beginning Lyrical Jazz Dance. Beginning lyrical jazz is performed, as well as some related musical theatre routines. This course includes conditioning, theory and technique, introduction to choreography (with computer software), prevention of dance injuries, dance history, and significant issues in dance. This course is also available as THA 131.

Prerequisite: None

1 credit, plus 1 contact hour = (2 laboratory)

PE 132 Beginning Tap Dance. Beginning tap dance techniques and routines are performed. This course will introduce students to basic through advanced tap dance movements. Units on the background and history of tap will be included. Students will be introduced to the LifeForms choreography software. All skill levels will be accommodated. This course is also available as THA 132.

Prerequisite: None

1 credit, plus 1 contact hour = (2 laboratory)

PE 133 Fitness Walking. This course is designed to help students improve their level of fitness through vigorous walking. Each student will develop a personalized, healthy life-style plan which integrates exercise, diet, and stress management.

Prerequisite: None

1 credit, plus 1 contact hour = (2 laboratory)

PE 134 Beginning Classical Ballet. This course is an introduction to basic classical ballet. Participation will include stretching, conditioning, ballet barre, centre work, and combinations. Topics will include dance injury prevention, the theory of movement, and becoming familiar with significant people, events, and issues in the performing arts. Students will be introduced to the LifeForms choreography software. There will be no mandatory public performance. This course is also available as THA 134.

Prerequisite: None

1 credit, plus 1 contact hour = (2 laboratory)

PE 141 Personal Health. This course is designed to develop attitudes, skills, and habits favorable to healthful living. The mental, physical and social aspects of individual and community health are stressed.

Prerequisite: None

3 credits = 3 lecture

PE 143 Emergency Medical Care. This course provides the student with the basic first-aid procedures necessary for administering to the sick and injured patient. The student successfully completing this course will receive American Red Cross certification in advanced first aid.

Prerequisite: None

3 credits = 3 lecture

PE 152 Baseball Theory. This course is designed to assist prospective baseball coaches to develop the skills, knowledge and strategies necessary to coach baseball from the amateur youth level to the interscholastic level. Baseball theory is structured for students who are beginners to students with previous baseball background. Winter semester only.

Prerequisite: None

2 credits = 2 lecture

PE 153 Basketball Theory. Basketball Theory teaches the fundamentals of offensive and defensive basketball. This course also teaches the tactics, techniques of scouting, and game plans associated with becoming a successful basketball coach. Basketball Theory is a course recommended for physical education majors and minors. The course will be structured for the beginner as well as the student with a basketball background. The course is open to all levels of basketball background.

Prerequisite: None

2 credits = 2 lecture

PE 231 Advanced Lyrical Jazz Dance. This course is designed for students with some dance background. The two areas of emphasis will be (1) a progressively improved performance level, based on the level of student experience, and (2) an introduction to the skills of basic choreography, including the use of LifeForms software. Dance injury prevention, issues in performing arts, and overall conditioning are included. This course is also available as THA 231.

Prerequisites: PE 131/THA 131

1 credit, plus 1 contact hour = (2 laboratory)

PE 232 Advanced Tap Dance. Continuation of tap dance techniques and routines are performed. This course will continue concepts of basic and advanced tap dance movements. Units on the background history of tap will be included. Students will continue with choreography computer software. All skill levels will be accommodated. This course is also available as THA 232.

Prerequisite: PE 132/THA 132

1 credit, plus 1 contact hour = (2 laboratory)

PHYSICAL SCIENCE

Math and Science Department (810) 989-5663

This course is intended for students who have no background in the physical sciences, and are not majoring in a science curriculum, but are in need of a science laboratory course.

PHS 101 Foundation of the Physical Sciences. This course is designed to provide the student with a solid background in both the principles and the historical development of astronomy, physics, chemistry, and meteorology. Experiments correlate closely with lecture and emphasize observation, data collection, and the interpretation and effective communication of information. Prospective teachers and others interested in

learning more about their physical world may find this course to be of value.

Prerequisite: None

4 credits, plus 1 contact hour = (3 lecture, 2 laboratory)

PHYSICS

Math and Science Department (810) 989-5663

Two sequences in physics are available as well as an introductory course. Students needing only a general introductory survey of physics for such areas as medicine, dentistry, or the life sciences should complete Physics 121 and 122. Students following a curriculum which requires a strong physics background such as chemistry, geology, physics, or engineering should complete Physics 221 and 222 by the end of their sophomore year.

Students intending a major in some phase of engineering may be required to take Physics 231 and should consult the college or university to which they intend to transfer.

Students wishing just a brief introduction to physics or needing a preparatory course for the general sequences should take Physics 110.

PHY 110 Introduction to Physics. This is an introduction to the concepts, theories, and principles of physics emphasizing the logical structure and general applicability of the science. Topics will be selected from the general areas of mechanics, heat, electricity, and wave phenomena. Diverse laboratory experiences will be provided for students relative to their immediate and long-term goals.

Prerequisite: None

4 credits, plus 1 contact hour = (3 lecture, 2 laboratory)

PHY 115 Introduction to Engineering. This course will familiarize students with the various branches of the engineering profession, the ethics and responsibilities of the professional engineer, and the skills and techniques necessary for the successful completion of an undergraduate engineering curriculum. The course includes the use of computer graphics and computer-based mathematics.

Prerequisite: Successful completion of, or concurrent enrollment in, MTH 113, and successful completion of EG 180.

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

PHY 121 College Physics I. This is a non-calculus introductory course for students needing a general background in physics. The course includes the study of motion, forces, momentum, energy, fluid statics and dynamics, wave motion, acoustics, temperature, heat and thermodynamics. Fall semester only.

Prerequisite: MTH 112, or appropriate placement of our college assessment or ACT score

5 credits, plus 1 contact hours = (4 lecture, 2 laboratory)

PHY 122 College Physics II. This course includes the study of electricity, circuit theory, magnetism, radiation, geometric optics, interference, spectra, atomic structure, and radioactivity. Winter semester only.

Prerequisite: Successful completion of PHY 121 or departmental consent

5 credits, plus 1 contact hours = (4 lecture, 2 laboratory)

PHY 221 Mechanics, Heat and Sound. This is an introductory course for students intending to major in a physical science or engineering. The course includes the study of motion, forces, momentum, energy, fluid statics and dynamics, wave motion, acoustics, temperature, heat, and thermodynamics. Fall semester only.

Students should be concurrently enrolled in MTH 215 or higher math course.

Prerequisite: MTH 114

5 credits, plus 1 contact hour = (4 lecture, 2 laboratory)

PHY 222 Electricity, Light, and Modern Physics. This course includes the study of static electricity, circuit theory, magnetism, radiation, geometric optics, interference, spectra, atomic structure, radioactivity, and nuclear structure. Winter semester only.

Prerequisite: Successful completion of PHY 221 or departmental consent

5 credits, plus 1 contact hour = (4 lecture, 2 laboratory)

PHY 231 Statics. This course is for students intending to major in civil or mechanical engineering, and includes the study of systems of forces, equilibrium, centroids, and an analysis of structures, friction, and moments of inertia. This course may transfer as engineering credit. Winter semester only.

Prerequisite: Successful completion of PHY 221 and MTH 215

3 credits = 3 lecture

PHY 232 Introduction to Electric Circuits. This is a basic course to develop in students the skills, background and understanding necessary for using and designing electrical circuits in the fields of electrical, mechanical, industrial, and computer engineering. Topics covered include electrical quantities and waveforms, Kirchhoff's laws, Electrical Networks, Nodal and Mesh analysis, Thevenin and Norton equivalent circuits, Sinusoidal Steady State responses, Filters, the Laplace Transform, Three Phase AC Power.

Prerequisite: MTH 215 and PHY 122 or PHY 222

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

POLICE WORK (See Criminal Justice)

POLITICAL SCIENCE

Social Science Department (810) 989-5707

PS 101 Introduction to Political Science. Institutions and principles of government utilizing the American experience at the national, state and local levels are examined. It will also include a study of international organizations and global interrelationships.

Prerequisite: None

3 credits = 3 lecture **GA GP**

PS 101H Introduction to Political Science, Honors. The course content consists of the concepts covered in the PS 101, Introduction to Political Science with an emphasis on more in depth reading, analysis and writing about the topics of Political Science.

Prerequisite: Acceptance into the Honors Program

3 credits = 3 lecture **GA GP**

PS 140 Problems in Contemporary Affairs. The focus of this course will be on various current events, people, institutions and problems at the local, state, national and international levels.

Prerequisite: None

2 credits = 2 lecture

PS 150 Multicultural Awareness and Intercultural Communication. The course provides students with an opportunity to acquire an awareness of the diversity of cultures in the United States and throughout the world. It also provides an opportunity to develop the understanding and skills necessary for effective intercultural communication.

Prerequisite: None

2 credits = 2 lecture **GA**

PS 210 National Policies. This course offers a study of national policies and the national policy-making process, along with an examination of the interplay of politics and institutions relative to policy-making and implementation. Emphasis will be placed on the study of the various policy areas of the national government.

Prerequisite: None

3 credits = 3 lecture **GP with PS 220**

PS 220 State and Local Government. Students will study and analyze governmental structure, political processes and public policy at the state and local levels with emphasis on the experience in Michigan. This course is a once-a-year offering.

Prerequisite: None

3 credits = 3 lecture **GP with PS 210**

PS 230 International Relations. This course provides an analysis of contemporary world politics with particular emphasis upon the development and growth of nations and their struggle for power.

Prerequisite: None

3 credits = 3 lecture **CT GA**

PRACTICAL NURSING

Nursing Department (810) 989-5675

PN 115 Dynamics of Human Relations. The course will introduce the practical nursing student to the theories and concepts of human development and behavior across the life span and communication skills. The focus will be on self-concept, stress and adaptation, therapeutic communication skills, group process, mental health, chemical dependency, crisis intervention and psychosocial changes that take place throughout the lifespan. Nursing process and theories form the foundation to provide for caring nursing practice.

Prerequisite: Admission to the PN Program

3 credits = 3 lecture

PN 120 Nutritional Concepts. This is a basic course designed to introduce the concepts of nutrition influencing health and well-being. This course will enable the practical nursing student to understand dietary modification necessary to maintain and restore health throughout the life span, in various cultures. This is an introductory

course designed for the nursing student based on the fundamentals of nutrition. The content emphasizes the positive correlation between nutrition and health status throughout the life span, in various cultures.

Prerequisite: Admission to the PN Program

1.5 credits = 1.5 lecture

PN 130 Introduction to Nursing Concepts. This course is an introduction to nursing concepts related to the care and caring of the individual patient. A holistic approach using the nursing process is emphasized as the foundation of nursing practice. This course focuses on the acquisition of basic nursing skills and fundamental theories. The role of the direct care provider, communicator, teacher, manager and member of the nursing profession are presented.

Prerequisites: Admission to PN Program

5 credits = 5 lecture

PN 130L Introduction to Nursing Concepts Clinical. The clinical component of Introduction to Nursing Concepts provides an opportunity for the student to develop basic nursing skills in laboratory and clinical settings.

Prerequisite: Admission to PN Program 4.5 credits, plus 9 contact hours = 13.5 laboratory

PN 140 Pharmacology I. This course is an introduction to the use of pharmaceutical agents in nursing. Concepts include the methods and principles of pharmacology, the classification of drugs and drug administration using the Nursing Process. Drug classifications presented are drugs affecting the autonomic nervous system, cardiovascular system, blood components and blood coagulation and the kidney and body fluid composition. The role of the nurse as provider of care is emphasized, along with legal and ethical accountability.

Prerequisite: PN 130/130L

1 credit = 1 lecture

PN 150 Adult Nursing I. Development in the art and science of nursing as it relates to the adult medical-surgical patient is the focus of this course. The practical nursing student will use the nursing process in the delivery of patient care. This course integrates previous knowledge with medical-surgical principles.

Prerequisite: PN 130/130L

2 credits = 2 lecture

PN 150L Adult Nursing I Clinical. This course provides an opportunity for the student to care for adult patients in medical-surgical settings using the nursing process and applying concepts of a caring, holistic nursing approach.

Prerequisite: PN 130/130L

2 credits, plus 4 contacts = 6 laboratory

PN 160 Maternal Newborn Nursing. This course provides an opportunity for the student to study culturally sensitive family-centered, maternal and newborn health using the nursing process. It includes reproduction, gestation, pregnancy, labor and delivery, postpartum, and the newborn infant. The focus is on normal, deviations or complications in each area, and related nursing care.

Prerequisites: PN 130/130L

2 credits = 2 lecture

PN 160L Maternal Newborn Nursing Clinical. This course provides an opportunity for the student to use the nursing process in applying maternal newborn concepts of nursing to the patient.

Prerequisites: PN 130/130L

0.75 credits plus 1.5 contact hours = 2.25 laboratory

PN 165 Child-Adolescent Nursing. This course will present concepts of health and illness from birth throughout adolescence. Human developmental theories are applied to the nursing process as it relates to the care of the child, adolescent and family.

Prerequisites: PN 130/130L

2 credits = 2 lecture

PN 165L Child-Adolescent Nursing Clinical. The clinical component of Child-Adolescent Nursing provides an opportunity for the student to develop skills in the nursing care of the child-adolescent and family.

Prerequisites: PN 130/130L

0.75 credits, plus 1.5 contacts = 2.25 laboratory

PN 170 Pharmacology II. This course is a continuation of PN 140 in the use of pharmaceutical agents in nursing. Concepts include the methods and principles of pharmacology, the classification of drugs and drug administration using the nursing process. Drug classifications presented are drugs affecting the endocrine system, gastrointestinal system, nervous system, respiratory system and drug therapy in infection, and cancer. The role of the nurse as provider of care is emphasized, along with legal and ethical accountability.

Prerequisite: PN 140 and PN 150/150L

1.5 credit = 1.5 lecture

PN 185 Contemporary Practical Nursing. This course focuses on preparation for entry into practice and the professional role of the practical nurse within the health care system. Theoretical concepts of leadership and management are introduced.

Prerequisites: PN/150/150L

2 credits = 2 lecture

PN 190 Adult Nursing II. Continued development in the art and science of nursing as it relates to the adult medical-surgical patient will be the focus of this course. The practical nursing student will use the nursing process in the delivery of patient care. This course integrates previous knowledge with medical-surgical principles.

Prerequisites: PN 150/150L

5.5 credits = 5.5 lecture

PN 190L Adult Nursing II Clinical. This course provides an opportunity for the student to care for adult patients in medical-surgical and extended care settings using the nursing process and applying concepts of a caring, holistic nursing approach.

Prerequisites: PN 150/150L

5 credits, plus 10 contacts = 15 laboratory

PSYCHOLOGY

Social Science Department (810) 989-5707

PSY 170 Psychology of Effective Learning. This course is intended for students who wish to improve their skills and strategies for learning and memory. The topics to be covered include an introduction to cognitive science; the comprehension of

both oral and written material; attention; memory and memory retrieval; strategies for improving memory; problem solving; creativity; learning styles; techniques for motivation; test anxiety; and styles for self-management, including learning how to set and achieve study goals; learning more with less time and effort, increasing test taking abilities, and improving attitudes toward learning. The course provides students with techniques to reduce psychological and social stressors that can interfere with successful learning. Regardless of the area of concentration or the career, the skills and concepts learned in this course will be useful in learning throughout a college career and in life after college.

Prerequisite: None

4 credits = 4 lecture **CT**

PSY 180 Introduction to Psychology. This course is an introduction to the scientific study and explanation of human behavior, surveying such topics as the biological basis of behavior, development, consciousness and its alterations, sensation, perception, cognition, emotion, motivation, learning, intelligence, personality, abnormal behavior and treatment. This course covers the role of theory, research findings and practical applications in psychology.

Prerequisite: None. Although no prerequisite exists, PSY 180 students are strongly encouraged to wait until their second semester or until they have completed 12 semester hours.

4 credits = 4 lecture **CT**

PSY 190 Introduction to Empathy and Counseling Techniques. This course is designed to introduce students to the basic skills of "helping" and will focus on the practical issues of the entry-level paraprofessional. Major emphasis will be placed on the process of communication and the barriers to being an effective communicator. Special populations and situations such as suicide, substance abuse, values clarification, stress management, and mental illness will be discussed. This course will benefit students who plan to work directly with consumers in a human services setting. This course is a once-a-year offering.

Prerequisites: PSY 180

3 credits = 3 lecture

PSY 200 Social Psychology. This course studies underlying processes of human interaction, focusing on motives, attitudes, norms, the socialization process, social factors of perception and personality development. Emphasis will be on the development of the individual and human nature in a social environment. This course is a once-a-year offering.

Prerequisite: SOC 101 or PSY 180. Students may register for PSY 200 or SOC 200 but not for both.

3 credits = 3 lecture

PSY 210 Child Psychology. This course examines the application of psychological principles and research to the understanding of the behavior of children from the prenatal through later childhood periods. This course surveys physical, cognitive, and psychosocial development in the period prior to adolescence. The course is not recommended for students who have taken PSY 220.

Prerequisite: PSY 180

3 credits = 3 lecture

PSY 215 Adolescent Psychology. This course examines the adolescent from biological, cognitive, and psychosocial perspectives. Normal processes of adolescence, such as self identity, puberty, moral development, sexual behavior, and mature modes

of thinking and reasoning are covered. Close attention is given to special problems of adolescence, including teen suicide, adolescent pregnancy, delinquency, and eating disorders.

Prerequisite: PSY 180

3 credits = 3 lecture

PSY 220 Life Span Developmental Psychology. This course is a survey of the psychology of human growth and development from conception to death, integrating physical, intellectual, social, and personality development through the life cycle. Among the special topics covered are genetic counseling and the amniocentesis debate; effects of drugs, tobacco, and alcohol on the unborn child; learning disabilities and psychological problems in children; teenage pregnancies and suicide; the mid-life crisis; and death and dying.

Prerequisite: PSY 180

4 credits = 4 lecture

PSY 225 Adolescent and Adult Psychology. This course is designed for students who have completed a course in child psychology and wish to study the remainder of the lifespan. The course begins at mid-semester and is open on a limited basis to students who have completed child psychology, but is not open to students who have taken PSY 220.

Prerequisite: PSY 180 and PSY 210 and permission of instructor

2 credits = 4 lecture (one-half semester)

PSY 230 Psychology of Effective Leadership and Supervision. This course will emphasize what is currently known about the effective humanistic management of employees. The course will also deal with employee motivation and productivity, and how to increase it through the use of empathy and no-lose problem solving. Effective coping of work related problems as well as stress reduction modalities will be central issues in this course. This course is a once-a-year offering.

Prerequisite: None

4 credits = 4 lecture

PSY 240 The Psychology of Adjustment and Mental Health. This course emphasizes what is currently known about mental health and effective coping mechanisms. The application of psychological principles to healthy intrapersonal and interpersonal relationships are covered. This course is a once-a-year offering.

Prerequisite: PSY 180

3 credits = 3 lecture

PSY 260 Abnormal Psychology. This course studies abnormal or maladaptive behavior – its causes, symptoms, treatment and prevention. Major theoretical and research perspectives are covered in a survey of the major categories of mental disorders.

Prerequisite: PSY 180

4 credits = 4 lecture

PSY 270 Psychology of Women. Emphasis of this course will be on the study of the development of sex-typed behavior and on how social expectations affect the self concept, achievement, sexuality, and life decisions of women. Other topics will include the physiological basis of sex differences, the effect of body states on psyche, and the psychopathology and treatment of women.

Prerequisite: PSY 180

3 credits = 3 lecture

PSY 275 Psychology of Men. This course will review the relevant knowledge in the emerging field of masculinity studies. The dark side of masculinity will be a central feature of this course as well as the various psychological theories pertaining to masculinity. Relevant readings of contemporary materials will be assigned in addition to the textbook.

Prerequisite: PSY 180

3 credits = 3 lecture

PSY 280 Human Sexuality. Human Sexuality is designed to introduce students to the biological, psychological, and social factors that regulate their sexuality. Part of the course deals with the anatomical, physiological and genetic determinants of sexuality, including the sexual anatomy of men and women, hormonal regulation of sexual function, fertilization, pregnancy, birth, conception control, and sexually-transmitted diseases. The course also emphasizes psychological, behavioral, and social factors that influence sexuality, including the examination of human sexual behavior, sexual response, orgasm, psychosexual development, variant sexual behavior, sexual ethics, and the genesis of sex roles. The course is recommended for, but not limited to, students considering the helping professions.

Prerequisite: PSY 180

4 credits = 4 lecture

QUALITY ASSURANCE

Engineering Technology Department (810) 989-5754

QA 117 Statistical Process Control I. This course focuses on the application of various charting techniques, statistical tools, and sampling methodology needed to determine process capability and control.

Prerequisite: None

3 credits = 3 lecture **OC**

RADIO FREQUENCY IDENTIFICATION TECHNOLOGY

Engineering Technology Department (810) 989-5754

RFID 150 RFID Internship. This course consists of work experience in industry relating to radio frequency identification (80 hours of work experience related to the objectives equals 1 credit). This on-the-job experience will be developed by the employer in conjunction with a coordinator designated by the college. There will be a written training agreement developed which is agreed upon by the student, employer and the college. Special requirements may be necessary.

Prerequisite: Permission of instructor and completion of first semester of RFID certificate program (GPA \geq 2.5 in major area of study)

2 credits (160 hours or work experience) = 2 credits

RFID 180 Radio Frequency ID Fundamentals. This course covers radio frequency identification (RFID) concepts and fundamentals, and how emerging electronic product code (EPCglobal) standards are influencing adoption. Content includes RFID

capabilities, current applications of RFID in business, and practical ways to articulate “use cases” for this new technology to potential employers and peers.

Prerequisite: None

3 credits, plus 1 contact hour = (2 lecture, 2 laboratory)

RFID 181 TagNet Middleware. This course covers TagNet middleware, specifically how to install, configure, and implement various use cases found in the supply chain. Topics include capabilities of TagNet and how various use case factors influence read rates and reliability.

Co-requisite: RFID 180

3 credits, plus 1 contact = (2 lecture, 2 laboratory)

RFID 182 Technology Use in the Supply Chain. This course will use case studies as a tool on how Radio Frequency Identification (RFID) has been used in the supply chain. Examples from the retail, pharmaceutical, defense, manufacturing & logistics industries will discuss how companies have gained competitive advantages by implementing this technology. Topics emphasize impact upon business processes, securing of transmitted data and financial analyses.

Prerequisite: RFID 180

3 credits, plus 1 contact = (2 lecture, 2 laboratory)

RFID 183 RFID Standards and Certification. Students will identify, evaluate, and categorize RFID system components with respect to industry standards. Additional laboratory work with hands-on practical problems will be performed and rigorously tested. Problem-solving, teamwork, communication, and analytical thinking are integrated into the course work. Set up and management of an RFID system will be developed through class projects.

Prerequisite: RFID 180 and RFID 181

3 credits, plus 1 contact = (2 lecture, 2 laboratory)

READING

Communications Department, James Berry (810) 989-5559

RD 050 Introduction to College Reading I. This course is designed to improve a student's reading comprehension, vocabulary, and thinking skills as it applies to being successful in college. This class can improve a student's fluency and flexibility within reading and especially learning to master written material in college. Out-of-class lab practice time is required.

Prerequisite: None (possible placement from assessment results)

3 credits = 3 lecture

RD 051A, B Introduction to College Reading II. This course is designed to allow students to continue their improvement in comprehension and vocabulary. The course will provide opportunities for students to improve their reading fluency and flexibility skills through continued and monitored practice within the Academic Achievement Center. This laboratory course is a continuation of RD 050. Class meets two hours per credit per week and is arranged individually based upon the student's schedule.

Prerequisite: RD 050 with “C” grade or higher

1 credit, plus 2 contact hours = (1 lecture, 2 laboratory)

RD 075 Study Skills. This course focuses on the study skills necessary to help students process, acquire and maintain information. The emphasis will be on developing students' skills in note taking, study reading, studying, exam taking and physical and psychological preparation for learning.

Prerequisite: None

1 credit = 1 lecture

ROBOTICS/AUTOMATION TECHNOLOGY

Engineering Technology Department (810) 989-5754

IA 100 Electrical Power & Control Circuits I. This course focuses on the fundamentals of relay circuitry, electric motor control, automation, logic circuits, machine tool applications, blueprint reading, laboratory wiring of D.C. motors and A.C. single phase, and three phase motor control. This course is the same as AET 100.

Prerequisite: MTH 101 or appropriate placement by our college assessment or ACT score

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

IA 101 Introduction to Robotics/Automation. This course is designed to introduce the student to the fascinating field of robotics and automation, and to provide the student with a general overview of the technologies that are incorporated in an automated system. These technologies include hydraulics, pneumatics, electrical/electronics, machine building, PLCs, robots and computers. The student will build and automate typical robots using PLC's. Students will also work with high-level robots, machine vision, and computers. In addition to technicians, this course would be beneficial to anyone who is interested in, affected by, or is otherwise in charge of making decisions relating to robotics and automation.

Prerequisite: MTH 101 or appropriate placement by our college assessment or ACT score

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

IA 102 Programmable Logic Controllers. This course introduces students to programmable logic controllers (PLCs). It focuses on the underlying principles of how PLCs work and provides students with the knowledge and "hands-on" training to install, program, modify, interface, troubleshoot, and maintain PLC systems. Programming is done both on- and off-line. No previous knowledge of PLC systems or programming is required. This course is the same as AET 102.

Prerequisite: IA 100 or ELT 130A and ELT 130B

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory) **CL**

IA 143 Fluid Power & Control Circuits I. This course provides an introduction to fluid power. It focuses on the concepts, physical laws, principles of operation and applications of components and circuits found in modern fluid power systems. This course will provide students with the knowledge and "hands-on" training to install, modify, troubleshoot, maintain, and repair basic fluid power components, circuits, and systems. No previous knowledge of fluid power systems is required. This course is the same as AET 143.

Prerequisite: MTH 101 or appropriate placement by our college or ACT score

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

IA 150 Industrial Automation Co-op. This course consists of work experience in industry relating to industrial automation (each 80 hours of work experience related to the objectives equals 1 credit). This on-the-job experience will be developed by the

employer in conjunction with a coordinator designated by the college. There will be a written training agreement developed which is agreed upon by the student, employer and the college. Special requirements may be necessary.

Prerequisite: Permission of instructor (see Student Success Center), and first year in Industrial Automation Program (GPA > 2.5 in major area of study) or employer initiated request.

1 to 6 credits (80 hours of work experience = 1 credit)

IA 201 Advanced Robotics & Programmable Controls. This course is designed to provide the student with an understanding of how to integrate components, equipment and work cells into a completely automated system. The areas of study include computer and robot programming, PLCs, data acquisition, accessing the computer's hardware, computer communication and control, and advanced sensors such as machine vision.

Prerequisite: IA 101 and IA 102

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory) **CL**

IA 243 Fluid Power & Control Circuits II. This course is a continuation of IA 143. Topics studied include pneumatic logic, cartridge valves and electro-fluid power components, circuits and systems utilizing discrete, proportional and servo control. Programmable controllers will be used in addition to pneumatic logic as a means of controlling fluid power components and systems.

Prerequisites: IA 143

3 credits, plus 3 contact hours = (2 lecture, 4 laboratory)

SOCIOLOGY

Social Science Department (810) 989-5707

Sociology is an introduction to human behavior which is helpful to students striving for a better understanding of themselves and others. Sociology is an essential part of the educational background for any career requiring understanding of group organization and functioning or understanding individuals and their motivations, needs, satisfactions, and problems. Any occupation or profession providing services to people - social work, education, health, law, business and business administration, marketing, sales, corrections, rehabilitation, government, research and planning - needs sociology at the undergraduate level of preparation.

Social Work is committed to action that assists people in achieving the satisfaction of their needs in society. This broad commitment permits the social worker to choose from a wide range of professional settings, including public welfare, children and youth services, mental health centers, juvenile courts, community action programs, and services for the aged. Students planning to transfer to a university as a social work major should have a strong background in liberal arts. A suggested program of study would include English 101, English 102, Political Science 101, Sociology 101, Sociology 160, Sociology 210, Psychology 180, psychology electives, science electives, humanities electives, sociology/anthropology electives and general electives totalling 62 credit hours. Since the requirements of specific universities vary greatly, consultation with a counselor or faculty advisor is strongly recommended.

For students who major in sociology, this curriculum provides the foundation for occupations that need to know how to deal with people, their problems and their social organizations. Undergraduate training in sociology leads to careers in government, police and corrections, juvenile and probation work, census work, city planning,

personnel, marketing research, sales, and administration. In addition it prepares students for careers in international affairs as well as undergraduate and graduate teaching and study in sociology and social work. A suggested program of study for the sociology major planning to transfer to a four-year institution should include: English 101, English 102, Political Science 101, Sociology 101, Sociology 110, Anthropology 171, Psychology 180, science electives, psychology electives, humanities electives, sociology electives and general electives totalling 62 credit hours.

SOC 101 Principles of Sociology. This course is an introduction to the study of human groups. Topics to be emphasized include culture, socialization, institutions, deviant behavior, social control and social change.

Prerequisite: None

3 credits = 3 lecture **GA**

SOC 101H Principles of Sociology, Honors. This course is an introduction to the study of human groups. Topics to be emphasized include culture, socialization, institutions, deviant behavior, social control and social change. Students will be expected to do more writing and class participation than in SOC 101.

Prerequisite: Acceptance into the Honors Program

3 credits = 3 lecture **GA CT**

SOC 110 Social Problems. This course considers the problems of contemporary urban-industrialized United States, including population, crime, race relations, poverty, substance abuse, war and various institutions.

Prerequisite: SOC 101

3 credits = 3 lecture **CT**

SOC 160 Marriage and Family. This course studies the structural and interactional aspects of marriage and family. Topics to be emphasized include mate selection, alternative lifestyles, marital adjustment, parenting, family violence and divorce. This course is a once-a-year offering.

Prerequisite: SOC 101.

3 credits = 3 lecture

SOC 170 Sociology of Aging. Personal and cultural aspects of aging in relation to social, psychological, and economic problems of our aged minority are studied to provide basic understanding for persons who come into daily contact with aging citizens at home, in health or social service agencies, or in business and industry. This course is a once-a-year offering.

Prerequisite: SOC 101

3 lecture = 3 credits

SOC 200 Social Psychology. This course studies the underlying processes of human interaction focusing on motives, attitudes, norms, the socialization process, social factors of perception and personality development. Emphasis will be on the development of the individual and human nature in a social environment. This course is a once-a-year offering.

Prerequisite: SOC 101 or PSY 180. Students may register for PSY 200 or SOC 200 but not for both.

3 credits = 3 lecture

SOC 201 Minority Relations. This course focuses on racial and ethnic minorities, stressing a global perspective. Various aspects of prejudice, discrimination, assimilation, pluralism and possibilities of change in the United States and other

countries are studied. This course is a once-a-year offering.

Prerequisite: SOC 101

3 credits = 3 lecture **GA CT**

SOC 210 Introduction to Social Services. This course is an overview of the philosophy, development, setting and operation of social services. Visitations to local agencies, videos, guest lectures and other voluntary experiences may be arranged by the instructor to promote greater awareness. This course is for students interested in pursuing a career in social work. This course is a once-a-year offering.

Prerequisite: SOC 101

3 credits = 3 lecture **CT**

SOC 211 Criminology. This course is an introduction to the study of crime in society. Topics to be emphasized include the definition of crime, the causes of crime, the F.B.I. Uniform Crime Index, criminal statistics, and the various types of crime and criminals. This course is especially designed for those students with an interest in the criminal justice system. This course is a once-a-year offering.

Prerequisite: SOC 101

3 credits = 3 lecture

SOIL SCIENCE (See Agriculture)

SPANISH

Communications Department (810) 989-5578

Considering that next to English, Spanish is the most widely-spoken language in the world, and the second language in the United States, the Spanish program is directed to any student who wants to develop the practical skill of communicating in a second language. Spanish should be of a particular interest to anyone planning on going into the field of social work, bilingual education, business, airlines, law enforcement, and travel. The exposure to the Hispanic culture through the study of the language broadens one's value, along with enabling the individual to use the language for personal benefit. Students planning to participate in the Latin American exchange program of the college (see description of Spanish 250) should enroll in the Spanish courses.

SP 101 Introductory Spanish I. This course takes a conversational approach towards the understanding and usage of the fundamentals of the language. Systematic techniques are employed to develop efficiency in pronunciation, reading, writing, and speaking at a beginning level. Audio materials are available to enhance students' speaking and comprehension skills.

Prerequisite: None

4 credits = 4 lecture

SP 102 Introductory Spanish II. Students should obtain a thorough knowledge of the fundamentals of the language and a broad assimilation of a basic vocabulary for practical usage. This class is open to students who have had one semester of the language in college or one year in high school.

Prerequisite: SP 101

4 credits = 4 lecture

SP 203 Intermediate Spanish I. This course offers a conversational approach into the study of the Spanish-speaking countries. Strong emphasis is placed on situations that enable students to think in Spanish, inducing them to express themselves in the language with more confidence. By the end of the semester, students should be equipped to discuss a diversity of cultural subjects pertaining to the people's culture. The class is open to students who have completed one year of college Spanish or a minimum of two years in high school.

Prerequisite: SP 102
4 credits = 4 lecture

SP 204 Intermediate Spanish II. A systematic review of the fundamentals along with vocabulary enrichment leads students to a more effective self expression in the language. Open to students who have had at least two semesters of college Spanish or a minimum of two years in high school.

Prerequisite: SP 203
4 credits = 4 lecture

SP 250 Spanish Language and Culture. This course is offered to students who wish to participate in an intercultural experience related to the Hispanic world. Preparation for the experience begins with classroom exposure of the Spanish language in a simple practical conversational form, and with the exposure of the basic traits of the Spanish-speaking people. This is followed by a directed intercultural experience which will carry students to a specified area of the Hispanic world where they will have the opportunity of living with native families, participating in daily activities with them, being on their own on occasions, visiting places related to the Spanish culture, etc. The end result of this course is to enable students to experience an immersion into another culture, not only as a spectator but also as a participant.

Prerequisite: Permission of instructor
2 to 6 credits (variable) = 2 to 6 laboratory

SP 257 Selected Topics in Spanish. This course is an intensive study of one or more specialized interests in literature, language, and/or culture. Topics will be selected by the discipline. Those students planning to transfer and use this course as an elective for a Spanish major or minor will be expected to do their coursework in Spanish. Depending on the course, the instructor may also give alternative assignments in English to students interested in Spanish culture and literature who are taking the course for electives in the humanities.

Prerequisite: SP 101 and SP 102 or permission of instructor
1-3 credits = 1-3 lecture

SPEECH COMMUNICATION

Communications Department (810) 989-5578

SPC 101 Speech Communication. This is a beginning course in human communication dealing with speaking before an audience, small group, and one-to-one communication. This course includes the study of speech psychology, organization, practice in the presentation of different types of speeches, listening, etc. The course is designed to help meet the communication needs of any student in any chosen profession.

Prerequisite: None
3 credits = 3 lecture **OC**

SPC 101H Speech Communication, Honors. This course will offer students the opportunity to learn speaking and listening skills and apply them to current or future professions. Communications skills learned in this course will be applicable to any major field of study. The Honors section will use more student-oriented techniques and provide the student the opportunity to learn about other cultures by including a cultural awareness assignment.

Prerequisite: Acceptance into the Honors Program
3 credits = 3 lecture **OC**

SPC 102 Advanced Speech Communication. This course presents practice and theory in persuasive, informative, and non-verbal communication. Students will also be involved in some educational role playing as well as the study of emotional appeals, interviewing, the art of conversation, argumentation, and persuasion in contemporary society. This course is highly recommended for students in the fields of business, education, psychology, and political science. It is also recommended for other students who wish to expand their communication knowledge and skills.

Prerequisite: SPC 101
3 credits = 3 lecture

STUDENT DEVELOPMENT

Student Success Center (810) 989-5520

SD 110 Career Development. This is a course for students who are exploring or questioning their career choice. Classroom interaction and activity foster a learning environment that promotes self-awareness of values, interests, personality, skills and lifestyle goals. Students will investigate careers by the use of occupational interviews and research using the internet and computerized software applications. The goal of this course is to identify career alternatives and learn the decision making process for future career choices.

Prerequisite: None
1 credit = 1 lecture

SD 120 Assertive Behavior. This course is designed to help students learn to express beliefs, feelings, needs and preferences in an honest, direct and appropriate manner. Students will learn to distinguish between non-assertive, assertive and aggressive responses as well as to identify the basic tenets of human rights. Assertive skills will be learned through in-class discussion, lecture, reading material and role playing.

Prerequisite: None
1 credit = 1 lecture **OC**

SD 130 Job Search and Employment Skills. The goal of this course is to develop the skills necessary to secure employment. The course includes job search techniques, resume writing, interviewing techniques, applications and methods to overcome employment barriers.

Prerequisite: None
1 credit = 1 lecture

SD 140 College Success. This course is designed to provide students with insight into their strengths, weaknesses, and preferred style of operation and learning. With heightened awareness in these areas the student can make better use of the

campus resources and experience a more successful college career. An exploration of the resources at St. Clair County Community College is included and utilization is encouraged.

Prerequisite: None
2 credits = 2 lecture

SD 150 Stress Management. This course covers the theoretical and practical application components of stress management. Lectures on stress pathophysiology and psychophysiology provide the conceptual understanding. Participants assess their stress level and are taught various techniques to lower and maintain a healthy level. The main focus is on relaxation techniques and how to implement them into your daily routine.

Prerequisite: None
1 credit = 1 lecture

THEATRE ARTS

Visual and Performing Arts Department (810) 989-5709

Course sequence guides are available in the Fine Arts department office.

THA 101 Fundamentals of Theatre. A basic introduction to all phases of theatre is the focus of this course. A background of theatrical history and techniques of acting and play production is studied, in addition to stagecraft, costuming, make-up, lighting and characterization.

Prerequisite: None
3 credits = 3 lecture

THA 102 Stage Craft. This course presents a study of stage craft learned through lecture and laboratory experience. Students will build sets and crew in those many areas related to the production of an all-college play, i.e., lighting, design and costuming. Winter semester only.

Prerequisite: None
3 credits = 3 lecture/laboratory

THA 104A-D Theatre Practicum. This course will serve as a description for THA 104A, 104B, 104C and 104D. One course credit will be earned (3 contact hours) for a student's major participation in the production and/or performance of college plays. Participation includes significant work in the following areas: acting, directing, lighting, design, makeup, set construction, properties, costuming, and publicity. One hour credit may be earned per semester.

Prerequisite: Permission of instructor or department chairperson is required
1 credit = 3 laboratory

THA 105 Oral Interpretation. This course develops and improves skills in oral reading. Emphasis is placed on understanding the meaning of literature and on transmitting this meaning to an audience. Oral performances and a study of the theories of interpretation comprise the semester's work. During the semester, an evening performance or reader's theatre will be presented. Fall semester only.

Prerequisite: None
3 credits = 3 lecture

THA 106 Fundamentals of Acting. This fundamental acting course will lead students through the process of character development in theories and techniques of acting by using games, exercise, and scene work.

Prerequisite: None
3 credits = 3 lecture

THA 107 Fundamentals of Stage Makeup. This course provides an examination of theory and practical experience in creating and actualizing theatrical makeup design for the stage. Fall semester only.

Prerequisite: None
3 credits = 3 lecture

THA 131 Beginning Lyrical Jazz Dance. Beginning lyrical jazz is performed, as well as some related musical theatre routines. This course includes conditioning, theory and technique, introduction to choreography (with computer software), prevention of dance injuries, dance history, and significant issues in dance.

Prerequisite: None
1 credit, plus 1 contact hour = (2 laboratory)

THA 132 Beginning Tap Dance. Beginning tap dance techniques and routines are performed. This course will introduce students to basic through advanced tap dance movements. Units on the background and history of tap will be included. Students will be introduced to the LifeForms choreography software. All skill levels will be accommodated.

Prerequisite: None
1 credit, plus 1 contact hour = (2 laboratory)

THA 134 Beginning Classical Ballet. This course is an introduction to basic classical ballet. Participation will include stretching, conditioning, ballet barre, centre work, and combinations. Topics will include dance injury prevention, the theory of movement, and becoming familiar with significant people, events, and issues in the performing arts. Students will be introduced to the LifeForms choreography software. There will be no mandatory public performance.

Prerequisite: None
1 credit, plus 1 contact hour = (2 laboratory)

THA 205 Comedy Writing for the Theatre. This is basic course to help students develop the skills and knowledge to write comedy. The course will include segments on character and sketch development and playwriting. The students will write a one-act play

Prerequisite: None
3 credits = 3 lecture

THA 206 Improvisation and Role Play. This course explores role playing and imagination response through intensive planned and spontaneous theatre games, exercises, and performance scenes. Utilizing elements of play, students will discover its ability to shape creative expression, free and imagination, enhance group interaction, and stimulate the flow of fresh ideas in any circumstance. The course is open to theatre majors and non-majors alike. Fall semester only.

Prerequisite: None
3 credits = 3 lecture

THA 208 Musical Theatre. This course is a survey of the history, purposes and types of musical stage performances. Practical training for musicals in voice, stage movement and staging techniques will be studied.

Prerequisite: None
3 credits = 3 lecture

THA 231 Advanced Lyrical Jazz Dance. This course is designed for students with some dance background. The two areas of emphasis will be (1) a progressively improved performance level, based on the level of student experience, and (2) an introduction to the skills of basic choreography, including the use of LifeForms software. Dance injury prevention, issues in performing arts, and overall conditioning are included.

Prerequisites: PE 131/THA 131
1 credit, plus 1 contact hour = (2 laboratory)

THA 232 Advanced Tap Dance. Continuation of tap dance techniques and routines are performed. This course will continue concepts of basic and advanced tap dance movements. Units on the background history of tap will be included. Students will continue with choreography computer software. All skill levels will be accommodated. This course is also available as PE 232.

Prerequisite: THA 132/PE 132
1 credit, plus 1 contact hour = (2 laboratory)

TRANSPORTATION AND LOGISTICS

Engineering Technology Department (810) 989-5754

ITL 150 Transportation and Logistics Internship. This course consists of work experience in industry relating to transportation & logistics (80 hours of work experience related to the objectives equals 1 credit). This on-the-job experience will be developed by the employer in conjunction with a coordinator designated by the college. There will be a written training agreement developed which is agreed upon by the student, employer and the College. Special requirements may be necessary.

Prerequisite: Permission of instructor and completion of first semester of Transportation & Logistics certificate program (GPA >2.5 in major area of study)
1 credit (80 hours of work experience) = 1 credit

ITL 190 Introduction to Transportation and Logistics. This course provides a clear overview of the key concepts of business logistics. Topics include shipping and receiving, warehouse management and inventory, and overall traffic administration functions. Information provided will include: the legal and regulatory environment, costing and pricing, major transportation options, managing transportation partnerships and the use of information and technology in the logistics sector. Current issues and future technology of the industry are also included.

Prerequisite: None
3 credits = 3 lecture

ITL 191 Domestic and International Freight Operations. This course examines current issues and best practices used in domestic and international freight operations. Course topics include transportation providers, regulation and policy, carrier strategies, costing and pricing, information systems, transportation management and the negotiation and bidding process.

Prerequisite: ITL 190
3 credits = 3 lecture

ITL 192 Import Procedures and Documents. This course provides an in-depth view of what procedures should be followed, and what documentation is utilized in importing. The role that various documents play in import transactions and how correct strategies can reduce or eliminate problems will be emphasized. Various documents will be examined as well as the forms needed for import.

Prerequisite: ITL 190

3 credits = 3 lecture

ITL 193 Transportation and Border Security. This course provides an in-depth view of modern border and transportation security. Specific topics include security for ships, aircraft, trucks, pipelines, and cargo shipped by any method. The course focuses on the technology needed for security, and also discussion of legal, economic, political and cultural aspects of the problem.

Prerequisite: ITL 190

3 credits = 3 lecture

ITL 194 Supply Chain Management. This course provides a study of the management of information, product, service, and knowledge flow in the integrated supply chain. Techniques used to obtain quality suppliers and methods used to evaluate problems in the supply chain. Sourcing strategies, cost analysis and control, planning and scheduling, and operations management case studies will be presented and discussed in this course. Topics include inventory management, transportation management, warehouse management, and project management.

Prerequisite: ITL 190

3 credits = 3 lecture

WATER QUALITY – FIELD OPERATIONS

(See Environmental Technology)

WELDING AND CUTTING TECHNOLOGY

Engineering Technology Department (810) 989-5754

WELD 110A Basic Oxyacetylene Welding, Cutting and Brazing. This introductory course provides students with a technical understanding of oxyacetylene welding, flame cutting, brazing fundamentals and safety. It also provides training to develop the manual skills necessary to produce quality welds on mild steel in flat position.

Prerequisite: None

1 credit, plus 1 contact hour = (2 laboratory)

WELD 110B Basic Shielded Metal Arc Weld I. This introductory course provides students with a technical understanding of arc welding fundamentals, welding safety, arc welding machines and electrode classification and selection. It also provides training to develop the manual skill necessary to make quality shielded metal-arc welds in flat position on mild steel.

Prerequisite: None

1 credit, plus 1 contact hour = (2 laboratory)

WELD 110C Gas Metal Arc & Gas Tungsten Arc Welding. This introductory course provides students with a technical understanding of Gas Metal Arc Welding (M.I.G.) and Gas Tungsten Arc Welding (T.I.G.) of low carbon steel, stainless steel, and aluminum in flat, horizontal, and vertical positions.

Prerequisite: None

1 credit plus 1 contact hour = (2 laboratory)

WELD 114 Blueprint Reading, Fitting & Fabricating. This course will give students a basic understanding of the blueprints used in the manufacturing industry, with special emphasis given to the fitting and fabricating field. The lecture portion of the course will include shop math, the metric system, welding symbols, various lines, and orthographic and pictorial views. The lab portion will include set-up tools and the set-up applications used in the fitting and fabricating field. Tools such as angle plates, fitting shims, half-clamps, turn buckles, wedges, and rose buds will be demonstrated and used.

Prerequisite: None

2.5 credits plus .5 contact hour = (2 lecture, 1 laboratory)

WELD 150 Welding and Cutting. Students in this course will complete twelve weeks or more work experience in industry as a course requirement, in an intensive but varied experience in all phases of the program of study that students are enrolled in. This on-the-job experience will be developed by the employer in conjunction with a coordinator designated by the college. There will be a written training program developed which is agreed upon by the student, employer and the college.

Prerequisite: Permission of instructor

1 to 6 credits = (80 hours of work experience = 1 credit)

WELD 210 Shielded Metal Arc Welding, Advanced. This course is a continuation of WELD 110B. Students will focus on Butt joints using E6010 for the root and E 7018 for fill and cover passes. Horizontal, vertical, and overhead positions will be practiced extensively. Upon completion of this course students will be required to take the A.W.S. Certification Test.

Pre/Co-requisites: WELD 110A & WELD 110B & WELD 110C

3 credits plus 3 contact hours = (6 laboratory)

WELD 211 M.I.G. Welding, Advanced. This course focuses on the different aspects of the M.I.G. (Metal Inert Gas) welding process. Mild steel, aluminum, solid wire, and flux cored wire will all be used. Upon completion of this course, students will be required to take the A.W.S. Certification Test.

Pre/Co-requisites: WELD 110A & WELD 110B & WELD 110C

2 credit, plus 2 contact hours = (4 laboratory)

WELD 212 M.I.G. Pipe Welding. This course focuses on M.I.G. (Metal Inert Gas) welding of 4" diameter and larger pipe in the 2-G and 5-G positions. Students will concentrate their effort on taking an A.W.S. Certification Test on 6-1/2" diameter pipe in the 2-G or 5-G position.

Prerequisite: WELD 211

4 credits, plus 2 contact hours = (6 laboratory)

WELD 213 M.I.G. Pipe Welding, Advanced. This course focuses on M.I.G. (Metal Inert Gas) welding of 4" diameter and larger pipe in the 6-G position. Students will concentrate their efforts on taking an A.W.S. Certification Test on 6-1/2" diameter pipe in the 6-G position.

Prerequisite: WELD 212

3 credits, plus 3 contact hours = (6 laboratory)

WELD 214 T.I.G. Welding, Advanced. This course focuses on advanced techniques of the T.I.G. (Tungsten Inert Gas) welding process. Students will be trained on multiple joints in all positions. Mild steel, stainless steel, and aluminum will be used. At the end of this course, students will take an A.W.S. Certification Test using the T.I.G. process.

Prerequisite: WELD 110A & WELD 110B & WELD 110C

2 credits, plus 2 contact hours = (4 laboratory)

WELD 215 T.I.G. Pipe Welding. This course focuses on T.I.G. (Tungsten Inert Gas) welding of 3" diameter and larger pipe in the 2-G and 5-G positions. Students will concentrate their efforts on taking an A.W.S. Certification Test on 3" diameter pipe in the 2-G or 5-G positions.

Prerequisite: WELD 214

4 credits, plus 2 contact hours = (6 laboratory)

WELD 216 T.I.G. Pipe Welding, Advanced. This course focuses on T.I.G. (Tungsten Inert Gas) welding of 3" diameter pipe in the 6-G. Students will concentrate their efforts taking an A.W.S. Certification Test on 3" diameter pipe in the 6-G position.

Prerequisite: WELD 215

3 credits, plus 3 contact hours = (6 laboratory)

WELD 219 Welding Material and Processes. This course deals with various materials and welding processes currently employed in the welding field. Students will design and construct a project utilizing at least four different welding processes and two types of material.

Prerequisite: WELD 110A and WELD 110B and WELD 110C and WELD 114

3 credits, plus 3 contact hours = (6 laboratory)

WELD 220 S.M.A.W. Pipe Welding. This course concentrates on the S.M.A.W. (Shielded Metal Arc Welding) (stick) process. Students will focus on 6-1/2" pipe in the 2-G and 5-G positions. Open root with E6010 and E7018 fill and cover passes will be used. Upon successful completion of the course students will take an A.W.S. Certification Test on 6-1/2" diameter pipe.

Prerequisite: WELD 210

4 credits, plus 2 contact hours = (6 laboratory)

WELD 221 S.M.A.W. Pipe Welding, Advanced. This course focuses on S.M.A.W. (Shielded Metal Arc Welding) on 6-1/2" diameter pipe in the 6-G position. Students will concentrate their efforts on taking an A.W.S. certification test on 6-1/2" diameter pipe in the 6-G position.

Prerequisite: WELD 220

3 credits, plus 3 contact hours = (6 laboratory)

CURRENTLY INACTIVE COURSES

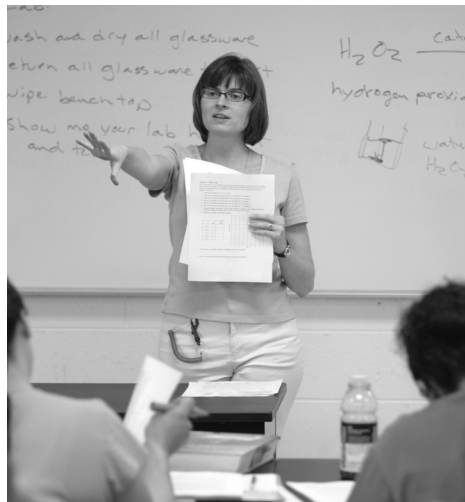
These courses may be offered in the future. If students are interested in having a currently inactive class listed in the fall, winter, spring or summer schedule, contact the department chair or an instructor in the appropriate area.

Course Number	Course Name
ACCT 191	Accounting Module Cost Reporting
ACCT 192	Accounting Module Payroll
ACCT 193	Accounting Module Computer Simulation
ANT 280	Archaeological Anthropology
ART 100	Art Survey
ART 112	Sculpture
ART 224	Renaissance Art
ART 225	Nineteenth and 20th Century American Architecture
BUS 058	Business Arithmetic
BUS 160	Leadership Development (DECA)
BUS 152	Management Field Visits
BUS 175	International Business
BUS 260	Leadership Development (DECA)
CIS 115H	Microcomputer Applications for Advanced Students, Honors
CM 207A	Broadcast Announcing
CM 207B	Broadcast Writing
CM 207C	Television for Non-majors
CIS 110A	Introduction to Computers – The Internet
CIS 280	Systems Analysis and Design
CJ 203	Criminal Evidence and Procedure
ELT 110	Electronics Circuit Simulation
ELT 230	Circuit Design and Analysis
ENG 204	Introduction to Language
ENG 250	Science Fiction
EVT 100	Introduction to Environmental Technology
EVT 110	Introduction to Water Treatment
EVT 120	Introduction to Wastewater Treatment
EVT 130	Water and Wastewater Convergence Systems
EVT 200	Hazardous Materials: Health and Safety (OSHA 40)
EVT 210	Environmental Sampling and Analysis
EVT 230	Environmental Compliance
GEO 290	Foreign Geography & Culture
GEO 297	European Geography
HIS 180	The United States Since 1945
HIS 298	Studies in U.S. History
HS 101	Introduction to Human Services
HS 104	Delinquency Prevention and Control
HS 190	Introduction to Empathy and Counseling Techniques
HS 200A	Mental Illness & Service Provider Skills
HS 200B	Mental Illness & Service Provider Skills Practicum
HS 201A	Developmental Disabilities and Special Education
HS 201B	Developmental Disabilities and Special Education Practicum
HS 202A, B, C, D	Human Services Practicum
HS 203A, B, C, D	Youth Services Practicum
HS 210	Dynamics of Substance Abuse
MTH 103	Geometry

Course Number	Course Name
MTH 113H	Honors Precalculus Mathematics
MUS 142	Applied Arranging
MUS 172	Jazz Ensemble
MUS 187X	Huron Harmony Chorus
MUS 190	Ensemble Activity
MUS 216	Diction for Singers
MUS 217	Diction for Singers II
MUS 219	Conducting
MUS 226	Symphonic Music
PE 102	Beginning Swimming
PE 103	Intermediate Swimming
PE 104	Advanced Swimming
PE 105	Lifesaving
PE 106	Water Safety Instruction
PE 108	Scuba Diving
PE 111	Basketball
PE 112	Softball
PE 113	Volleyball
PE 116	Racquetball
PE 117	Weight Management through Slim Living
PE 121	Archery
PE 122	Badminton
PE 125	Gymnastics
PE 126	Beginning Figure Skating
PE 127	Tennis
PE 130	Folk, Square and Social Dance
PE 135	Advanced Instruction in Modern Dance
PE 140	Elementary Education Supervision
PE 142	History of Physical Education
PE 151	Rules and Officiating
PE 160	Dance Production
PE 161	Video Aerobics
PS 135	The Law and You
PS 160	Russia and the Former Soviet National Republics
PS 170	20th Century Africa
PS 233	Modern Western European Democracies
PS 297	Foreign Studies/Mexican Experience
PSY 150	Applied Psychology
PSY 250	Educational Psychology
SP 251	Reading Conversational Spanish
SP 252	Applied Conversational Spanish
SPC 205	Discussion and Conference
SPC 206	Intercollegiate Debate and Forensics



St. Clair County Community College



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ACCURACY OF INFORMATION

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